```
Standard Cross-Cultural Sample - Codebook © 2009, 2011
    (Updated from SCCCodes.doc Jan-09-2009) ** for corrections
Cumulatively edited by Douglas R. White,
Michael Burton, William Divale, Patrick Gray, Andrey Korotayev, and Daria Khalturina
NOTE: Ethnoatlas codes 200-291 were changed in the World Cultures revision by
J. Patrick Gray, }199
PDF Ethnographic Atlas Codebook]. World Cultures] 10(1):86-136. eclectic.ss.uci.edu
Changes in this part of the codebook need to be checked and aligned with
ATLAS CODES and frequencies recomputed. They. were partly corrected starting
with v.208 on May 8, 2009). *Note: ADD LABEL 8 to your Spss file v210.
Correction: 50 Basques and 75 Khmer summed to 110% of subsistance vars 203-207,
see also
download SCCS database sccsfac.Rdata for World Cultures
THIS IS A NEW VERSION WITH "FACTORS", i.e., category labels for crosstabs.
Or copy link http://dl.dropbox.com/u/9256203/sccsfac.Rdata to your browser to download.
Computer-made SCCS....sav codebook
topical index of 2000+ variables in the present codebook (below).
180 variable Cultural Diversity Database a subset of the most important codes, with separate variables
for the data in the Spss and R datafiles.
index of 180 variables <-- Useful first pass for students: some key variables up to 1987.
index of }180\mathrm{ variables sorted by study and variable number <-- Useful 2nd pass for students: where your variables
are in the 2000+ variable codebook
Google all published studies contributing or using SCCS coded data
index of studies contributing SCCS coded variables
SCCCodes.lab variable labels only
Rdata code freqs v1-450 no missing data
Rdata code freqs v451-900 no missing dats
IMPORTANT: When doing a search in Mozilla Firefox (but not IExplorer), the search word is case sensitive,
e.g., when searching for infanticide, also search for Infanticide (capitalized: first letter only).
```

Please notify Douglas. White @uci.edu of further variables that need the notation "(codes not ordered)"
or "(VAR LABEL REVERSED)" - 60+ variables. All 280+ variables marked "(codes not ordered)" would need
recoding before computing correlates or factors
Comparative Ethnographic Data, coded for the Standard Cross-Cultural Sample.
Ethnology 8: 329-369. George P. Murdock and Douglas R. White. 1969.
The first study in this series was published by Murdock and Morrow (1970) and
has twenty-two variables. Preceding the bibliographic entry is the name of the
machine-readable codebook file for this study, e.g., notes on these codes
, originally
published in World Cultures. Following the entry is the name of the file that
contains the coded data, the number of variables in the study, and an
abbreviated heading for the contents of the study. There follows the codebook
for that study. As new codes are published, each variable coded in the study is
numbered sequentially and cumulatively. An abbreviated variable name follows
each variable number.

Under each variable are two columns of numbers corresponding to a frequency and a number for the coding category described after the equals sign. For example, the line reading "7 $\quad 1=$ No Trade" under variable 1 indicates that seven of the 186 societies in the standard sample are coded as having no
interintercommunity trade as source of food. Just above that we see that three societies of the 186 could not be coded by the coders for this study, who in
this case are Murdock and Morrow. The frequency column under each variable
number should always sum to 186 (including missing data).

Some series of variables, such as those listed below, have an alternate means
of listing the frequencies of cases coded for each variables.
99-148
203-209
219-230
248-273
278-281
294-560

Subsets of variables in these series are ones that share identical coding
categories. Hence the names of the variables are listed first, and the
categories for each of these variables are defined only once, with the
frequencies of societies for each category listed in columns following the
variable. Consult variables 93-98 or 108-115 for examples. In each case the
frequencies in each column (under the heading for a particular variable number)
should, as always for this sample, sum to 186.
notes on these codes
SUBSISTENCE ECONOMY AND SUPPORTIVE PRACTICES
George P. Murdock and Diana O. Morrow. 1970. ETHNOLOGY 9:302-330. Cross-Cultural Codes in Barry and Schlegel 19801.

Datafile: STDS01.DAT Vars. 1- 22 subsistence

1. INTERCOMMUNITY TRADE AS FOOD SOURCE
..Comment: here are the frequencies, code, and label headings for this variable
\# of Code Descriptive
Cases \# = Label
--- - -----
3 . = (dot) Missing Data
$7 \quad 1=$ No Trade
512 = Food Imports absent although trade present

Food Imports present, and contribute:
$4 \quad 3=$ Salt or Minerals only
$814=<10 \%$ of food (90\% form local extractive sources)
$385=<50 \%$ of food, and less than any single local source

- $6=<50 \%$ of food, and more than any single local source
$27=>50 \%$ of food

2. FOOD IMPORT ACQUISITION

| 62 | . $=$ Missing Data |
| ---: | :--- |
| 49 | $1=$ Direct individual exchanges |
| 10 | $2=$ Indirect individual exchanges |
| 28 | 3 |

3. AGRICULTURE- CONTRIBUTION TO LOCAL FOOD SUPPLY

| 35 | 1 = None |
| :---: | :---: |
| 3 | 2 = Non-food Crops |
| 17 | $3=<10 \%$ |
| 12 | $4=<50 \%$, and less than any other single source, incl. trade |
| 42 | $5=<50 \%$ and more than any other single source, incl. trade |
| 77 | 6 = Primarily agricultural |

4. CROPS- PRINCIPAL

| 36 | . $=$ Missing Data |
| ---: | :--- |
| 2 | $1=$ Non-food |
| - | $2=$ Vegetables |
| 14 | $3=$ Tree or Vine |
| 38 | $4=$ Roots |
| 96 | $5=$ Cereals |

5. ANIMAL HUSBANDRY- CONTRIBUTION TO FOOD SUPPLY

| 8 | 1 = None |
| :---: | :---: |
| 41 | $2=$ Present, not food source |
| 67 | $3=<10 \%$ food supply |
| 33 | $4=<50 \%-$ chiefly meat |
| 21 | $5=<50 \%-$ chiefly dairy |
| - | $6=<50 \%-$ chiefly honey |
| 16 | $7=>50 \%$ |

6. ANIMALS- DOMESTICATED
$\left.\begin{array}{rl}8 & \quad=\text { Missing Data } \\ 54 & 1\end{array}\right)=$ Small Species, e.g. Bees, Cats, Dogs, Fowl
7. FISHING- CONTRIBUTION TO FOOD SUPPLY

2 . = Missing Data
$27 \quad 1=$ None

```
79 2 = < 10% food supply
55 3 = < 50%, and less than any other single source, incl. trade
10 4 = < 50%, and more than any other single source, incl. trade
13 5 = > 50%
```

8. FISH

29 . = Missing Data
$6 \quad 1=$ Shellfish
$122 \quad 2=$ True fish
3 = Large aquatic animals
28 4 = Two or more of above
9. HUNTING- CONTRIBUTION TO FOOD SUPPLY

| 4 | . $=$ Missing Data |
| ---: | :--- |
| 18 | 1 |
| 3 | $2=$ None |
| 85 | 2 |

10. ANIMALS HUNTED

| 23 | - $=$ Missing Data |
| :--- | :--- |
| 18 | $1=$ Birds or Waterfowl |
| 35 | $2=$ Small Mammals |
| 65 | $3=$ Large Game |
| 45 | $4=$ Two or more of above |

11. GATHERING- CONTRIBUTION TO FOOD SUPPLY

4 . = Missing Data
$16 \quad 1=$ None
$1162=<10 \%$ food supply
$403=<50 \%$, and less than any other single source, incl. trade
$74=<50 \%$, and more than any other single source, incl. trade
$35=>50 \%$
12. GATHERED FOODS

| 21 | . $=$ Missing Data |
| ---: | :--- |
| 18 | $1=$ Wild Animal products |
| 15 | $2=$ Wild Herbs, Leaves, Blossoms |
| 7 | $3=$ Tree Pith, e.g., Sago |
| 11 | $4=$ Wild Roots or Tubers |
| 54 | $5=$ Wild Fruit, seeds, nuts, berries |
| 60 | $6=$ Two or more of the above |

13. LAND TRANSPORT (especially regarding food transport)

| 1 | . |
| ---: | :--- |

14. ROUTES OF LAND TRANSPORT

5 . = Missing Data
124 1 = Unimproved Trails
$26 \quad 2$ = Improved Trails, for porters or animal carriers
223 = Unpaved Roads, for wheeled vehicles
9 4 = Paved Roads
15. WATER TRANSPORT

16. WATER CRAFT
$910=$ None
$50 \quad 1=$ Small, for $<10$ people or load equivalent
$31 \quad 2=$ Medium, for $>10$ people or load equivalent
143 = Large, for $>40$ people or load equivalent
17. MONEY (MEDIA OF EXCHANGE) AND CREDIT

3 . = Missing Data
$771=$ No media of exchange or money
$12 \quad 2=$ Domestically usable articles as media of exchange
26 3 $=$ Tokens of conventional value as media of exchange
$42 \quad 4=$ Foreign coinage or paper currency
265 = Indigenous coinage or paper currency
18. CREDIT SOURCE

17 . = Missing Data
1131 = Personal loans between friends or relatives
262 = Internal money lending specialists
23 = External money lending specialists
75 = Banks or comparable institutions
19. PRESERVATION AND STORAGE OF FOOD

31A $\quad 1=$ Year-round food supply, none

```
29B 2 = Year-round food supply, simple
14C 3 = year-round food supply, complex
8E 4 = Daily variation, none
2F 5 = Daily variation, simple
-G 6 = Daily variation, complex
24I 7 = Seasonal variation, barely adequate
46J 8 = Seasonal variation, adequate
16K 9 = Seasonal variation, adequate
6L 10 = Annual variation, barely adequate
5M 11 = Annual variation, adequate
3N 12 = Annual variation, adequate
20 13 = Imported food, barely adequate
-P 14 = Imported food, adequate
```

Note: Remove Letters
20. FOOD STORAGE

| 4 | = Missing Data |
| :---: | :---: |
| 36 | 1 = None |
| 129 | 2 = Individual households |
| 7 | 3 = Communal facilities |
| 3 | 4 = Political agent controlled repositories |
| 7 | 5 = Economic agent controlled repositories |

21. FOOD SURPLUS VIA STORAGE

69 1 = None or barely adequate
$84 \quad 2$ = Simple or adequate
$33 \quad 3$ = Complex or More than adequate
22. FOOD SUPPLY (ECOLOGICAL OR DISTRIBUTION NETWORK)

| 74 | 1 = year-round food supply locally |
| :---: | :---: |
| 10 | $2=$ Daily variation in food supply |
| 86 | 3 = Seasonal variation |
| 14 | 4 = Annual variation |
| 2 | 5 = Imported food supply |

notes on these codes
INFANCY AND EARLY CHILDHOOD

Barry, Herbert, III, and Leonora M. Paxson. 1971. ETHNOLOGY 10: 466-508. Cross-Cultural Codes in Barry and Schlegel 19802.

Variables 23-32 deal with infancy only, from the first year until the
transition to early childhood (see 38-39, 42, 44), usually at 12-18
months.The early and late infancy periods of variables 24-27 refer to
the first few months after birth versus the period after crawling
begins, usually around 9 months. Variables 33-38 include both infancy and
early childhood, the latter usually to the age of $4-5$ years. Variables
39-50 deal with the transition to childhood, around 12-18
months.Variables $51-60$ provide a comparison of infancy and childhood.
23. SLEEPING PROXIMITY OF PARENTS TO INFANT

| \# of | Code Descriptive |
| :---: | :---: |
| Cases | \# = Label |
| --- | ----- |
| 13 | . $=$ Missing Data |
| - | $1=$ Mo and Fa in different room than infant |
| 12 | 2 = Mo same room (not bed) as infant, Fa different room |
| - | 3 = Mo same room (not bed) as infant, Fa unspecified |
| 30 | 4 = Mo same room (not bed) as infant, Fa different bed |
| 55 | 5 = Mo, Fa same room as infant, beds not specified |
| 24 | 6 = Mo same bed as infant, Fa different room |
| 5 | 7 = Mo same bed as infant, Fa not specified |
| 24 | 8 = Mo same bed as infant, Fa same room |
| 23 | $9=$ Mo and Fa in same bed as infant |

24. BODILY RESTRICTIVENESS - EARLY INFANCY

| 55 | . $=$ Missing Data |
| ---: | :--- |
| 42 | $1=$ None except in emergency |
| 1 | 2 = Loose confinement - Tether or playpen |
| 21 | $3=$ Limited space - Bed or hammock |
| 41 | $4=$ Movement limited - Swaddling, heavy blankets |
| 26 | $5=$ Often Bound - Cradle Board |

25. BODILY RESTRICTIVENESS - LATER INFANCY

| 63 | . $=$ Missing Data |
| ---: | :--- |
| 61 | $1=$ None except in emergency |
| 8 | 2 |

26. BODILY CONTACT - EARLY INFANCY

65 . = Missing Data
$3 \quad 1=$ Limited to routine and precautionary care
$16 \quad 2=$ Occasionally
$33 \quad 3=\mathrm{Up}$ to $1 / 2$ time

```
49 4 = > 1/2 time
20 5 = Almost Constantly
```

27. BODILY CONTACT - LATE INFANCY

| 69 | . $=$ Missing Data |
| ---: | :--- |
| 3 | 1 |
| 15 | 2 |

28. INFANT CARRYING DEVICES

| 30 | . $=$ Missing Data |
| ---: | :--- |
| 22 | 1 |
| 22 | 2 |

29. INFANT CARRYING POSITION

| 30 | . $=$ Missing Data |
| ---: | :--- |
| 91 | $1=$ Back |
| 54 | $2=$ Side |
| 10 | $3=$ Front |
| 1 | $4=$ Other |

30. INFANT EYE CONTACT WITH CARRIER

44 . = Missing Data
26 1 = Away from carrier
$116 \quad 2=$ Toward carrier
31. INFANT CRYING- RESPONSE

83 . = Missing Data
3 1 = Indifferent or punitive
32 = Slow or perfunctory, nurturant
193 = Speedy but inconsistently nurturant
$674=$ Generally speedy, nurturant
115 = Always speedy, nurturant
32. INFANT CRYING- AMOUNT
$16 \quad 1=$ Very Infrequent and brief
102 = Infrequent and short
93 = Infrequent and prolonged
$114=$ Frequent and short
$5=$ Frequent and prolonged
33. CHILDHOOD PAIN INFLICTION

| 38 | . $=$ Missing Data |
| ---: | :--- |
| 17 | $1=$ Absent |
| 37 | $2=$ Only neonatally or very mild pain |
| 63 | $3=$ Occasional mild pain |
| 25 | $4=$ Frequent mild pain or infrequent severe pain |
| 6 | $5=$ Frequent pain |
| - | $6=$ Very painful |

34. POST - PARTUM SEX TABOO

| 52 | . $=$ Missing data |
| ---: | :--- |
| 2 | $1=$ Intercourse expected soon after birth |
| 7 | $2=$ None |
| 29 | 3 |

35. CEREMONIALISM SURROUNDING CHILD, BEYOND NUCLEAR FAMILY

| 7 | . $=$ Missing Data |
| ---: | :--- |
| 20 | $1=$ None |
| 73 | $2=$ Only within first 2 months |
| 56 | $3=$ One occasion at later age |
| 20 | $4=$ Two or more ceremonies |
| 10 | $5=$ Prominent |

36. MAGICAL PROTECTIVENESS APPLIED TO PARENTS AND CHILD

| 8 | . $=$ Missing Data |
| ---: | :--- |
| 8 | $1=$ None |
| 22 | $2=$ Only neonatal period, e.g., couvade |
| 76 | $3=$ Slight, neonatally and later |
| 66 | $4=$ Moderate, neonatally and later |
| 6 | $5=$ Exaggerated, neonatally and later |

37. PHYSICAL PROTECTIVENESS AGAINST CHILDHOOD ILLNESS
```
20 . = Missing Data
    1 = No special effort
    2 = Slight
    3 = Moderate, e.g., regular baths
4 = Some exceptional techniques, e.g., medicines, ointments,
```

    diapers
    $4 \quad 5$ = Variety of exceptional techniques
38. INTRODUCTION OF NEW FOODS (OTHER THAN MILK) IN CHILDHOOD

| 95 | l $=$ Missing Data |
| ---: | :--- |
| 33 | $1=$ Before 1 month |
| 27 | $2=1-6$ months |
| 11 | 3 |
| 6 | $4=7-12$ months, including solids |
| 14 | $5=$ After 12 months |

39. WEANING- AGE AND SEVERITY

| 29 | . $=$ Missing Data |
| ---: | :--- |
| 103 | $1=>2$ years and gentle |
| 27 | $2=>2$ years and severe |
| 17 | $3=>1$ year and gentle |
| 5 | $4=>1$ year and severe |
| 3 | $5=>6$ months and gentle |
| 1 | 6 |

40. MOTOR SKILLS- ENCOURAGEMENT IN CHILDHOOD
$\left.\begin{array}{rl}109 & \text {. }=\text { Missing Data } \\ 2 & 1 \\ 2 & 2=\text { Discourage or punish early development } \\ 22 & 3\end{array}\right)=$ No active assistance, but attention given
41. AUTONOMY- ENCOURAGEMENT IN CHILDHOOD

81 . = Missing Data
$25 \quad 1=>4$ years and gradual
$3 \quad 2=>4$ years and abrupt
$54 \quad 3=2-4$ years and gradual
23 4 = 2-4 years and abrupt, or $<2$ years and gradual

- $\quad 5=<2$ years and abrupt
* note: recode category 4
$=====================$

42. ELIMINATION- ENCOURAGEMENT OF CONTROL IN CHILDHOOD

| 123 | $0=$ None |
| ---: | :--- |
| 7 | 1 |

```
27 2 = > 18 months
    9 3 = > 1 year
    7 4 = > 6 months
13 5 = < 6 month
```

43. COVERING GENITALS- AGE

| 50 | $0=$ Even adults uncovered |
| ---: | :--- |
| 85 | $1=$ Very late |
| 14 | $2=$ Late |
| 2 | $3=>1$ year |
| 1 | $4=<6$ months |
| 34 | $5=$ After birth |

44. WEANING- AGE OF ONSET

| 30 | . $=$ Missing Data |
| ---: | :--- |
| 19 | $1=$ up to 12 months |
| 12 | $2=13-20$ months |
| 67 | $3=21-24$ |
| 6 | $4=25-30$ |
| 36 | $5=31-36$ |
| 9 | $6=37-42$ |
| 7 | $7=43-48$ |
| - | $8=49-60$ |
| - | $9=61-72$ |

45. WEANING- AGE OF TERMINATION

| 30 | . $=$ Missing Data |
| ---: | :--- |
| 7 | $1=$ up to 12 months |
| 5 | $2=13-20$ |
| 38 | $3=21-24$ |
| 8 | $4=25-30$ |
| 64 | $5=31-36$ |
| 16 | $6=37-42$ |
| 14 | $7=43-48$ |
| 4 | $8=49-60$ |
| - | $9=61-72$ months |

46. WEANING- CHILDHOOD DEVELOPMENTAL ORDER OF ONSET

| 27 | . $=$ Missing Data |
| ---: | :--- |
| 7 | 1 |
| 80 | $2=1$ st in onset (among variables 46-50) |
| 57 | 3 |

```
15 4 = 4th
- 5 = 5th
```

47. MOTOR SKILLS- CHILDHOOD DEVELOPMENTAL ORDER

48. AUTONOMY- Childhood developmental order

| 80 | . = Missing Data |
| :---: | :---: |
| - | 1 = 1st |
| 18 | $2=2 n d$ |
| 46 | $3=3 \mathrm{~d}$ |
| 33 | $4=4$ th |
| 9 | 5 = 5th |

49. ELImination Control- Childhood developmental order

50. COVERING GENITALS- CHILDHOOD DEVELOPMENTAL ORDER
. = Missing Data
$1=1 s t$
$2=2 n d$
$34 \quad 3=3 \mathrm{rd}$
$45 \quad 4=4$ th
$305=5 t h$
51. NON-MATERNAL RELATIONSHIPS, INFANCY
. $=$ Missing Data
1 = Almost Exclusively Mother
2 = Principally Mother, others minor roles
3 = Principally Mother, others important roles
4 = Mother < 1/2 care
5 = Mother minor but significant
6 = Mother minimal except for nursing
52. NON-MATERNAL RELATIONSHIPS, EARLY CHILDHOOD

| 50 | - $=$ Missing Data |
| ---: | :--- |
| - | $1=$ Almost Exclusively Mother |
| 36 | 2 = Principally Mother, others important roles |
| 60 | 3 |
| 38 | $4=$ Mother $<1 / 2$ Primarily others |
| 2 | 5 |

53. ROLE OF FATHER, INFANCY

| 32 | . $=$ Missing Data |
| ---: | :--- |
| 8 | $1=$ Distant |
| 27 | $2=$ Rarely close |
| 72 | 3 |

54. ROLE OF FATHER, EARLY CHILDHOOD

| 36 | . $=$ Missing Data |
| ---: | :--- |
| 4 | $1=$ Distant |
| 18 | $2=$ Rarely Close |
| 46 | $3=$ Occasionally Close |
| 73 | 4 |

55. PRINCIPAL RELATIONSHIPS, INFANCY CARETAKERS AND COMPANIONS

| 48 | . $=$ Missing Data |
| ---: | :--- |
| 31 | $1=$ Children, Females |
| 4 | $2=$ Children, unspecified |
| 11 | $3=$ Children, both sexes |
| 60 | $4=$ Adult Family, Females |
| 0 | $5=$ Adult Family, unspecified |
| 0 | $6=$ Adult Family, both sexe |
| 17 | 7 |

56. PRINCIPAL RELATIONSHIPS, EARLY CHILDHOOD CARETAKERS AND COMPANIONS

45 . = Missing Data
101 = Peer Group, single sex
$1 \quad 2=$ Peer Group, unspecified
$43 \quad 3=$ Peer Group, both sexes

| 22 | 4 = Older Children, single sex |
| :---: | :---: |
| 8 | 5 = Older Children, unspecified |
| 22 | 6 = Older Children, both sexes |
| 14 | 7 = Adults, single sex |
| 21 | 9 = Adults, both sexes |

57. GENERAL INDULGENCE, INFANCY (taking 51 and 52 into account)

67 . = Missing Data
$1=$ Severe or neglectful
2 = Lesser severity
3 = Occasional indulgence
4 = Greater

5 = Highly affectionate
58. GENERAL INDULGENCE, INFANCY- MODIFIERS OF GENERAL SCALE TYPES

67 . = Missing Data
$36 \quad 1=$ Low in category
$34 \quad 2=$ Medium in category
$49 \quad 3=$ High in category

* Note: Combine 57 and 58

59. GENERAL INDULGENCE, EARLY CHILDHOOD (taking 51 and 52 into account)

| 54 | - $=$ Missing Data |
| ---: | :--- |
| 2 | $1=$ Severe |
| 24 | $2=$ Less Severity |
| 32 | $3=$ Occasional Severity |
| 64 | $4=$ Greater Leniency |
| 10 | $5=$ Consistently Lenient |

60. GENERAL INDULGENCE, EARLY CHILDHOOD- MODIFIERS OF GENERAL SCALE TYPES

54 . = Missing Data
43 1 = Low in Category
$44 \quad 2=$ Medium in Category
$45 \quad 3=$ High in Category

* Note: Combine 59 and 60

George P. Murdock and Suzanne F. Wilson. 1972. ETHNOLOGY 11: 254-295. Cross-Cultural Codes in Barry and Schlegel 19803.

Datafile: STDS03.DAT Vars. 61- 80 settlement \& community
61. FIXITY OF SETTLEMENT

| \# of | Code Descriptive |
| :---: | :---: |
| Cases | \# = Label |
| --- | ---- |
| 28 | 1 = Migratory |
| 21 | $2=$ Seminomadic- fixed then migratory |
| 6 | 3 = Rotating among 2+ fixed |
| 14 | 4 = Semisedentary- fixed core, some migratory |
| 15 | 5 = Impermanent- periodically moved |
| 102 | $6=$ Permanent |

62. COMPACTNESS OF SETTLEMENT
$18 \quad 2=$ Dispersed
$20 \quad 3=$ Spatially separated subsettlements
$44 \quad 4=$ Partially dispersed with central core
104 1 = Compact

* Note: Recode Ordinally

63. COMMUNITY SIZE

64. POPULATION DENSITY

| 2 | Missing Data |
| ---: | :--- |
| 36 | $1=\quad<1$ person per 5 sq. mile |
| 22 | $2=$ |
| 25 | 1 person per $1-5$ sq. mile |
| 27 | $4=1-5$ persons per sq. mile |
| 27 | $1-25$ persons per sq. mile |

```
34 5 = 26-100 persons per sq. mile
    6 = 101-500 persons per sq. mile
    7 = over 500 persons per sq. mile
```

65. TYPES OF DWELLING

66. LARGE OR IMPRESSIVE STRUCTURES

| 96 | $1=$ None |
| ---: | :--- |
| 24 | 2 = Residences of influential individuals |
| 31 | $3=$ Secular or public building(s) |
| 27 | $4=$ Religious or ceremonial building(s) |
| 4 | $5=$ Military structure(s) |
| 4 | $6=$ Economic or industrial building(s) |

67. HOUSEHOLD FORM

| 6 | $1=$ Large communal structures |
| ---: | :--- |
| 4 | $2=$ Multi-family dwellings |
| 87 | $3=$ Single family dwellings |
| 37 | $4=$ Family homestead |
| 24 | 5 |

by individual married man or woman
68. FORM OF FAMILY (SEE 79, 80)


| 9 | 5 = Stem family, monogamy |
| :---: | :---: |
| 7 | 6 = Stem family, < 20\% polygyny |
| 10 | 7 = Small extended, monogamy |
| 30 | 8 = Small extended, < 20\% polygyny |
| 19 | 9 = Small extended, > 20\% polygyny |
| 5M | $10=$ Large extended, monogamy |
| 17N | 11 = Large extended, < 20\% polygyny |
| 12P | $12=$ Large extended, > 20\% polygyny |
|  | * note: eliminate letters |

69. MARITAL RESIDENCE

1 . = Missing data
$38 \quad 1$ = Matrilocal or uxorilocal - with wife's kin
82 = Avunculocal - with husband's mother's brother's kin
1183 = Patrilocal or virilocal - with husband's kin
124 = Ambilocal - with either wife's or husband's kin
$9 \quad 5=$ Neolocal - separate from kin
70. DESCENT - MEMBERSHIP IN CORPORATE KINSHIP GROUPS

| 26 | 1 = Matrilineal - through female line |
| :---: | :---: |
| 10 | 2 = Double descent - separate groups through male and female lines |
| 75 | 3 = Patrilineal - through male line |
| 6 | 4 = Ambilineal - through one parent in each generation |
| 69 | 5 = Bilateral - not a corporate kin group |

71. DESCENT GROUPS, LOCATION OF CORE GENDER GROUP

| 69 | $0=$ None - Bilateral |
| ---: | :--- |
| 22 | $1=$ Localized lineages - in community, more than one per community |
| 6 | $2=$ Clan communities - core group and spouses constitute community |
| 89 | $3=$ Dispersed sibs - core group dispersed in different communities |

72. INTERCOMMUNITY MARRIAGE

1 . = Missing data
111 = Local endogamy 90-100\%
502 = Local endogamy 61-89\% (agamous)
513 = Local endogamy 40-60\% (agamous)
$384=$ Local endogamy 11-39\% (agamous)
5 = Local endogamy 0-10\% (exogamy)
73. COMMUNITY INTEGRATION
$6 \quad 1=$ Lacking or low compared to community segments or larger polity
26 2 = By common residence only
163 = Common Identity, dialect, subculture
78 4 = Overlapping Kin ties
$85=$ Common social or economic status

```
20 6 = Common political ties
32 7 = Common religious ties
```

74. PROMINENT COMMUNITY CEREMONIALS

| 67 | $1=$ Rites of passage |
| :--- | :--- |
| 69 | $2=$ Calendrical |
| 36 | $3=$ Magical or religious |
| 14 | 4 |

75. CEREMONIAL ELEMENTS

| 54 | $1=$ Feasting and/or drinking |
| ---: | :--- |
| 10 | $2=$ Exchanges other than food |
| 51 | $3=$ Entertainment |
| 57 | $4=$ Sacrifice other than human |
| 13 | $5=$ Human sacrifice |
| 1 | $6=$ Masochistic behavior |

76. COMMUNITY LEADERSHIP
$13 \quad 1=$ No centralized local leadership
$4 \quad 2=$ Higher level only
$54 \quad 3=$ Single local leader
$8 \quad 4$ = Dual/plural headmen
725 = Single local leader and council
$156=$ Local councils
$10 \quad 7=$ Single local leader and subordinates
$108=$ Too complex to be coded
77. LOCAL POLITICAL SUCCESSION, PRIMARY

3 . = Missing data
$17 \quad 1=$ No headman or council
$10 \quad 2$ = By appointment
$10 \quad 3=$ Seniority
$2 \quad 4=$ Divination

37 5 = Informal consensus
226 = Electoral process
$61 \quad 7$ = Patrilineal
14 = Matrilineal
$109=$ Hereditary with personal qualifications
78. LOCAL POLITICAL SUCCESSION, SECONDARY

| 126 | . $=$ Missing Data |
| ---: | :--- |
| - | $1=$ No headman or council |
| - | $2=$ By appointment |
| 33 | $3=$ Seniority |
| - | $4=$ Divination |
| 22 | $5=$ Informal consensus |

```
3 6 = Electoral process
2 7 = Patrilineal
```

79. POLYGAMY

| 2 | 1 = Polyandry - primarily monogamous with some plural husbands |
| :---: | :---: |
| 31 | $2=$ Monogamy |
| 96 | 3 = Polygyny < 20\% plural wives (if more frequent than polyandry) |
| 67 | $4=$ Polygyny $>20 \%$ plural wives (if more frequent than polyandry) |

80. FAMILY SIZE
$7 \quad 1=$ Nuclear Monogamous
$70 \quad 2$ = Nuclear Polygynous
$16 \quad 3=$ Stem Family
$59 \quad 4=$ Small extended
345 = Large extended
notes on these codes
POLITICAL ORGANIZATION

Tuden, Arthur, and Catherine Marshall. 1972. Ethnology 11:436-464. Cross-Cultural Codes in Barry and Schlegel 19804.

Datafile: STDS04.DAT Vars. 81-98 political organization
81. POLITICAL AUTONOMY

82. TREND IN AUTONOMY

2 . = Missing data
$54 \quad 1$ = Declining autonomy
$43 \quad 2=$ Declining territory or population control
$49 \quad 3=$ State of equilibrium
224 = State of equilibrium, expanding territory
165 = Increasing autonomy
83. LEVELS OF SOVEREIGNTY

2 . = Missing data
$98 \quad 1=$ Stateless society
$31 \quad 2=$ Sovereignty 1st hierarchical level up

```
14 3 = Sovereignty 2nd hierarchical level up
41 4 = Sovereignty 3rd or higher hierarchical level
```

84. HIGHER POLITICAL ORGANIZATION

85. EXECUTIVE

| 3 | . $=$ Missing data |
| ---: | :--- |
| 98 | $1=$ Absent |
| 7 | $2=$ Council |
| 22 | 3 |
| 2 | $4=$ Executive and Council |
| 54 | $5=$ Single leader |

86. SELECTION OF EXECUTIVE

7 . = Missing data
$98 \quad 1=$ Absent
212 = Patrilineal, Fa to So
33 = Patrilineal, Fa to FaBr , then to So
$5 \quad 4=$ Matrilineal, MoBr to SiSo
15 = Matrilineal, MoBr to MoBr
246 = Ruling family
$1 \quad 7=$ Decision by limited power group
$128=$ Elected by council
$29=$ Informal recognition
6(10)E $=$ Formal elections
5 (11) A $=$ Appointee of alien society
1 (12) D = Divination
87. DELIBERATIVE AND CONSULTATIVE BODIES

| 5 | . $=$ Missing data |
| ---: | :--- |
| 154 | 1 |
| 5 | $2=$ Absent |
| 5 | 3 |

88. ADVISORY BODIES

5 . = Missing data
981 = Absence of sovereignty
282 = Absent

89. JUDICIARY

3 . = Missing data
103 1 = Absent
$6 \quad 2=$ Not local
$49 \quad 3$ = Executive
23 4 = Appointed by executive
15 = Priesthood
$1 \quad 6$ = Hereditary
90. POLICE

| 6 | . = Missing data |
| :---: | :---: |
| 124 | $1=$ Not specialized |
| 4 | 2 = Incipient specialization |
| 4 | 3 = Retainers of chiefs |
| 6 | 4 = Military |
| 42 | 5 = Specialized |

91. ADMINISTRATIVE HIERARCHY

3 . = Missing data
98 1 = Absent
$7 \quad 2=$ Popular Assemblies
$8 \quad 3=$ Heads of kin groups
$38 \quad 4=$ Heads of decentralized territorial divisions
315 = Heads of centralized territorial divisions
$1 \quad 6$ = Part of centralized system
92. SELECTION OF SUBORDINATE OFFICIALS

9 . = Missing data
981 = Absent
$16 \quad 2$ = Patrilineal succession
$2 \quad 3=$ Matrilineal succession
$12 \quad 4$ = Ruling lineage
$2 \quad 5=$ Seniority of age
$4 \quad 6=$ Personal qualities
$10 \quad 7=$ Formal election
$33 \quad 8=$ Appointment by executive
93. POLITICAL POWER- MOST IMPORTANT SOURCE
94. SECOND MOST IMPORTANT SOURCE
95. THIRD
96. FOURTH
97. FIFTH
98. SIXTH

notes on these codes
DIVISION OF LABOR

Murdock, George P., and Caterina Provost. 1973. ETHNOLOGY 12:203-225. Cross-Cultural Codes in Barry and Schlegel 1980.

Datafile: STDS05.DAT Vars. 99-148 division of labor
Description of study

Codebook corrections: 3/16/2007 Variables 99-148
. = Task Present, sex $\quad-->-1=$ Task Present, sex

FOOD COLLECTION
Table 1
99. VEGETAL
100. EGGS, INSECTS, AND/OR SMALL LAND FAUNA
101. SHELLFISH/SMALL AQUATIC FAUNA
102. HONEY
103. FOWLING
104. FISHING
105. TRAPPING
106. LARGE LAND FAUNA
107. LARGE AQUATIC FAUNA

Number of Cases for Each Variable:
Murdock\&P. 1973 Table 1: $\begin{array}{llllllllll}44 & 37 & 39 & 16 & 8 & 18 & 20 & 5 & 1\end{array}$
$\begin{array}{lllllllll}99 & 100 & 101 & 102 & 103 & 104 & 105 & 106 & 107\end{array}$
-_ --- --- --- --- --- --- --- ---

| - $=$ Missing data | 7 | 53 | 24 | 80 | 29 | 4 | 15 | 6 | 9 |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -1 | $=$ Task Present, sex $?$ | 34 | 48 | 22 | 20 | 2 | 10 | 1 |  | 2 |
| 0 | $=$ Task absent | 10 | 18 | 85 | 38 | 16 | 29 | 20 | 36 | 127 |
| 1 | $=$ Males exclusively | 6 | 27 | 11 | 39 | 131 | 83 | 136 | 139 | 48 |
| 2 | $=$ Males predominant | 4 | 3 | 4 | 5 | 5 | 45 | 12 | 5 |  |
| 3 | $=$ Equally | 18 | 9 | 1 | 2 | 3 | 8 | 1 |  |  |
| 4 | $=$ Females predominant | 42 | 13 | 12 |  |  | 5 | 1 |  |  |
| 5 | $=$ Females exclusively | 65 | 15 | 27 | 2 |  | 2 |  |  |  |

FOOD PRODUCTION
108. LAND CLEARANCE
109. SOIL PREPARATION
110. PLANTING
111. CROP TENDING
112. HARVESTING
113. SMALL DOMESTIC ANIMALS
114. LARGE DOMESTIC ANIMALS
115. MILKING

Number of Cases for Each Variable:

108109110111112113114115


| -1 = Task Present, sex | 1 | 1 |  | 3 |  | 70 | 10 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $=$ No data on task | 2 | 2 | 1 | 4 | 1 | 6 | 2 | 1 |
| 0 = Task absent | 44 | 49 | 44 | 48 | 44 | 13 | 76 | 127 |
| 1 = Males exclusively | 95 | 66 | 27 | 22 | 10 | 19 | 54 | 15 |
| 2 = Males predominantly | 34 | 27 | 35 | 23 | 37 | 8 | 24 | 2 |
| 3 = Equally | 6 | 14 | 33 | 24 | 34 | 14 | 14 | 8 |
| 4 = Females predominant | 3 | 17 | 26 | 30 | 34 | 12 | 3 | 2 |
| 5 = Females exclusively | 1 | 10 | 20 | 32 | 26 | 44 | 3 | 21 |

FOOD PREPARATION
116. VEGETAL
117. BUTCHERING
118. PRESERVATION
119. DRINKS
120. DAIRY
121. COOKING

Number of Cases for Each Variable:

|  | 116117118119120121 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . $=$ Missing data | 8 | 19 | 25 | 16 | 8 | 1 |
| -1 = Task Present, sex ? | 2 | 16 | 64 | 42 | 20 | 1 |
| $0=$ Task absent | 2 | 8 | 31 | 37 | 130 |  |
| 1 = Males exclusively | 3 | 122 | 18 | 15 | 4 |  |
| 2 = Males predominantly | 1 | 9 | 2 | 3 |  | 2 |
| 3 = Equally | 4 | 4 | 3 | 4 |  | 2 |
| 4 = Females predominant | 21 | 4 | 3 | 4 |  | 63 |
| 5 = Females exclusively | 145 | 4 | 40 | 65 | 24 | 117 |

EXTRACTIVE INDUSTRIES
122. MINING/QUARRYING
123. FUEL GATHERING
124. LUMBERING
125. WATER FETCHING

Number of Cases for Each Variable:

122123124125
--- --- --- ---
-1 = Task Present, sex
$\begin{array}{llll}6 & 11 & 16 & 25\end{array}$
. = No data on task
$\begin{array}{llll}39 & 7 & 17 & 1\end{array}$
$0=$ Task absent $\quad 106 \quad 1 \quad 14$

1 = Males exclusively $\quad$| 31 | 25 | 135 | 4 |
| :--- | :--- | :--- | :--- | :--- |

$2=$ Males predominantly $\begin{array}{lllll}1 & 12 & 4 & 4\end{array}$
$\begin{array}{llll}3 & \text { Equally } & 2 & 12\end{array}$
$4=$ Females predominant 2413
$5=$ Females exclusively $\quad 1 \quad 94 \quad 131$

INTERMEDIATE PROCESSING
126. SKINS
127. SPINNING
128. LOOM WEAVING
129. SMELTING

Number of Cases for Each Variable:

126127128129
--- --- --- ---
$-1=$ Task Present, sex $44 \quad 9 \quad 1$

| - $=$ No data on task | 13 | 30 | 16 | 24 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ Task absent | 48 | 56 | 81 | 125 |
| 1 = Males exclusively | 39 | 7 | 24 | 37 |
| $2=$ Males predominantly | 4 | 3 |  |  |
| 3 = Equally | 2 | 4 | 6 |  |
| $4=$ Females predominant | 5 | 5 | 8 |  |
| 5 = Females exclusively | 31 | 72 | 50 |  |

MANUFACTURING
130. MATMAKING
131. NETMAKING
132. BASKETMAKING
133. ROPE OR CORDAGE
134. LEATHER
135. CLOTHING
136. POTTERY
137. WOOD
138. BONE
139. STONE
140. METAL
141. MUSICAL INSTRUMENTS

Number of Cases for Each Variable:

|  | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 40 | 141 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . = No data on task | 23 | 31 | 16 | 16 | 23 | 23 | 14 | 4 | 46 | 43 |  | 16 |
| 0 = Task absent | 29 | 45 | 22 | 3 | 57 | 36 | 61 | 1 | 14 | 39 | 93 | 8 |
| 1 = Males exclusively | 30 | 42 | 37 | 62 | 35 | 16 | 14 | 159 | 71 | 67 | 85 | 83 |
| 2 = Males predominantly | 4 | 2 | 9 | 7 | 3 | 4 | 5 | 3 | 7 |  | 1 | 3 |
| 3 = Equally | 9 | 5 | 15 | 18 | 2 | 11 | 6 | 1 | 2 | 6 |  | 1 |
| $4=$ Females predominant | 5 | 1 | 18 | 5 | 5 | 13 | 6 | 1 |  |  |  |  |
| 5 = Females exclusively | 55 | 15 | 51 | 19 | 29 | 78 | 74 |  | 2 |  |  | 1 |
| -1 = Task Present, sex | 31 | 45 | 19 | 56 | 32 | 5 | 6 | 17 | 44 | 31 | 7 | 74 |

## MISCELLANEOUS

142. FIRE
143. LAUNDERING
144. BODILY MUTILATION
145. BONESETTING/SURGERY
146. BURDEN CARRYING
147. BOATBUILDING
148. HOUSEBUILDING

|  | $\begin{array}{lllllllll}142 & 143 & 144 & 145 & 146 & 147 & 148\end{array}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -1 = Task Present, sex | 96 | 9 | 45 | 17 | 6 | 5 | 6 |
| . = No data on task | 1 | 59 | 22 | 88 | 31 | 11 | 1 |
| 0 = Task absent | 3 | 52 | 13 | 37 | 3 | 79 | 1 |
| 1 = Males exclusively | 40 | 5 | 36 | 34 | 18 | 84 | 105 |
| 2 = Males predominantly | 6 |  | 4 | 6 | 12 | 3 | 30 |
| 3 = Equally | 16 | 4 | 48 | 4 | 46 | 3 | 14 |
| $4=$ Females predominant | 4 | 8 | 6 |  | 34 |  | 9 |
| 5 = Females exclusively | 20 | 49 | 12 |  | 36 | 1 | 20 |

notes on these codes
CULTURAL COMPLEXITY (aka MODERNIZATION: see On Campus: Cultural Complexity_Revisited Trevor Denton

OffCampus: Cultural Complexity Revisited Trevor Denton)

Murdock, George P., and Caterina Provost. 1971. ETHNOLOGY 12:379-392. Cross-Cultural Codes in Barry and Schlegel 1980.

Datafile: STDS06.DAT Vars. 149-158 cultural complexity
149. SCALE 1- WRITING AND RECORDS

| 73 | $1=$ None |
| :--- | :--- |
| 49 | $2=$ Mnemonic devices |
| 21 | $3=$ Nonwritten records |
| 12 | $4=$ True writing; no records |
| 31 | $5=$ True writing; records |

150. SCALE 2- FIXITY OF RESIDENCE

| 28 | 1 = Nomadic |
| :---: | :---: |
| 21 | 2 = Seminomadic |
| 20 | 3 = Semisedentary |
| 15 | 4 = Sedentary; impermanent |
| 102 | 5 = Sedentary |

151. SCALE 3- AGRICULTURE

| 38 | 1 = None |
| :---: | :---: |
| 17 | $2=10 \%$ food supply |
| 11 | $3=10 \%$; secondary |
| 63 | 4 = Primary; not intensive |
| 57 | 5 = Primary; intensive |

152. SCALE 4- URBANIZATION
```
56 1 = fewer than 100 persons
43 2 = 100-199 persons
3 = 200-399 persons
4 = 400-999 persons
5 = 1000 persons
```

153. SCALE 5- TECHNOLOGICAL SPECIALIZATION

| 39 | $1=$ None |
| :--- | :--- |
| 27 | $2=$ Pottery only |
| 31 | $3=$ Loom weaving only |
| 56 | $4=$ Metalwork only |
| 33 | 5 |

154. SCALE 6- LAND TRANSPORT

| 108 | $1=$ Human only |
| ---: | :--- |
| 42 | $2=$ Pack animals |
| 14 | $3=$ Draft animals |
| 11 | $4=$ Animal-drawn vehicles |
| 11 | $5=$ Automotive vehicles |

155. SCALE 7- MONEY

| 77 | $1=$ None |
| :--- | :--- |
| 14 | $2=$ Domestically usable articles |
| 43 | $3=$ Alien currency |
| 27 | $4=$ Elementary forms |
| 25 | $5=$ True money |

156. SCALE 8- DENSITY OF POPULATION

| 58 | $1=$ less than 1 person/square mile |
| :--- | :--- |
| 25 | $2=1-5$ persons/square mile |
| 28 | $3=5.1-25$ persons/square mile |
| 35 | $4=26-100$ persons/square mile |
| 40 | $5=100$ persons/square mile |

157. SCALE 9- POLITICAL INTEGRATION

| 11 | $1=$ None |
| :--- | :--- |
| 72 | $2=$ Autonomous local communities |
| 46 | $3=1$ level above community |
| 28 | $4=2$ levels above community |
| 29 | $5=3$ levels above community |

158. SCALE 10- SOCIAL STRATIFICATION
```
5 1 = Egalitarian
52 2 = Hereditary slavery
3 = 2 social classes, no castes/slavery
4 = 2 social classes, castes/slavery
5 = 3 social classes or castes, with or without slavery
```

158.1. SUM OF CULTURAL COMPLEXITY (v149-v158)
$10=$ lowest
$50=$ highest
notes on these codes
notes on these codes
SEXUAL ATTITUDES AND PRACTICES

Broude, Gwen, and Sarah J. Greene. 1976. ETHNOLOGY 15:409-429. Cross-Cultural Codes in Barry and Schlegel 1980.

Datafile: STDS07.DAT Vars. 159-178 sexual practices \& attitudes
159. TALK ABOUT SEX

| 126 | . $=$ Missing data |
| ---: | :--- |
| 18 | $1=$ Adults and adults talk explicitly |
| 2 | $2=$ Except with children |
| 13 | 3 |
| 9 | 4 |

160. SEX FREQUENCY IN MARRIAGE

| 120 | $=$ | Missing data |
| :---: | :---: | :---: |
| 11 | $1=$ | No abstinence |
| 40 | $2=$ | Abstinence at times |
| 6 | $3=$ | Moderation |
| 9 | $4=$ | Abstinence admired |

161. SEX BELIEVED DANGEROUS

152 . = Missing data
14 1 = Absent
$4 \quad 2=$ With specific categories
$93=$ Only unusual practices
$1 \quad 4=$ Only sexual secretions
5 = Always

| 151 | . $=$ Missing data |
| ---: | :--- |
| 18 | $1=$ Present |
| 4 | $2=$ Minimal |
| 13 | $3=$ Absent |

163. AGE FOR CLOTHING- MALE

| 147 | - $=$ Missing data |
| ---: | :--- |
| 6 | $1=$ Never |
| 1 | $2=$ Adulthood |
| 9 | 3 |
| 19 | $4=$ Puberty |
| 1 | $5=$ Toddler to puberty |
| 3 | $6=$ At birth |

164. AGE FOR CLOTHING- FEMALE

| 138 | = | Missing data |
| :---: | :---: | :---: |
| 4 | $1=$ | Never |
| 2 | $2=$ | Adulthood |
| 7 | $3=$ | Puberty |
| 27 | $4=$ | Toddler to puberty |
| 5 | $5=$ | Toddler |
| 3 | $6=$ | At birth |

165. PREMARITAL SEX ATTITUDES- FEMALE

| 56 | . $=$ Missing data |
| ---: | :--- |
| 30 | $1=$ Expected |
| 28 | $2=$ Tolerated |
| 22 | $3=$ Mildly disapproved |
| 11 | $4=$ Moderately disapproved |
| 4 | $5=$ Disallowed |
| 35 | $6=$ Strongly disapproved |

166. FREQUENCY OF PREMARITAL SEX- MALE

84 . = Missing data
60 1 = Universal
18 2 = Moderate
$113=$ Occasional
13 4 = Uncommon
167. FREQUENCY OF PREMARITAL SEX- FEMALE

77 . = Missing data
51 1 = Universal

| 19 | $2=$ Moderate |
| :--- | :--- |
| 16 | $3=$ Occasional |
| 23 | $4=$ Uncommon |

168. INITIATOR OF PREMARITAL SEX

| 156 | . $=$ Missing data |
| ---: | :--- |
| 5 | $1=$ Women always |
| - | $2=$ Women more than men |
| 9 | 3 |
| 5 | $4=$ Both equally |
| 11 | $5=$ Men more than women |
| 5 |  |

169. EXTRAMARITAL SEX

| 77 | - $=$ Missing data |
| :--- | :--- |
| 13 | $1=$ Single standard- both allowed |
| 48 | $2=$ Double standard- husband only |
| 24 | $3=$ Double standard- both forbidden, women punished more |
| 24 | $4=$ Single standard- both condemned equally |

170. FREQUENCY OF EXTRAMARITAL SEX- MALE

| 135 | . $=$ Missing data |
| ---: | :--- |
| 6 | $1=$ Universal |
| 29 | $2=$ Moderate |
| 6 | $3=$ Occasional |
| 10 | $4=$ Uncommon |

171. FREQUENCY OF EXTRAMARITAL SEX- FEMALE

| 133 | - $=$ Missing data |
| ---: | :--- |
| 6 | $1=$ Universal |
| 23 | $2=$ Moderate |
| 9 | $3=$ Occasional |
| 15 | $4=$ Uncommon |

172. WIFESHARING

83 . = Missing data
$4 \quad 1=$ For any reason
112 = Vis-a-vis specific group men
$5 \quad 3=$ Vis-a-vis specific man
$7 \quad 4=$ Occasionally for sex gratification
$35=$ For husband's economic benefit
$116=$ Aside from sex gratification
$627=$ None

```
147 . = Missing data
    9 1 = Accepted/ignored
    4 2 = Ridiculed
    8 = Mildly disapproved
    18 4 = Strongly disapproved
```

174. FREQUENCY OF RAPE

| 155 | . $=$ Missing data |
| ---: | :--- |
| 8 | $1=$ Absent |
| 10 | $2=$ Rare |
| 13 | $3=$ Common |

175. MALE SEXUAL AGGRESSIVENESS
```
126 . = Missing data
    5 1 = Men diffident, shy
    7 2 = Men sexually forward but not diffident
    26 3 = Men forward verbally
    4 = Men forward physically
    6 5 = Men forward; hostile occasionally
    9 6 = Men forward; hostile typically
```

176. HOMOSEXUALITY
```
146 . = Missing data
    9 1 = Accepted/ignored
    4 2 = None
    6 3 = Ridiculed, no punishment
    4 4 = Mildly disapproved
    17 5 = Strongly disapproved
```

177. FREQUENCY OF HOMOSEXUALITY

| 117 | . $=$ Missing data |
| ---: | :--- |
| 40 | $1=$ Absent |
| 29 | $2=$ Present |

178. IMPOTENCE

| 149 | - $=$ Missing data |
| ---: | :--- |
| 7 | $1=$ No concern |
| 30 | $2=$ Concern |

CLIMATE DATA FROM WEATHER STATIONS. Referenced in "Winter temperature as a constraint to the migration of preindustrial peoples" Whiting et al.

American Anthropologist 84:279-298 (1982). The weather data is cited as coming from Walter, H., and H. Leith (1964) Klimadiagramm-Weltatlas, Jena: Gustav Fischer.

Whiting, John W. M. (New Codes: Not Previously Published)

Datafile: STDS08.DAT Vars. 179-199 climate
These codes are taken from Climate maps, for weather stations closest to
the time and place of each societal focus.
179. LATITUDE OF WEATHER STATION

$$
\begin{aligned}
0 & =\operatorname{Min} \text { (Equator) } \\
80 & =\operatorname{Max} \text { (Pole) }
\end{aligned}
$$

180. LATITUDE HEMISPHERE

| 128 | $1=$ North |
| ---: | :--- |
| 52 | $2=$ South |

181. LONGITUDE OF WEATHER STATION

| 0 | $=$ Min (Greenwich Meridian passes through London) |
| ---: | :--- |
| 180 | $=$ Max (mid-Pacific Meridian) |

182. LONGITUDE HEMISPHERE

| 104 | $3=$ East |
| ---: | :--- |
| 75 | $4=$ West |

183. ALTITUDE IN METERS
$0=\operatorname{Min}$
$3822=\operatorname{Max}$
184. YEARS OF OBSERVATION--TEMPERATURE

$$
\begin{aligned}
& 00=\operatorname{Min}(1900) \\
& 70=\operatorname{Max}(1970)
\end{aligned}
$$

185. YEARS OF OBSERVATION--PRECIPITATION
$00=\operatorname{Min}(1900)$ $73=\operatorname{Max}(1973)$
186. MEAN ANNUAL TEMPERATURE (xC)

$$
-16=\operatorname{Min}
$$

$$
29=\operatorname{Max}
$$

187. HOTTEST MONTH MEAN TEMPERATURE (xC)

$$
46=\operatorname{Max}
$$

188. COLDEST MONTH MEAN TEMPERATURE (xC)

$$
-28=\operatorname{Min}
$$

$$
44=\operatorname{Max}
$$

189. MEAN ANNUAL PRECIPITATION (mm)

$$
0=\min
$$

$$
4819=\operatorname{Max}
$$

190. MEAN DAILY MIN COLDEST MONTH (xC)

$$
\begin{aligned}
-61 & =\operatorname{Min} \\
24 & =\operatorname{Max}
\end{aligned}
$$

191. MEAN DAILY MAX HOTTEST MONTH (xC)

$$
\begin{aligned}
& -2=\operatorname{Min} \\
& 41=\text { Max }
\end{aligned}
$$

192. HIGHEST PRECIPITATION IN WETTEST MONTH (mm)

$$
0=\operatorname{Min}
$$

$$
670=\operatorname{Max}
$$

193. LOWEST PRECIPITATION IN DRYEST MONTH (mm)
$0=\operatorname{Min}$
$295=$ Max
194. WETTEST MONTH

| 11 |  | 1 | $=$ Jan |
| ---: | :--- | ---: | :--- |
| - | 2 | $=$ Feb |  |
| 2 | 3 | $=$ March |  |
| 6 | 4 | $=$ Apr |  |
| 12 | 5 | $=$ May |  |
| 20 | 6 | $=$ June |  |
| 39 | 7 | $=$ July |  |
| 38 | 8 | $=$ Aug |  |
| 23 | 9 | $=$ Sept |  |
| 15 | 10 | $=$ Oct |  |
| 5 | 11 | $=$ Nov |  |
| 7 | 12 | $=$ Dec |  |

195. DRYEST MONTH

| 52 | $1=$ Jan |
| :---: | :---: |
| 36 | $2=\mathrm{Feb}$ |
| 12 | 3 = March |
| 11 | $4=\mathrm{Apr}$ |
| 4 | 5 = May |
| 10 | 6 = June |

```
16 7 = July
    8 = Aug
    9 = Sept
    10 = oct
        11 = Nov
20 12 = Dec
```

196. NUMBER OF DRY MONTHS

| 76 | 0 = None |
| :---: | :---: |
| 8 | 1 = |
| 13 | 2 = |
| 10 | 3 = |
| 19 | 4 = |
| 13 | 5 = |
| 15 | 6 = |
| 10 | 7 = |
| 8 | 8 = |
| 1 | 9 = |
| 3 | $10=$ |
| 1 | $11=$ |
| 9 | $12=$ |

197. HOTTEST MONTH

| 2 | 1 | $=$ Jan |
| ---: | :--- | ---: | :--- |
| 5 | 2 | $=$ Feb |
| 11 | 3 | $=$ Mar |
| 23 | 4 | $=$ Apr |
| 30 | 5 | $=$ May |
| 13 | 6 | $=$ June |
| 66 | 7 | $=$ July |
| 18 | 8 | $=$ Aug |
| 7 | 9 | $=$ Sept |
| 2 | 10 | $=$ Oct |
| 2 | 11 | $=$ Nov |
| 24 | 12 | $=$ Dec |

198. COLDEST MONTH

| 117 | $1=$ Jan |
| :---: | :---: |
| 14 | $2=$ Feb |
| 1 | 3 = Mar |
| 1 | $4=\mathrm{Apr}$ |
| - | 5 = May |
| 4 | 6 = June |
| 7 | 7 = July |
| 8 | 8 = Aug |
| 1 | 9 = Sept |


| 2 |
| :---: |
| 1 |
|  |

> Note distribution of sample and earth's population is more towards the cold Northerly regions (coldest in January) than the cold Southerly regions (coldest in July).
199. NUMBER OF FROST MONTHS

| 158 | $0=$ None |
| :---: | :---: |
| 1 | $1=$ |
| - | $2=$ |
| - | $3=$ |
| - | $4=$ |
| 1 | $5=$ |
| 1 | $6=$ |
| 7 | 7 = |
| 3 | $8=$ |
| 6 | 9 = |
| 2 | $10=$ |
| 5 | $11=$ |
| 2 | $12=$ |

## notes on these codes

ETHNOGRAPHIC ATLAS. Ethnoatlas codes 200-291 were changed in the World Cultures revision by J. Patrick Gray, 1998

PDF Ethnographic Atlas Codebook]. World Cultures] 10(1):86-136. eclectic.ss.uci.edu
Changes in this part of the codebook need to be checked and aligned with
ATLAS CODES and frequencies recomputed. They. were partly corrected starting
with v. 208 on May 8, 2009). These still need extensive work to integrate the new codebook into this document.

Murdock, George P. 1962-1971. Installments in ETHNOLOGY.

STDS09.DAT 200-231
STDS10.DAT 232-268
STDS11.DAT 269
STDS12.DAT 270-292
200. REGION

28 1 = Africa
Exclusive of Madagascar and the Sahara
28 2 = Circum-Mediterranean

```
34 3 = East Eurasia
including Madagascar and Islands in Indian Ocean
4 = Insular Pacific
        including Australia, Indonesia, Formosa, Phillipines
    5 = North America
        indigenous societies to the Isthmus of Tehuantepec
    6 = South America
        including Antilles, Yucatan, Central America
```

201. AREA
1-10 (Murdock 1962, ETHNOLOGY 1: 124-134)
1 AFRICA 2 CIRCUM 3 E EUR 4 INS PAC 5 N AMER 6 AMER
1 Afr. Hunters Ethiop-Horn Middle East Phl-Formosa Arctic Amer C.America
2 S.Afr. Bantu Mosl. Sudan Cntrl. Asia W.Indonesia N.W.Coast Caribbean
3 C. Bantu Sahara Arctic Asia E.Indonesia California Guiana
4 N.E.Bantu N. Africa East Asia New Guinea Gr.Basin-Pl Lower Amaz
5 Equit. Bantu S. Europe Himalayas Australia Plains Inner Amaz
6 Guinea Coast Overseas E. N.-C.India Micronesia Prarie Andes
7 W. Sudan N.W. Europe South India W.Melanesia E.Woodlands Chile-Pata
8 Nigerian Pt. E. Europe Indian Ocn. E.Melanesia Southwest Gran Chago
9 E. Sudan Turk-Caus. Assam-Burma W.Polynesia N.W.Mexico Mato Grosso
0 Upper Nile Sem.Near E. S.E.Asia E.Polynesia C.Mexico E. Brazil
202. EA NUMBER

1-51 (Within Area)

203-207: SUBSISTENCE ECONOMY: PERCENTAGE DEPENDENCE
203. DEPENDENCE ON GATHERING (Atlas 1)
204. DEPENDENCE ON HUNTING (Atlas 3)
205. DEPENDENCE ON FISHING (Atlas 3)
206. DEPENDENCE ON ANIMAL HUSBANDRY (Atlas 4)
*Correct Spss case 50: Basque: Husbandry should be 3 not 4
*Coding on 75: Khmer inconsistently coded 10235 sums to 110\%
207. DEPENDENCE ON AGRICULTURE (Atlas 5)

Number of Cases for Each Variable:

|  | 203 | 204 | 205 | 206 | 207 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $0=0-5 \%$ Dependence | 86 | 64 | 57 | 77 | 44 |
| $1=6-15 \%$ | 51 | 47 | 55 | 39 | 11 |
| $2=16-25 \%$ | 23 | 33 | 29 | 29 | 4 |
| $3=26-35 \%$ | 9 | 19 | 14 | 19 | 2 |
| $4=36-45 \%$ | 9 | 11 | 12 | 7 | 16 |


| $5=46-55 \%$ | 4 | 5 | 11 | 3 | 36 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $6=56-65 \%$ | 3 | 3 | 5 | 2 | 39 |
| $7=66-75 \%$ | - | 2 | 1 | 1 | 17 |
| $8=76-85 \%$ | 1 | 1 | 1 | 4 | 13 |
| $9=86-100 \%$ | - | 1 | 1 | 5 | 4 |

208. MODE OF MARRIAGE (Atlas 6)
209. MODE OF MARRIAGE (ALTERNATE) (Atlas 7)

| 208 | 209 |  |
| :---: | :---: | :---: |
| Mode | Altern |  |
| 1 = Bride-Price or -Wealth, to bride's family | 71 | 9 |
| 2 = Bride-Service, to bride's family | 9 | 3 |
| 3 = Token Bride-price | 42 | - |
| $4=$ Gift Exchange, reciprocal | 16 | 4 |
| 5 = Sister or Female Relative Exchanged for Bride | 9 | 9 |
| $6=$ Absence of Consideration | 15 | - |
| 7 = Dowry, to bride from her family | 24 | 15 |

THE CODE ABOVE WAS REVISED TO FORM A CONTINUUM OF CONTRAST FROM BRIDE-PRICE WITH DOWRY THE FOLLOWING CODE IS OBSOLETE and the code above was substituted May 9, 2009


PAT GRAY SAYS THE CODES SHOULD HAVE THESE FREQUENCIES BUT THE FREQS ARE NOT CORRECT.

| Bride-Price | 71 |
| :--- | ---: |
| Bride-Service | 24 |
| Token Bride-price | 16 |
| Gift-ExChange | 15 |
| Sister ... | 9 |
| Absence. . . | 42 |
| Dowry | 9 |

210. DOMESTIC ORGANIZATION (Atlas 8)
```
1 . = Missing Data
14 1 = Independent Nuclear Family, Monogamous
43 2 = Independent Nuclear Family, occasional Polygyny
3 = Independent Polyandrous Families
6 4 = Polygynous: Unusual Co-wives Pattern (4, 6 below)
21 5 = Polygynous: Usual Co-Wife Pattern (3, 5 below)
```

| $12 \quad 6$ | $=$ Minimal (stem) extended families |
| ---: | :--- |
| $44 \quad 7$ | $=$ Small Extended Families |
| $42 \quad 8$ | $=$ Large Extended Families |
|  | * ADD LABEL 8 to your Spss file v210 |

211. COMPOSITION OF DOMESTIC GROUP (Atlas 9 combined)

| 1 | . $=$ Missing Data |
| ---: | :--- |
| 14 | 1 |
| 43 | $2=$ Independent Nuclear, Monogamous |
| 4 | 3 |
| 1 | 4 |

212. MARITAL COMPOSITION WITHIN EXTENDED FAMILIES (Atlas 9 combined)

| 21 | 1 = Monogamy |
| :---: | :---: |
| 39 | $2=$ Occasional or limited polygyny |
| 12 | 3 = Preferentially sororal, co-wives in same dwelling |
| 1 | 4 = Preferentially sororal, co-wives separate dwelling |
| 16 | 5 = Non-sororal, co-wives separate dwelling |
| 9 | 6 = Non-sororal polygyny, co-wives in same dwelling |
| 88 | 7 = Polyandry, or no extended family |

213. MARITAL RESIDENCE WITH KIN: FIRST YEARS (Atlas 10 combined)

1 . = Missing Data
$1 \quad 1$ = Ambilocal: with either kin group
$4 \quad 2=$ Nonestablishment of Common Household
$30 \quad 3$ = Uxorilocal: with wife's parents
$4 \quad 4=$ Virilocal: with husband's parents
1475 = Same as Prevalent Residence (\#215)
THE CODE ABOVE WAS REVISED TO FORM A CONTINUUM FROM BILOCAL TO VIRILOCAL EXCLUDING 5

THE FOLLOWING CODE IS OBSOLETE and the code above was substituted May 9, 2009
1 . = Missing Data
147 -1 = Same as Prevalent Residence (\#215)
$4 \quad 0=$ Nonestablishment of Common Household
$30 \quad 2=$ Uxorilocal: with wife's parents
$1 \quad 4$ = Bilocal: with either kin group
$4 \quad 7$ = Virilocal: with husband's parents

```
1 . = Missing Data
3 1 = Wife to Husband's Group (7 in 213)
1 2 = Couple to either Group or Neolocal (4 in 213)
30 3 = Husband to Wife's Group (2 in 213)
4 4 = No Common Residence (0 in 213)
147 5 = Same as Prevalent Residence (#216)
* Note: get rid of this variable (redundant)
```

THE CODE ABOVE WAS REVISED TO FORM A CONTINUUM FROM BILOCAL TO VIRILOCAL
EXCLUDING 5
THE FOLLOWING CODE IS OBSOLETE and the code above was substitute May 30, 2009
1 . = Missing Data
147 -1 = Same as Prevalent Residence (\#216)
31 = Wife to Husband's Group (7 above)
$1 \quad 2=$ Couple to either Group or Neolocal (4 above)
$303=$ Husband to Wife's Group (2 above)
$4 \quad 9=$ No Common Residence ( 0 above)
Note: get rid of this variable (redundant)
215. MARITAL RESIDENCE WITH KIN: AFTER FIRST YEARS (Atlas 11)

1 . = Missing Data
$1 \quad 0=$ Nonestablishment of Common Household
161 = Matrilocal: with wife's unilineal kin group
142 = Uxorilocal: with wife's parents
$1 \quad 3=$ Optional avuncu- or uxori-local
15124 = Bilocal: with either kin group
85 = Avunculocal: with husband's mother's brother
16 = Optional avuncu-, viri-, or patri-locality
41487 = Virilocal: with husband's parents
71698 = Patrilocal: with husband's unilineal kin group
17159 = Neolocal: independent of kin
NEW FREQUENCIES FROM PATRICK GRAY ETHNOATLAS CORRECTIONS
216. TRANSFER OF RESIDENCE AT MARRIAGE: AFTER FIRST YEARS (Atlas 12***)

1 . = Missing Data
1211261 = Wife to Husband's Group (5, 6, 7, 8 above)
33282 = Couple to either Group or Neolocal (3, 4, 9 above)
$303=$ Husband to Wife's Group (1, 2 above)
$1 \quad 4=$ No Common Residence (0 above)

* 4 in Spss: was previously coded here as 9

NEW FREQUENCIES FROM PATRICK GRAY ETHNOATLAS CORRECTIONS
217. MARITAL RESIDENCE WITH KIN: ALTERNATE FORM (Atlas 12***)

1 . = Missing Data

- $\quad 0=$ Nonestablishment of Common Household
- $\quad 1=$ Matrilocal: with wife's unilineal kin group

```
        28 2 = Uxorilocal: with wife's parents
    1 3 = Optional avuncu- or uxori-local
    ? 2 4 = Bilocal: with either kin group
    5 = Avunculocal: with husband's mother's brother
    6 = Optional avuncu-, viri-, or patri-locality
    7 = Virilocal: with husband's parents
    8 = Patrilocal: with husband's unilineal kin group
    9 = Neolocal: independent of kin
107 10 = Same as Prevalent Residence (#215)
    * 10 in Spss: was previously coded here as -1
    * 2 in original code RECODED IN PATRICK GRAY ETHNOATLAS CORRECTIONS
        THE FOLLOWING CODE IS OBSOLETE and the code above was substituted May 9, 2009
    1 . = Missing Data
107 -1 = Same as Prevalent Residence (#215)
    - 0 = Nonestablishment of Common Household
    _ 1 = Matrilocal: with wife's unilineal kin group
28 2 = Uxorilocal: with wife's parents
    3 = Optional avuncu- or uxori-local
    2 4 = Bilocal: with either kin group
    9 5 = Avunculocal: with husband's mother's brother
    _ 6 = Optional avuncu-, viri-, or patri-locality
16 = Virilocal: with husband's parents
    8 = Patrilocal: with husband's unilineal kin group
    20 9 = Neolocal: independent of kin
    * 10 in Spss: was previously coded here as -1
```

218. TRANSFER OF RESIDENCE AT MARRIAGE: ALTERNATE FORM (Atlas 14)

1 . = Missing Data
271 = Wife to Husband's Group (5, 6, 7, 8 above)
232 = Couple to either Group or Neolocal (3, 4, 9 above)
283 = Husband to Wife's Group (1, 2 above)
107 4 = Same as Prevalent Residence (\#215)

* 4 in Spss: was previously coded here as -1

219. COMMUNITY MARRIAGE ORGANIZATION (Atlas 15)
220. COMMUNITY MARRIAGE ORGANIZATION (Alternate) (Atlas 16)

| - $=$ Missing Data | 4 | - |
| :--- | :---: | :---: |
| $1=$ Demes (not segmented into clan barrios) | 17 | - |
| $2=$ Segmented communities without local exogamy | 40 | 3 |
| $3=$ Agamous communities | 66 | - |
| $4=$ Exogamous communities (not clans) | 28 | - |
| $5=$ Segmented communities (containing localized |  |  |
|  | clans) with local exogamy | 2 |

221. LARGEST PATRILINEAL KIN GROUP (Atlas 17)
222. LARGEST PATRILINEAL EXOGAMOUS GROUP (IF DIFFERENT)
223. LARGEST MATRILINEAL KIN GROUP
224. LARGEST MATRILINEAL EXOGAMOUS GROUP (IF DIFFERENT)

225. COGNATIC KIN GROUPS
226. SECONDARY COGNATIC KIN GROUP: WHERE BOTH KINDREDS AND RAMAGES

|  | 225 | 226 |
| :--- | ---: | ---: |
|  | Cogn. | 2nd |
| = Missing Data | 1 | - |
| $1=$ Bilateral descent | 48 | - |
| $2=$ Kindreds: ego-oriented bilateral kin-groups | 27 | 2 |
| 3 = Ambilineal descent: lacking true ramages | - | - |
| $4=$ Ramages: ancestor oriented ambilineal groups | 7 | 1 |
| $5=$ Exogamous ramages | 2 | - |
| $6=$ Quasi-lineages: filiation based, not descent | 4 | - |
| $9=$ Unilineal descent groups | 97 | n.a. |
| $9=$ No Secondary cognatic group | n. | 183 |

227. NUMBER OF COUSIN MARRIAGES (Allowed)
228. NUMBER OF COUSIN MARRIAGES (Preferred)

| Note change in order from 227229228230 | 239 |  |  |
| :---: | :---: | :---: | :---: |
|  | 227 | 228 | 228 |
|  | Alwd. | Pref. | GRAY |
| . $=$ Missing Data | 13 | 2 | 12* |
| 1 = All four cousins | 25 | - | 12* |
| $2=$ Three of four cousins | 8 | - | 1* |
| 3 = Two of four cousins (e.g., paternal) | 44 | 19 | 38* |
| 4 = One of four cousins (e.g., FaBrDa) | 6 | 36 | 8* |
| 5 = No first cousins | 19 | 4 | 4* |
| 6 = First and some second cousins excluded | 2 | 2 | 2* |
| 7 = No first, unknown for second | 27 | - | -* |

```
8 = No first or second cousins
42 - -*
\(9=\) No preferential or prescriptive unions
*228 HAS MAJOR DISCREPANCIES WITH PATRICK GRAY ETHNOATLAS RECODES (SEEM CORRECT)
```

229. SUBTYPES OF COUSIN MARRIAGES (Allowed)
230. SUBTYPES OF COUSIN MARRIAGES (Preferred)

228
229230
Alwd. Pref.
. = Missing Data
132

- 5
$2=$ Paternal (FBD if only one)
3 = Uncle's Da
4 = Other
$165 \quad 25$
5 = Aunt's Da
-     - 

6 = Maternal
1 -
$8=\mathrm{MoBrDa}$
$6 \quad 23$
9 = No preferential or prescriptive unions
231. KIN TERMS FOR COUSINS

| 14 | . = Missing Data |
| ---: | :--- |
| 16 | $1=$ Descriptive terms, e.g. 'mothers brothers son' |
| 1 | $2=$ Sudanese: Siblings, cross and parallel cousins distinguished |
|  | but not by descriptive terms |
| 45 | $3=$ Iroquois: Cross cousins versus parallel are siblings |
| 4 | $4=$ Mixed or deviant |
| 14 | $5=$ Omaha: Generational merging; MoBrCh up; FaSCh down |
| 15 | $6=$ Crow: Generational merging; MoBrCh down; FaSCh up |
| 23 | $7=$ Eskimo: Cousins versus siblings |
| 54 | $8=$ Hawaiian: Siblings plus cousins equated |

notes on these codes
232. INTENSITY OF CULTIVATION

| 42 | 1 = No agriculture |
| :---: | :---: |
| 10 | 2 = Casual agriculture, incidental to other subsistence modes |
| 55 | 3 = Extensive or shifting agriculture, long fallow, and new |
|  | fields cleared annually |
| 18 | $4=$ Horticulture, vegetal gardens or groves of fruit trees |
| 32 | 5 = Intensive agriculture, using fertilization, crop rotation, |
|  | or other techniques to shorten or eliminate fallow period |
| 29 | 6 = Intensive irrigated agriculture |

233. MAJOR CROP TYPE

| 44 | $1=$ None or none specified |
| ---: | :--- |
| - $\quad 2=$ Non-food crops only, such as cotton or tobacco |  |

```
- 3 = Vegetables
13 4 = Tree fruits
38 = Roots or tubers
91 6 = Cereal grains
```

234. SETTLEMENT PATTERNS

235. MEAN SIZE OF LOCAL COMMUNItIES

| 38 | . = Missing data |
| :---: | :---: |
| 31 | 1 = Fewer than 50 |
| 29 | $2=50-99$ |
| 24 | 3 = 100-199 |
| 17 | $4=200-399$ |
| 12 | $5=400-1000$ |
| 4 | $6=1,000$ without any town of more than 5000 |
| 10 | 7 = One or more towns of 5,000-50,000 |
| 21 | $8=$ One or more cities of more than 50,000 |

236. JURISDICTIONAL HIERARCHY OF LOCAL COMMUNITY

453 = Two levels (theoretical minimum, e.g., family and band)
117 4 = Three levels
245 = Four levels (e.g., nuclear family, extended family,
clan barrios, village levels)

* Note: Recode this variable 2-4

237. JURISDICTIONAL HIERARCHY BEYOND LOCAL COMMUNITY
2 . = Missing data

821 = No levels (no political authority beyond community)
$48 \quad 2=$ One level (e.g., petty chiefdoms)
23 = Two levels (e.g., larger chiefdoms)
19 4 = Three levels (e.g., states)
125 = Four levels (e.g., large states)
238. HIGH GODS

18 . = Missing data
68 1 = Absent or not reported
$47 \quad 2=$ Present but not active in human affairs
13 = Present and active in human affairs but not
239. GAMES

The code below can also be expressed in a semi-order or partial Guttman
scale, as there are five latent classes or dominant scale types:


14 . = Missing data
$21=$ None of the three types
2 = Physical skill
$1 \quad 3=$ Chance
$4 \quad 4=$ Strategy
$475=$ Skill and chance
22 = Skill and strategy

- 7 = Chance and strategy
$22 \quad 8=$ All

240. POST-PARTUM SEX TABOOS

79 . = Missing data
$5 \quad 1=$ None
242 = No longer than 1 month
$33 \quad 3=1$ to 6 months
$84=6$ months to 1 year
$195=$ More than one year to two years
186 = More than two years
241. MALE GENITAL MUTILATIONS

5 . = Missing data
$131 \quad 0=$ Absent
$5 \quad 1=$ Within first two months after birth
$1 \quad 2=$ Two months to two years
$5 \quad 3=$ Two to five years
$16 \quad 4=$ Six to ten years
$175=11$ to 15 years
$26=16$ to 25 years

- $\quad 7=25$ to 50 years
$1 \quad 8=$ After 50 years
39 = Normal age unclear

242. SEGREGATION OF ADOLESCENT BOYS


185 = Complete, with peers
243. ANIMALS AND PLOW CULTIVATION

153 1 = Absent (no plow animals)
$2 \quad 2=$ Not aboriginal but well established at period
of observation
$313=$ Prior to contract
244. PREDOMINANT TYPE OF ANIMAL HUSBANDRY

551 = Absence or near absence of large domestic animals
$30 \quad 2=$ Pigs the only large domestic animals
153 = Sheep and/or goats without larger domestic animals
$4=$ Equine animals (horses, donkeys)
5 = Deer (reindeer)
6 = Camels, alpacas, or llamas
7 = Bovine animals (cattle, mithun, water buffalo, yaks)
245. MILKING OF DOMESTIC ANIMALS

1291 = Little or no milking, or insufficient information
$57 \quad 2=$ Milked more often than sporadically
246. SUBSISTENCE ECONOMY roughly equal to the categores below for 858. Subsistence Type - Ecological Classification (858 categories)
$15 \quad 1=$ Gathering $\quad 1$ Gathering
$19 \quad 2$ Fishing 3 Fishing

123 Hunting 2 Hunting, or Marine animals, or 5 Mounted Hunting
164 = Pastoral 6 Pastoralism
225 = Incipient agriculture no such category in 858
456 = Extensive agriculture 7-9 Shifting Cultivation or Horticulture or Tree fruits
$57 \quad 7$ = Intensive agriculture 11-12 Intensive agriculture

Note: this is a poor code, not in the original EA; use with care given the categories
247. DESCENT: MAJOR TYPE (From Variables 121-126)

248. SEX DIFFERENCES IN METAL WORKING
249. SEX DIFFERENCES IN WEAVING
250. SEX DIFFERENCES IN LEATHER WORKING
251. SEX DIFFERENCES IN POTTERY MAKING
252. SEX DIFFERENCES IN BOAT BUILDING
253. SEX DIFFERENCES IN HOUSE CONSTRUCTION

| * | 248 | 249 | 250 | 251 | 252 | 253 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | MET | WEA | LEA | POT | BOA | HOU |
| . $=$ Missing data | 2 | 13 | 48 | 15 | 26 | 35 |
| 1 = Males alone or almost alone | 79 | 20 | 32 | 10 | 75 | 91 M |
| 2 = Males appreciably more | 1 | 3 | 1 | 2 | 5 | 17 N |
| 3 = Differentiation but equal participation | - | 5 | - | 4 | - | 19 D |
| 4 = Equal partic. w/out marked differentiation | - | - | 1 | 2 | - | 4 E |
| 5 = Females appreciably more | - | 1 | 3 | 2 | - | 5 G |
| 6 = Females alone or almost alone | - | 48 | 32 | 72 | 1 | 14 F |
| 7 = Gender irrelevant, esp. industrialized | 1 | - | - | 1 | - | I |
| 8 = Activity present: sex partic. unspecified | 1 | 9 | 22 | 20 | 19 | 1 P |
| 9 = Activity absent or unimportant | 102 | 87 | 47 | 58 | 60 | 0 |

254. AGE OR OCCUPATIONAL SPECIALIZATION IN METAL WORKING
255. AGE OR OCCUPATIONAL SPECIALIZATION IN WEAVING
256. AGE OR OCCUPATIONAL SPECIALIZATION IN LEATHER WORKING
257. AGE OR OCCUPATIONAL SPECIALIZATION IN POTTERY MAKING
258. AGE OR OCCUPATIONAL SPECIALIZATION IN BOAT BUILDING
259. AGE OR OCCUPATIONAL SPECIALIZATION IN HOUSE CONSTRUCTION

| * | 249 | 250 | 251 | 252 | 253 | 254 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | MET | WEA | LEA | POT | BOA | HOU |
| . $=$ Missing data | 2 | 13 | 48 | 15 | 26 | 35 |
| $0=$ Performed by any or most adults | 4 | 69 | 73 | 89 | 88 | 137 |
| 1 = Junior age specialization (before puberty) | - | - | - | - | - | - |
| $2=$ Senior age specialization (beyond prime) | - | - | - | - | - | - |
| 3 = Craft specialization | 76 | 16 | 18 | 23 | 12 | 14 |
| 4 = Industrialized specialization | 2 | 1 | - | 1 | - | - |
| 9 = Activity absent | 102 | 87 | 47 | 58 | 60 | - |

260. SEX DIFFERENCES IN GATHERING
261. SEX DIFFERENCES IN HUNTING
262. SEX DIFFERENCES IN FISHING
263. SEX DIFFERENCES IN ANIMAL HUSBANDRY
264. SEX DIFFERENCES IN AGRICULTURE

* Note changes in order from 260262264266268
* 260261262263264
* GAT HUN FIS ANI AGR
. = Missing data

| 23 | 6 | 12 | 21 | 7 |
| :--- | :--- | :--- | :--- | :--- |

0
1
$1=$ Males alone or almost alone
$\begin{array}{llll}4 & 153 & 66 & 37 \\ 17\end{array}$
2 = Males appreciably more

| 5 | 2 | 43 | 23 | 38 |
| :--- | :--- | :--- | :--- | :--- |

```
    3 = Differentiation but equal participation }\quad3\quad\mathbf{#
    4 = Equal partic. w/out marked differentiation 11 - 8 14 25
    5 = Females appreciably more 24 - 5 4 36
    6 = Females alone or almost alone 
    7 = Gender irrelevant, esp. industrialized
    8 = Activity present: sex partic. unspecified 4 - 1 2 -
9 = Activity absent or unimportant }\quad4
265. AGE OR OCCUPATIONAL SPECIALIZATION IN GATHERING
266. AGE OR OCCUPATIONAL SPECIALIZATION IN HUNTING
267. AGE OR OCCUPATIONAL SPECIALIZATION IN FISHING
268. AGE OR OCCUPATIONAL SPECIALIZATION IN ANIMAL HUSBANDRY
                                    AGRICULTURE (NOT CODED)
    * Note changes in order from 261 263 265 267
* 265 266 267 268
* GAT HUN FIS ANI
. = Missing data 
0 = Performed by any or most adults 114 147 126 104
1 = Junior age specialization (before puberty) 1 1 - 4
2 = Senior age specialization (beyond prime)
3 = Craft specialization - 
4 = Industrialized specialization - - - -
9 = Activity absent or unimportant }\quad4
```

notes on these codes
269. Murdock's Language Code: Revised in a later issue; no codes here.
notes on these codes
270. CLASS STRATIFICATION
271. CLASS STRATIFICATION, SECONDARY FEATURE

272. CASTE STRATIFICATION (ENDOGAMY)
273. CASTE STRATIFICATION, SECONDARY TYPE

| $*$ | 272 | 273 |
| :--- | ---: | :--- |
|  | Caste | Secd. | . | Missing data |
| :--- |
| 1 = Absent or insignificant |
| 2 = Despised occupational group(s) |
| 3 = Ethnic stratification |
| 4 = Complex |
| 9 = No second type or absence of stratification |

274. TYPE OF SLAVERY

6 . = Missing data
100 1 = Absence or near absence
27 2 = Incipient or nonhereditary
$9 \quad 3=$ Reported but type not identified
$44 \quad 4=$ Hereditary and socially significant
275. FORMER PRESENCE OF SLAVERY

136 1 = Absent or no difference from preceding column
$50 \quad 2=$ Formerly present
276. SUCCESSION tO the office of local headman

| 23 | . = Missing data |
| :---: | :---: |
| 58 | 1 = Patrilineal heir |
| 17 | 2 = Matrilineal heir |
| 5 | 3 = Nonhereditary (appointed by higher authority) |
| 7 | 4 = Nonhereditary on basis of seniority or age |
| 9 | 5 = Nonhereditary through influence (wealth or social status) |
| 24 | 6 = Nonhereditary through election or other formal consensus |
| 23 | 7 = Nonhereditary through informal consensus |
| 20 | 9 = Absence of any such office |

277. SUCCESSION TO OFFICE OF LOCAL HEADMAN, BREAKDOWN OF HEREDITARY SUCCESSION
```
. = Missing data
44 1 = Hereditary by a son (patrilineal)
14 2 = Hereditary by other patrilineal heir (e.g., YoBr)
8 3 = Hereditary by a sister's son (matrilineal)
9 4 = Hereditary by other matrilineal heir (e.g., YoBr)
88 9 = Nonhereditary or absence of any such office
```


## RULE OR PRACTICE FOR INHERITANCE

278. INHERITANCE OF REAL PROPERTY (LAND)
279. INHERITANCE OF MOVABLE PROPERTY

| * Note change in order from 278280 | 278 | 279 |
| :---: | :---: | :---: |
|  | Land | Movables |
| . $=$ Missing data | 31 | 34 |
| 1 = Absence of individual property rights or rules | 59 | 22 |
| $2=$ Matrilineal (sister's sons) | 4 | 5 |
| 3 = Other matrilineal heirs (e.g., younger brothers) | 9 | 9 |
| 4 = Children, with daughters receiving less | 12 | 14 |
| 5 = Children, equally for both sexes | 9 | 22 |
| 6 = Other patrilineal heirs (e.g., younger brothers) | 8 | 9 |
| 7 = Patrilineal (sons) | 54 | 71 |

DISTRIBUTION OF INHERITANCE AMONG INDIVIDUALS OF SAME CATEGORY
280. INHERITANCE OF REAL PROPERTY
281. INHERITANCE OF MOVABLE PROPERTY

| * Note change in order from 279281 | 280 | 281 |
| :---: | :---: | :---: |
|  | Land | Movables |
| . $=$ Missing data or absense of rights (\#1 above) | 91 | 55 |
| 1 = Equal or relatively equal | 54 | 86 |
| $2=$ Exclusively or predominantly to |  |  |
| the one adjudged best qualified | 6 | 6 |
| 3 = Ultimogeniture (to the junior individual) | 4 | 5 |
| 4 = Primogeniture (to the senior individual) | 28 | 27 |
| 9 = Missing data Note: Change 9 to "." | 3 | 7 |

282. NORMS OF PREMARITAL SEX BEHAVIOR OF GIRLS

40 . = Missing data
131 = Early marriage of females (at or before puberty)
$38 \quad 2=$ Insistence on virginity
373 = Prohibited but weakly censured and not infrequent
164 = Allowed, censured only if pregnancy results
$5 \quad 5=$ Trial marriage, promiscuous relations prohibited
$376=$ Freely permitted, even if pregnancy results
283. PREVAILING TYPE OF DWELLING: GROUND PLAN

4 . = Missing data
$1 \quad 1=$ Semicircular
592 = Circular
63 = Elliptical or elongated with rounded ends

- $\quad 4$ = Polygonal

1075 = Rectangular or square
$96=$ Quadrangular around (if only partially) inner court
284. PREVAILING TYPE OF DWELLING: FLOOR LEVEL

| 5 | - Missing data |
| ---: | :--- |
| 13 | $1=$ Subterranean or semi-subterranean (ignoring cellars) |
| 138 | $2=$ Floor formed by ground |
| 12 | 3 |
| 18 | $4=$ Elevated slightly or on raised platform |
| 18 |  |

285. PREVAILING TYPE OF DWELLING: WALL MATERIAL


- 10) $=$ Open walls, including temporary screens
*)= Walls indistinguishable from roof
* Note: disaggregate 9 and 10

286. PREVAILING TYPE OF DWELLING: SHAPE OF ROOF

| 10 | . $=$ Missing data |
| :---: | :---: |
| 10 | $1=$ Rounded or semi-cylindrical |
| 20 | $2=$ Dome or hemisphere |
| 7 | 3 = Beehive with pointed peak |
| 34 | $4=$ Conical |
| 2 | 5 = Semi-hemisphere |
| 6 | 6 = Shad (one slope) |
| 14 | 7 = Flat or horizontal |
| 68 | 8 = Gabled (two slopes) |
| 15 | 9 = Hipped or pyramidal (four slopes) |

287. PREVAILING TYPE OF DWELLING: ROOFING MATERIALS

| 10 | . $=$ Missing data |
| :---: | :---: |
| 2 | $1=$ Stone or slate, or tile or fired brick |
| 3 | 2 = Plaster, clay, mud and dung, or wattle and daub |
| 10 | 3 = Wood, including logs, planks, poles, bamboo, or shingles |
| 6 | 4 = Bark |
| 5 | 5 = Hides or skin |
| 5 | 6 = Felt, cloth, or other fabric |
| 9 | 7 = Mats |
| 118 | $8=$ Grass, leaves, brush, or other thatch |

189 = Earth or turf
10 ) $=$ Ice or snow (combined with 9)

* Note: disaggregate 9 and 10

288. SECONDARY OR ALTERNATIVE HOUSE TYPE: GROUND PLAN

| 2 | $1=$ Semicircular |
| :---: | :---: |
| 18 | 2 = Circular |
| 3 | 3 = Elliptical or elongated with rounded ends |
| - | $4=$ Polygonal |
| 38 | 5 = Rectangular or square |
| 7 | 6 = Quadrangular around (or partially around) an inner court |
| 118 | $9=$ No secondary type |

289. SECONDARY OR ALTERNATIVE HOUSE TYPE: FLOOR LEVEL

1 . = Missing data
$1 \quad 1=$ Subterranean or semi-subterranean (ignoring cellars)
$502=$ Floor formed by ground
83 = Elevated slightly or on raised platform
$84=$ Raised substantially on piles, posts, or piers
$118 \quad 9=$ No secondary type
290. SECONDARY OR ALTERNATIVE HOUSE TYPE: WALL MATERIAL

145 . = Missing data or no secondary type
$71=$ Stone, stucco, concrete, or fired brick
$52=$ Plaster, mud and dung, or wattle and daub
103 = Wood, including logs, planks, poles, bamboo, or shingles
3 4 = Bark

- $\quad 5=$ Hides or skin

26 Felt, cloth, or other fabrics
$3 \quad 7$ = Mats, latticework or wattle
$38=$ Grass, leaves, or other thatch
89 = Adobe, clay, or dried brick

- 10) $=$ Open walls, including temporary screens
)= Walls indistinguishable from roof
* Note: separate . and 0
* Note: disaggregate 9 and 10

291. SECONDARY OR ALTERNATIVE HOUSE TYPE: SHAPE OF ROOF

| 119 | . $=$ Missing data or no secondary type |
| ---: | :--- |
| - | $1=$ Rounded or semi-cylindrical |
| 1 | 2 |
| - | $3=$ Dome or hemisphere |
| 16 | 4 |

```
31 8 = Gabled (two slopes)
9 = Hipped or pyramidal (four slopes)
* Note: separate . and 0
```

292. SECONDARY OR ALTERNATIVE HOUSE TYPE: ROOFING MATERIALS
```
120 . = Missing data or no secondary type
\(1=\) Stone or slate, or tile or fired brick
2 = Plaster, clay, mud and dung, or wattle and daub
3 = Wood, incl. logs, planks, poles, bamboo, or shingles
4 = Bark
5 = Hides or skin
6 = Felt, cloth or other fabric
7 = Mats
8 = Grass, leaves, brush, or other thatch
9 = Earth or turf
10) = Ice or snow (combined with 9)
* Note: separate . and 0
* Note: disaggregate 9 and 10
```

notes on these codes
TRAITS INCULCATED IN CHILDHOOD

Barry, Herbert,III, Lili Josephson, Edith Lauer, and Catherine Marshall. 1976. ethnology 15:83-114. Cross-Cultural Codes in Barry and Schlegel 19805.

STDS13.DAT Variables: 293-336
293. Duration of Early Childhood
$871=$ short (ending at about 7 years of age)
$36 \quad 2$ = medium (ending at about 9 years of age)
563 = long (ending at about 11 years of age or later)
7 . = Missing data
294. Fortitude: Early Boy
295. Fortitude: Early Girl
296. Fortitude: Late Boy
297. Fortitude: Late Girl

|  | Early | Late |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Boy | Girl | Boy | Girl |
| - Missing data | 46 | 55 | 31 | 41 |
| $0=$ no inculcation, or opposite trait | - | - | - | - |
| $1=$ | - | 1 | - | - |
| $2=$ | 17 | 19 | 3 | 5 |


| $3=$ | 16 | 17 | 5 | 11 |
| :--- | ---: | ---: | ---: | ---: |
| $4=$ | 11 | 13 | 11 | 9 |
| 5 = moderately strong inculcation | 61 | 60 | 40 | 50 |
| $6=$ | 24 | 15 | 49 | 44 |
| $7=$ | 3 | 1 | 14 | 12 |
| $8=$ | 6 | 3 | 24 | 12 |
| $9=$ | 2 | 2 | 8 | 12 |

298. Aggression: Early Boy
299. Aggression: Early Girl
300. Aggression: Late Boy
301. Aggression: Late Girl

| • $=$ Missing data | 53 | 68 | 38 | 58 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation, or opposite trait | - | - | - | - |
| $1=$ | 6 | 7 | 4 | 5 |
| $2=$ | 25 | 30 | 9 | 16 |
| $3=$ | 14 | 15 | 11 | 16 |
| $4=$ | 7 | 10 | 9 | 10 |
| $5=$ moderately strong inculcation | 40 | 30 | 40 | 38 |
| $6=$ | 28 | 17 | 43 | 26 |
| $7=$ | 1 | 2 | 5 | 5 |
| $8=$ | 8 | 5 | 19 | 10 |
| $9=$ | 3 | 1 | 6 | 1 |

302. Competitiveness: Early Boy
303. Competitiveness: Early Girl
304. Competitiveness: Late Boy
305. Competitiveness: Late Girl

| . | Missing data | 75 | 80 | 51 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation, or opposite trait | 6 | 6 | 5 | 5 |
| 1 = | - | - | - | - |
| $2=$ | 21 | 21 | 15 | 17 |
| $3=$ | 15 | 15 | 18 | 16 |
| $4=$ | 9 | 9 | 9 | 10 |
| $5=$ moderately strong inculcation | 38 | 35 | 42 | 44 |
| $6=$ | 18 | 18 | 30 | 25 |
| $7=$ | 2 | 1 | 2 | 1 |
| $8=$ | - | - | 11 | 7 |
| $9=$ | 2 | 1 | 3 | 1 |

307. Self-reliance: Early Girl
308. Self-reliance: Late Boy
309. Self-reliance: Late Girl

| • $=$ Missing data | 31 | 33 | 26 | 33 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation, or opposite trait | 1 | 2 | 1 | 1 |
| $1=$ | 7 | 8 | 4 | 5 |
| $2=$ | 39 | 48 | 6 | 10 |
| $3=$ | 27 | 29 | 5 | 15 |
| $4=$ | 9 | 11 | 5 | 10 |
| $5=$ moderately strong inculcation | 42 | 35 | 34 | 48 |
| $6=$ | 16 | 12 | 39 | 34 |
| $7=$ | 2 | 4 | 6 | 6 |
| $8=$ | 10 | 4 | 48 | 19 |
| $9=$ | 2 | - | 11 | 4 |

310. Achievement: Early Boy
311. Achievement: Early Girl
312. Achievement: Late Boy
313. Achievement: Late Girl

| • $=$ Missing data | 40 | 50 | 24 | 33 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation or opposite trait | 1 | 1 | - | - |
| $1=$ | 3 | 2 | 1 | 2 |
| $2=$ | 49 | 49 | 14 | 7 |
| $3=$ | 23 | 24 | 16 | 16 |
| $4=$ | 4 | 4 | 8 | 8 |
| $5=$ moderately strong inculcation | 44 | 36 | 46 | 51 |
| $6=$ | 17 | 17 | 47 | 45 |
| $7=$ | 1 | 1 | 3 | 4 |
| $8=$ | 3 | 2 | 22 | 18 |
| $9=$ | 1 | - | 5 | 2 |

314. Industry: Early Boy
315. Industry: Early Girl
316. Industry: Late Boy
317. Industry: Late Girl

| . $=$ Missing data | 20 | 21 | 11 | 11 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation or opposite trait | 4 | 3 | - | - |
| $1=$ | 10 | 3 | 1 | - |
| $2=$ | 83 | 62 | 10 | 4 |
| $3=$ | 28 | 35 | 17 | 11 |
| $4=$ | 14 | 13 | 16 | 6 |
| $5=$ moderately strong inculcation | 20 | 35 | 69 | 41 |
| $6=$ | 6 | 14 | 37 | 63 |
| $7=$ | - | - | 3 | 8 |


| $8=$ | 1 | - | 19 | 38 |
| ---: | :--- | ---: | ---: | ---: | ---: |
| $9=$ | - | - | 3 | 4 |

318. Responsibility: Early Boy
319. Responsibility: Early Girl
320. Responsibility: Late Boy
321. Responsibility: Late Girl

| . $=$ Missing data | 35 | 36 | 25 | 28 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation or opposite trait | 11 | 4 | 3 | - |
| $1=$ | 8 | 5 | - | - |
| $2=$ | 73 | 63 | 15 | 3 |
| $3=$ | 23 | 32 | 20 | 11 |
| $4=$ | 6 | 5 | 15 | 12 |
| $5=$ moderately strong inculcation | 21 | 33 | 49 | 50 |
| $6=$ | 8 | 7 | 37 | 51 |
| $7=$ | - | - | 2 | 3 |
| $8=$ | 1 | 1 | 19 | 28 |
| $9=$ | - | - | 1 | - |

322. Obedience: Early Boy
323. Obedience: Early Girl
324. Obedience: Late Boy
325. Obedience: Late Girl

| - $=$ Missing data | 26 | 25 | 24 | 24 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation or opposite trait | 2 | - | 1 | - |
| $1=$ | 3 | 3 | 1 | - |
| $2=$ | 27 | 23 | 15 | 10 |
| $3=$ | 11 | 13 | 10 | 10 |
| $4=$ | 14 | 11 | 12 | 11 |
| $5=$ moderately strong inculcation | 45 | 44 | 45 | 45 |
| $6=$ | 27 | 31 | 33 | 36 |
| $7=$ | 2 | 2 | 2 | 3 |
| $8=$ | 22 | 25 | 32 | 32 |
| $9=$ | 4 | 5 | 8 | 11 |

326. Self-restraint: Early Boy
327. Self-restraint: Early Girl
328. Self-restraint: Late Boy
329. Self-restraint: Late Girl
$\left.\begin{array}{lllll}\cdot & \text { Missing data } & 52 & 53 & 51 \\ 0 & 54 \\ 1= & - & - & - & - \\ 1 & & 6 & 7 & 1\end{array}\right) 1$
$\left.\begin{array}{lrrrr}2= & 38 & 32 & 19 & 16 \\ 3 & = & 35 & 31 & 19 \\ \hline\end{array}\right) 16$
330. Sexual restraint: Early Boy
331. Sexual restraint: Early Girl
332. Sexual restraint: Late Boy
333. Sexual restraint: Late Girl

| - $=$ Missing data | 30 | 32 | 22 | 21 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ no inculcation or opposite trait | 1 | 1 | - | - |
| $1=$ | 14 | 11 | 7 | 4 |
| $2=$ | 67 | 57 | 41 | 32 |
| $3=$ | 22 | 19 | 27 | 18 |
| $4=$ | 14 | 14 | 25 | 25 |
| $5=$ moderately strong inculcation | 30 | 32 | 41 | 24 |
| $6=$ | 7 | 14 | 15 | 27 |
| $7=$ | - | 1 | 2 | 6 |
| $8=$ | 1 | 5 | 6 | 18 |
| $9=$ | - | - | - | 5 |

334. Generosity

| . | Missing data |
| :--- | ---: |
| $0=$ no inculcation or opposite trait | 82 |
| $1=$ | - |
| $2=$ | 1 |
| $3=$ | 4 |
| $4=$ | 6 |
| 5 = moderately strong inculcation | 4 |
| $6=$ | 24 |
| $7=$ | 31 |
| $8=$ | 27 |
| $9=$ | 4 |

335. Trust
. = Missing data
```
1 = 6
2 = 19
3 = 5
4= 15
5 = moderately strong inculcation 34
6 = 18
7 = 11
8=
9 = 3
extremely strong inculcation 1
336. Honesty
. = Missing data 76
O = no inculcation or opposite trait 1
1 = 5
2 = 18
3 = 15
4 = 12
5 = moderately strong inculcation 28
6 = 16
7 = 5
8= 8
9 = 1
extremely strong inculcation 1
```


## notes on these codes

AGENTS AND TECHNIQUES OF CHILD TRAINING

Barry, Herbert,III, Lili Josephson, Edith Lauer, and Catherine Marshall 1977. ETHNOLOGY 16:191-230. Cross-Cultural Codes in Barry and Schlegel 19806.

STDS14.DAT Variables: 337-376
STDS16.DAT Variables: 405-432
STDS15.DAT Variables: 377-404
STDS17.DAT Variables: 433-460

STDS18.DAT Variables: 461-480
337. Importance of Non-Family Companions: Early Boy
338. Importance of Non-Family Companions: Early Girl
339. Importance of Non-Family Companions: Late Boy
340. Importance of Non-Family Companions: Late Girl

|  | Early | Late |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Boy | Girl | Boy | Girl |
| - $=$ Missing data | 6 | 6 | 6 | 8 |
| $1=$ Parents predominantly | 2 | 2 | 1 | 1 |


| $2=$ | Siblings; not other children | 11 | 12 | 3 | 8 |
| ---: | :--- | :---: | :---: | :---: | :---: |
| $3=$ | Primarily siblings, secondarily |  |  |  |  |
|  | other children | 104 | 105 | 80 | 91 |
| $4=$ | Primarily other children, secondarily |  |  |  |  |
|  | siblings | 45 | 44 | 47 | 37 |
| $5=$ | Other children; not siblings | 18 | 17 | 49 | 41 |

341. Sex of Companions: Early Boy
342. Sex of Companions: Early Girl
343. Sex of Companions: Late Boy
344. Sex of Companions: Late Girl

| . $=$ Missing data | 6 | 6 | 6 | 8 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusivel $\mathbf{y}$ | 6 | - | 58 | - |
| $2=$ Male predominantly | 62 | - | 90 | 1 |
| 3 = Both sexes equally | 111 | 112 | 31 | 32 |
| $4=$ Female predominantly | 1 | 62 | 1 | 84 |
| 5 = Female exclusivel $\mathbf{y}$ | - | 6 | - | 61 |

345. Importance of Non-Parent in Residence: Early Boy
346. Importance of Non-Parent in Residence: Early Girl
347. Importance of Non-Parent in Residence: Late Boy
348. Importance of Non-Parent in Residence: Late Girl

| .$=$ | Missing data | 4 | 4 | 4 | 5 |
| ---: | :--- | ---: | ---: | ---: | ---: |
| $1=$ | Exclusively parental | 56 | 62 | 44 | 48 |
| $2=$ | Single atypical or occasional |  |  |  |  |
|  | category of non-parent | 63 | 67 | 52 | 67 |
| $3=$ | Two or more atypical or occasional |  |  |  |  |
|  | categories of non-parent | 7 | 10 | 4 | 11 |
| $4=$ | Single category that typical and frequent |  |  |  |  |
|  | but less important than parents | 39 | 28 | 34 | 24 |
| $5=$ | Two or more categories, at least oneof |  |  |  |  |
|  | which typical and frequent, |  |  |  |  |
|  | but less important than parents | 14 | 12 | 19 | 14 |
| $6=$ | More typical and frequent than parents | 3 | 3 | 5 | 3 |
| $7=$ | Exclusively non-parental | - | - | 24 | 14 |

349. Principal Category of Non-Parental Agent: Early Boy
350. Principal Category of Non-Parental Agent: Early Girl
351. Principal Category of Non-Parental Agent: Late Boy
352. Principal Category of Non-Parental Agent: Late Girl

| .$=$ Missing data | 60 | 66 | 53 | 54 |
| :--- | ---: | ---: | ---: | ---: |
| $1=$ Foster parent | 99 | 90 | 77 | 74 |
| $2=$ Sibling | - | - | - | - |
| $3=$ Grandparent | 7 | 9 | 4 | 11 |
| $4=$ Uncle (mother's brother only) | 4 | 2 | 5 | 2 |


| 5 = Relative (including father's brother) | 10 | 7 | 15 | 13 |
| :--- | ---: | ---: | ---: | ---: |
| 6 = Child | 2 | 3 | 20 | 9 |
| 7 = Nonrelative | 3 | 9 | 12 | 23 |
| $8=$ Teacher | 1 | - | - | - |

353. Sex of Parents in Residence: Early Boy
354. Sex of Parents in Residence: Early Girl
355. Sex of Parents in Residence: Late Boy
356. Sex of Parents in Residence: Late Girl

| • $=$ Missing data | 4 | 4 | 28 | 18 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | - | - | 9 | - |
| $2=$ Male predominantly | 2 | 1 | 1 | 1 |
| 3 = Both sexes equally | 135 | 135 | 124 | 127 |
| $4=$ Female predominantly | 22 | 21 | 13 | 16 |
| 5 = Female exclusively | 23 | 25 | 11 | 24 |

357. Sex of Non-parents in Residence: Early Boy
358. Sex of Non-parents in Residence: Early Girl
359. Sex of Non-parents in Residence: Late Boy
360. Sex of Non-parents in Residence: Late Girl

| $\cdot=$ Missing data | 61 | 65 | 52 | 53 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 8 | 4 | 33 | 9 |
| $2=$ Male predominantly | 1 | - | 1 | 1 |
| $3=$ Both sexes equally | 114 | 107 | 98 | 105 |
| $4=$ Female predominantly | - | 1 | - | - |
| $5=$ Female exclusively | 2 | 9 | 2 | 18 |

361. Non-parental Involvement in Child Caring: Early Boy
362. Non-parental Involvement in Child Caring: Early Girl
363. Non-parental Involvement in Child Caring: Late Boy
364. Non-parental Involvement in Child Caring: Late Girl

| . $=$ Missing data | 7 | 6 | 26 | 23 |
| :---: | :---: | :---: | :---: | :---: |
| 1 = Exclusively parental | 33 | 35 | 34 | 39 |
| $2=$ Single atypical or occasional |  |  |  |  |
| category of non-parent | 19 | 19 | 13 | 14 |
| 3 = Two or more atypical or occasional |  |  |  |  |
| categories of non-parent | 21 | 21 | 17 | 19 |
| $4=$ Single category that typical and frequent |  |  |  |  |
| but less important than parents | 26 | 24 | 24 | 22 |
| $5=$ Two or more categories, at least one |  |  |  |  |
| of which typical and frequent, |  |  |  |  |
| but less important than parents | 57 | 59 | 35 | 41 |
| 6 = More typical and frequent than parents | 17 | 17 | 9 | 10 |
| 7 = Exclusively non-parental | 6 | 5 | 28 | 18 |

365. Principal Category of Non-Parental Caretaker: Early Boy
366. Principal Category of Non-Parental Caretaker: Early Girl
367. Principal Category of Non-Parental Caretaker: Late Boy
368. Principal Category of Non-Parental Caretaker: Late Girl

| • $=$ Missing data | 40 | 41 | 82 | 74 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Foster parent | - | - | - | - |
| 2 = Sibling | 58 | 59 | 40 | 42 |
| 3 = Grandparent | 38 | 39 | 26 | 32 |
| 4 = Uncle (mother's brother only) | 4 | 1 | 2 | 2 |
| 5 = Relative (including father's brother) | 18 | 17 | 13 | 14 |
| 6 = Child | 4 | 4 | 4 | 2 |
| 7 = Nonrelative | 22 | 24 | 18 | 19 |
| $8=$ Teacher | 1 | - | 1 | 1 |
| 9 = No agent | 1 | 1 | - | - |

369. Sex of Parental Caretakers: Early Boy
370. Sex of Parental Caretakers: Early Girl
371. Sex of Parental Caretakers: Late Boy
372. Sex of Parental Caretakers: Late Girl

| • $=$ Missing data | 18 | 11 | 54 | 41 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 1 | 2 | 11 | 2 |
| 2 = Male predominantly | 4 | 2 | 3 | 1 |
| 3 = Both sexes equally | 26 | 25 | 17 | 17 |
| 4 = Female predominantly | 35 | 29 | 22 | 22 |
| 5 = Female exclusively | 102 | 117 | 79 | 103 |

373. Sex of Principal Non-Parental Caretakers: Early Boy
374. Sex of Principal Non-Parental Caretakers: Early Girl
375. Sex of Principal Non-Parental Caretakers: Late Boy
376. Sex of Principal Non-Parental Caretakers: Late Girl

| $\cdot=$ Missing data | 41 | 42 | 83 | 77 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 5 | 2 | 11 | 2 |
| $2=$ Male predominantly | 4 | 2 | 1 | - |
| $3=$ Both sexes equally | 59 | 54 | 43 | 42 |
| $4=$ Female predominantly | 12 | 11 | 7 | 6 |
| $5=$ Female exclusively | 65 | 75 | 41 | 59 |

notes on these codes

STDS15.DAT Variables: 377-404
377. Non-Parental Involvement in Authority: Early Boy
378. Non-Parental Involvement in Authority: Early Girl
379. Non-Parental Involvement in Authority: Late Boy
380. Non-Parental Involvement in Authority: Late Girl
. $=$ Missing data
1110
1410

| $1=$ | Exclusively parental | 61 | 67 | 49 | 62 |
| ---: | :--- | ---: | :--- | ---: | :--- |
| $2=$ | Single atypical or occasional category |  |  |  |  |
|  | of non-parent | 13 | 15 | 12 | 13 |
| $3=$ | Two or more atypical or occasional |  |  |  |  |
|  | categories of non-parent | 8 | 10 | 5 | 9 |
| $4=$ | Single category typical and frequent |  |  |  |  |
|  | but less important than parents | 45 | 42 | 38 | 41 |
| $5=$ | Two or more categories, at least one of which |  |  |  |  |
|  | typical and frequent, but less important | 34 | 30 | 33 | 28 |
|  | than parents |  |  |  |  |
| $6=$ | More typical and frequent than parents | 11 | 9 | 10 | 7 |
| $7=$ | Exclusively non-parental | 3 | 3 | 25 | 16 |

381. Principal Non-Parental Authority Figures: Early Boy
382. Principal Non-Parental Authority Figures: Early Girl
383. Principal Non-Parental Authority Figures: Late Boy
384. Principal Non-Parental Authority Figures: Late Girl

| . $=$ Missing data | 73 | 78 | 65 | 74 |
| :---: | :---: | :---: | :---: | :---: |
| 1 = Foster parent | - | - | - | - |
| $2=$ Sibling | 33 | 34 | 32 | 32 |
| 3 = Grandparent | 26 | 28 | 22 | 26 |
| 4 = Uncle (mother's brother only) | 17 | 12 | 15 | 8 |
| 5 = Relative (including father's brother) | 24 | 23 | 19 | 22 |
| 6 = Child | 3 | 1 | 9 | 4 |
| 7 = Nonrelative | 9 | 9 | 17 | 15 |
| $8=$ Teacher | 1 | 1 | 7 | 5 |

385. Sex of Parental Authority Figures: Early Boy
386. Sex of Parental Authority Figures: Early Girl
387. Sex of Parental Authority Figures: Late Boy
388. Sex of Parental Authority Figures: Late Girl

| . $=$ Missing data | 14 | 13 | 39 | 26 |
| :--- | :--- | :--- | :--- | :--- |
| 1 = Male exclusively | 36 | 17 | 43 | 17 |
| 2 = Male predominantly | 66 | 58 | 53 | 50 |
| 3 = Both sexes equally | 55 | 59 | 43 | 52 |
| $4=$ Female predominantly | 8 | 20 | 3 | 20 |
| $5=$ Female exclusively | 7 | 19 | 5 | 21 |

389. Sex of Principal Non-Parental Authority Figures: Early Boy
390. Sex of Principal Non-Parental Authority Figures: Early Girl
391. Sex of Principal Non-Parental Authority Figures: Late Boy
392. Sex of Principal Non-Parental Authority Figures: Late Girl

| $\cdot=$ Missing data | 73 | 78 | 65 | 112 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 66 | 48 | 80 | 36 |
| 2 = Male predominantly | 4 | 5 | 6 | 5 |
| $3=$ Both sexes equally | 37 | 35 | 29 | 14 |


| $4=$ Female predominantly | 2 | 2 | 2 | 4 |
| :--- | ---: | ---: | ---: | ---: |
| $5=$ Female exclusively | 4 | 18 | 4 | 15 |

393. Non-Parental Involvement in Discipline: Early Boy
394. Non-Parental Involvement in Discipline: Early Girl
395. Non-Parental Involvement in Discipline: Late Boy
396. Non-Parental Involvement in Discipline: Late Girl

| .$=$ | Missing data | 57 | 112 | 109 | 113 |
| ---: | :--- | ---: | ---: | ---: | ---: |
| $1=$ | Exclusively parental | 70 | 32 | 25 | 28 |
| $2=$ | Single atypical or occasional category |  |  |  |  |
|  | of non-parent |  |  |  |  |
| $3=$ | Two or more atypical or occasional |  | 3 | 2 | 6 |
|  | categories of non-parent | 3 | 2 | 3 | 2 |
| $4=$ | Single category typical and frequent |  |  |  |  |
|  | but less important than parents | 12 | 11 | 18 | 14 |
| $5=$ | Two or more categories, at least one of |  |  |  |  |
|  | which typical and frequent, but less |  |  |  |  |
|  | important than parents | 14 | 13 | 12 | 8 |
| $6=$ | More typical and frequent than parents | 20 | 3 | 4 | 3 |
| $7=$ | Exclusively non-parental | 8 | 10 | 13 | 12 |

397. Principal Non-Parental Disciplinarians: Early Boy
398. Principal Non-Parental Disciplinarians: Early Girl
399. Principal Non-Parental Disciplinarians: Late Boy
400. Principal Non-Parental Disciplinarians: Late Girl

| . $=$ Missing data | 147 | 147 | 137 | 144 |
| :--- | ---: | ---: | ---: | ---: |
| 1 l Foster parent | - | - | - | - |
| 2 = Sibling | 12 | 13 | 10 | 13 |
| 3 = Grandparent | 6 | 7 | 6 | 5 |
| 4 = Uncle (mother's brother only) | 4 | 3 | 3 | 3 |
| 5 = Relative (including father's brother) | 5 | 5 | 5 | 5 |
| 6 = Child | 2 | 2 | 7 | 1 |
| 7 = Nonrelative | 8 | 7 | 9 | 10 |
| 8 ( Teacher | 2 | 2 | 9 | 5 |

401. Sex of Parental Disciplinarians: Early Boy
402. Sex of Parental Disciplinarians: Early Girl
403. Sex of Parental Disciplinarians: Late Boy
404. Sex of Parental Disciplinarians: Late Girl

| . $=$ Missing data | 118 | 122 | 122 | 125 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 18 | 8 | 24 | 7 |
| 2 = Male predominantly | 9 | 7 | 8 | 6 |
| 3 = Both sexes equally | 21 | 21 | 18 | 18 |
| 4 = Female predominantly | 6 | 7 | 2 | 7 |
| 5 = Female exclusively | 14 | 21 | 12 | 23 |

STDS16.DAT Variables: 405-432
405. Sex of Principal Non-Parental Disciplinarians: Early Boys
406. Sex of Principal Non-Parental Disciplinarians: Early Girls
407. Sex of Principal Non-Parental Disciplinarians: Late Boys
408. Sex of Principal Non-Parental Disciplinarians: Late Girls

| $\cdot=$ Missing data | 147 | 147 | 137 | 144 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 13 | 7 | 24 | 9 |
| 2 = Male predominantly | 1 | - | 1 | - |
| 3 = Both sexes equally | 20 | 21 | 20 | 21 |
| $4=$ Female predominantly | 1 | 1 | - | - |
| $5=$ Female exclusively | 5 | 10 | 4 | 12 |

409. Non-Parental Involvement in Education: Early Boys
410. Non-Parental Involvement in Education: Early Girls
411. Non-Parental Involvement in Education: Late Boys
412. Non-Parental Involvement in Education: Late Girls

| $\cdot=$ | Missing data | 10 | 10 | 9 |
| ---: | :--- | ---: | ---: | ---: |
| $1=$ | Exclusively parental | 36 | 51 | 23 |
| $2=$ | Single atypical or occasional category |  |  |  |
|  | of non-parent | 18 | 16 | 16 |

3 = Two or more atypical or occasional

| categories of non-parent | 7 | 10 | 7 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- |

$4=$ Single category typical and frequent
but less important than parents $26 \quad 30 \quad 31 \quad 26$

5 = Two or more categories, at least one of
which typical and frequent, but less

| important than parents | 46 | 42 | 50 | 44 |
| :--- | :--- | :--- | :--- | :--- | :--- |

6 = More typical and frequent than parents | 30 | 21 | 29 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- |

7 = Exclusively non-parental $\quad 13 \quad 6 \quad 21 \quad 16$
413. Principal Category of Non-Parental Educators: Early Boys
414. Principal Category of Non-Parental Educators: Early Girls
415. Principal Category of Non-Parental Educators: Late Boys
416. Principal Category of Non-Parental Educators: Late Girls

| • $=$ Missing data | 47 | 61 | 33 | 62 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Foster parent | - | - | - | - |
| 2 = Sibling | 28 | 28 | 21 | 21 |
| 3 = Grandparent | 18 | 23 | 13 | 15 |
| 4 = Uncle (mother's brother only) | 7 | 2 | 11 | 1 |
| 5 = Relative (including father's brother) | 19 | 20 | 13 | 19 |
| 6 ( Child | 37 | 28 | 26 | 13 |
| 7 = Nonrelative | 21 | 20 | 34 | 33 |
| 8 = Teacher | 9 | 4 | 35 | 22 |

417. Sex of Parental Educators: Early Boys
418. Sex of Parental Educators: Early Girls
419. Sex of Parental Educators: Late Boys
420. Sex of Parental Educators: Late Girls

| $\cdot=$ Missing data | 23 | 16 | 31 | 26 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 58 | 4 | 117 | 3 |
| 2 = Male predominantly | 27 | 2 | 18 | 1 |
| 3 = Both sexes equally | 51 | 40 | 14 | 11 |
| 4 = Female predominantly | 17 | 20 | 3 | 12 |
| 5 = Female exclusively | 10 | 104 | 3 | 133 |

421. Sex of Principal Non-Parental Educators: Early Boys
422. Sex of Principal Non-Parental Educators: Early Girls
423. Sex of Principal Non-Parental Educators: Late Boys
424. Sex of Principal Non-Parental Educators: Late Girls

| - $=$ Missing data | 46 | 61 | 32 | 60 |
| :--- | ---: | ---: | ---: | ---: |
| 1 = Male exclusively | 67 | 5 | 106 | 6 |
| 2 = Male predominantly | 6 | 1 | 3 | - |
| 3 = Both sexes equally | 61 | 53 | 42 | 32 |
| $4=$ Female predominantly | - | 5 | - | 3 |
| 5 F Female exclusively | 6 | 61 | 3 | 85 |

425. Guidance or Formal Schooling: Early Boys
426. Guidance or Formal Schooling: Early Girls
427. Guidance or Formal Schooling: Late Boys
428. Guidance or Formal Schooling: Late Girls

| . = Missing data | 9 | 9 | 8 |
| :---: | :---: | :---: | :---: |
| 1 = Informal training, with minimal guidance | 47 | 45 | 14 |
| 2 = Apprenticeship atypical or occasional | 20 | 11 | 6 |
| 3 = Apprenticeship typical and frequent but |  |  |  |
| informal training more prevalent | 79 | 87 | 42 |
| 4 = Apprenticeship predominant | 8 | 11 | 44 |
| 5 = Formal schooling atypical or occasional | 14 | 10 | 34 |
| 6 = Formal schooling typical and frequent | 9 | 13 | 38 |

429. Use of Example: Early Boys
430. Use of Example: Early Girls
431. Use of Example: Late Boys
432. Use of Example: Late Girls

| $\cdot=$ | Missing data | 34 | 33 | 33 | 31 |
| ---: | :--- | ---: | :--- | :--- | :--- |
| $2=$ | Childrens activities differ from adults |  |  |  |  |
|  | are not expected to behave like them | - |  |  |  |
| $3=$ | - | - | - | - |  |
| $4=$ | - | - | - | - |  |


| $5=$ | Children are expected to do things more |  |  |  |  |
| ---: | :--- | ---: | :--- | ---: | :--- |
|  | or less by example |  |  |  |  |
| $6=$ | 25 | 24 | 20 | 20 |  |
| $7=$ | 22 | 23 | 23 | 23 |  |
| $8=$ | Children frequently shown example; consi- |  | 2 | 2 | 2 |

## notes on these codes

STDS17.DAT Variables: 433-460
433. Control by Public Opinion: Early Boys
434. Control by Public Opinion: Early Girls
435. Control by Public Opinion: Late Boys
436. Control by Public Opinion: Late Girls

Public Opinion: degree to which approval by people in general controls the behavior of children

| . $=$ Missing data | 95 | 94 | 91 | 92 |
| :--- | ---: | ---: | ---: | ---: |
| 2 = | 3 | 3 | 2 | 2 |
| 3 = | 2 | 2 | 2 | 2 |
| 4 = | 2 | 2 | 2 | 2 |
| 5 = | 20 | 20 | 21 | 20 |
| 6 = | 28 | 28 | 29 | 30 |
| 7 = | 2 | 2 | 2 | 2 |
| $8=$ | 30 | 30 | 33 | 31 |
| $9=$ | 4 | 5 | 4 | 5 |

437. Lecturing: Early Boys
438. Lecturing: Early Girls
439. Lecturing: Late Boys
440. Lecturing: Late Girls

| . = Missing data | 49 | 52 | 45 | 47 |
| :---: | :---: | :---: | :---: | :---: |
| $0=$ | 1 | - | - | - |
| $1=$ | - | - | - | - |
| $2=$ | 10 | 10 | 6 | 6 |
| $3=$ | 10 | 11 | 9 | 10 |
| $4=$ | 7 | 8 | 6 | 8 |
| 5 = Often, but not constant lectures / myths | 48 | 46 | 44 | 42 |
| $6=$ | 25 | 24 | 31 | 28 |
| 7 = | 4 | 4 | 5 | 5 |
| 8 = Almost daily | 22 | 22 | 29 | 29 |
| $9=$ | 6 | 5 | 8 | 7 |

Constant and one of the most important

| methods used in socializing child | 4 | 4 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |

441. Teasing: Early Boys
442. Teasing: Early Girls
443. Teasing: Late Boys
444. Teasing: Late Girls

Teasing: refers to shaming and exposure to ridicule for misconduct.

| • Missing data | 85 | 85 | 73 | 74 |
| :--- | ---: | ---: | ---: | ---: |
| 2 = | 9 | 8 | 5 | 5 |
| 3 = | 9 | 10 | 8 | 9 |
| $4=$ | 4 | 4 | 4 | 4 |
| $5=$ | 34 | 33 | 39 | 38 |
| $6=$ | 24 | 23 | 31 | 30 |
| $7=$ | 2 | 2 | 2 | 2 |
| $8=$ | 19 | 20 | 23 | 23 |
| $9=$ | 1 | 1 | 1 | 1 |

445. Scolding: Early Boys
446. Scolding: Early Girls
447. Scolding: Late Boys
448. Scolding: Late Girls

Scolding: includes verbal reprimants, nagging, scolding for misbehavior.

| . $=$ Missing data | 76 | 74 | 71 | 69 |
| :---: | :---: | :---: | :---: | :---: |
| $0=$ | 2 | 2 | 2 | 1 |
| $1=$ | 3 | 2 | 1 | 1 |
| $2=$ | 11 | 13 | 8 | 9 |
| $3=$ | 8 | 7 | 8 | 7 |
| $4=$ | 9 | 9 | 11 | 11 |
| $5=$ | 54 | 54 | 51 | 51 |
| $6=$ | 15 | 16 | 19 | 21 |
| 7 = | 1 | 1 | - | - |
| $8=$ | 7 | 8 | 13 | 14 |
| $9=$ | - | - | 1 | 1 |

449. Warning: Early Boys
450. Warning: Early Girls
451. Warning: Late Boys
452. Warning: Late Girls

Warning: threats of punishment by supernatural beings or strangers.

| . $=$ Missing data | 87 | 87 | 86 | 87 |
| :--- | ---: | ---: | ---: | ---: |
| $0=$ | 1 | 1 | 1 | - |
| $1=$ | - | - | 1 | 1 |
| $2=$ | 4 | 4 | 5 | 5 |
| $3=$ | 3 | 3 | 4 | 4 |


| 4 | $=$ | 4 | 4 | 4 |
| ---: | :--- | ---: | ---: | ---: |
| 5 | $=$ | 29 | 29 | 32 |
| 6 | $=$ | 38 | 38 | 36 |
| 7 | $=$ | 1 | 1 | 1 |
| 8 | 36 |  |  |  |
| 9 | 14 | 14 | 11 | 11 |
| 7 | 5 | 5 | 5 | 5 |

453. Corporal Punishment: Early Boys
454. Corporal Punishment: Early Girls
455. Corporal Punishment: Late Boys
456. Corporal Punishment: Late Girls

Corporal Punishment: whipping and any other pain-inflicting treatment.

| . $=$ Missing data | 41 | 46 | 39 | 46 |
| :---: | :---: | :---: | :---: | :---: |
| $0=$ | 9 | 9 | 10 | 8 |
| $1=$ | 6 | 6 | 4 | 4 |
| $2=$ | 35 | 35 | 29 | 30 |
| $3=$ | 17 | 18 | 15 | 15 |
| $4=$ | 12 | 12 | 8 | 9 |
| $5=$ | 39 | 37 | 41 | 39 |
| $6=$ | 20 | 16 | 17 | 16 |
| 7 = | - | - | 1 | 1 |
| $8=$ | 3 | 3 | 18 | 16 |
| 9 = | 3 | 1 | 3 | 1 |

457. Ceremonies for Children: Early Boys
458. Ceremonies for Children: Early Girls
459. Ceremonies for Children: Late Boys
460. Ceremonies for Children: Late Girls

Ceremonies for Children: included are those for first animal killed or first basket woven by young child, or ceremonies like birthday parties or children's days. Inclusion of children in cultural ceremonies justifies only moderate scores.

| . $=$ Missing data | 54 | 62 | 40 | 55 |
| :---: | :---: | :---: | :---: | :---: |
| $0=$ | 3 | 4 | 1 | - |
| $1=$ | 1 | 5 | - | 2 |
| $2=$ | 48 | 47 | 20 | 32 |
| $3=$ | 20 | 22 | 18 | 25 |
| $4=$ | 6 | 5 | 5 | 9 |
| $5=$ | 38 | 26 | 61 | 42 |
| $6=$ | 13 | 11 | 32 | 13 |
| 7 = | - | - | 1 | - |
| $8=$ | 3 | 4 | 8 | 8 |

notes on these codes
461. Gifts for Approved Behaviors: Early Boys
462. Gifts for Approved Behaviors: Early Girls
463. Gifts for Approved Behaviors: Late Boys
464. Gifts for Approved Behaviors: Late Girls

Gifts for Approved Behaviors: Material rewards for approved behaviors, e.g., gifts or conferring of privileges.

| - $=$ Missing data | 45 | 50 | 41 | 43 |
| :--- | ---: | ---: | ---: | ---: |
| $2=$ | 24 | 20 | 17 | 17 |
| 3 = | 18 | 22 | 19 | 23 |
| $4=$ | 8 | 8 | 8 | 8 |
| $5=$ | 65 | 61 | 72 | 66 |
| $6=$ | 22 | 19 | 23 | 21 |
| $7=$ | - | - | - | - |
| $8=$ | 4 | 6 | 6 | 8 |

465. Permissiveness: Early Boys
466. Permissiveness: Early Girls
467. Permissiveness: Late Boys
468. Permissiveness: Late Girls

| . $=$ Missing data | 17 | 19 | 18 | 18 |
| :---: | :---: | :---: | :---: | :---: |
| $0=$ Harsh socialization by parents or other |  |  |  |  |
| authority figures with severe punishment | 1 | 1 | 1 | 1 |
| $1=$ | 1 | 1 | 5 | 7 |
| 2 = Generally harsh treatment, not extreme | 4 | 7 | 6 | 8 |
| $3=$ | 9 | 7 | 10 | 13 |
| $4=$ | 12 | 17 | 23 | 31 |
| 5 = Generally moderate or balanced degree |  |  |  |  |
| of both harshness and permissiveness | 31 | 37 | 52 | 61 |
| $6=$ | 37 | 41 | 32 | 22 |
| 7 = | 31 | 29 | 14 | 9 |
| 8 = Generally indulgent, not extreme | 28 | 19 | 15 | 12 |
| $9=$ | 10 | 6 | 8 | 3 |

Generally lenient and indulgent
permissiveness, minimal punishment or

| expression of disapproval | 5 | 2 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

469. Affection: Early Boys
470. Affection: Early Girls
471. Affection: Late Boys
472. Affection: Late Girls

Affection: refers primarily to attention and positive interest expressed toward child.

| . $=$ Missing data | 31 | 31 | 32 | 33 |
| :--- | :--- | :--- | :--- | :--- | :--- |

$0=$ Minimal expression of affection,

| attention, positive interest in child | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| $1=$ | - | 1 | - | 1 |
| 2 = Generally low expression of affection and attention | 6 | 9 | 10 | 13 |
| 3 = | 3 | 3 | 4 | 4 |
| 4 = | 16 | 19 | 20 | 24 |
| 5 = Moderate or sporadic expression of affection and attention | 40 | 35 | 43 | 37 |
| 6 | 43 | 41 | 44 | 42 |
| 7 = | 19 | 21 | 17 | 19 |
| 8 = Consistent, occasional strong expression | 24 | 22 | 16 | 14 |
|  | 4 | 4 | - | - |

473. Evaluation by Society: Early Boys
474. Evaluation by Society: Early Girls
475. Evaluation by Society: Late Boys
476. Evaluation by Society: Late Girls

Evaluation by Society: degree to which children are desired and valued.

| . $=$ Missing data | 14 | 15 | 15 | 15 |
| :---: | :---: | :---: | :---: | :---: |
| 0 = Children are viewed indifferently or |  |  |  |  |
| as a liability by society and |  |  |  |  |
| local community | - | - | - | - |
| $1=$ | - | 1 | - | 1 |
| 2 = Only slight, sporadic expression of |  |  |  |  |
| valuation of children | 2 | 7 | 2 | 6 |
| $3=$ | 3 | 9 | 3 | 9 |
| $4=$ | 11 | 23 | 9 | 21 |
| 5 = Moderate or occasionally strong |  |  |  |  |
| expression of value of children | 39 | 30 | 39 | 35 |
| $6=$ | 46 | 50 | 48 | 49 |
| 7 = | 32 | 25 | 32 | 26 |
| $8=$ Strong, but no extreme valuation |  |  |  |  |
| of children | 26 | 18 | 27 | 17 |
| 9 = | 12 | 9 | 11 | 8 |
| Intense, repeated expression of cultural |  |  |  |  |
| valuation for children | 1 | - | 1 | - |

477. Incorporation into Society: Early Boys
478. Incorporation into Society: Early Girls
479. Incorporation into Society: Late Boys
480. Incorporation into Society: Late Girls

Incorporation into Society: refers to inclusion of children in adult activities.

| . Missing data | 16 | 16 | 15 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| working, ceremonial, social activities | 3 | 3 | - | - |
| :---: | :---: | :---: | :---: | :---: |
| $1=$ | 22 | 21 | 2 | - |
| 2 = Children are usually excluded from |  |  |  |  |
| membership in adult activities | 50 | 38 | 7 | 2 |
| $3=$ | 49 | 47 | 14 | 7 |
| $4=$ | 22 | 25 | 13 | 12 |
| 5 = Inconsistent but substantial participation |  |  |  |  |
| by children in adult activities | 19 | 32 | 54 | 40 |
| $6=$ | 4 | 3 | 37 | 44 |
| 7 = | - | - | 27 | 37 |
| 8 = Children closely integrated in adult family |  |  |  |  |
| activities with substantial participation |  |  |  |  |
| in adult community life | 1 | 1 | 11 | 17 |
| 9 = | - | - | 6 | 11 |
| Almost complete, continual inclusion of |  |  |  |  |
| children in adult activities | - | - | - | 1 |

notes on these codes
PARENTAL ACCEPTANCE-REJECTION AND PARENTAL CONTROL

Rohner, Ronald P., and Evelyn C. Rohner. 1982. ETHNOLOGY 20:245-260.

STDS19.DAT Variables: 481-504
481. Warmth and Affection of Caretakers - Mother: Boy
482. Warmth and Affection of Caretakers - Mother: Girl
483. Warmth and Affection of Caretakers - Mother: Aver
484. Warmth and Affection of Caretakers - Father: Boy
485. Warmth and Affection of Caretakers - Father: Girl
486. Warmth and Affection of Caretakers - Father: Aver
487. Warmth and Affection of Caretakers - Others: Boy
488. Warmth and Affection of Caretakers - Others: Girl
489. Warmth and Affection of Caretakers - Others: Aver
490. Warmth and Affection of Caretakers - Overall: Boy
491. Warmth and Affection of Caretakers - Overall: Girl
492. Warmth and Affection of Caretakers - Overall: Aver

| Maternal | Significant |  |  |
| :---: | :---: | :---: | :---: |
|  | Paternal | Others | Overall |


| 1 = | - | - | - | - | - | - | - | - | - | - | - | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 = Rarely | - | - | 2 | - | 1 | 8 | 1 | - | 2 | - | - | 3 |
| 3 = | - | - | 1 | - | - | - | - | - | - | - | - | 0 |
| 4 = Sometimes | - | 3 | 2 | 4 | 1 | 3 | - | - | 1 | - | - | 3 |
| 5 = | 1 | - | 3 | - | 2 | 2 | - | - | - | - | - | 4 |
| 6 = Frequently | 2 | 2 | 10 | 1 | 5 | 5 | - | 1 | 7 | - | 3 |  |
| 7 = | 1 | 1 | 7 | 3 | 1 | 5 | - | - | 2 | 2 | 2 |  |
| 8 = Almost Always | 8 | 6 | 46 | 3 | 2 | 37 | 1 | - | 9 | 3 | 1 |  |

493. Hostility and Aggression of Caretakers - Mother: Boy
494. Hostility and Aggression of Caretakers - Mother: Girl
495. Hostility and Aggression of Caretakers - Mother: Aver
496. Hostility and Aggression of Caretakers - Father: Boy
497. Hostility and Aggression of Caretakers - Father: Girl
498. Hostility and Aggression of Caretakers - Father: Aver
499. Hostility and Aggression of Caretakers - Others: Boy
500. Hostility and Aggression of Caretakers - Others: Girl
501. Hostility and Aggression of Caretakers - Others: Aver
502. Hostility and Aggression of Caretakers - Overall: Boy
503. Hostility and Aggression of Caretakers - Overall: Girl
504. Hostility and Aggression of Caretakers - Overall: Aver

|  | Maternal |  |  | Significant   <br> Paternal Others  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | y Grl | Av. | Boy | Grl | Av. | Boy | Gr | rl | Av |  | y | Grl | Ave |
| . = Missing data | 182 | 182 | 141 | 185 | 185 | 145 | 185 | 184 | 417 | 71 | 181 | 1 | 85 | 74 |
| $1=$ | - | - - | - | - | - | 1 | - |  | - | - |  | - | - | 1 |
| 2 = Rarely | 1 | 12 | 21 | 1 | 0 | 23 | - |  | - | 3 |  |  | 1 | 58 |
| 3 = | - | - | 3 | - | - | - | - |  | - | - |  |  | - | 9 |
| 4 = Sometimes | 2 | 2 | 13 | - | 1 | 11 | - |  | 1 | 6 |  |  | 0 | 31 |
| 5 = | - | - | 2 | - | - | 2 | - |  | - | - |  | - | - | 5 |
| 6 = Frequently | 1 | - | 3 | - | - | 4 | - |  | - | 2 |  | - | - | 5 |
| 7 = | - | - - | 1 | - | - | - | - |  | - | 1 |  |  | - | 2 |
| 8 = Almost Always | - | - - | 2 | - | - | - | 1 | 1 | 1 | 3 | - | - | - | 1 |

## notes on these codes

STDS20.DAT Variables: 505-528
505. Indifference of Caretakers - Mother: Boy
506. Indifference of Caretakers - Mother: Girl
507. Indifference of Caretakers - Mother: Aver
508. Indifference of Caretakers - Father: Boy
509. Indifference of Caretakers - Father: Girl
510. Indifference of Caretakers - Father: Aver
511. Indifference of Caretakers - Others: Boy
512. Indifference of Caretakers - Others: Girl
513. Indifference of Caretakers - Others: Aver
514. Indifference of Caretakers - Overall: Boy
515. Indifference of Caretakers - Overall: Girl
516. Indifference of Caretakers - Overall: Aver

Significant

| Maternal | Paternal | Others | Overall |
| :---: | :---: | :---: | :---: |

Boy Grl Av. Boy Grl Av.
Boy Grl Av. Boy Grl Ave

| . $=$ Missing data 1 | 78 | 169 | 134 | 169 |  | 146 | 181 |  | 171 |  |  | 88 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1=$ | - | - | 1 | - | - | - | - | - | - | - | - | 1 |
| $2=$ Rarely | 6 | 15 | 38 | 13 | 2 | 27 | 4 | 3 | 11 | 5 | 3 | 67 |
| $3=$ | - | - | 2 | 1 | - | 2 | - | - | 1 | - | - | 5 |
| 4 = Sometimes | 1 | 1 | 5 | 1 | - | 6 | - | - | 1 | - | 1 | 18 |
| $5=$ | - | - | - | - | - | - | - | - | - | - | - | 1 |
| 6 = Frequently | 1 | 1 | 4 | 2 | - | 3 | - | - | - | 1 | - | 3 |
| 7 = | - | - | 1 | - | - | 1 | 1 | - | 1 | - | - | 2 |
| 8 = Almost Always | - | - | 1 | - | 3 | 1 | - | - | 1 | - | - | 1 |

517. Control by Caretakers - Mother: Boy
518. Control by Caretakers - Mother: Girl
519. Control by Caretakers - Mother: Aver
520. Control by Caretakers - Father: Boy
521. Control by Caretakers - Father: Girl
522. Control by Caretakers - Father: Aver
523. Control by Caretakers - Others: Boy
524. Control by Caretakers - Others: Girl
525. Control by Caretakers - Others: Aver
526. Control by Caretakers - Overall: Boy
527. Control by Caretakers - Overall: Girl
528. Control by Caretakers - Overall: Aver

notes on these codes

## ADOLESCENT INITIATION CEREMONIES

Schlegel, Alice, and Herbert Barry, III. 1979. Adolescent Initiation
Ceremonies. ETHNOLOGY 18:199-210. Cross-Cultural Codes in Barry and Schlegel 1980.

STDS21.DAT Variables: 529-560
Boys Girls
529. Initiation Occurrence: Boys
530. Initiation Occurrence: Girls

| $\cdot=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| $0=$ Absent for both boys and girls | 80 | 81 |
| $1=$ Absent for specified sex only | 39 | 17 |
| $2=$ Present | 63 | 85 |

531. Initiation Time: Boys
532. Initiation Time: Girls

| • $=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| $0=$ Absent | 120 | 100 |
| 2 = before genital maturation | 13 | 9 |
| 3 = at first signs of genital maturation | 18 | 11 |
| $4=$ at genital maturation | 6 | 57 |
| 5 = within one year after genital maturation | 17 | 5 |
| 6 = later (up to 18 years) | 8 | 1 |

533. Number of Concurrent Initiates: Boys
534. Number of Concurrent Initiates: Girls

| $\cdot$ | $=$ Missing data | 4 |
| :--- | ---: | ---: |
| $0=$ Absent | 119 | 99 |
| $2=$ Single | 29 | 73 |
| 3 | $=$ Small group | 7 |
| $4=$ Large group | 27 | 5 |

535. Duration of Initiation Ceremony: Boys
536. Duration of Initiation Ceremony: Girls

| $\cdot$ | $=$ Missing data | 4 |
| :--- | ---: | ---: |
| $0=$ Absent | 119 | 99 |
| $2=$ Short | 28 | 36 |
| 3 | $=$ Medium | 7 |
| $4=$ Long | 21 |  |
| 4 | 28 | 27 |

537. Number of Participants: Boys
538. Number of Participants: Girls

| $\cdot=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| $0=$ Absent | 121 | 99 |
| $2=$ Immediate family | 7 | 40 |
| $3=$ Local group | 25 | 29 |
| $4=$ Large group | 29 | 15 |

539. Sexes of Participants: Boys
540. Sexes of Participants: Girls

| $\cdot$ | Missing data | 4 |
| :--- | ---: | ---: |
| $0=$ Absent | 119 | 99 |
| 2 = Both sexes | 12 | 11 |
| 3 = Partially limited to same sex as initiates | 17 | 28 |
| 4 = Exclusively same sex as initiates | 34 | 45 |

541. Primary Physical Components: Boys
542. Primary Physical Components: Girls

| - $=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| $0=$ Absent | 119 | 99 |
| 2 = None | 6 | 11 |
| 3 = Manipulations or activities | 17 | 45 |
| $4=$ Pain other than genital operation | 20 | 21 |
| 5 = Genital operation | 13 | 7 |
| $6=$ Genital operation and other pain | 7 | - |

543. Secondary Physical Components: Boys
544. Secondary Physical Components: Girls

| $\cdot=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| $0=$ Absent | 119 | 99 |
| 2 = Neither manipulations nor activities | 15 | 20 |
| 3 = Activities | 14 | 10 |
| $4=$ Manipulation | 9 | 26 |
| 5 = Both manipulations and activities | 25 | 28 |

545. Primary Cognitive or Performance Components: Boys
546. Primary Cognitive or Performance Components: Girls

| 2 = Symbolic only | 20 | 15 |
| :--- | ---: | ---: |
| 3 = Learning skills, sharing secrets, or other | 3 | 3 |
| 4 = Observing taboos | 8 | 1 |
| 5 = Seclusion | 7 | 9 |
| 6 = Both seclusion and observing taboos | 18 | 54 |
| 7 = Fear | 7 | 2 |

547. Secondary Cognitive or Performance Components: Boys
548. Secondary Cognitive or Performance Components: Girls

| • $=$ Missing data | 4 | 3 |
| :--- | ---: | ---: | ---: |
| $0=$ Absent | 118 | 100 |
| 2 = Neither learning skills nor sharing secrets | 43 | 60 |
| 3 = Sharing secrets | 8 | 2 |
| $4=$ Learning skills | 4 | 11 |
| 5 = Both learning skills and sharing secrets | 9 | 10 |

549. Primary Emic Interpretations: Boys
550. Primary Emic Interpretations: Girls

| . $=$ Missing data | 4 | 3 |
| :---: | :---: | :---: |
| $0=$ Absent | 119 | 99 |
| 2 = None | 4 | 5 |
| 3 = Status marker, physical change, or | 41 | 75 |
| behavior change |  |  |
| 4 = Spiritual change | 11 | 2 |
| 5 = Death-rebirth | 7 | 2 |

551. Secondary Emic Interpretations: Boys
552. Secondary Emic Interpretations: Girls

| $\cdot=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| $0=$ Absent | 118 | 100 |
| 2 = No status marker | 8 | 8 |
| 3 = General status marker | 17 | 25 |
| $4=$ Status marker for adolescence or youth | 14 | 12 |
| 5 = Status marker for full adulthood | 25 | 38 |

553. Tertiary Emic Interpretations: Boys
554. Tertiary Emic Interpretations: Girls

| • $=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| 0 = Absent | 118 | 100 |
| 2 = Neither physical nor behavior change | 31 | 48 |
| 3 = Behavior change | 10 | 12 |


| $4=$ Physical change | 12 | 16 |
| :--- | :--- | ---: |
| $5=$ Both physical and behavior change | 11 | 7 |

555. Primary Social Consequences: Boys
556. Primary Social Consequences: Girls

| = Missing data | 4 | 3 |
| :---: | :---: | :---: |
| 0 = Absent | 118 | 100 |
| 2 = None | 19 | 32 |
| 3 = Familial integration, familial | 14 | 20 |
| independence, or other |  |  |
| 4 = Heterosexual intercourse | 8 | 25 |
| 5 = Same-sex bonding | 17 | 3 |
| 6 = Both same-sex bonding and heterosexual | 6 | 3 |

557. Secondary Social Consequences: Boys
558. Secondary Social Consequences: Girls

| .$=$ Missing data | 4 | 3 |
| :--- | ---: | ---: |
| $0=$ Absent | 118 | 100 |
| 2 = None | 36 | 57 |
| 3 = Other | 6 | 8 |
| 4 = Familial independence | 13 | 9 |
| 5 = Familial integration | 9 | 9 |

559. Principal Focus: Boys
560. Principal Focus: Girls

| . | Missing data | 4 |
| :--- | ---: | ---: |
| $0=$ Absent | 120 | 111 |
| 2 = Fertility | 11 | 34 |
| 3 = Sexuality | 10 | 18 |
| 4 = Valor | 6 | 1 |
| 5 = Wisdom | 7 | 1 |
| 6 = Responsibility | 26 | 23 |
| 7 = other | 2 | 7 |

notes on these codes
notes on these codes
REPRODUCTIVE RITUALS

Paige, Karen Paige and Jeffrey Paige. 1981. the politics of

REPRODUCTIVE RITUALS. University of California Press. Reprinted with Permission of Authors and Publishers.

STDS22.DAT Variables: 561-575
561. Menarcheal Ceremonies

98 . = Missing data
$44 \quad 1=$ Absent if onset of menstruation not marked by special public ritual
$44 \quad 2=$ Present if onset of menstruation associated with either elaborate or limited rites
562. Circumcision

94 . = Missing data
701 = Superincision, or subincision, or absent
22 2 = Circumcision
563. Maternal Restrictions

97 . = Missing Data
431 = Absent
46 2 = Present
564. Husband Involvement Scale (Couvade)

99 . = Missing Data
$51 \quad 1=$ Minor Observance or informal
362 = Seclusion, or postpartum work taboo, or food taboo
565. Menstrual Segregation

Note: marginals off +-2 from here on

| $104 \quad$. $=$ | Missing data |
| ---: | :--- |
| $54 \quad 1=$ | Absent |
| $28 \quad 2=$ | Present (either menstrual hut or structural |
|  | isolation is reported) |

566. Male Segregation Practices

105 . = Missing data
59 1 = Absent or Minor
22 2 = Present
567. Combined Segregation Practices

| 111 | . $=$ Missing data |
| ---: | :--- |
| 41 | $1=$ Absent |
| 34 | $2=$ Present |

568. Compensation Demands

119 . = Missing data
$34 \quad 2=$ Present
$33 \quad 1$ = Absent
569. Fraternal Interest Group Size

103 . = Missing Data
53 1 = Absent
$30 \quad 2=$ Present
570. Fraternal Interest Group Strength

105 . = Missing data
331 = Both brideprice and patrilineality are absent, and
size of effective kin-based political subunit is less than 100
$14 \quad 2$ = Either brideprice or patrilineality; size of political
subunit between 100 and 999
153 = a. Size of political subunit is 1,000 or greater, and
brideprice and patrilineality are absent; or
b. Size of political subunit is less than 100 and both
brideprice and patrilineality are present; or
c. Size of political subunit is between 100 and 999
and either brideprice or patrilineality is present
$8 \quad 4=$ a. Size of political subunit is between 100 and 999,
and both brideprice and patrilineality are present; or
b. Size of political subunit is 1,000 or greater, and
either brideprice or patrilineality is present
$115=$ Size of political subunit is 1,000 or greateb, and both
brideprice and patrilineality are present
571. Resource Base

| 96 | . $=$ Missing data |
| :--- | :--- |
| 18 | $1=$ Low |
| 34 | $2=$ Unstable |
| 38 | $3=$ High |

572. Residence Pattern

96 . = Missing data
$56 \quad 1=$ Not favoring formation of fraternal interest groups including:

```
            a. Matrilocal or Uxorilocal Residence
            b. Ambilocal Residence
            c. Neolocal Residence
    34
        2 = Favoring formation of fraternal interest groups: including
            a. Avunculocal Residence
            b. Patrilocal or Virilocal Residence
            c. Optionally Patrilocal or Avunculocal Residence
573. Ritual Warfare
    106 . = Missing data
    50 1 = Absent
    30 2 = Present
574. Achieved Leadership Through Wealth Distribution
107 . = Missing data
\(60 \quad 1=\) Acts of wealth distribution which bring prestige to
the giver are not one of the most important factors
in attaining and maintaining the highest degree of political power in the society
192 = Acts of wealth distribution which bring prestige to
the giver are one of the most important factors in
attaining and maintaining the highest degree of
political power in the society
575. Unstable Political Power Index
112 . = One, two, or three of the three variables have a score of 9
421 = All three variables--ritual warfare, achieved
leadership, and social indebtedness--have a score of 0
\(112=\) Only one of the three variables has a score of 1
the other two score 0
163 = Two of the variables have a score of 1; the other has
a score of 0
\(5 \quad 4=\) All three variables have a score of
```


## notes on these codes

THE RELATIVE STATUS OF WOMEN

Whyte, Martin K. 1978. ETHNOLOGY 17:211-237. Cross-Cultural Codes in Barry and Schlegel 1980

STDS22.DAT Variables: 576-615
TDS23.DAT Variables: 616-636

Only the odd numbered societies are coded in this study.

Some of the even numbered societies, however, have been coded by undergraduates at U.C. Irvine. Many of these even-numbered societal codes are less reliable than the original codes, and it is advised that a sample of odd-numbered cases be selected for hypothesis testing.
576. Sex of Gods and Spirits and Other Super-Natural Beings

119 . = Missing data
$10 \quad 1=$ All male
$24 \quad 2=$ Male are more numerous or more powerful
133 = Male are more numerous while power equal or
male are more powerful while numbers equal
$204=$ Both and equal in numbers of power or women more numerous
while power equal, or women more powerful while numbers equal
: = Recode as Missing data, coder disagreement
577. Mythical Founders of the Culture


579. Sex of Reputed Witches

| 118 | . $=$ Missing Data |
| ---: | :--- |
| 16 | $1=$ All male |
| 21 | 2 |
| 23 | $=$ Male predominance in numbers or power |
| 8 | 4 |

580. Participation in Collective Religious Ceremonies and Rituals

| 113 | . = Missing Data |
| :---: | :---: |
| 4 | 1 = Only males |
| 36 | $2=$ Both, but males more commonly or more prominently |
| 28 | 3 = Both, and fairly equal participation |
| 5 | $4=$ Both, but women more prominent |

```
: = Recode as Missing data, coder disagreement
```

581. Funeral or Burial Ceremonies Held

| 102 | . $=$ Missing Data |
| ---: | :--- |
| 11 | 1 |

582. Intermediate or Local Political Leaders

$$
\begin{array}{rl}
112 \quad & =\text { Missing Data } \\
65 \quad 1= & \text { Only males } \\
7 & 2= \\
2 & 3= \\
& \text { Both sexes, but males more numerous or more powerful } \\
& \text { powerful or males more powerful while females equally numerous }
\end{array}
$$

583. Leadership Posts in Kinship or Extended Family Units

124 . = Missing Data
$52 \quad 1=$ Include men only
$6 \quad 2=$ Both, but men have more say and influence
$4 \quad 3=$ Both, with roughly equal influence
: = Recode as Missing data, coder disagreement
584. Participation in Collective Fighting and Warfare

| 116 | . $=$ Missing Data |
| ---: | :--- |
| $62 \quad 1$ | $=$ Only men |
| 8 | 2 |

585. Proportional Contribution of Women to Overall Subsistence

| 94 | . $=$ Missing Data |
| :--- | :--- |
| 2 | $1=$ Low |
| 2 | 2 |
| 14 | 3 |
| 23 | 4 |
| 27 | 5 |
| 18 | 6 |
| 2 | 7 |
| 4 | $8=$ High |
|  | $:=$ Recode as Missing data, coder disagreement |

586. Relative Time and Effort Expended on Subsistence Activities

98 . = Missing Data
$14 \quad 1=$ Men clearly expend more
542 = Men and women expend roughly equal
203 = Women clearly expend more

| 108 | . $=$ Missing Data |
| ---: | :--- |
| 20 | $1=$ None |
| 44 | $2=$ For one activity |
| 14 | 3 |

588. Community-wide Exclusively Female Work Groups

| 114 | - $=$ Missing data |
| ---: | :--- |
| 45 | $1=$ None |
| 27 | 2 |

589. Degree of Segregation in Subsistence Activities

| 109 | . $=$ Missing Data |
| ---: | :--- |
| $15 \quad 1$ | $=$ Men and women are sharply segregated |
| 41 | $2=$ Some segregation |
| 21 | $3=$ Little or no segregation in these activities |

590. Inheritance of Property of Some Economic Value

| 105 | . $=$ Missing Data |
| ---: | :--- |
| 18 | $1=$ Only males, or males except in unusual circumstances |
| 27 | $2=$ Both, but males have definite preference |
| 22 | 3 |
| 4 | 4 |

591. Ownership or Control of the Use of Dwellings

| 114 | - $=$ Missing Data |
| ---: | :--- |
| 22 | $1=$ Solely by men |
| 12 | $2=$ Most owned by men |
| 25 | 3 |
| 13 | 4 |

592. Control of Disposal and Use of Fruits of the Labor Done Solely by Men

| 94 | . $=$ Missing Data |
| ---: | :--- |
| 30 | $1=$ Men have virtually total say |
| 41 | $2=$ Men have predominant say, or no indication of preference |
| 12 | 3 |
| 9 | 4 |

593. Control of Disposal and Use of Fruits of the Labor Done by Men and Women

| 105 | - $=$ Missing Data |
| ---: | :--- |
| 7 | 1 |
| 6 | $2=$ Men have virtually total say |
| 6 |  |

```
60 3 = Men and women have equal say, or no indication of preference
8 4 = Women have the predominant or total say
```

594. Control of Disposal and Use of Fruits of the Labor Done Solely by Women

| 94 | . $=$ Missing Data |
| ---: | :--- |
| 6 | 1 |
| 10 | $2=$ Men have virtually total say or predominant say |
| 62 | 3 |

595. Men's Domestic work

| 94 | - $=$ Missing Data |
| :--- | :--- |
| 47 | $1=$ Males do virtually none, females virtually all |
| 45 | $2=$ Males do some, but mostly done by females |

596. (No) Double Standard in Regard to Premarital Sex (VAR LABEL REVERSED)

| 113 | - Missing Data |
| ---: | :--- |
| 32 | $1=$ Yes |
| 41 | $2=$ No, equal restrictions on male and female |

597. (No) Double Standard in Regard to Extramarital Sex (VAR LABEL REVERSED)

| 111 | . $=$ Missing Data |
| :---: | :---: |
| 32 | $1=$ Yes |
| 41 | $2=$ No, equal restrictions |
| 2 | 3 = Male punished mo |

598. Extramarital Affairs of Married Women

| 100 | . $=$ Missing Data |
| ---: | :--- |
| 40 | 1 |
| 29 | 2 |

599. Menstrual Taboos

| 124 | . $=$ Missing Data |
| ---: | :--- |
| 11 | $1=$ No menstrual taboos |
| 15 | 2 = Rule vs. intercourse with menstruating woman |
| 9 | $3=$ |
| 3 | $4=$ |
| 3 | $5=$ |
| 6 | $6=$ |

$15 \quad 7=A$ rule that menstruating women may not have contact with some male things, e.g., fishing gear, bows
600. The Role of Men and Women in Procreation Understood

93 . = Missing Data
$7 \quad 1=$ Men are thought to play the more important role
$802=$ Belief in roughly equal contributions, or no
evidence of greater contribution by either sex
$63=$ Women are thought to play the more important role
601. Sexual Drives and Urges Understood

93 . = Missing Data
$171=$ Men are thought to have stronger urges
712 = Belief that urges are roughly equal, or no
evidence of belief in greater urges by either sex
$5 \quad 3=$ Women are thought to have stronger urges
602. (No) Explicit View that Sexual Activity is Dangerous or Contaminating (VAR LABEL REVERSED)

| 118 | . $=$ Missing Data |
| ---: | :--- |
| 15 | 1 |
| 53 | 2 |

603. Role of the Older Generation in Arranging Marriages (1st Marriages Only)

| 103 | . $=$ Missing Data |
| ---: | :--- |
| 13 | 1 |
| 33 | 2 |

604. Voice of the Potential Bride and Groom in Marriage Decisions

| 106 | M Missing Data |
| ---: | :--- |
| 4 | 1 |

605. Marriage Payments

| 109 | . $=$ Missing Data |
| ---: | :--- |
| 5 | $1=$ Woman exchange |
| 36 | $2=$ Substantial bride price |
| 10 | 3 |
| 10 | 4 |

```
10 5 = Gift exchange
```

66 = Dowry
606. Preferred Marriage Forms

| 93 | . $=$ Missing Data |
| ---: | :--- |
| 22 | 1 |$=$ Polygynous unions over $20 \%$

607. (No Male) Multiple Spouses (VAR LABEL REVERSED)

| 94 | . $=$ Missing Data |
| ---: | :--- |
| 71 | $1=$ Only for males |
| 4 | 2 |

608. (NO) Levirate (VAR LABEL REVERSED)

| 110 | . $=$ Missing Data |
| ---: | :--- |
| 54 | $1=$ Present |
| 22 | $2=$ Absent |

609. Relative Distances Moved by the Bride and Groom Away from their Families of Orientation at First Marriage
102 . = Missing Data
$58 \quad 1=$ The female moves farther away
$7 \quad 2$ = About equal distance
193 = The male moves farther away
610. Relative Ease of Initiating Divorce

| 93 | . $=$ Missing Data |
| ---: | :--- |
| 5 | $1=$ Divorce is in theory only available to male |
| 12 | $2=$ Divorce is possible for both, but more difficult for female |
| 72 | 3 |

for male, or in theory only available to female
611. Relative Ease of Remarriage
$21 \quad 1=$ Possible for both, but fewer obstacles for men
$64 \quad 2=$ Equally possible for both men and women
612. Average Relative Age at First Marriage of Men and of Women

| 116 | . $=$ Missing Data |
| ---: | :--- |
| 2 | $1=$ Women generally older |
| 7 | 2 = Ages about equal |
| 12 | $3=$ Men $1-2$ years older |
| 18 | $4=$ Men $3-4$ years older |
| 31 | 5 = Men more than 4 years older |

613. Final Authority over the Care, Handling and Discipline of Infants

| 119 | . $=$ Missing Data |
| ---: | :--- |
| 12 | $1=$ monopolized by males, or males have more say |
| 11 | 2 = is divided roughly equally |
| 21 | $3=$ is divided, but females have more say |
| 23 | 4 |

614. Final Authority over the Up-bringing and Discipline of Post-infant Unmarried Children Living in the Home
```
118 . = Missing Data
    1 = is virtually monopolized by males
    2 = is divided, but males have more say
        3 = is divided roughly equally
        4 = is divided but females have more say, or final
        say is virtually monopolized by females
```

615. Wife to Husband Institutionalized Deference (Guttman Scale)

| 102 | . = Missing Data |
| :---: | :---: |
| 29 | $1=$ None of the following coded |
| 15 | $2=$ Husband dominates domestic decision making |
| 21 | 3 = + Wife excluded from many social gatherings |
| 9 | $4=+$ Wife rarely disputes husband |
| 7 | $5=+$ Husband has seating priority |
| 3 | $6=+$ Wife kneels and bows when greeting husband |
| notes | on these codes |

STDS23.DAT Variables: 616-636
616. A Stated Preference for Children of One Sex

| 93 | . $=$ Missing Data |
| :--- | :--- |
| 28 | $1=$ For males |
| 54 | $2=$ Equal, no preference |
| 11 | $3=$ For females |

617. Any Evidence of Infanticide

| 115 | . = Missing Data |
| :---: | :---: |
| 6 | 1 = Mostly for females |
| 64 | $2=$ For both, or for neither |
| 1 | 3 = Mostly for males |

618. Early Training for Adult Duties

| 93 | - $=$ Missing Data |
| ---: | :--- |
| 1 | 1 |
| 70 | $2=$ Boys are trained earlier generally |
| 22 | 3 |

619. Punishment for Equal Misbehavior

620. Physical Punishment of the Spouse Condoned
123 . = Missing Data
$39 \quad 1=$ Only husband hitting wife generally
162 = Physical punishment by neither
$83=$ Either may hit the other, or only wife may hit husband
621. (No) Explicit View that Men Should and Do Dominate their Wives (VAR LABEL REVERSED)

| 123 | - $=$ Missing Data |
| ---: | :--- |
| 42 | $1=$ Yes |
| 19 | 2 = No, evidence of rough equality |
| 2 | 3 |

622. Attendance and Participation in General Community Gathering
```
124 . = Missing Data
27 1 = Only men, or both, but men more often or more prominently
35 2 = Both equally, although perhaps segregated
```

623. Existence of General Female Initiation Ceremonies

| 110 | . $=$ Missing Data |
| ---: | :--- |
| 36 | 1 = No initiations for females |
| 8 | 2 = Customary minimal social recognition |
| 10 | $3=+$ Personal dramatization of the initiate |
| 12 | $4=+$ Organized social response |
| 10 | $5=+$ Affective social response (e.g., punishment or operations |

624. Any Belief that the Status of Women has Changed in Folklore or History

93 . = Missing Data
$6 \quad 1=A$ belief it has declined
$83 \quad 2=$ No such belief, or no change
$4 \quad 3=A$ belief it has improved
625. High Value Placed on Males being Aggressive, Strong, and Sexually Potent

| 105 | . $=$ Missing Data |
| ---: | :--- |
| 26 | $1=$ Marked emphasis |
| 33 | $2=$ Moderate emphasis |
| 22 | 3 |

626. (No) Belief that Women are Generally Inferior to Men (VAR LABEL REVERSED)

93 . = Missing Data
27 1 = Yes
$66 \quad 2=$ No such belief
627. A Statement that Women Have More Informal Influence than Formal Norms of the Society Would Make It Appear

93 . = Missing Data
$49 \quad 1=$ No such statement or implication
252 = A statement or implication of somewhat more informal influence
193 = A statement or implicaton of much more informal influence
628. Property Control Scale

| 93 | . $=$ Missing Data |
| ---: | :--- |
| 4 | 1 = Women have low control over property |
| 19 | 2 |
| 60 | 3 |
| 10 | $4=$ Women have high control over property |

629. Kin Power Scale

93 . = Missing Data
19 ( Low power of women in kinship contexts
$52 \quad 2$
223 = High power of women in kinship contexts
630. Value of Life Scale

93 . = Missing Data
$8 \quad 1=$ Low value placed on women's lives
372
$48 \quad 3=$ High value placed on women's lives
631. Value of Labor

| 93 | - = Missing Data |
| ---: | :--- |
| 1 | $1=$ Low value of women's labor |
| 9 | 2 |
| 40 | 3 |
| 34 | 4 |
| 9 | $5=$ High value of women's labor |

632. Domestic Authority Scale

97 . = Missing Data
$1=$ Low women's domestic authority
$2=$ Med-Low
3 = Med-High
$4=$ High women's domestic authority
633. Ritualized Female Solidarity Scale

| 93 | . $=$ Missing Data |
| :--- | :--- |
| 26 | $1=$ Low female solidarity |
| 38 | 2 |
| 29 | $3=$ High female solidarity |

634. Control of Sex Scale

94 . = Missing Data
$1=$ Stricter controls over women's marital and sexual lives
2
3 = More equal controls over women's marital and sexual lives
635. Ritualized Fear Scale

93 . = Missing Data
$6 \quad 1=$ High ritualized fear of women $18 \quad 2$
636. Joint Participation Scale

```
95 . = Missing Data
10 1 = Low joint participation of men and women
50 2
31 3 = High joint participation of men and women
```

notes on these codes
KIN TERM PATTERNS

Murdock, George P. 1970. ETHNOLOGY 9:165-207. Cross-Cultural Codes in Barry and Schlegel 1980 STDS25.DAT Variables 637-644 (not including 645-656)
637. PATTERNS FOR GRANDPARENTS

| 41 | . $=$ Missing Data |
| ---: | :--- |
| 88 | $1=$ Bisexual Pattern |
| 25 | $2=$ Merging Pattern |
| 21 | $3=$ Bifurcate Bisexual Pattern |
| 4 | $4=$ Matri-skewed Pattern |
| 4 | $5=$ Null Pattern |
| 0 | $6=$ Bifurcate Pattern |
| 1 | 7 |

638. PATTERNS FOR GRANDCHILDREN

| 45 | . $=$ Missing Data |
| :---: | :---: |
| 74 | 1 = Merging Pattern |
| 21 | 2 = Bisexual Pattern |
| 21 | 3 = Self-Reciprocal Pattern |
| 10 | 4 = Bifurcate Bisexual Pattern |
| 5 | 5 = Null Pattern |
| 4 | 6 = Speaker's Sex Pattern |
| 2 | 7 = Bifurcate Pattern |
| 4 | 8 = Bifuracte Speaker's Sex Pattern |
| 0 | 9 = Rare Patterns |

639. PATTERNS FOR UNCLES

| 41 | . $=$ Missing Data |
| :--- | :--- |
| 44 | $1=$ Simple Bifurcate Merging Pattern |
| 42 | $2=$ Simple Bifurcate Collateral Pattern |
| 22 | $3=$ Skewed Bifurcate Collateral Pattern |

```
21 4 = Lineal Pattern
5 = Generation Pattern
6 = Age-Differentiated Bifurcate Collateral Pattern
7 = Relative Age Pattern
8 = Speaker-Differentiated Bifurcate Merging Pattern
9 = Speaker-Differentiated Bifurcate Collateral Pattern
10= Rare Patterns
```

640. PATTERNS FOR AUNTS

| 41 | . $=$ Missing Data |
| ---: | :--- |
| 41 | $1=$ Simple Bifurcate Collateral Pattern |
| 41 | $2=$ Bifurcate Merging Pattern |
| 22 | $3=$ Lineal Pattern |
| 14 | $4=$ Generation Pattern |
| 16 | $5=$ Skewed Bifurcate Collateral Pattern |
| 5 | $6=$ Relative Age Pattern |
| 3 | $7=$ Age-Differentiated Bifurcate Collateral Pattern |
| 2 | $8=$ Speaker-Differentiated Bifurcate Collateral Pattern |
| 1 | $9=$ Rare Patterns |

641. PATTERNS FOR NEPHEWS AND NIECES (MALE SPEAKING)
```
. = Missing Data
1 = Simple Bifurcate Merging Pattern
2 = Sex-Differentiated Bifurcate Merging Pattern
3 = Simple Bifurcate Collateral Pattern
4 = Simple Lineal Pattern
5 = Generation Pattern
6 = Sex-Differentiated Lineal Pattern
7 = Sex-Differentiated Bifurcate Collateral Pattern
8 = Age-Skewed Bifurcate Collateral Pattern
9 = Age-Differentiated Bifurcate Collateral Pattern
10 = Sister-Skewed Bifurcate Collateral Pattern
11 = Brother-Skewed Bifurcate Collateral Pattern
12 = Rare Pattern ElSbCh and YoSbCh distinguished by relative age
13 = Rare Pattern between 5 and 7, distinguishing BrSo, SiSo, SbDa
```

642. PATTERNS FOR SIBLINGS

| 44 | . $=$ Missing Data |
| ---: | :--- |
| 31 | $1=$ Dravidian Pattern |
| 22 | $2=$ European Pattern |
| 17 | $3=$ Yoruban Pattern |
| 14 | $4=$ Algonkian Pattern |
| 6 | $5=$ Kordofanian Pattern |
| 9 | $6=$ Southern Bantu Pattern |

```
8 7 = East Polynesian Pattern
8 = Quechuan Pattern
9 = Carolinian Pattern
10 = Siouan Pattern
11 = Caddoan Pattern
12 = Malagasy Pattern
13 = Jivaran Pattern
14 = Voltaic Pattern
15 = Yukian Pattern
16 = Rare Patterns
```

643. PATTERNS FOR CROSS-COUSINS

| 42 | . $=$ Missing Data |
| ---: | :--- |
| 42 | $1=$ Hawaiian Pattern |
| 39 | $2=$ Iroquois Pattern |
| 20 | $3=$ Eskimo Pattern |
| 9 | $4=$ Omaha Pattern |
| 17 | $5=$ Crow Pattern |
| 10 | $6=$ Descriptive Pattern |
| 7 | 7 |

644. PATTERNS FOR SIBLINGS-IN-LAW


CULTURAL theories of illness

George P. Murdock and Suzanne Wilson. 1978. ETHNOLOGY 17:449-470.
STDS25.DAT Variables 645-656 (not including 637-644)
645. Theories of Infection

| 64 | . = Missing data |
| :---: | :---: |
| 91 | 1 = Absence of such a cause |
| 30 | 2 = Minor or relatively unimportant cause |
| 0 | 3 = An important auxiliary cause |
| 1 | 4 = Predominant cause recognized by the society |

646. Theories of Stress

59 . = Missing data
56 1 = Absence of such a cause
$68 \quad 2=$ Minor or relatively unimportant cause
3 = An important auxiliary cause
4 = Predominant cause recognized by the society
647. Theories of Deterioration

```
58 . = Missing data
99 1 = Absence of such a cause
29 2 = Minor or relatively unimportant cause
3 = An important auxiliary cause
4 = Predominant cause recognized by the society
```

648. Theories of Accident

| 58 | . $=$ Missing data |
| ---: | :--- |
| 91 | $1=$ Absence of such a cause |
| 37 | $2=$ Minor or relatively unimportant cause |
| 0 | $3=$ An important auxiliary cause |
| 0 | $4=$ Predominant cause recognized by the society |

649. Theories of Fate

59 . = Missing data
$99 \quad 1=$ Absence of such a cause
27 2 = Minor or relatively unimportant cause
$1 \quad 3$ = An important auxiliary cause
o $4=$ Predominant cause recognized by the society
650. Theories of Ominous Sensation

```
59 . = Missing data
\(90 \quad 1=\) Absence of such a cause
\(37 \quad 2\) = Minor or relatively unimportant cause
\(0 \quad 3\) = An important auxiliary cause
\(0 \quad 4=\) Predominant cause recognized by the society
```

651. Theories of Contagion
```
58 . = Missing data
81 1 = Absence of such a cause
46 2 = Minor or relatively unimportant cause
1 3 = An important auxiliary cause
0 4 = Predominant cause recognized by the society
```

652. Theories of Mystical Retribution

| 55 | - $=$ Missing data |
| ---: | :--- |
| 26 | $1=$ Absence of such a cause |
| 68 | $2=$ Minor or relatively unimportant cause |
| 32 | 3 |

653. Theories of Soul Loss

| 59 | - $=$ Missing data |
| ---: | :--- |
| 96 | $1=$ Absence of such a cause |
| 30 | $2=$ Minor or relatively unimportant cause |
| 1 | $3=$ An important auxiliary cause |
| 0 | $4=$ Predominant cause recognized by the society |

654. Theories of Spirit Aggression

| 55 | . $=$ Missing data |
| ---: | :--- |
| 2 | $1=$ Absence of such a cause |
| 18 | 2 = Minor or relatively unimportant cause |
| 37 | $3=$ An important auxiliary cause |
| 74 | $4=$ Predominant cause recognized by the society |

655. Theories of Sorcery

| 56 | . $=$ Missing data |
| :--- | :--- |
| 16 | $1=$ Absence of such a cause |
| 45 | 2 = Minor or relatively unimportant cause |
| 45 | $3=$ An important auxiliary cause |
| 24 | $4=$ Predominant cause recognized by the society |

656. Theories of Witchcraft

| 55 | - $=$ Missing data |
| :--- | :--- |
| 81 | $1=$ Absence of such a cause |
| 24 | $2=$ Minor or relatively unimportant cause |
| 17 | $3=$ An important auxiliary cause |

$9 \quad 4=$ Predominant cause recognized by the society
notes on these codes

## notes on these codes

FEMALE POWER AND MALE DOMINANCE

Sanday, Peggy. 1981. FEMALE POWER AND MALE DOMINANCE. Previously
unpublished.

STDS26. DAT Variables 657-679
657. Flexible Marriage Mores (Divorce for both men and women: or mild punishment for adultery)

44 . = Missing data
28 1 = Absent
1142 = Present
658. Females Produce Goods for Nondomestic Distribution

| 34 | • $=$ Missing data |
| :--- | :--- |
| 27 | $1=$ Absent |
| 25 | $2=$ Present |

659. Demand for Female Produce beyond Household

51 . = Missing data
$40 \quad 1=$ Absent
$95 \quad 2$ = Present
660. Female Economic Control of Products of Own Labor

47 . = Missing data
$41 \quad 1=$ Absent
$98 \quad 2=$ Present
661. Female Political Participation, at least informal influence

41 . = Missing data
621 = Absent
$83 \quad 2=$ Present
662. Female Solidarity Groups, formal or informal

| 56 | .$=$ Missing data |
| :--- | :--- |
| 93 | $1=$ Absent |
| 37 | $2=$ Present |

663. Female Power Guttman Scale constructed from 657-662

53 . = Missing data
$11 \quad 1=$ all items absent
$9 \quad 2=$ flexible marriage mores only (657)
$3=$ plus female nondomestic production (658)
4 = plus demand for female produce (659)
$5=$ plus female economic control (660)
6 = plus female political participation (661)
7 = plus female solidarity groups (662)
664. Ideology of Male Toughness

78 . = Missing data
$21 \quad 1=$ Absent
$87 \quad 2=$ Present
665. Male Segregation: One or more places where males congregate alone, or males occupy a separate part of the household, or there is sharp ceremonial segregation of the sexes.

75 . = Missing data
24 1 = Absent
87 2 = Present
666. Moderate or Frequent Interpersonal Violence

55 . = Missing data
43 1 = Absent
$88 \quad 2=$ Present
667. Rape: Incidents reports, or thought of as means of punishment women, or part of ceremony.

91 . = Missing data
$45 \quad 1=$ Absent
$50 \quad 2=$ Present
668. At least some Wives taken from Hostile Groups

55 . = Missing data
84 1 = Absent
$47 \quad 2=$ Present
669. Male Aggression Guttman Scale constructed from 664-668

79 . = Missing data
151 = no items present (none of 664-668)
$5 \quad 2=$ ideology of male toughness only (664)
183 = plus separate places for men (665)
12 4 = plus interpersonal violence (666)
195 = plus rape institutionalized or reported (667)
386 = plus taking wives from hostile groups (668)
670. Composite of Male Dominance constructed from 663 plus 669 (657-669)

47 . = Missing data
$45 \quad 1=$ sexes 'equal' -- i.e., female power scale 5 or above,
and male aggression scale 4 or below
552 = 'mythical' male -- female power scale 5 or above,
and male aggression scale 5 or above
393 = sexes 'unequal' -- female power scale 4 or below

Pollution' Beliefs
671. Menstrual Taboos (H16)

| 76 | . $=$ Missing data |
| ---: | :--- |
| 8 | $1=$ no menstrual restrictions |
| 26 | $2=$ one restriction present |
| 25 | 3 |
| 17 | $4=$ two restrictions |
| 15 | $5=$ four |
| 19 | $6=$ five |

672. Male Avoidance of Female Sexuality (A11)

* (check if correct assignment of codes)

76 . = Missing data
26 1 = none
512 = sexual intercourse prohibited during menstruation
313 = sexual intercourse prohibited at other times also
$84=$ men avoid or fear female genitals

Creation Stories
673. Sex of Creative Agent, Ancestor, or Culture-Hero

147 . = Missing data
$6 \quad 1=$ Female
$2 \quad 2=$ Sexless

| 6 | $3=$ Couple |
| ---: | :--- |
| 9 | 4 |
| 3 | $=$ Male |
| 3 | $=$ Animal |
| 13 | 6 |

674. Origin of First Creator or Ancestor

| 147 | . $=$ Missing data, or no information |
| ---: | :--- |
| 13 | $1=$ From within (`feminine') |
| 3 | $2=$ From within and without |
| 21 | 3 |
| 2 | 4 |

675. Mode of First-Mentioned Creation
$\left.\begin{array}{rl}147 & \text { - Missing data } \\ 14 & 1 \\ 2 & 2\end{array}\right)$ From the body: Union and/or birth
676. Creation Stories (composite of 675 and 656 , plus additional societies)

74 . = Missing
20 1 = feminine symbolism
$36 \quad 2=$ couple symbolism
$56 \quad 3=$ masculine symbolism

* Note: information in Table C. 4 sufficient to distinguish:

74 . = Missing
$1=$ feminine symbolism
2 = masculine-feminine symbolism: ambiguous
3 = couple symbolism
4 = masculine symbolism: discrepant feminine element
also present
5 = masculine symbolism

Predictor Variables
677. Migration

| 81 | . $=$ Missing data |
| :--- | :--- |
| $47 \quad 1$ | $=$ aboriginal area or migrated centures ago |

$58 \quad 2=$ recent migration, within past 100-150 years, or people are said to be migrating conquerors
678. Food Stress or Hunger

```
48 . = Missing data
\(47 \quad 1=\) food constant
622 = occasional hunger or famine
263 = periodic or chronic hunger
3 4 = starvation or evidence of protein deficiency
(note: exact coding distinction between 3 and 4 unclear)
```

679. Warfare or Fighting

53 . = Missing data
41 1 = absent or occasional or periodical
$92 \quad 2=$ frequent or endemic

## notes on these codes

FEMALE STATUS: INDEPENDENT VARIABLES

Whyte, Martin K. 1978. THE STATUS OF WOMEN IN PREINDUSTRIAL
SOCIETIES. Princeton University Press. Previously Unpublished.

STDS27.DAT Variables 680-709
STDS28. DAT Variables 710-738

Only the odd numbered societies are coded in this study.
680. Plow

| 94 | . $=$ Missing data |
| :--- | :--- |
| 66 | $1=$ Absent |
| 26 | $2=$ Present |

681. Irrigation

100 . = Missing data
55 1 = Absent
$31 \quad 2=$ Present
682. Cereal Grains the Principal Crop

```
45 1 = Absent
47 2 = Present
```

683. Roots or Tubers the Principal Crop

| 93 | . $=$ Missing data |
| :--- | :--- |
| 71 | $1=$ Absent |
| 22 | $2=$ Present |

684. Tree Fruits and Starches the Principal Crops

94 . = Missing data
82 1 = Absent
$10 \quad 2$ = Present
685. Large Nonmilked Aboriginal Domestic Animals

| 99 | . $=$ Missing data |
| ---: | :--- |
| 75 | $1=$ Absent |
| 12 | $2=$ Present |

686. Large Milked Aboriginal Domestic Animals

96 . = Missing data
$61 \quad 1$ = Absent

29 2 = Present
687. Small Aboriginal Domestic Animals - excluding dogs, cats, fowl, guinea pigs

| 98 | • Missing data |
| :--- | :--- |
| 39 | $1=$ Absent |
| 49 | $2=$ Present |

688. Large Domestic Animals, only since European contact

| 94 | . $=$ Missing data |
| :--- | :--- |
| 77 | $1=$ Absent |
| 12 | $2=$ Present |

689. Small Domestic Animals, only since European contact

106 . = Missing data
71 1 = Absent
$9 \quad 2=$ Present

## Hunting

690. Large Animals are Hunted and Important to the Diet

| 100 | . $=$ Missing data |
| ---: | :--- |
| 44 | $1=$ Absent |
| 42 | $2=$ Present |

691. Small Animals are Hunted and Important to the Diet

| 104 | . $=$ Missing data |
| ---: | :--- |
| 35 | $1=$ Absent |
| 47 | $2=$ Present |

692. Intermediate Animals are Hunted and Important to the Diet

| 104 | . $=$ Missing data |
| ---: | :--- |
| 33 | $1=$ Absent |
| 49 | $2=$ Present |

Warfare
693. Frequency of Intercommunity Armed Conflict

95 . = Missing data
$49 \quad 1$ = Past, supralocal, or absent
$42 \quad 2=$ Present and endemic local warfare (collapsed from an original five categories)

> Male Solidarity
694. Male Initiation Ceremonies (Guttman Scale - see Frank Young, 1965)

```
111 . = Missing data
    1 = No initiation
    2 = Minimal social recognition
    3 = Personal dramatization of the initiate
    4 = Organized social response
    5 = Affective social response: beating, hazing or operations
```

        (coefficient of scalability \(=.76\) )
    695. Male Solidarity (Guttman Scale - see Young and Bacdayan 1965)
```
57 1 = No institutionalized male solidarity
2 = Some exclusive male activity protected by physical
            or normative barriers
    3 = Ritualization given to this activity
    4 = Definite ranking of men within this activity
    5 = War training or planning a part of this activity
                (scalability = .88)
```

Matrilineal Descent
696. Matrilineal Descent
. = Missing data
1 = Patrilineal, dual, bilateral, or other
2 = Matrilineal
697. Matrilocal Residence

96 . = Missing data
72 1 = All other
$18 \quad 2$ = Matrilocal

Extended Families
698. Preferred Family Form (adapted from Murdock 1961)

97 . = Missing data
$26 \quad 1=$ Nuclear

23 2 $=$ Stem
$10 \quad 3$ = Lineal
30 = Extended

Political and Legal
699. Political Organization (adapted from Murdock 1961, p. 207 )

93 . = Missing data
$11 \quad 1$ = Absence of local political integration - family heads
acknowledge no higher authority
402 = Autonomous local community -- population below 1500
$13 \quad 3$ = Minimal State -- political integration in independent units averaging 1500-10,000

274 = Little State -- political integration in independent units averaging 10,000 - 100,000
$25=$ State political integration in a unit of $100,000 \mathrm{plu}$
700. Crimes against Person Punished

| 94 | . $=$ Missing data |
| :--- | :--- |
| 37 | $1=$ By person or group wronged |
| 55 | $2=$ By government action |

701. (No) Government full-time Bureaucrats (VAR LABEL REVERSED)

| 94 | . $=$ Missing data |
| :--- | :--- |
| 62 | $1=$ Full time bureaucrats unrelated to government head |
| 30 | $2=$ No full time bureaucrats, or only relatives of head |

702. Community is part of a Kingdom (defined as a centralized political unit
with centralized organs of political control, power to tax, and rule concentrated in a single office, which is hereditary -- following Stephens 1963)

9 . = Missing data
$70 \quad 1=$ No
$17 \quad 2=$ Yes
703. Community part of a Kingdom in the past that no longer exists

| 99 | . $=$ Missing data |
| :--- | :--- |
| 74 | $1=$ No |
| 13 | $2=$ Yes |

Private Property
704. Private Property

102 . = Missing data
$70 \quad 1=$ Absent
$14 \quad 2$ = Present

Complexity
705. Settlement Type

93 . = Missing data
$7 \quad 1=$ Fully migratory or nomadic bands
212 = Seminomadic - bands which wander for at least half the
year, but occupy a fixed settlement for some season(s)
223 = Neighborhoods of dispersed family settlements
$284=$ Separated hamlets, where several form more or less

```
            a single permanent community
5 = Compact and permanent village or town
6 = Complex settlements surrounded by homesteads or
    hamlets considered part of the community
```

706. Metalworking

| 100 | . $=$ Missing data |
| ---: | :--- |
| 33 | 1 |
| 53 | $2=$ Absent |
| 53 | $=$ Present |

707. Manufacture of Pottery

| 96 | $\quad$ = Missing data |
| :--- | :--- |
| 26 | $1=$ Absent |
| 64 | $2=$ Present |

708. True Weaving

| 100 | . $=$ Missing data |
| ---: | :--- |
| 43 | $1=$ Absent |
| 43 | $2=$ Present |

709. Social Stratification in the Larger Society

| 94 | . $=$ Missing data |
| ---: | :--- |
| 24 | $1=$ |
| 31 | $2=$ |
|  | Lack of significant stratification among free men |
|  | into distinct and hereditary social classes |
| 11 | $3=$ |
| 26 | $4=$ |

notes on these codes

STDS28. DAT Variables 710-738
710. Social Stratification in the Local Community

93 . = Missing data
291 = Lack of significant stratification among free men
$362=$ Differences in wealth and control, but not crystallized into distinct and hereditary social classes
$8 \quad 3=$ Dual stratification into hereditary elites and commoners
184 = Complex stratification into three or more classes/castes

| 93 | . $=$ Missing data |
| ---: | :--- |
| 37 | $1=$ Absence of all traits in scale |
| 13 | $2=$ Crimes punished by government (704) |
| 9 | $3=$ Full-time specialized priests |
| 1 | $4=$ Formal education |
| 8 | $5=$ Written language |
| 25 | $6=$ Full-time bureaucrats (705) |

(scalability . 643, a shade below accepted minimum of .65)
712. Institutionalized Envy (scaled by unweighted sum for presence or absence of four correlated indicators -- (a) men imitate women, (b) women imitate men, and (c) exclusive mother-infant sleeping, and (3) exclusive mother-child sleeping). Constructed arithmetically from means and cutting points.

100 . = Missing data
$13 \quad 1=$ No items present
$14 \quad 2=$ One or two item present
593 = Three of four items present

Classical Religion
713. (Pre-Classical) Religion (**inaccurate for 27 , see 713 rev from 1807: additional 85 coded)
in a previous edition of the codebook codes 1-3 were reversed 3-1 as were
the frequencies for the named categories.

```
3 . = Missing data
1 = Classical religion (Xianity, Islam, Hinduism, Buddhism)
2 = Mixture of classical and preclassical
3 = Preclassical
```

713rev. (Pre-Classical) Religion (retains 713 codes,takes new values from 2002-1807: additional 85 coded)

0 . = Missing data
$39 \quad 1$ = Classical religion (Xianity, Islam, Hinduism, Buddhism)
312 = Mixture of classical and preclassical
1163 = Preclassical

SHOULD THIS BE?

| 8 | . $=$ Missing data |
| ---: | :--- |
| 26 | 1 = Classical religion (Xianity, Islam, Hinduism, Buddhism) |
| 36 | 2 = Mixture of classical and preclassical |
| 116 | $3=$ Preclassical |

## Female Shortage

714. Sex Ratio

| 10 | 1 = Female excess |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 60 | $2=$ Roughly equal |  |  |  |
| 20 | 3 = Male excess |  |  |  |
|  | $\mathrm{N}=90$ |  |  |  |
|  | Reliability high: Pearson $\mathrm{R}=-.595$ as compared with $\mathrm{N}=59$ v1689 cutpoints |  |  |  |
|  | v1649: | $1<95$, | ermedi | $3>102.5$ |
|  | crosstab | Male excess | normal | Female exces |
| 10 | 1 = Female excess | 0 | 3 | 5 |
| 60 | $2=$ Roughly equal | 3 | 2 | 4 |
| 20 | 3 = Male excess | 7 | 2 | 0 Pvalu |
| $\mathrm{N}=121$ for a combination of both variables $\mathrm{r}=.956$ |  |  |  |  |

715. Systematic Absences of Married Males (Military service, Labor elsewhere, Extended trade expeditions, etc.)

94 . = Missing data
$38 \quad 1=$ No systematic absences
2 = Systematic absences -- not presently, but within
6 memory of present adults
$48 \quad 3=$ Systematic absences common presently

Quality Control Variables
716. Sex of Coders

93 . = Missing data
12 1 = Both male
$43 \quad 2=$ Male and female
$38 \quad 3$ = Both female
717. Number of Sources Consulted

93 . = Missing data
11 1 = One
23 2 = Two
$27 \quad 3=$ Three

21 4 = Four or five
$115=\operatorname{Six}$ to nine
718. Number of Authorities Consulted

| 93 | - $=$ Missing data |
| :--- | :--- |
| 27 | $1=$ One |
| 31 | $2=$ Two |
| 17 | $3=$ Three |
| 18 | $4=$ Four to seven |

719. Total Pages in Sources Consulted

93 . = Missing data
$15 \quad 1$ = Under 300
$22 \quad 2=300-499$
$44 \quad 3=500-999$
124 = Over 1000
720. Sex of Authorities

93 . = Missing data
$66 \quad 1=$ All males
$23 \quad 2=$ Mixed males and females
$4 \quad 3=$ All females
721. Nationality of Authorities

| 93 | - Missing data |
| :--- | :--- |
| 28 | $1=$ All Americans |
| 28 | $2=$ Some Americans |
| 37 | $3=$ None Americans |

722. Occupation of Authorities

95 . = Missing data (or some or all unknown)
$55 \quad 1=$ No anthropologist
$30 \quad 2=$ Some anthropologists
63 = All anthropologists
723. Formal Fieldwork training of authorities

94 . = Missing data (or some or all unknown)
56 1 $=$ All had some
29 2 = some had
$7 \quad 3=$ None had any
724. Knowledge of native language **(e.g., by ethnographers)

```
52 1 = All knew it well
33 2 = Some knew it well
2 3 = None knew it well
```

725. Total periods of fieldwork

97 . = Missing data (or some or all unknown)
$11 \quad 1=$ One year or less
362 = One to three years
423 = More than three years
726. Anthropological Present

93 . = Missing data
$8 \quad 1=$ Before 1800 A.D.
$34 \quad 2=1801-1900$
$40 \quad 3=1901-1950$

11 4 = After 1950 A.D.
727. Importance of Agriculture in Subsistence, including gardening
728. Importance of Animal Husbandry in Subsistence
729. Importance of Fishing, Shellfishing and Marine Hunting
730. Importance of Hunting and Gathering in Subsistence
731. Importance of Handicrafts, Manufacturing
732. Importance of Trade in Subsistence

28 (raising domestic animals, using milk, eggs, etc. -- even if this involves only the raising of draft animals for use in agriculture) 731 (insofar as they contribute to subsistence, defined as supplying the overall needs for food, clothing, and shelter of the community) 732 (include trade conducted to gain needed subsistence items, not simply exchange of ceremonial items; measure of extent to which members of the community depend upon trading in order to acquire items needed for subsistence that they do not produce themselves

727728729730731732
. = Missing data
939393939393
1 = Dominant, the principal subsistence activity
$\begin{array}{llllll}43 & 6 & 4 & 12 & 0 & 0\end{array}$
2 = Co-dominant with one or more other categories $\begin{array}{llllllll}20 & 12 & 13 & 14 & 1 & 3 & 3\end{array}$
3 = Important, but not a major subsistence activity 63226284233
4 = Present, but relatively unimportant $\quad 21419244444$
5 = Insignificant, sporadic, or absent $\quad 22 \begin{array}{lllllll}29 & 31 & 15 & 6 & 13\end{array}$

2 = Co-dominant, sharing position of principal subsistence activity with one or more other categories

4 = Present, but relatively unimportant as a subsistence activity


## notes on these codes

HUSBAND-WIFE RELATIONSHIPS

Broude, Gwen, and Sarah J. Greene. 1983. ETHNOLOGY 22:263-280.

STDS29.DAT Variables 739-755
739. Marriage Arrangements

38 . = Missing data
461 = Individual selects and/or courts partner autonomously:
approval by parents or others unnecessary
262 = Individual selects and/or courts partner autonomously:
parental, kin, and/or community approval necessary or
highly desireable
$5 \quad 3=$ Individual suggests partner to parents or others:
arrangements for courtship or marriage then proceed
if choice is approved
OR parents ask approval of individuals to initiate
a match
OR individual is approached by parent or others on

```
    behalf of suitor and can accept or reject the match
    27 4 = Individual choice and arranged marriages are
        alternatives
        5 = Parents choose partner: individual can object
        6 = Parents choose partner: individual cannot easily
            object or rarely objects in fact
740. Marriage Arrangements (Female)
    35 . = Missing data
    12 1 = Individual selects and/or courts partner autonomously:
        approval by parents or others unnecessary
    40 2 = Individual selects and/or courts partner authonomously:
            parental, kin, and/or community approval necessary
            or highly desireable
            4 3 = Individual suggests partner to parents or others;
            arrangements for courtship or marriage then proceed
            if choice is approved
            OR parents ask approval of individuals to initiate
            a match
            OR individual is approached by parent or others on
            behalf of suitor and can accept or reject the match
27 4 = Individual choice and arranged marriages are
            alternatives
35 5 = Parents choose partner: individual can object
33 6 = Parents choose partner: individual cannot easily
                object or rarely objects in fact
741. Widow Remarriage: Choice of Partner
94 . = Missing data
28 1 = Widow chooses new husband herself with no outside
            interferences
27 2 = Remarriage into first husband's kin group usually
            or preferred, but widow can choose new husband from
            elsewhere if she wishes
            4 = Widow chooses new husband herself, but from first
            husband's kin group or community
27 4 = Widow's husband's kin chooses new husband
6 5 = Remarriage is absent, uncommon, or strongly
            disapproved
742. Time of Mourning Before Remarriage of Widows
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
4 & 1 = No period of mourning: remarriage as soon as possible
\end{tabular}
```

```
3 2 = One week to two months of mourning
9 3 = Over two months but less than one year of mourning
18 4 = One year or over of mourning
5 = No remarriage
```

743. (Neg) Attitude towards Divorce (VAR LABEL REVERSED)

| 126 | . $=$ Missing data |
| :---: | :---: |
| 11 | 1 = Expected, accepted, tolerated, not disapproved |
| 16 | 2 = Mildly disapproved, e.g., attempts by others to |
|  | reconcile couple, marriages expected to be permanent |
|  | but divorce accepted without stigma if inevitable |
| 11 | 3 = Approved if reasons are considered justified; |
|  | otherwise disapproved |
| 11 | 4 = Expected, accepted, tolerated, not disapproved in |
|  | first years of marriage and/or before children; |
|  | otherwise disapproved |
| 11 | 5 = Strongly disapproved; stigma attached to divorce |

744. (Neg) Frequency of Divorce (VAR LABEL REVERSED)
101 . = Missing data
1 = Universal or almost universal
2 = Common, frequent, not uncommon
3 = Moderate: a small minority of couples divorce
$4=$ Frequent in first years of marriage and/or before
children; rare thereafter
25 5 = Rare, isolated instances, never
745. Grounds for Divorce (Male)
105 . = Missing data
541 = No grounds necessary for divorce; divorce equaly
easy or difficult with out without justification
172 = Grounds not absolutely necessary, but divorce is
financially, legally and/or socially earlier with them
$7 \quad 3=$ Divorce only with grounds
$3 \quad 4=$ No divorce
746. Grounds for Divorce (Female)
104 . = Missing data
$39 \quad 1=$ No grounds necessary for divorce; divorce equally
easy or difficult with or without justification
$302=$ Grounds not absolutely necessary, but divorce is
financially, legally and/or socially earier with them
```
    9 3 = Divorce only with grounds
    4 4 = No divorce
747. Honeymoon Customs
134 . = Missing data
    6 1 = Couple goes off alone or is secluded for some period
    7 2 = Special schedules set up to allow couple to spend time
            together; e.g., coule given special dispensation to
            work together, visit or receive visitors together
20 3 = Special schedules set up for newlyweds, but not
            necessarily for the purpose of allowing them time
            together, e.g., wife excused from housework, visitors
            received by spouses separately, wife secluded
11 4 = No special arrangements for newlyweds
8 = Newlyweds avoid each others, either by tradition or
    from shyness
```

748. Customs surrounding Consummation of Marriage

| $120 \quad$. $=$ | Missing data |
| ---: | :--- |
| $21 \quad 1=$ | Socially recognized as a special occasion and couple |
|  | granted privacy |
| $6 \quad 2=$ | Special occasion and private, but signal of consummation |
|  | proof of potency, virginity awaited by others |
| 8 | $3=$ |

749. Living Arrangements for Newlyweds

70 . = Missing data
431 = Couple move into own house ideally or in reality
122 = Couple move in with parents, but separate room or
partitioned area is provided
293 = Couple move in with parents for first year or so
and then set up a separate household
26 4 = Couple live permanently in extended family
setting; no special arrangements for newlyweds
$5 \quad 5$ = Couple live separated from each other for a period
of time
750. (Distant) Sleeping Proximity between Husbands and Wives (VAR LABEL REVERSED)

76 . = Missing data
431 = Same room and close proximity: e.g., same bed, same
blanket, touching, back to back, adjacent sleeping

|  | places allocated to spouses |
| ---: | :--- |
| $15 \quad 2=$ | Same room but no close proximity: e.g., different |
|  | beds, different hammocks, different sections of room |
| $45 \quad 3=$ | Same room, proximity unknown |
| $7 \quad 4=$ | Different rooms |

751. (Low) Privacy in Sleeping for Husbands and Wives (VAR LABEL REVERSED)
(Only if Husband and Wife sleep in Same Room)

96 . = Missing data
$6 \quad 1=$ Husband and wife sleep together alone or with infants
132 = Husband and wife sleep with prepubescent children
$6 \quad 3=$ Unmarried members of nuclear family sleep with
husband and wife, but either sons or daughters
sleep elsewhere after early childhood
22 4 = All members of nuclear family below marriageable age
sleep with husband and wife
115 = Other adults occasionally sleep with husband and
and wife; e.g., other adult dependents who are
temporary members of the newlyweds household
326 = Other adults permanently sleep with husband and wife
752. (No) Husband-Wife Eating Arrangements (VAR LABEL REVERSED)

76 . = Missing data
$71 \quad 1=$ Husband and wife usually eat together
112 = Husband and wife are together during meals; wife does
not eat with husband, but serves him and/or converses
283 = Husband and wife often, usually, or always eat apart
753. (No) Husband-Wife Leisure Time Activities (VAR LABEL REVERSED)

88 . = Missing data
$4 \quad 1=$ Husband and wife usually spend leisure time together
and at home, alone or with nuclear or extended
family members
$2=$ Husband and wife sometimes spend leisure time together
at home, and sometimes together in a group (e.g., they
go over or have visitors); same-sex activities may
be present, but they are not salient
3 = Husband and wife usually spend leisure time together,
but group activities are emphasized: e.g., couple
go to dances together, spend their time habitually
in camp with others
28
$4=$ Husband and wife sometimes spend leisure time
together as a couple or in a group, but sex-
segregated activities are also salient: e.g.,
couple goes to dances, market together, but then join same-sex group

245 = Husband and wife generally spend leisure time apart:
same-sex activities prgdominate
754. Wife-Beating

| 116 | . $=$ Missing data |
| ---: | :--- |
| 14 | $1=$ Absent |
| 56 | $2=$ Present |

755. (No) Husband Attends Birth (VAR LABEL REVERSED)

118 . = Missing data
$11 \quad 1=$ Husbands expected or allowed to attend the births
of their children and usually do
$4 \quad 2=$ No taboo against presence of husband at births
but husbands often (?) or usually are absent
$4 \quad 3$ = Husbands attend births only in emergencies
84 = Husbands not allowed to attend births, but have
specific tasks or roles associated with labor or delivery

415 = Husbands not allowed to attend births and are explicitly barred from playing any role in labor or delivery
notes on these codes
POLITICAL DECISION MAKING AND CONFLICT

Marc Ross, 1983. Political Decision Making and Conflict: Additional
Cross-Cultural Codes and Scales. Ethnology 22: 169-192.

STDS30.DAT
756. (Low) Political Role Differentiation: Full Time Specialists and their Differentiation from Others in the Society (VAR LABEL REVERSED)

96 . = Missing data
$181=$ Highly differentiated by wealth, special titles or life style
$10 \quad 2=$ Moderately differentiated
113 = Somewhat wealthier but share much of life style by age, gender

| 7 | 4 |
| ---: | :--- |
| 18 | $5=$ Same life style, may be older and have somewhat more prestige |
| 15 | $6=$ Few exist but leadership roles present, same life style (as \#4) |
| 11 | 7 |

757. Political and Religious Differentiation

| 103 | . $=$ Missing data |
| ---: | :--- |
| 23 | $1=$ Consider overlap between political and religious leaders |
| 30 | $2=$ Some overlap |
| 30 | 3 |

758. Local Community Leadership Selection: Basis

| 96 | • Missing data |
| :--- | :--- |
| 21 | $1=$ Kinship; highly constrained |
| 25 | $2=$ Kinship; broad choice within group |
| 31 | 3 |
| 13 | 4 |

759. Perceptions of Political Leaders' Power as seen by Society

| 96 | - $=$ Missing data |
| :--- | :--- |
| 24 | $1=$ Very powerful |
| 29 | 2 |
| 37 | 3 |

760. Perceptions of Political Leaders' Benevolence as seen by Society

| $120 \quad$. = Missing data |  |
| ---: | :--- |
| $16 \quad 1=$ | Capricious and arbitrary, power used to further own interests |
| $13 \quad 2=$ | Neither particularly malevolent nor benevolent in |
|  | use of power |
| $37 \quad 3=$ | Basically benevolent, working in interest of entire community |

761. Checks on Leaders' Power

| $100 \quad$ - $=$ Missing data |  |
| ---: | :--- |
| $5 \quad 1$ | $=$ Few, or those which exist not invoked very often |
| $24 \quad 2=$ | Checks exist which seem to make leaders sensitive to populace |
| $38 \quad 3=$ | Leaders carefully secure substantial support before taking |
|  | action |
| $19 \quad 4=$ | No leaders act independently lest their community backing lost |

[^0]111 = No way other than rebellion or popular uprisings
182 = Institutionalized means invoked occasionally, possibly by elites
$30 \quad 3=$ Not removed in formal manner but lose influence and are ignored
$184=$ No formal leadership, loss of power when support diminishes
763. (Low) Leaders' Exercise of Authority (VAR LABEL REVERSED)

99 . = Missing data
$24 \quad 1=$ Frequently act independently and make authoritative decisions

262 = Make relatively few decisions on own without consultation
$373=$ Use persuasion to help organized and structure group action
764. (Few) Decision Making Bodies: How most decisions are made (VAR LABEL REVERSED)

```
= Missing data
1 = Individual(s), perhaps with advice of few advisors
2 = Individual(s), working with an elite council
3 = Individual(s), working with a broad based council
4 = Broad based community council
5 = Few explicit decisions, some made by community at large
```

765. (Low) Political Participation: Range of Community Decision Making, or extent to which community control is exercised over different areas of life through collective decision making, which may be of a formal or informal nature. (VAR LABEL REVERSED)
```
= Missing data
1 = Collective decisions impinge on many aspects of people's lives
2 = Collective decisions impinge on a moderate number of areas
3 = Collective decisions impinge on few aspects of people's lives
4 = Minimal collective decisions which impinge on people's lives
```

766. (Low) Political Participation: Extensivity of Adult Participation in Areas where collective Decision Making present (VAR LABEL REVERSED) •

102 . = Missing data
$13 \quad 1$ = Widespread: decision making forums open to all adults and
involvement is relatively great
312 = High or some: widespread for some groups, but exclusion of
others on the basis of gender, age, or kinship status
3 = Moderate: some consultation present but low input from community
4 = Low or non-existent: Leaders make most decisions and
involvement of average person highly limited or absent
767. (No) Conflict (Social or Political) in the Local Community (VAR LABEL REVERSED)

96 . = Missing data
$4 \quad 1=$ Endemic: a reality of daily existence (e.g., physical
violence, feuding, bitter factionalism)
202 = High: Conflict present but not a pervasive aspect of daily life

463 = Moderate: Disagreements and differences do not result in high violence or severe disruption

204 = Mild or rare
768. (No) Conflict between Communities of the Same Society (VAR LABEL REVERSED)

97 . = Missing data
251 = Endemic: High physical violence, feuding, and/or raiding occur regularly

232 = Moderately High, often involving physical violence
213 = Moderate: Disputes may occur regularly but tendency to
manage them in a more or less peaceful manner
204 = Mild or rare
769. Conflict Management in Local Community: Dominant Mode

98 . = Missing data
$311=$ Conflicting parties encouraged to find a solution on their own
$27 \quad 2$ = Conflicting parties easily draw new parties in but pressures
for resolving disputes using informal mechanisms
303 = Authorities often get involved and work to achieve a settlement
770. (No) Resort to Physical Force by Disputants in settling disputes, Exclusive of Police or institutionalized force, (VAR LABEL REVERSED)

96 . = Missing data
$34 \quad 1=$ Often used
$32 \quad 2=$ Sometimes used
243 = Rarely or never used
771. (No) Mediation/Negotiation/Arbitration: Third parties in disputes, unable to impose a binding decision, but may facilitate settlement (VAR LABEL REVERSED)

8 . = Missing data
$57 \quad 1=$ Often used (to settle disputes)
$19 \quad 2=$ Sometimes used
123 = Rarely or never used
772. (No) Litigation: Use of third parties offering binding decisions, with or without formal court systems (VAR LABEL REVERSED)

```
97 . = Missing data
27 1 = Frequent involvement in litigation by society members
21 2 = Occasional involvement
41 3 = Rare or non-involvement
```

773. (No) Internal Warfare (Between communities of same society) (VAR LABEL REVERSED)
```
101 . = Missing data
    31 1 = Frequent, occurring at least yearly
    2 = Common, at least every five years
    3 = Occasional, at least every generation
    4 = Rare or never
```

774. (No) External Warfare (with other societies) (VAR LABEL REVERSED)
```
102 . = Missing data
1 = Frequent, occurring at least yearly
2 = Common, at least every five years
3 = Occasional, at least every generation
4 = Rare or never
```

775. (Low) Compliance of Individuals with Community Norms and Decisions (VAR LABEL REVERSED)

| 100 | . $=$ Missing data |
| ---: | :--- |
| 43 | $1=$ High |
| 31 | $2=$ Moderate |
| 12 | 3 |

776. (Few) Formal Sanctions and Enforcement for Community Decisions (VAR LABEL REVERSED)

96 . = Missing data
23 1 = Great sanctioning power available
2 2 = Some
$35 \quad 3=$ Little or none
777. (No) Enforcement Specialists (VAR LABEL REVERSED) (e.g., Police, Tax Collectors)

97 . = Missing data
29 1 = Present
212 = Not specialized but done by leaders who do other things as well
393 = Absent, or carried out by social pressure of wider community
778. (Low) Loyalty to the Local Community (VAR LABEL REVERSED)

| 103 | . = Missing data |
| :---: | :---: |
| 30 | 1 = Especially high |
| 33 | 2 = High |
| 14 | 3 = Moderate |
| 6 | 4 = Low |

779. (Low) Loyalty to the Wider Society (in some cases indistinguishable from the local community) (VAR LABEL REVERSED)

| 102 | - Missing data |
| ---: | :--- |
| 11 | $1=$ Especially high -- uniformly high across groups |
| 16 | $2=$ High for the most part across groups in the society |
| 33 | $3=$ Moderate -- some noticeable variation across groups in society |
| 24 | $4=$ Low -- not terribly salient or rarely important as a concern |

780. (Low) Hostility toward other Societies (VAR LABEL REVERSED)

| 112 | . $=$ Missing data |
| ---: | :--- |
| 28 | $1=$ Extensive: bitter feelings toward almost all outsiders |
| 18 | $2=$ High: bitter feelings toward outsiders, but not always |
| 17 | 3 |
| 11 | 4 |

781. (Un)Acceptability of Violence toward Members of the local Community (VAR LABEL REVERSED)

| 100 | . $=$ Missing data |
| ---: | :--- |
| 7 | 1 |

782. (Un)Acceptability of Violence toward Members of the Same Society, but outside the Local Community (VAR LABEL REVERSED)

| 109 | . $=$ Missing data |
| ---: | :--- |
| 12 | $1=$ Valued |
| 28 | $2=$ Acceptable |
| 10 | $3=$ Tolerated |
| 27 | $4=$ Disapproved |

783. (Un)Acceptability of Violence toward people in Other Societies (VAR LABEL REVERSED)

| 122 | . $=$ Missing data |
| ---: | :--- |
| 39 | 1 |

$6 \quad 4=$ Disapproved
784. (No) Taxation Paid to Community (e.g., in agricultural produce, labor, finished goods) (VAR LABEL REVERSED)

101 . = Missing data
$31 \quad 1=$ Regular and non-negligible taxes to community
202 = Only in special situations or Modest level
$34 \quad 3=$ None
785. (No) Local Political Fission of Dissatisfied Persons (VAR LABEL REVERSED)

| 122 | . Missing data |
| ---: | :--- |
| 30 | $1=$ Often move to another community following disputes |
| 20 | $2=$ Sometimes move to another community following disputes |
| 14 | $3=$ Rarely or never move to another community following disputes |

786. Adult Mobility

107 . = Missing data
$18 \quad 1=$ Adults generally attached to particular communities
throughout their lives, especially after marriage
222 = Individuals occasionally move to new communities as adults
393 = Movement between communities is quite common for adults
787. (Low) Contact with Other Societies (VAR LABEL REVERSED)

99 . = Missing data
451 = Frequent, through trade, warfare, travel, etc.
28 2 = Occasional but not often
143 = Rare or never
788. Cross-Cutting Ties: extent to which individuals living in different communities of the same society linked together in politically relevant ways

97 . = Missing data
$34 \quad 1=$ No politically relevant links, formal organizations, or strong informal obligations which extend beyond the local community
$302=$ Some politically relevant ties, but wider society divided into some discrete groups not linked through cross-cutting ties 253 = Cross-cutting ties link individuals throughout the society, cutting across territorial groups in one or more ways
789. Type of Cross-Cutting ties: Age Organizations (Grades, Sets) Cutting across Communities

| 97 | . $=$ Missing data |
| ---: | :--- |
| 78 | $1=$ Absent |
| 5 | 2 |

790. Type of Cross-Cutting ties: Kinship Organizations cutting across

Communities

| 96 | . $=$ Missing data |
| :--- | :--- |
| 23 | $1=$ Absent |
| 27 | $2=$ Present but not politically important |
| 40 | $3=$ Present and political important |

791. Type of Cross-Cutting Ties: Moieties cutting across Communities
```
97 . = Missing data
76 1 = Absent
8 = Present but not politically important
3 = Present and political important
```

792. Types of Cross-Cutting Ties: Ritual Organizations (Religious, Cult

Groups) cutting across Communities

97 . = Missing data
$42 \quad 1=$ Absent
27 2 = Present but not politically important
203 = Present and political important
793. (Low) Female Participation in Public Political Arenas, Relative to Males (VAR LABEL REVERSED)

106 . = Missing data
$8 \quad 1=$ High: in some situations equal to or greater than that of men
$27 \quad 2$ = Significant but not as high as male involvement
193 Not great but clearly some role for women in public aspects of political life
$264=$ Women generally excluded from public aspects of politics
794. (Low) Female Participation in Private Political Arenas, Relative to Males (VAR LABEL REVERSED)

```
120 . = Missing data
35 1 = High: in some situations equal to or greater than that of men
15 2 = Significant but not as high as male involvement
12 = Not great but clearly some role for women in private aspects of
    political life
```

```
    4 4 = Women do not seem to get involved in political life in
                private arenas
795. (Low) Gender differences in Political or Quasi-Political Positions of
        Authority (VAR LABEL REVERSED)
    102 . = Missing data
    8 1 = Women and men eligible for some of the same positions and
            women commonly do so
        18 2 = Women and men eligible for some of the same positions and
            women occasionally do so
        7 3 = Women rarely, if ever, hold some of the same positions
            regardless of rules of eligibility
    51 4 = The same political positions are not open to both women and men
796. (No) Separate Female Organizations and Positions (VAR LABEL REVERSED)
    117 . = Missing data
    22 1 = Some associations or organizations under exclusive control
    of women
    15 2 = No associations but some positions of authority for which
            only women are eligible
    32 3 = No associations or positions exclusively controlled by women
797. (Low) Coder Assessment of Data Quality (VAR LABEL REvERSED)
    96 . = Missing data
    14 1 = Especially high -- judgments not difficult to make
    31 2 = Good -- some missing data, those available seemed good
    34 3 = Moderate but acceptable -- a good deal of inference sometimes
        required
11 4 = Weak for certain variables with much missing data and only
    the most general descriptions for some domains
```


## notes on these codes

data quality control variables for child training

Ronald P. Rohner, D. Scott Berg, and Evelyn C. Rohner. 1982. Data Quality Control in the Standard Sample: Cross-Cultural Codes. Ethnology 21: 359-372.

## STDS31.DAT

The references used for coding the sample were derived from Barry
and Paxson's (1971) research on infancy and childhood.
798. Date of Publication
$1 \quad 78=1780-89$
$182=1820-29$
$3 \quad 85=1850-59$
$86=1860-69$
$187=1870-79$
$88=1880-89$
$89=1890-99$
$90=1900-09$
$91=1910-19$
$92=1920-29$
$93=1930-39$
$94=1940-49$
$95=1950-59$
$96=1960-69$
$97=1970-79$
799. Number of Pages in the Book

| 38 | $0=0-99$ |
| :---: | :---: |
| 28 | $1=100-199$ |
| 38 | $2=200-299$ |
| 32 | $3=300-399$ |
| 21 | $4=400-499$ |
| 10 | $5=500-599$ |
| 11 | $6=600-699$ |
| 3 | $7=700-799$ |
|  | $8=800-899$ |
|  | 9 = 900-999 |
| 1 | $10=1000-1099$ |
|  | $11=1100-1199$ |
|  | $12=1200-1299$ |
| 1 | $13=1300-1399$ |
| 2 | $14=1400-1499$ |

800. Number of Pages Related to Child Training Practices

| 130 | $0=0-9$ |
| :---: | :---: |
| 29 | $1=10-19$ |
| 8 | $2=20-29$ |
| 3 | $3=30-39$ |


| 3 | $4=40-49$ |
| :---: | :---: |
| 2 | 5 = 50-59 |
| 4 | $6=60-69$ |
| 2 | 7 = 70-79 |
| 3 | $8=80-89$ |
|  | 9 = 90-99 |
|  | $10=100-109$ |
|  | $11=110-119$ |
| 1 | $12=120-129$ |

$1 \quad 27=270-279$
801. Proportion of Book Devoted to Child Training

$$
0-99 \%
$$

802. Year Fieldwork Began

803. Total Months of Fieldwork
```
103 . = missing data
    2 =
    3=
    4=
        5=
        6 =
        7=
        8=
        9 =
6 10=
1 11=
```

```
    7 12=
    13 =
    14=
    15 =
    16=
    17 =
    18=
    19 = nineteen and over (up to 99)
```

804. Age of Informants

| 106 | . missing data |
| ---: | :--- |
| 66 | $1=$ Adults |
| 14 | 2 Children and Adults |

805. Sex of Informants

806. Number of Informants
105 . = missing data
$1=1$
$2=2$ or 3
$3=4$ through 7
$4=8$ through 10
$14 \quad 5=11$ or more
807. Repeated Observation of Different Families' Socialization Practices

| 122 | . $=$ missing data |
| ---: | :--- |
| 1 | 1 |
| 63 | 2 |

[Note: in this and the next three codes, missing data entries could not
be clearly distinguished from cases where the verification efforts
identified by the codes were not used.]
808. Use of Multiple Informants to collect data on Child Rearing

| 118 | . $=$ missing data |
| ---: | :--- |
| 1 | 1 |
| 67 | 2 |

809. Use of Tests (e.g., Rorschach, TAT, sentence completion, I.Q.)

| 166 | . $=$ missing data |
| ---: | :--- |
| 1 | 1 |
| 19 | 2 |

810. Other Verification Efforts

| 178 | . $=$ missing data |
| ---: | :--- |
| 1 | 1 |
| 7 | 2 |

811. Number of Verification Efforts

| 90 | . $=$ missing data |
| ---: | :--- |
| 5 | $0=$ none |
| 41 | 1 |
| 36 | 2 |
| 3 | 3 |
| 5 | 4 |
| 6 | $5=5$ or more |

812. Language Familiarity **(e.g., by ethnographers)

97 . = missing data
$31 \quad 1=$ Little or none
$35 \quad 2=$ Some
$23 \quad 3$ = Fluent
813. Community Involvement **(e.g., by ethnographers)

5 . = missing data
1 = Limited
2 = Intermediate
3 = Extensive
notes on these codes
SEXUAL DIVISION OF LABOR REVISITED

Herbert Barry III and Alice Schlegel. 1982. Cross-Cultural Codes
on Contributions by Women to Subsistence. Ethnology 21: 165-188

Percent Importance in Contribution to Subsistence and Trade Computed
indirectly from variables 3, 5, 7, 9, 11, and 1 .
$\begin{array}{lllllllllllllllll}0 & 5 & 10 & 15 & 20 & 25 & 30 & 35 & 40 & 45 & 50 & 55 & 60 & 65 & 70 & 75 & 80\end{array}$
85+

814. Imptnc Agriculture $\begin{array}{llllllllllllllllll}38 & 17 & 2 & 3 & 7 & 2 & 18 & 10 & 12 & & 26 & 23 & 13 & 4 & 7 & 2 & 1\end{array}$
815. Imptnc Domes. Anim $\begin{array}{rlllllllllllllll}50 & 66 & 3 & 4 & 9 & 35 & 3 & 4 & 8 & 1 & 1 & 1 & 1\end{array}$
816. Imptnc Fishing $\begin{array}{llllllllllllllll}30 & 78 & 2 & 5 & 8 & 39 & 1 & 5 & 3 & 2 & 3 & 1 & 3 & 4 & 2\end{array}$
817. Imptnc Hunting $\quad \begin{array}{llllllllllllllllll}25 & 85 & 2 & 3 & 11 & 36 & 2 & 2 & 7 & 4 & 2 & 1 & 1 & 1 & 1 & 1\end{array}$
818. Imptnc Gathering $\begin{array}{llllllllllllll}2 & 20116 & 1 & 1 & 10 & 22 & 2 & 2 & 3 & 5 & 1 & 1 & 2\end{array}$
819. Imptnc Trade $\quad 6580$
$\begin{array}{lllll}814 & 815 & 816 & 817 & 818 \\ 819\end{array}$
$0=\begin{array}{lllllll}\% & 38 & 50 & 30 & 25 & 20 & 65\end{array}$ $5=\begin{array}{lllllll}\circ & 17 & 66 & 78 & 85 & 116 & 80\end{array}$
$10=\begin{array}{llllll}\circ & 3 & 2 & 2 & 1 & 2\end{array}$
$15=\begin{array}{lllllll}\circ & 2 & 4 & 5 & 3 & 11 & 11\end{array}$
$20=\begin{array}{lllllll}\% & 3 & 9 & 8 & 11 & 10 & 7\end{array}$
$25=\begin{array}{lllllll}\circ & 7 & 35 & 39 & 36 & 22 & 29\end{array}$
$30=\% 22$
$35=\begin{array}{llllll}\circ & 18 & 13 & 1 & 2 & 2\end{array}$
$40=\begin{array}{lllll}\% & 10 & 5 & 7 & 3\end{array}$
$45=\% \quad 12 \quad 3 \quad 4 \quad 5$
$50=\% \quad 2 \quad 2 \quad 1$
$55=\begin{array}{llllll}\circ & 26 & 4 & 3 & 1 & 1\end{array}$
$60=\begin{array}{lllll}\% & 23 & 8 & 1 & 1\end{array}$
$65=\begin{array}{lllllll}\% & 13 & 1 & 3 & 1 & 1 & 1\end{array}$
$70=\% \quad 4 \quad 1 \quad 4 \quad 1$
$75=\begin{array}{llll}\circ & 7 & 2 & 2\end{array}$
$80=\% \quad 2 \quad 1 \quad 1$
$85=\% \quad 1$
$90=\% \quad 1$
820. Principal Subsistence Category

| 10 | $1=$ G Gathering |
| :--- | :--- |
| 16 | $2=$ H Hunting |
| 23 | $3=$ F Fishing |
| 18 | $4=$ I Incipient Agriculture |
| 16 | $5=$ D Domestic Animals |
| 46 | $6=$ E Extensive Agriculture |
| 55 | $7=$ N Intensive Agriculture |

Percent Female Contribution to Subsistence Tasks

Computed indirectly from the variables 108-112 (agriculture), 113-115
(domestic animals), 101, 104, 107 (Fishing), 103, 105, 106 (Hunting),
and 99, 100, 102 (Gathering)
821. Percent Female Contribution to Agriculture
822. Percent Female Contribution to Domestic Animals
823. Percent Female Contribution to Fishing
824. Percent Female Contribution to Hunting
825. Percent Female Contribution to Gathering
. = Missing Data
$0=0 \%$
$1=10 \%$
$2=20 \%$
$3=30 \%$
$4=40 \%$
$5=50 \%$
$6=60 \%$
$7=70 \%$
$8=80 \%$
$9=90 \%$
$10=100 \%$

|  | - | 0 | 1 | 2 | 3 | 4 | 5 |  | 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | == == == == == == == == == == == == |  |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 44 | 16 | 15 | 18 | 19 | 23 | 17 | 7 | 8 | 7 |  | 1 |
| Domestic Animals | 72 | 29 | 7 | 12 | 8 | 1 | 18 | 7 | 10 | 4 |  | 8 |
| Fishing | 46 | 65 | 12 | 28 | 10 | 9 | 5 | 3 | 5 | 2 |  | 1 |
| Hunting | 28 | 138 | 8 | 2 | 2 |  |  |  |  |  |  |  |
| Gathering | 49 | 14 | 2 | 8 | 10 | 6 | 23 | 9 | 24 | 3 |  | 38 |

Note: raw percentages for hunting as follows
$1380=\%$ dependence
$4 \quad 5=\%$
$48=\%$
$10=\%$
$13=\%$
$15=\%$
$17=\%$
$20=\%$
$25=\%$
$33=\%$

* Percentages, computed from weighted sum of variables:
* $814 \times 821+815 \times 822+816 \times 823+817 \times 824+818 \times 825$

* $100-819$

This differs from Barry's calculations by at most 1\%. Two additional
societies are coded with $50 \%$ or more trade dependence.
notes on these codes
ADOLESCENT SEXUAL BEHAVIOR

Herbert Barry, III, and Alice Schlegel. 1984. Measurements of
Adolescent Sexual Behavior in the Standard Sample of Societies.
Ethnology 23: 315-332.

STDS33.DAT Variables 827-832
827. Sexual Expression in Adolescent Boys and Girls:
828. Sexual Expression in Adolescent Boys and Girls:

Encouragement of sexual behavior, taking into account its frequency,
emotional intensity, importance, and variety (including range of partners) in adolescence. Heterosexual intercourse is the principal criterion, but heterosexual foreplay, masturbation, homosexuality, sexual jokes, and exposing the genitals were also considered.

Heterosexual intercourse and other forms of sexual expression are:
Boys Girls
. $=$ missing data
1 ..... 9
$2=$ Not approved or admired by parents or authorities ..... 27
Mild forms (e.g. sexual jokes) sometimes approved

Moderate frequency, intensity, importance, variety
829. Sexual Nonrestraint in Adolescent Boys and Girls:
830. Sexual Nonrestraint in Adolescent Boys and Girls:

The absence of sexual restraints such as taboos or restrictions on heterosexual intercourse and other erotic behavior, including heterosexual play, masturbation, and homosexuality. A high degree of modesty, such as the requirement to keep the genitals constantly covered in public, indicates moderate restraint. Incest taboos, if highly emphasized or widely extended, are considered as indicators of restraint.

Heterosexual intercourse and others forms of sexual expression are:

| • | Boys | Girls |
| :--- | ---: | :---: |
| 0 | 31 | 27 |
| 1 | 0 | 1 |
| 2 = Strictly and effectively prohibited | 4 | 7 |
| 3 | 21 | 36 |
| 4 | 7 | 10 |
| 5 = Disapproved and punished mildly and inconsistent | 10 | 9 |
| 6 | 30 | 32 |
| 7 | 13 | 9 |
| 8 = Condoned and not generally punished | 5 | 3 |
| 9 | 45 | 37 |
| 10 | 20 | 15 |

Note: SN = SE + 1 more or less. The authors indicate the advisability of using the sum of the two scores as a "Sexual Freedom" index.
"Sexual Nonrestraint" variables for boys and girls in early and late childhood are formed by the following recodings of variables 326-329:
$0=11$ on variables 326-329
$1=10$
$2=9$
$3=8$ Note: var. $326=$ Early, boys
$4=7$
$327=$ Early, girls
$5=6$
$6=5$
$7=4 \quad$ Var. 328 = Late, boys
$8=3 \quad 329=$ Late, girls
$9=2$
$10=1$
831. Differentiation of Adolescence from Childhood for Boys, Girls:
832. Differentiation of Adolescence from Childhood for Boys, Girls:

These variables were recoded on a three point scale, collapsed from a 0-
10 rating. No cases of $0-1$ or $9-10$ ratings were reported.

Differentiation of adolescent from preadolescent activities, status, and
all other attributes of behavior and self-concept: (codesheet definition)

|  | Boys | Girls |
| ---: | ---: | ---: |
| 1 - (2) Low, mostly the same, no formal transition | 20 | 22 |
| 18 | 62 |  |

Frequent companionship between the two stages
(4)
$2=(5)$ Substantial, but inconsistent, not formalized, 5759
or companionship only for some activities
(6)
(7)
$3=(8)$ High, with formal transition
6143
Infrequent companionship with younger children.
notes on these codes
STANDARD CROSS-CULTURAL SAMPLE

George P. Murdock and Douglas R. White. 1969. Standard Cross-Cultural
Sample. Ethnology 8: 329-369. Cross-Cultural Codes in Barry and Schlegel 19800.

STDS34.DAT Variables 833-850
0. Latitude in degrees

## - = Southern

+ = Northern

0. Longitude in degrees
$+=$ Eastern

- = Western

833. Subsistence Economy: Dominant Mode
. = Missing data
$8=$ Hunting
```
7 = Gathering
6 = Fishing
5 = Exchange
4 = Domestic Animals
3 = Simple or Shifting Cultivation
2 = Horticulture
1 = Advanced Agriculture
834. Subsistence Economy: Subsidiary Mode
    . = Missing data
8 = Hunting
7 = Gathering
6 = Fishing
5 = Exchange
4 = Domestic Animals
3 = Simple or Shifting Cultivation
2 = Horticulture
1 = Advanced Agriculture
835. Political Integration
. = Missing data
1 = Independent local communities
2 = Single level of political integration
3 = Two levels of supra-community integration
4 = Three or more levels of supra-community integration
836. Rule of Descent: Primary
. = Missing data
1 = Matrilineal, with non-avunculocal residence
2 = Matrilineal, with predominantly avunculocal residence
\(9=\) Matrilineal, predominantly avunculocal residence, with Patrilineal secondary
3 = Nonlineal or bilateral, i.e., without lineages though often with personal kindreds
4 = Ambilineal, e.g., with nonunilineal ramages
5 = Quasi-Patrilineal, incipient or decadent patrilineages
6 = Patrilineal
8 = Patrilineal, with Matrilineal secondary
1 = Matrilineal, with non-avunculocal residence
2 = Matrilineal, with predominantly avunculocal residence
9 = Matrilineal, predominantly avunculocal residence, with Patrilineal secondary
```

```
3 = Nonlineal or bilateral, i.e., without lineages though
often with personal kindreds
6 = Ambilineal, e.g., with nonunilineal ramages
7 = Quasi-Patrilineal, incipient or decadent patrilineages
8 = Patrilineal, with Matrilineal secondary
4 = Patrilineal
```

[Note: 8 and 9 have secondary principle]
837. Adequacy of HRAF File
. = No File

1 = Inadequate
2 = Useful
3 = Satisfactory
3 = Inadequate
2 = Useful
1 = Satisfactory
838. Pinpointing Date
by year: Two dates should be negative BCE, 44_Hebrews -621, 45_Babylonians - 1750
839. Pinpointing Date
840. Outline of World Cultures Region Code (Murdock 1975)

A $\quad$ = Asia
E $2=$ Europe
F 3 = Africa
M $4=$ Middle East
N 5 = North America
O $6=$ Oceania
R 7 = Russia
S $8=$ South America
841. Outline of World Cultures Country Code (Murdock 1975)

A-Z Subdivisions of the Above coded as numbers 1-26
842. Outline of World Cultures Ethnic Group Code (Murdock 1975)

1-99 Subdivisions of the Above
843. Ethnographic Atlas Region Code (Murdock 1962)

```
A 1 = Asia
C 2 = Circum-Mediterranean
E 3 = East Eurasia
I 4 = Insular Pacific
N 5 = North America
S 6 = South America
```

844. Ethnographic Atlas Sub-Region Code (Murdock 1962)
a-z Subdivisions of the Above coded as numbers 1-26
845. Ethnographic Atlas Societal Code (Murdock 1962)

1-99 Subdivisions of the Above
846. Ethnographic Atlas Sequence Number (Murdock 1962) part 1
847. Ethnographic Atlas Sequence Number (Murdock 1962) part 2
848. Atlas of World Cultures Region Code (Murdock 1981)

Same as 844
849. Atlas of World Cultures Sub-Region Code (Murdock 1981)

01-25 Subdivisions of the Above
850. Atlas of World Cultures Societal Code (Murdock 1981)
a-z Subdivisions of the Above coded as numbers 1-26
notes on these codes
LANGUAGE PHYLUM AND FAMILY MEMBERSHIP

Michael L. Burton, Douglas R. White, John W. M. Whiting John Sodergren,
Cecil Brown. New Codes, revised from the Ethnographic Atlas.

STDS35.DAT Variables 851-853
851. Language Continent ------------------------------------------+
$0=$ African - Mideastern
1 = East Asian
2 = North Eurasian
3 = North American
$4=$ South American


1 SE Asia,
Oceanea

| 111 | TIBETO-BURMAN | TB- |  |
| :--- | :--- | :--- | :--- |
| 112 | SINITIC | SI- |  |
|  |  |  | 12 Dravidian |
| 121 | NORTH | DR- |  |
| 122 | CENTRAL | DR- |  |



| 251 | TUNGUSIC | ALG |
| :--- | :--- | :--- |
| 252 | MONGOLIAN | ALM |
| 253 | TURKIC | ALT |
| 244 | JAPANESEOREAN | JR |
| 245 | KOREAN | XX |
| $?$ | RYUKUAN |  |

27 Siberian Isolates

28 Miao-Yao
2. Isolated Families

3 N. America
31 Eskimo-Aleutian

| 311 | ESKIMOAN | ES |
| :--- | :--- | :--- |
| 312 | ALEUTIAN | XX |


| 321 | N. ATHABASCAN | ATN |
| :--- | :--- | :---: |
| 322 | S. ATHABASCAN | ATS |
| 323 | PACIFIC " | ATP |
| 324 | EYAK | XX |
| 325 | TLINGIT | ATT |

33 Wakashan

34 Penutian
341 PENUTIAN PE
COSTANOAN PEC
MAIDU PEM
MIWOK PEN
WINTUN PEW
YOKUTS PEY
342 OREGON PENUTIAN OP
CHINOOKAN OPC
KALAPOONIAN OPK
TAKELMAN OPT
343 SAHAPTIN SH
SAHAPTIAN SHS
WAILLARPUAN SHW

344 TSIMSIAN-YAKONAN YA
345 GULF PENUTIAN

| NATCHEZ-MUSKOGAN | NM |
| :--- | :---: |
| TUNICAN | TN |
| YUKIAN | YU |


| 344 | SALISHAN | SA |
| :---: | :--- | :---: |
|  |  |  |
| 361 | ALGONKIAN | AG |
| 362 | RITWAN | RI |
| $?$ | CHEMAKUAN | CM |


| 381 | SIOUAN | SX |
| :---: | :--- | :---: |
| 382 | CADDOAN | CD |
| 383 | IROQUOIS | IR |
| ?38. | YUCHI | XX |
| ?38. | KERESAN | KR |


| ? | HOKAN | HO |
| :--- | :--- | :--- |
|  | CHIMARIKAN | HOC |
|  | ESSELENIAN | HOE |
| 394 | KAROK | HOK |
|  | SOMO | HOP |
|  | SHASTAN | HOS |
|  | YUMAN | HPY |
|  | YANAN | HOZ |

OTHER SUBFAMILIE
COAHUILTECAN
CHUMASH
JICAQUE
KARANKAWA
SALINA

SERI
SUPANEC
TEQUISTLALEC
TONKAWA
WASHO
30 Uto-Aztecan

| 301 | AZTECAN | NA |
| :--- | :--- | :--- |
| ?302 | SONORAN | PI,TC |
| $?$ | TARACAHITIAN | TC |
| 303 | SHOSHONEAN | SS |

3? Kiowa-Tanoan
?3?1 KIOWAN XY
?3?2 TANOAN TA
3. ZUNI

40 Mayan

41 Mesoamerican

42 Macro-Carib

43 Macro-Chibchan

44 Ge-Panoan

45 Equitorial

46 Andean

## 472 YAHGAN

| 473 | TEHUELCHEAN | TH |
| :--- | :--- | :--- |
| 474 | QUECHUAN | KE - related to Hokan? see Steward 6:197 |

## notes on these codes

CLIMATE AND SUBSISTENCE

Douglas R. White, John W. M. Whiting, and Michael L. Burton. 1986.
New Codes.

STDS36.DAT Variables 854-859
854. Niche Temperature (Approximate) Adapted from William Goode, World Atlas

| 129 | 1 = Very hot | Af Am | Aw | Caf | Caw | BSh |  | BWh |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $2=$ Hot |  |  | Caw | Hh<> | BWn | Bw |  |
| 13 | 3 = Warm |  |  | Cs b | Cbw | Hk | BWk |  |
| 14 | $4=$ Mild |  |  | Cb $f$ | Cc | BSk |  |  |
| 3 | 5 = Cool |  |  |  | Daf | Daw |  |  |
| 4 | 6 = Cold |  |  |  | Dbf |  |  |  |
| 11 | 7 = Very cold |  |  |  | DCf | Dcw |  |  |
| 3 | $8=$ Polar |  |  |  |  |  | ET |  |

< > coded as category but fall in this range
855. Niche Rainfall (Approximate) Adapted from William Goode, World Atlas

$$
\begin{array}{llllllll}
\text { (see categories above) } & 1 & 2 & 3 & 4 & 5 & 6 & 7
\end{array}
$$

$49 \quad 1=$ Tropical rainforest

36 = Very wet
243 = Wet
20 4 = Moderately wet
$35 \quad 5=$ Dry
36 = Very dry
197 = Desert
856. Niches Adapted from William Goode, World Atlas

| \# Temperature $(1=$ Hot $)$ | Goode Atlas |
| :--- | :---: |
| \# Rainfall $(1=$ Wet $)$ | Code |
|  | Total |
| 11 Tropical Rain Forest | Af Am 49 |


| 4 | 1 Congo |
| :--- | :--- |
| 1 | 2 Gold Coast |

3 Madagascar
14 India
5 Ceylon
16 Burma, Siam, Malaysia
7 Cambodia
8 Vietnam
9 Hainan
$31 \quad 10$ Insular Pacific
11 Australian Cairns Area (N.E.)
$1 \quad 12$ Brazilian S.E. Coast
$5 \quad 13$ Amazon Basin
414 Ecuadorian \& Colombian W. Coast, C. American E. Coast
$1 \quad 15$ Dominican Republic \& Antilles
12 Tropical Savannah Aw 36
101 C. Africa
52 Sudan
3 Madagascar
24 India
5 Ceylon
56 S.E. Asia (Thailand, Cambodia)
27 Bali \& Lesser Sundas
18 Australia
79 Brazil
210 Venezuela
$1 \quad 11$ S. W. Mexico and Veracruz
12 Yucatan
$1 \quad 13$ Caribbean

13 Continental Forest
1 Durban
2 North Italy
3 Hungary
14 Yangtzi
5 Taiwan
6 S. Korea
7 S. Japan
8 Taiwan
9 S.E. Australian Coast
310 Argentina
211 S.E.U.S.

|  | 15 Tropical Steppe |
| :--- | :--- |
|  | 1 Barotseland |
| 8 | 2 Sudan |
| 1 | 3 Moroccan |
| 1 | 4 S. W. Arabia |
| 1 | 5 Iran - Afghanistan - Pakistan |
|  | 6 India |
|  | 7 Australia |
| 1 | 9 Brazil - Recife area |
| 1 | 10 Central \& Northern Mexican and Southern U.S. Plains |

17 Tropical Desert
21 Kalahari
12 Somali - Kenya
83 Sahara
4 Arabia
5 Dashte Kavir (Iran)
16 Baluchistan - Indus
17 C. Australia
48 Southwest U.S.
19 Great Basin

25 Equitorial Highlands
$1 \quad 1$ E. Africa
42 Ethiopia
3 Borneo
4 New Guinea
5 N. Andes
16 C. America
27 Meso-America

26 Coastal Desert
BWn
1 S.W. Africa
2 S. American W. Coast

127 a Patagonian Desert

74 Subarctic Taiga (humid all year Dcf ..... 8

11 Scandinavia - N. Russia

2 Kamchatka

73 Canada

|  | 75 Subarctic (humid summer) | DCw | 3 |
| :--- | :--- | :--- | :--- |
| 3 | 1 Siberia | Ddw |  |
|  |  |  |  |
|  | 86 Tundra | ET | 3 |
| 2 | 1 Old World Circumpolar |  |  |
| 1 | 2 New World Circumpolar |  |  |

857. Climate Type - Ordered in terms of Open Access to Rich Ecological Resources D. White and M. Burton 1986
$6 \quad 1=$ Polar
$38 \quad 2$ = Desert or cold steppe
$50 \quad 3=$ Tropical rainforest
$39 \quad 4=$ Moist temperate
$45 \quad 5=$ Tropical savanna
$86=$ Tropical highlands
858. Subsistence Type - Ecological Classification
D. White, 1984, after Karen and Jeffrey Paige (1981)

FORAGERS: $80 \%$ or more dependence on food collection
9
$9 \quad 2=$ Hunting and/or Marine Animals
$12 \quad 3=$ Fishing
8
4 = Anadromous Fishing (spawning fish such as Salmon)

DOMESTICATED ANIMALS: Pastoralism $>33 \%$ or Mounted Hunting
$5 \quad 5=$ Mounted Hunting
$18 \quad 6$ = Pastoralism

SHIFTING CULTIVATION: new field cleared annually, cultivated
for a year or two, then allowed to revert to forest
$10=$ Advanced Horticulture, with metal hoes

INTENSIVE AGRICULTURE: permanent fields or short fallow and
long period of use of fields, with fertilization by
compost, animal manure, crop rotation, or other

23 11 = Intensive Agriculture, with no plow

3212 = Intensive Agriculture, with plow
859. Resource Base - Reclassification of above, as per Paige and Paige

```
. = Missing data
LOW RESOURCES
9 1 = (2) Hunting and/or Marine Animals
9 2 = (1) Gathering
12 3 = (3) Fishing
UNSTABLE RESOURCES
5 4 = (5) Mounted Hunting
33 5 (7) Shifting Cultivation, with digging sticks or wooden hoes
8 6 = (4) Anadromous Fishing
18 7 = (9) Horticultural Gardens or Tree Fruits
23 8 = (11) Intensive Agriculture, with no plow
HIGH RESOURCES
0 9 = (10) Advanced Horticulture, with metal hoes
19 10 = (8) Shifting Cultivation, with metal hoes
18 11 = (6) Pastoralism
32 12 = (12) Intensive Agriculture, with plow
```

0. Mourning Behavior by Gender - from Variables 27-30, Rosenblatt, Scaled from low to high male emotionality

Note: this variable out of sequence (variable 0 of 01N.DAT file)

128 . = Missing data
$0=$ No mourning
1 = Women cry more than men, and if any self-mutilation,
women self-mutilate, not men
$2 \quad 2$ = Men self-mutilate more than women, crying equal
$1 \quad 3=$ Men self-mutilate more than women, and show more
aggression, crying equal
$24=$ Men show more aggression than women, but women cry more
205 = Equal self-mutilation, if any, and equal crying
16 = Men show more aggression but not more self-mutilation,
and equal crying

## notes on these codes

POLYGYNY: FORM AND FREQUENCY
Douglas R. White. 1988. Rethinking Polygyny: Co-Wives, Codes, and Cultural Systems. CURRENT ANTHROPOLOGY 29:529-559.
860. Cultural Basis of Polygyny

3 . = Missing data
27 1 = Monogamy prescribed
322 = Monogamy preferred, but exceptional cases of polygyny
$45 \quad 3=$ Polygyny preferred by individual men with leadership attributes
(chiefs, medicine men, outstanding hunters)
$334=$ Polygyny preferred by men of a higher social class: men of wealth, rank, nobility, etc.
465 = Polygyny preferred by most men, and attained by most men of sufficient years or wealth to obtain wives. Thus: (a)
older men usually have more wives; (b) polygyny is
generally based on the accumulation of wealth; and (c)
extra wives are an economic asset in terms of labor.
861. Standard Polygamy Code: Whyte, Murdock and Wilson, Murdock Atlas

| 10 | - $=$ Missing data |
| ---: | :--- |
| 2 | $0=$ Polyandry |
| 27 | 1 = Monogamy prescribed |
| 33 | 2 = Monogamy preferred, but exceptional cases of polygyny |
| 54 | 3 |

862. Sororal Polygyny

NOTE: There is sufficient information for an exclusively non-sororal
category, see especially Murdock's Africa (1959). Probably also sufficient for sororal preferred but not predominant.

24 . = Missing data
$25 \quad 1=$ No polygyny (M)
932 = Non-sororal polygyny predominant (Atlas PQ) (sororal may or may not be permitted)
$35 \quad 3=$ Sororal or marriage to wife's kin predominant (Atlas RS)
$9 \quad 4=$ Sororal or secondary marriage to wife's kin only
863. Distance between Co-Wives

32 . = Missing data
$1 \quad 0=$ One wife, multiple husbands
$25 \quad 1$ = One wife (Atlas M)
592 = Co-residence for multiple wives (Atlas PR)
$25 \quad 3$ = One wife resides with husband, others in separate houses

124 = One wife resides with husband, others in separate communities
$305=$ Separate housing in compound for every wife (Atlas QS)
26 S Separate housing in village for every wife [as might occur, for example, with men's houses, e.g., Otoro - check]
864. Rooming Arrangement for Wives

6 . = Missing data
$130 \quad 1=$ Wife sleeps in same room with husband
502 = Wife sleeps in room apart from husband's room, including
cases of men's dormitories or $30 \%$ or more polygynously
married women if co-wives sleep apart (e.g., Trobriand
chiefs' wives constitute circa $39 \%$ of the married women)
865. Rooming Arrangement for Husband

7 . = Missing data
1411 = Husband has no room apart (dominant pattern, e.g., for
Trobriand commoners)
382 Husband has a room apart, even if rotates among wives
866. Higher rates of polygyny for men of wealth, rank, nobility, or higher social class.

| * | $=$ merge 1-3: incomplete coding for categories 1,2 |
| ---: | :--- |
| 33 | . $=$ Missing data |
| 63 | $0=$ No Stratified polygyny |
| 10 | 1 |

867. Multiple wives for skilled hunters

868. Multiple wives for Leaders, Headmen, Chiefs

26 . = Missing data
950 = No, or unimportant
$651=$ Yes, or Leaders have more wives than commoners
869. Multiple wives for Medicine Men or Shamans

NOTE: sometimes coded 0 for General polygyny although magicians also polygynous - unclear whether higher polygyny level should be required in this instance for this code

26 . = Missing data
$140 \quad 0=$ No, or unimportant
20 1 = Yes
870. Additional wives or concubines from Slavery or Capture in Warfare NOTE: It is often difficult to distinguish secondary wives taken as slave concubines, or marriage to freed slaves, and wives taken from capture in warfare, as slavery areas often capture slaves

28 . = Missing data
$920=$ No female captives
$8 \quad 1=$ Women taken as captives but not married
582 = Captives in war or slaves taken as wives or concubines
871. Percentage of Married Men with More than One Wife

39 . = Missing data
147 = Percentage given
872. Percentage of Married Women Polygynously Married
(share husband with one or more co-wives)

41 . = Missing data
145 = Percentage given
873. Reliability of Data for Percentage Polygynously Married

39 . = Missing data
871 = Direct percentages: good quantitative data
132 = Direct percentages for male polygyny, female polygyny
estimated for minimum of two wives per man, where if
$P=\%$ men married polygynously
then $Q=2 P / 100+P$ is the $\%$ women married polygynously
$3 \quad 3$ = percentage female polygyny estimated from ratios of men
with different numbers of wives, provided by ethnographer
24 = lower of two or more censuses used, or estimates where
there is some other reason to believe that true percentages
are higher for both males and females
235 = estimates from 0 to $5 \%$ male polygyny inferred from statements about limited polygyny; these are doubled for female percentages (a minimal estimate)
874. Polygyny Data Source

46 . = Missing data
551 = Sample of over 100 married men
292 = Sample of less than 100 married men, but of an entire settlement
$48 \quad 3=$ Estimate from Ethnographer Statements
$8 \quad 4=$ Estimate by Inference from Ethnographer Statements
875. Date for Polygyny Code

62 . = Missing data
$1 \quad 11=110 \mathrm{AD}$
$1 \quad 29=1290-99$
$55=1550-59$

1. $63=1630-39$
$2 \quad 75=1675-79$
$82=1820-29$
$83=1830-39$
$84=1840-49$
$85=1850-59$
$86=1860-69$
$87=1870-79$
$88=1880-89$
$89=1890-99$
$90=1900-09$
$91=1910-19$
$14 \quad 92=1920-29$

25 93 $=1930-39$
$20 \quad 94=1940-49$
-- $\quad 95=1950-59$
$-\quad 96=1960-69$

- $\quad 97=1970-79$

876. Polygyny Distributions

| 129 | . $=$ Missing data |
| ---: | :--- |
| 27 | $0=$ True Binomial |
| 30 | 1 |

877. Polygyny Guttman Scale I: "Co-Wife Autonomy" constructed from 854-852

7 . = Missing data
$70 \quad 0=$ None of the following
$50 \quad 1=$ Stratified Polygyny (854) only

```
2 = Negative binomial (855), plus above
3 = Marriage of female captives (858), plus above
4 = General polygyny (849), plus above
5 = Rooming apart (853), plus above
6 = Polygynous compounds (852), plus above
```

878. Polygyny Guttman Scale II: "Charismatic" constructed from 851-855
```
. = Missing data
O = None of the following
1 = Rooming together (853) only
2 = Co-Wives same dwelling (852), plus above
3 = Sororal (851), plus above
4 = Polygynous hunters (855), plus above
5 = Exclusive sororal polygyny (851), plus above
```


## notes on these codes

MAGICO-RELIGIOUS PRACTITIONERS

Michael J. Winkelman and Douglas R. White. 1986. Cross Cultural Study of Magico-Religious Practitioners: Database.

World Cultures $2(3)$.

STDS38.DAT Variables 879-884

Samples every 4th society in the Standard Sample (1, 5, 9, ...), but societies 9 and 185 have insufficient data to code; 2 added
879. Shaman

139 . = Not Coded or Insufficient Data
$34 \quad 0=$ Absent
13 1 = Present
880. Shaman/Healer

| $139 \quad$. | $=$ Not Coded or Insufficient Data |
| ---: | :--- |
| $36 \quad 0$ | $=$ Absent |
| $11 \quad 1$ | $=$ Present |

881. Healer

139 . = Not Coded or Insufficient Data
$25 \quad 0=$ Absent
$17 \quad 1=$ Present
52 = Present - with characteristics of the Healer, but not

* included in the initial analyses used to determine the
* practitioner types, and therefore classified as a
* "Healer Complex" practitioner.

882. Medium

139 . = Not Coded or Insufficient Data
$30 \quad 0=$ Absent
17 1 = Present
883. Sorcerer/Witch

139 . = Not Coded or Insufficient Data
29 0 = Absent
$17 \quad 1=$ Present (Note: the Roman practitioner known as a

* sorcerer, witch, necromancer, etc. was clustered
* with the Shaman/Healers although the social role
* was much the same as the Sorcerer/Witch here)

884. Priest

139 . = Not Coded or Insufficient Data
$190=$ Absent
28 1 = Present
notes on these codes
FEMALE CONTRIBUTION TO SUBSISTENCE

Douglas R. White. Scales constructed from existing codes.

STDS39.DAT Variables 885-889
885. Female Contribution to Subsistence: Ethnographic Atlas
886. Female Contribution to Subsistence: Martin Whyte
887. Female Contribution to Subsistence: Barry and Schlegel
888. Female Contribution to Subsistence: Maximal Difference of Three Scores
889. Female Contribution to Subsistence: Average of Three Scores

* $=0-99 \%$
* Variable 885 Reliability $=.723$
* Variable 886 Reliability $=.563$ WARNING !
* Variable 887 Reliability $=.458$ WARNING !

```
    * Variable 889 Reliability = . }80
* Variable 890 Reliability = . }79
890. Female Contribution to Subsistence: Average of Three Scores
* Variable 890 Reliability = . }80
0 = 0-4%
1 = 5-14%
2 = 15-24%
3 = 25-34%
4 = 35-44%
5 = 45-54%
6 = 55-64%
7 = 65-74%
8 = 75-84%
9 = 85-99%
```

notes on these codes
THE NATURE OF WARFARE

Valerie Wheeler [Nammour], 1974. Drums and Guns: A Cross-Cultural Study of the Nature of War. Ph. D. Dissertation, University of Oregon.

Datafile: STDS40.DAT Vars. 891-916. Warfare

The author's comments on reliability and validity are cited after each code, where relevant.

References cited:

Naroll, Raoul. 1966. Does military deterrence deter? Trans-Action 3(2): 14-20.

Otterbein, Keith F. 1970. The Evolution of War: A Cross-cultural study. HRAF Press.
891. FREQUENCY OF INTERNAL WAR (VAR LABEL REVERSED)

Otterbein's (1970: 3, 84, 143) definition of internal war excludes
feuding: warfare between political communities within the cultural unit,
i.e., continguous political communities that are culturally similar. p.

3: "Warfare is defined as armed combat between political communities.
Armed combat, which is fighting with weapons, is performed by military
organizations. When political communities within the same cultural unit
engage in warfare, this is considered to be internal war." p. 143: "If there is more than one military organization within a political

```
community, and these ... engage in armed combat, this is considered
feuding or civil war, depending on the scope of the conflict."
. = Missing Data
1 = Continual
2 = Frequent
3 = Infrequent
892. FREQUENCY OF EXTERNAL WAR - ATTACKING (VAR LABEL REVERSED)
[Follows Otterbein 1970: 84, 143-144]
```

```
= Missing Data
```

= Missing Data
1 = Continual
1 = Continual
2 = Frequent
2 = Frequent
3 = Infrequent

```
3 = Infrequent
```

893. FREQUENCY OF EXTERNAL WAR - BEING ATTACKED (VAR LABEL REVERSED)
[Follows Otterbein 1970: 84, 143-144]
. = Missing Data
1 = Continual
$2=$ Frequent
3 = Infrequent
894. FORM OF MILITARY MOBILIZATION (VAR LABEL REVERSED)
[Adapted from Otterbein 1970: 144]
. = Missing Data
1 = Age-grades, military societies, standing armies
2 = None of above: but men organized as friends, family, lineage, clan
3 = Absence of military organization altogether
895. DECISION TO ENGAGE IN WAR
[Follows Otterbein 1970: 28-29, 144]

49 . = Missing Data
1021 = Taken by official or council of the political community
$35 \quad 2=$ Anyone
896. COMMENCEMENT OF WAR
[Follows Otterbein 1970: 32, 144]

```
. = Missing Data
21 1 = By announcement
    2 = By mutual agreement
```

897. CONCLUSION OF WAR
[Follows Otterbein 1970: 35, 144]

53 . = Missing Data
$61 \quad 1=$ By negotiation
$52 \quad 2=$ By simply stopping
203 = War is not ended but is continual
898. PEACE CEREMONY (VAR LABEL REVERSED)

| 104 | $\quad=$ Missing Data |
| ---: | :--- |
| 61 | 1 |
| 21 | $2=$ Present |
| 2 | $=$ Absent |

899. MILITARY EXPECTATIONS I-PRE-STATE (VAR LABEL REVERSED)
[Follows Naroll 1966, with modifications by Otterbein 1970]

19 . = Missing Data
$991=$ High, with any one of the following present:
Subjugation of territory or people (909)
Collection of tribute (910)
Land - fields, hunting/fishing territory, pastures (911)
Trophies and honors (including captives for sacrifice) (913)
68
$2=$ Low, absence of any of the above
900. MILITARY EXPECTATIONS II-STATE (VAR LABEL REVERSED)
. = Missing Data
$761=$ High, with any one of the following present:
Subjugation of territory or people (909)
Collection of tribute (910)
Land - fields, hunting/fishing territory, pastures (911)

90
$2=$ Low, absence of any of the above
901. CASUALTY RATE (VAR LABEL REVERSED) Poor correlation with Ember 2005 Male Mortality in war

"This has turned out to be a difficult variable to code;
information does not exist in most cases." Wheeler 1974:270
902. LEADERSHIP DURING BATTLE
[Modified from Otterbein 1970: 23-28, 144]

4 . = Missing Data
621 = An official who could back up his decision by force
672 = An informal leader whom people obeyed because of respect but who had no means to force warriors to obey

13
"When I drew up this variable, I neglected to allow for those cases
where a leader has an official position -- appointed war chief, hereditary war chief -- and is very aware of the honor and respect of this office but still has no means to force followers to obey. His formality may be hollow if people choose to disregard his direction." Wheeler 1974:272
903. PRESTIGE ASSOCIATED WITH BEING A SOLDIER OR WARRIOR (VAR LABEL REVERSED)

```
35 . = Missing Data
61 1 = A great deal; important for every male
64 2 = some, not necessary to be a warrior to have influence in
            the community
26 3 = No special consideration, respect, or distinctions for a
            man who fights
```

904. COWARDICE: DEFINED AS
128 . = Missing Data
$27 \quad 1=$ Refusing to fight
292 = Leaving companions
$2 \quad 3$ = Running away
"This variable is a failure, but for an interesting reason. With very few exceptions, even including professionally trained ethnographers, observers simply do not state what action brings down an accusation of cowardice. Cowardice is often mentioned, but not what it is seen to be." Wheeler 1974: 273
905. REWARDS (VAR LABEL REVERSED) (Special gifts, praises, or ceremonies, not including ritual purification for a man who has killed an enemy in battle or otherwise shown skill in war)

77 . = Missing Data
$68 \quad 1=$ Yes, usually or always
$16 \quad 2$ = Sometimes
$25 \quad 3=$ Rarely or never
906. DID MEMBERS OF THE SOCIETY EXPECT VIOLENCE TO SOLVE THEIR PROBLEMS? (VAR LABEL REVERSED)

| 57 | - $=$ Missing Data |
| :--- | :--- |
| 71 | $1=$ Yes |
| 58 | $2=$ No |

"My operationalization of this variable breaks all the methodological rules and consequently is vulnerable to attack... the coder has used his assessment of the material overall.... I think the variable is enormously important, and eventually $I$ hope to build some rigor ... into it." Wheeler 1974:274-5.
907. VALUE OF WAR: VIOLENCE/WAR AGAINST NON-MEMBERS OF THE GROUP (VAR LABEL REVERSED)

40 . = Missing Data
721 = Enjoyed and considered to have high value
512 = Considered to be a necessary evil
23 = Consistently avoided, denounced, not engaged in
"This variable complements but does not duplicate, or resolve, variable [906].... Clumsy as this variable may seem, it was quite easy to code, largely due to clear observation by the ethnographer as to the value of war. The evidence may be comments by the observer, texts or poems and songs, or statements by the actors." Wheeler 1974: 275
908. MILITARY SUCCESS (VAR LABEL REVERSED): IS POLITICAL COMMUNITY/CULTURAL UNIT WINNING OR LOSING IN THE LONG RUN
[Modified from Otterbein 1970 to include population as well as territory]

14 . = Missing Data
$42 \quad 1=$ Yes -- its boundaries/population are expanding
632 = No change -- boundaries/population stationary
(the population is able to replace those lost in war)
3 = Breaking even -- what it loses in territory it takes from others
4 = No -- its boundaries/population are shrinking
909. SUBJUGATION OF TERRITORY OR PEOPLE (VAR LABEL REVERSED)

18 . = Missing Data
$35 \quad 1=$ Present
1332 = Absent or not mentioned
910. COLLECTION OF TRIBUTE (VAR LABEL REVERSED)

| 18 | . $=$ Missing Data |
| ---: | :--- |
| 18 | $1=$ Present |
| 150 | 2 = Absent or not mentioned |

911. ACQUISITION OF LAND (VAR LABEL REVERSED) : FIELDS, HUNTING/FISHING TERRITORIES, PASTURES

18 . = Missing Data
$50 \quad 1=$ Present
1182 = Absent or not mentioned
912. PLUNDER (VAR LABEL REVERSED) (INCLUDING CAPTIVES FOR SLAVES, HOSTAGES, ADOPTION)

18 . = Missing Data
$104 \quad 1=$ Present
$64 \quad 2=$ Absent or not mentioned
913. TROPHIES AND HONORS (VAR LABEL REVERSED) (INCLUDING CAPTIVES FOR SACRIFICE)

18 . = Missing Data
49 1 = Present
1192 = Absent or not mentioned
914. REVENGE (VAR LABEL REVERSED)

17 . = Missing Data
111 1 = Present
582 = Absent or not mentioned
915. DEFENSE (VAR LABEL REVERSED)

18 . = Missing Data
$97 \quad 1=$ Present

712 = Absent or not mentioned
"The coding of defense was generally difficult because so few authors specifically mentioned it. Following the rule [of coding no mentions as absences], I marked it as absent, I simply do not know where it was truly absent and where the ethnographer assumed that any ninny would know that it [must] exist. Otterbein (1970) also had difficulty coding this attribute because of such an assumption. Therefore, I do not
consider my quantitative results on defense to be reliable. Otterbein made one useful distinction that I could not implement satisfactorily. He coded the military expectations in order of importance -- first, second, third. There were too many cases where I could not make such a
judgment, even if the data on expectations per se were good." Wheeler 1974:270.
916. AGGRESSIVE DEFENSE (VAR LABEL REVERSED) (PRE-EMPTIVE ATTACK IF ENEMY THOUGHT ABOUT TO ATTACK)

$$
\begin{aligned}
& 1=\text { Missing Data } \\
& 1=\text { Present } \\
& 2=\text { Absent or not mentioned }
\end{aligned}
$$

notes on these codes
SLAVERY AND SOCIAL DEATH

Orlando Patterson. 1982. Slavery and Social Death: A Comparative
Study. Cambridge, Mass.: Harvard University Press.

Datafile: STDS41.DAT Vars. 917-920. Slavery

Definitions: Patterson defines slaveholding as "permanent dominant
violation of natally alienated and generally dishonored persons." This excludes non-hereditary slavery, and thus does not include what Murdock (1967: 166) classifies as incipient slavery. His focus is on slaveholding societies, and excludes societies largely composed of former slaves.
917. Historical frame for pinpointing date where slaveholding present

1 . = Missing data
$119 \quad 1=$ No slaveholding
$2=1750 \mathrm{BC}$
$3=620 \mathrm{BC}$
4 = Early 100s
$5=1292$
$6=$ Early 1500s
$7=$ Mid 1500s
$8=1600-1650$
$9=$ Mid 1700s
$10=$ Late 1700 s
$11=1780-1820$
$12=$ Early 1800s
$13=1800-1910$
$12=1850-1950$
$15=1800 \mathrm{~s}$
$16=$ Mid 1800s
$17=$ Late 1800s
$18=$ Late 1800s - Early 1900s

```
19 = Late 1800s - 1910
20 = Late 1800s - 1930s
21 = Early 1900s
22 = 1900 - 1920s
23 = 1900-1930s
24 = 1900-1940s
```

For the most part these are historical periods in which slaveholding is present by Patterson's definition, and they contain the standard sample pinpointing date. However, Patterson is careful about his dates and his selective use of discrepancies from the standard sample temporal pinpointing should be carefully noted.

In the following cases, judging from those with large scale
slaveholding, Patterson shifts to an earlier date when the slave system was operative or recently ceased. The focal period for the presence of slaveholding in these cases is usually fifty years (in one case 100 years, in another 200) prior to the standard sample focal date.

|  |  | STDS | Patterson | Largescale <br> Slaveholding <br> Era |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  | Foci | Foci |  |
| 20 | Mende | 1945 | Early 1900s | Late 19th C. |
| 21 | Wolof | 1950 | Late 1800s-early 1900s | 1300-1900 |
| 25 | Wodaabe Fulani | 1951 | Late 1800s-early 1900s | 1750-1900 |
| 27 | Massa | 1910 | Late 1800s | 1600-1800s |
| 30 | Otoro Nuba | 1930 | Late 1800s-early 1900s | None |
| 40 | Teda | 1950 | Early 1900's | None |
| 85 | Iban | 1950 | Early 1900's | None |
| 112 | Ifugao | 1910 | Early 1800's | None |
| 116 | Koreans | 1947 | Late 1800s | 660-1700s |
| 159 | Goajiro | 1947 | Early 1900's | None |

However, in the following cases with large scale slaveholding at an earlier date the pinpointing focus was not shifted, apparently because the Standard Sample focal groups were not slaveholders but formed either part of the slave population, or were peripheral to the slaveholding system:

|  |  | Largescale |  |
| :--- | :--- | :--- | :--- |
|  | STDS | Patterson | Slaveholding |
|  | Foci | Foci | Era |
| 17 Ibo | 1935 | $1900-1935$ | 18th \& 19th C's |
| 22 Bambara | 1902 | $1800-1910$ | $1464-1720$ |


| 24 Songhai | 1940 |  | $1464-1720$ |
| :--- | :--- | :--- | :--- |
| 26 Hausa | 1900 | late 1800s-early 1900s | $1600-1800$ |
| 165 Saramacca | 1928 |  | $1790-1862$ |

The only other date discrepancy is for following:
38 Bogo 1855 Early 1900's No data

Entries for slaveholding should be considered for the following:
37 Amhara 1953 "Traditional" Yes
918. Manumission of slaves

1 . = Missing Data
181 = Infrequent
$10 \quad 2=$ Not common
213 = Frequent
$17 \quad 4=$ No data on rates of manumission, but hereditary
slaveholding is present by Patterson's definition
$7 \quad 5=$ Hereditary slaveholding not present by Patterson's
definition, although present by Murdock's definition
$5 \quad 6=$ Hereditary slaveholding not present by Patterson's
definition, although slavery present by Murdock's
definition, unascertained as to whether hereditary
$8 \quad 7=$ Hereditary slaveholding not present by Patterson's
definition, although nonhereditary slavery present
(e.g., slaves captured in warfare but not inherited)
by Murdock's definition.
$978=$ Slavery not present by either definition
$29=$ Slavery not present by either definition, although the societies are largely composed of former slaves.
919. Large scale slaveholding systems: recency

| - | . $=$ Missing Data |
| ---: | :--- |
| 168 | $0=$ Not present |
| 6 | 1 = Present at or immediate prior to pinpointing date |
| 6 | $2=$ Present within past fifty years |
| 3 | 3 |
| 2 | 4 |
| 2 | $=$ Present within past one hundred yesrs |
| 1 | 5 |

920. Large scale slaveholding systems: proportion of slaves
```
- . = Missing Data
168 0 = Not present
```

| 5 | $1=1 / 6$ to $1 / 3$ of society, sometimes more |
| :--- | :--- |
| 6 | $2=1 / 3$ or more |
| 5 | $2=$ more than 40 percent |
| 1 | $2=$ more than 50 percent |
| 1 | $2=$ more than 80 percent |

notes on these codes
AGRICULTURAL POTENTIALS

Source: Frederic L. Pryor, 1986. The Adoption of Agriculture: Some
Theoretical and Empirical Evidence. American Anthropologist 88:894-897.

Datafile: STDS42.DAT Vars. 921-930. Agricultural Potentials

The evaluations of data quality were made by the author, who notes that such judgements are highly subjective.
921. Agricultural Potential 1: Sum of Land Slope, Soils, Climate Scales
[see below for definitions of components added]
$1 \quad 4=$ Poorest potential
$5=5$
$16=6$
$7=7$
$8=8$
$9=9$
$10=10$
$11=11$
$12=12$
$13=13$
$14=14$
$15=15$
$16=16$
$17=17$
$18=18$
$19=19$
$20=20$
$21=21$
$22=22$
$4 \quad 23=$ Richest potential
922. Land Slope. Food and Agricultural Organization/UNESCO. 1971-78. Soil

Maps of the World. UNESCO. [adjusted in some cases by information drawn
from the ethnographies]

```
29 4 = Steeply dissected
15 5 =
36 6 = Rolling to hilly (8% to 30% slope)
30 7 =
76 8 = Level to gently undulating (0 to 8% slope)
```

923. Data Quality: Inferences
```
169 0 = Good data
17 1 = Inferential
```

924. Suitability of Soils for Agriculture. Food and Agricultural

Organization/ UNESCO. 1971-78. Soil Maps of the World. UNESCO. [qualitative estimates from soil type discussions]
$4 \quad 0=$ Very Poor
$30 \quad 2=$ Poor

3
$99 \quad 4=$ Fair
115
306 = Good
7
$88=$ Very good
925. Data Quality: Inferences
$1800=$ Good data
$6 \quad 1=$ Inferential
926. Climate. Papadakis, J. 1966. Climates of the World and their

Agricultural Potential. Buenos Aires. [used to determine one of 73
climate types for each society]
Papadakis, J. 1970. Agricultural Potentialities of World Climates.
Buenos Aires. [used to classify potentiality of climate type for
different types of crops. Crops were divided into five classes: winter cereals, mid-season crops (sugar, beets, potatoes), other summer crops (cotton, peanuts, cassava), tree crops (bananas, coconuts), and summer cereals. For each a numerical climate rating was taken; the ratings for the two most favorable crop classes were averaged. Since some of these climate ratings assumed the presence of irrigation the ratings were adjusted as follows: (a) if rain index is 2 or less, subtract 5; (b) if rain index 3 or 4, subtract 3; (c) if rain index is above 4 but both leading crops require irrigation, subtract 3; (d) if rain index above 4 but one leading crop requires irrigation, subtract 1 ]

|  | 2 = Poor |
| :---: | :---: |
| 14 | 3 = Poor-Fair |
| 8 | $4=\mathrm{Fair}$ |
| 21 | 5 = Fair-Good |
| 4 | 6 = Good |
| 47 | 7 = Good-Very Good |
| 79 | 8 = Very good |

927. Data Quality: Inferences

1820 = Good data
$4 \quad 1$ = Inferential
928. Agricultural Potential 2: Lowest of Land Slope, Soils, Climate Scales [see above for definitions of components]

$$
\begin{aligned}
& 0=\text { Lowest } \\
& 2=\text { Low } \\
& 3=\text { Medium-Low } \\
& 4=\text { Medium } \\
& 5=\text { Medium-High } \\
& 6=\text { High } \\
& 7=\text { High-Very High } \\
& 8=\text { Very High }
\end{aligned}
$$

929. Average Annual Rainfall. World Meteorological Organization. 1971. Climatological Norms (CLINO) for Climate and Climate Ship Stations for the period 1931-1960. Geneva. [corresponding to the weather station closed to the village or society]

930. Data Quality: Inferences

| 184 | $0=$ Good data |
| ---: | :--- |
| 2 | 1 |

notes on these codes
VARIETIES OF SEXUAL EXPERIENCE

Suzanne G. Frayser. 1985. Varieties of Sexual Experience. HRAF Press.

STDS43.DAT vars 931-950
STDS44.DAT vars 951-970
STDS45.DAT vars 971-985

Note: In this dataset, 0 's for some information, but insufficient to code are not as yet distinguished from .'s for no information or not coded. For several of the codes $[931,932,941,951,958,969,975,978$, 979] the original source should be consulted as these are originally rankings of multiple factors and only the highest ranked item is coded here
I. Sexual Differentiation. This section deals with the pervasiveness of sexual differentiation in daily life as expressed by the person's physical appearance and the spatial organization of the living arrangements for males and females
931. Female physical appearance during the daily routine (not temporary occasions such as ceremonial gatherings). Ranked according to the severity of physical modification involved
125 . = Missing Data

141 = The amount, style, color, or material of the garment worn
2 = Paraphernalia, e.g., belts, footwear, headgear and other
accessories to the main garment, exclusive of jewelry
183 = The amount, style, or placement of jewelry
$7 \quad 4=$ The style, length, or color of head hair
5 = The growth of facial hair, e.g., moustaches and beards
$56=$ The use of cosmetics, i.e., preparations applied to
specific parts of the body to enhance their attractiveness,
e.g., facial makeup, body scents, body oils, body paints,
tooth blackeners
$1 \quad 7=$ The removal of body hair, exclusive of head hair coded under
4, e.g., the removal of facial, axillary, or pubic hair
$108=$ The deformation or mutilization of the body, exclusive of the
genitals, i.e., a change in the form or the removal of a
material part of the body, e.g., tattooing, cicatrization,
cranial deformation, ear piercing
$9=$ The deformation or mutiliation of the genitals, e.g.,
[Note: only the first of several items ranked are indicated in this code. Full appraisal would require all these items to be consulted.]

particular section or partitioned area for them and/or
their female siblings
$24=$ Girls sleep in the same dwelling as their parents but in a particular section for their mothers and female children
Males sleep in a separate section
$5 \quad 5=$ Girls sleep in the same dwelling as their parents with no partition reported, but the adolescent males sleep in a separate section
$126=$ Girls sleep in the same dwelling as their parents with no
partition reported, but the adolescent males sleep in a
men's house or somewhere other than the natal dwelling
$5 \quad 7=$ Girls sleep in the same dwelling as their parents. There is a special or partitioned area for them. The adolescent males sleep elsewhere
$48=$ Girls sleep in the same dwelling as their mother, but
adolescent and other mature males sleep elsewhere
$7 \quad 9=$ Girls sleep in their own hut or separate dwelling for
adolescent girls. Adolescent boys sleep in a men's house or some dwelling other than the one in which their parents reside
934. Married women: where spouses sleep in the living quarters Ranked according to the degree of spatial separation between the spouses during sleep
126 . = Missing Data
171 = W (wife) sleeps with her $H$ (husband) in their own dwelling
No rooms or partitions between them are specified
$112=W$ sleeps with her $H$ in a dwelling that contains more than
one conjugal family. No partitioned area reported for them
133 = W sleeps with her $H$ in a partitioned area in dwelling that
contains more than one conjugal family
$4 \quad 4=\mathrm{W}$ sleeps with her H in her dwelling, but he has a dwelling
of his own or spends most of his time in the men's house or
elsewhere, e.g., with another wife
$5 \quad 5=W$ sleeps with her $H$ in her own room or section of the
dwelling, separate from the section of her $H$
116 = W sleeps in her dwelling, and her $H$ sleeps in his dwelling
or in a men's house except for the times when intercourse
is desired
935. Eating arrangements: the spatial arrangement of the sexes during the
main meal of the day, exclusive of arrangements operative during
ceremonies or when guests are present. Ranked according to the degree of
segregation between males and females during the meal.

```
    139 . = Missing Data
    14 1 = Men and women eat together. No particular arrangement is
        specified for the sexes
    4 2 = Men and women eat together. There is a strict positioning of
        them in the eating area, e.g., positioning according to
        kinship
    12 3 = Men and women do not eat together in public but certain kin
    may eat together in private, e.g., husband and wife
    11 4 = Men and women do not eat together and eat in different areas
        5 = Men and women do not eat together; the separation is
            accomplished by their eating at different times
II. The Reproductive Cycle. This section deals with the amount and type of social emphasis given to specific stages of a woman's reproductive cycle and to the importance of her having children
936. Individual ordeal involved at the onset of the menses. The categories are arranged according to the severity of the ordeal
139 . = Missing Data
\(14 \quad 1=\) There is no ordeal reported although there may be a change in physical appearance, living arrangements, or name
\(142=\) Three is a slight ordeal involved, e.g., a very short or relaxed period of seclusion, a few minor eating taboos, etc \(7 \quad 3=\) There is a moderate ordeal involved, e.g., a strict period of seclusion, restaints on movement, numerous eating taboos, etc
124 = There is a severe ordeal involved, e.g., a painful physical
operation such as clitoridectomy, a lengthy seclusion with
numerous taboos on movement, eating and social contacts, etc
937. Social celebration involved at the onset of the menses. Arranged according to the amount of celebration and the extent of participation in it. If there are differences according to class level, code according to the celebrations for the average individual
140 . = Missing Data
\(26 \quad 1=\) There is no celebration of any kind
52 = There is a small celebration, e.g., the family group has a party
113 = There is a moderate celebration, e.g., family, friends, and/or
small kin group have a feast, dance, give gifts
\(4 \quad 4=\) There is an elaborate celebration, e.g., the community, a
large kin group, or other large social grouping celebrate or a smaller group has a celebration for an extended period of time
```

938. The social signficance of change in a woman's position with the onset of menstruation. The categories are ranked according to the degree of emphasis placed on her ability to bear children
```
144 . = Missing Data
    3 1 = It is not thought to be especially significant beyond a change
    in dress, name, etc
    7 2 = Its main significance is that she is an adult who has more
    social responsibilities
    6 3 = The main significance is that she is now capable of having
    intercourse, wehther or not she actually engages in it
    4 4 = Its main significance is that she is eligible for marriage and
    can engage in intercourse
12 = Its main significance is that she is eligible for marriage
    4 6 = Its main significance is that she is eligible for marriage
    and is an adult
    3 7 = Its main significance is that she is eligible for marriage
    and is capable of bearing children
3 8 = Its main significance is that she is capable of bearing
    children
```

939. Personal restrictions or regular menstruation. Ranked according to the degree to which the woman is socially isolated during her menses

147 . = Missing Data
$2 \quad 1=$ There is no restriction placed on her during this period, and she carries on her activities as usual

52 = There are restrictions placed on her personal activities
but not on her social contacts, e.g., cooking taboos, eating taboos, taboos on what she may touch
$4 \quad 3=$ There are restrictions placed on her personal movements and social contacts, e.g., she must remain in her dwelling or in a certain area of the settlements, she should avoid certain people
10 4 = There are few restrictions placed on her personal
activities and social contacts
105 = There are moderate restrictions placed on her movements and
her personal activities, e.g., she is in a partitioned area of
the dwelling, she may not cook, she may see only certain
people, she cannot engage in her usual economic activities
relaxed seclusion
$86=$ There are severe restrictions imposed on her movements and personal activities, e.g., she is isolated in a menstrual hut, she may see few if any people, she may not cook, she may not feed herself
940. Social danger: which person(s) would be most harmed if the woman did not adhere to her menstrual restrictions. Ranked according to how large a group is thought to be endangered by the woman's actions. If more than one category is involved, code the most important danger first, the second most important one, second

```
156 . = Missing Data
    4 = No one is thought to be endangered during this period
    5 2 = Only the menstruating woman is endangered
        3 = The woman endangers her husband
    4 4 = The woman endangers men. If both 3& 4, code as 4
    1 5 = The woman endangers other women and/or children, e.g., the
        fertility of other women, newborn children
    6 6 = The woman endangers anyone with whom she comes in contact
    10 7 = The woman endangers her social group, e.g., the fertility
        of the crops, the response of the supernatural to them
        harm to an important social functionary
```

notes on these codes
STDS44. DAT
941. Personal restrictions on pregnancy. Ranked according to the degree of segregation from social contacts that is involved

134 . = Missing Data
$7 \quad 0=$ Some information, but insufficient to code
$3 \quad 1=$ No modification is reported
$22=$ She modifies the usual garments she wears and/or the usual care of her body, e.g., she wears more loosefitting garments, wears amulets to ward off evil spirits, pays special attention to cleanliness, etc

113 = She modifies the use of her sensory apparatus, e.g., she avoids hearing, seeing, or touching certain things

17 4 = She modifies her diet, e.g., she avoids eating certain foods
$5 \quad 5=$ She modifies her usual domestic or economic duties, e.g., she does not cook she has someone else care for the children
$46=$ She modifies her suaul mobility, e.g., she should not leave the settlement, she avoids certain places
$2 \quad 7$ = Her usual social relations and/or living arrangements are modifies, e.g., she may not sleep where she usually does, she cannot be near certain people, she must not behave in the usual manner
$18=$ She modifies her participation in social groups and activities, e.g., religious events
[Note: only the first of several items ranked are indicated in this code. Full appraisal would require all these items to be consulted. This item was omitted from the punched-card version and added later.]
of the social harm that may result from a woman not modifying her behavior along the expected lines. The code should indicate which person(s) the restrictions are most concerned with protecting

146 . = Missing Data
$13 \quad 1=$ They are to prevent harm to the baby
$42=$ They are to prevent harm to the mother, e.g, illness, difficult delivery

213 = They are to prevent harm to the baby and the mother, e.g., miscarriage, attacks from the spirits, etc

24 = They are to prevent harm to anyone with whom she comes in
contact and/or the social group of which she is a part, e.g., to prevent failure of the crops, to prevent an epidemic
943. Special segregation at birth: Location of the woman when she gives birth: where the birth of the first child takes place. Ranked according to the degree of segregation in or from her ordinary dwelling when the woman gives birth

139 . = Missing Data
$1 \quad 1=$ No special place is prepared for the birth of the child;
the woman gives birth wherever she happens to be
$10 \quad 2=$ The woman gives birth in the dwelling where she usually
resides, but no special partitions are set up
$113=$ The woman gives birth in the dwelling where she usually
resides but in a partitioned or otherwise demarcated area or
room
$24=$ The woman gives birth in an area near the dwelling where
she usually resides, e.g., under the dwelling, in a lean-to near the dwelling
$4 \quad 5=$ The woman does not give birth in a special dwelling but in a place outside of the area where most social activity occurs, e.g., on the fringes or outside of the dwelling area

116 = The woman gives birth in a structure explicitly constructed for the purpose, e.g., a birth hut
$1 \quad 7=$ The woman does not give birth in her usual residence but in the dwelling of an affinal relative
$7 \quad 8=$ The woman does not give birth in her usual residence but in
the dwelling of a consanguineal relative
944. Residence of the new parents at the birth of their first child

130 . = Missing Data
$15 \quad 1=$ Temporary matrilocality
$11 \quad 2$ = Permanent matrilocality
$2 \quad 3$ = Ambilocality
$4 \quad 4=$ Neolocality
$24 \quad 5$ = Patrilocality
945. Purpose of personal birth restrictions. Each category indicates why the taboos and restrictions on a woman's personal behavior are imposed after she bears a child Ranked according to the degree that the restrictions affect other people

```
148 . = Missing Data
    13 1 = Restrictions are imposed on her to promote the well-being
                    of her child, e.g., she is cared for so that she can
                    produce milk for the baby
```

    42 = Restrictions are imposed on her to prevent harm to her and/or
            to promote her well-being, e.g., other people prepare and
            bring her food, she does not work, she is indulged
    143 = Restrictions are imposed to prevent harm to her and her baby
74 = Restrictions are imposed on her to prevent harm to those with
whom she comes in contact and/or to prevent harm to her social
group
946. Duration of personal birth restrictions. Each category specifies a period of time after birth before the woman resumes her usual domestic
and economic activities
132 . = Missing Data
$50=$ Some information, but insufficient to code
$21 \quad 1=0-7$ days
$14 \quad 2=8-14$ days
$6 \quad 3=15-30$ days
$6 \quad 4=31-60$ days
$35=$ more than two months
[This item was omitted from the punched-card version and added later.]

Celebration of birth: The degree of social concern with the birth of a child as indicated by the amount of celebration after the birth and the extent of social participation in it. The codes apply to the largest social class and exclude such particular occasions as the celebratino of multiple births or the birth of an heir to a king. Coded for the first born if there is a difference in treatment for different births. Coded for the desired sex if there is a difference for males and females

| 132 | . $=$ Missing Data |
| :---: | :---: |
| 4 | $1=$ There is no celebratin for the mother or child after birth |
| 5 | $2=$ There is no celebration after birth, but people do come to |
|  | visit, offer congratulations, etc |
| 21 | 3 = There is a minor celebration after the birth, e.g, a small |
|  | meal, a few drinks, etc |
| 9 | $4=$ There is a moderate amount of celebration after the birth, |

```
            e.g., a feast, dancing
5 = There is an elaborate celebration after the birth, e.g.,
elaborate feasting, dancing, many rites performed
```

948. When the birth celebration occurs

| 139 | . $=$ Missing Data |
| ---: | :--- |
| 4 | $0=$ Some information, but insufficient to code |
| 20 | $1=$ Immediately or a few days after delivery |
| 1 | 2 |

[This item was omitted from the punched-card version and added later.]
949. Participants in the birth celebration. The code indicates the most extensive group which participates in the celebration of birth. Ranked according to the extensiveness of the group

150 . = Missing Data
$1=$ No one is involved in a celebration
$2=$ The husband's family
3 = Friends and neighbors
4 = The wife's kin unit
5 = Friends of the $H$ and $W$ and "relatives"
$6=$ The wife's and husband's kin units or relatives of a group more extensive than the family

7 = The community or large social, group to which the $H$ and $W$ belong

Children. This section deals with the ways in which childbearing is socially encouraged or curtailed
950. Preferred sex and number of children

| 1391 | . $=$ Missing Data |
| :---: | :---: |
|  | 1 = They want very few children, regardless of sex |
| 19 | $2=$ They prefer to have males rather than females, regardless of sex |
| 7 | 3 = They prefer to have females rather than males, regardless |
|  | of number |
| 7 | $4=$ Either sex is acceptable, e.g., the father wants a boy, the |
|  | mother wants a girl, or they don't care as long as the child |
|  | is healthy |
| 13 | 5 = They prefer a large number of children, regardless of their sex |

Barrenness. This part deals with the amount of social
stigma that a woman bears if she is incapable of producing
children
951. Explanation of barrenness. Ranked according to the degree to which the
woman is blamed for her barrenness
. = Missing Data
$1=$ Barrenness is regarded as the fault of a sterile or impotent
husband
62 = Barrenness is regarded as an unfortunate physical condition
that has befallen a woman through no fault of her own
$7 \quad 3=$ Barrenness is regarded as the fault of others who bear malice towards the woman, e.g., witches

74 = Barrenness is regarded as the fault of others who break taboos that have ramifications for her fertility
$7 \quad 5=$ Barrenness is regarded as the fault of supernatural forces or supernatural beings who are generally malevolent
$16=$ Barrenness is regarded as the fault of the woman who is being punished for committing some offense which is not sexual in nature 27 = Barrenness is regarded as punishment to a woman who has committed some sexual offense, e.g., adultery, incest
[Note: only the first of several items ranked are indicated in this code. Full appraisal would require all these items to be consulted.]
952. Penalties for barrenness. Ranked according to the severity of the
penalty the woman incurs if she is barren
134 . = Missing Data
$1 \quad 1=$ No penalties are reported
132 = Remedies are actively sought to correct the condition,
e.g., amulets, potions, ceremonies
$12 \quad 3$ = Provision is made for a child by adoption for fosterage
$74=$ Provision is made for a child by the husband taking an
additional wife to bear children or by the wife getting
another woman to bear children for her husband
$155=$ The woman's husband can or does divorce her
$46=$ The woman is ostracized because she has no children, e.g.,
jokes are made about her. She is given a subsidiary role
in domestic tasks
[Note: only the first of several items ranked are indicated in this
code. Full appraisal would require all these items to be consulted.]
953. Contraception: knowledge and use of means to prevent the conception of children. Ranked according to the degree to which the responsibility for contraception devolves upon the woman

145 . = Missing Data
$9 \quad 1=$ No contraception is known about or used

32 = Contraception is present, but there is no information on
the method
$1 \quad 3=$ There is a rudimentary form of contraception, e.g.,
abstention when the woman is thought most likely to conceive,
coitus interruptus
124 = Contraception is present by implication, e.g., a long
post-partum sex taboos or abstention while nursing
$45=$ There is a long post-partum sex taboos and rudimentary
contraception
$36=$ There is a long post-partum sex taboos and the woman
practices some intentional form of contraception
$9 \quad 7=$ The woman is primarily responsible for contraception, e.g.,
she has knowledge of rites she can perform to prevent
offspring or she has knowledge of rites she can perform to
prevent offspring or she swallows a drug
954. Social approval for Abortion: approval of and rationale for action taken to prevent the birth of a child by expelling the fetus before it is viable. Ranked according to the amount of social disapproval towards abortion

| $139 \quad$ = Missing Data |  |
| ---: | :--- |
| $17 \quad 1=$ | Abortions occur, but there is no information on frequency |
| $12 \quad 2=$ | Abortions are permitted and occur frequently |
| $3=$ | Abortions are permitted and occur infrequently |
| $9 \quad 4=$ | Abortions are disapproved of but do occur. If they are |
|  | infrequent and there is no information on approval, code in |
|  | this category |
| $9 \quad 5=$ | Abortions are strongly disapproved of and occur rarely or never |

955. Rationale for abortions: If there is more than one reason, indicate the most frequent reason first on the code sheet, second, etc. up to four important reasons. Ranked according to the degree to which social rather than personal considerations lead to the abortion

| 152. | $=$ Missing Data |
| ---: | :--- |
| $7 \quad 1=$ | No abortions |
| $6 \quad 2=$ | Concern for the psychological or pgysical state of the |
|  | mother, e.g., she does not want more children, she is |
|  | concerned about her beauty, or she does not want to lose |
|  | her husband |
| $3 \quad 3=$ | Revenge, e.g., the woman is angry with her husband |
| $3 \quad 4=$ | Concern for the child's welfare, e.g., the mother is nursing |
|  | another which would leave no milk for another, or the couple |
|  | cannot afford more children |
| $9 \quad 5=$ | The child was conceived out of wedlock |

$46=$ The child was conceived in an illicit sexual relationship,
e.g., adulterous, incestuous, or with a man of the wrong social class or ethnic group

1 7 = Other

Infanticide. This part deals with the approval of and rationale for killing an infant after he is born
956. Social approval. Ranked according to the amount of social disapproval incurred if infanticide occurs

146 . = Missing Data
191 = Infanticide occurs, but there is no information on frequency
2 = Infanticide is permitted and occurs frequently
3 = Infanticide is permitted and occurs infrequently
4 = Infanticide is disapproved of but does occur. If it occurs,
and there is no information on approval, code here
105 = Infanticide is disapproved and does not occur
957. Rationale for infanticide. Each category indicates a reason for which an infant might be killed. Ranked according to the degree to which social rather than personal reasons lead to the infanticide

147 . = Missing Data
$1=$ No infanticide
2 = The mother's welfare, e.g., she does not want more children,
she is afraid of losing her charms, etc
3 = Revenge, e.g., due to argument with husband
$4=$ Concern for the child's welfare, e.g., the couple cannot
support more children or there is ni one to suckle the child
$7 \quad 5=$ The child was born in an unusual position, exhibited some
unusual behavior or physical trait at birth, or was deformed,
e.g., hair was already present on the child, or the child was
born feet first
$86=$ The child was one of a multiple birth
$2 \quad 7=$ The child was a female
$68=$ The child was born of an illicit sexual relationship,
i.e., premarital, adulterous, or incestuous

19 = Other
III. Sexual Relations and their Social Context. This section deals with sexual relations from two perspectives. The first focuses on intercourse and the restrictions that are placed on it. The second focuses on marriage as the most common context within which intercourse and childbearing occur
958. Restrictions on the occasion of intercourse. Each category specifies an occasion when intercourse is proscribed or strongly preferred not to take place. Ranked according to the degree to which the occasion for intercourse is tied to a social rather than $n$ individual state or activity

130 . = Missing Data
$1=$ It cannot occur during menstruation
162 = It cannot occur for some period after childbirth whether
because of nursing or a postpartum sex taboo and/or during pregnancy

123 = It cannot occur during mensturation and after childbirth and/or during pregnancy
$34=$ It cannot occur before, during, or after life cycle
events, e.g., after the death of a spouse or at initiation
5 = Other
6 = It cannot occur before, during, and/or after a military expedition
117 = It cannot occur before, during and/or after a major
economic activity and/or a manufacturing operation
68 = It cannot occur before, during and/or after a ritual program of some sort, e.g., days of abstinence of power seeking

39 = It cannot occur before, during and/or after non-life cycle ceremonial events, e.g., harvest festivals
[Note: only the first of several items ranked are indicated in this code. Full appraisal would require all these items to be consulted.]
959. Extensions of the incest taboo. Each category specifies an extension of the incest taboo beyond the nuclear family. Ranked according to the degree to which the emphasis is on nonkinship considerations. The coding should indicate the focus of the strongest extension of the incest taboo

144 . = Missing Data
$5 \quad 1=$ No extension beyond the nuclear family is reported. Note in
the comments if the strongest prohibition in the family is

Br-Si, Mo-So, or Fa-Dau
22 = Bilateral extensions by cross or parallel cousins
17 3 = Bilateral extension by degree of cousinage from ego
$1 \quad 4=$ Other
5 = Matrilineal extensions, with or without other bilateral extensions
6 = Patrilineal extensions, with or without other bilateral extensions
$1 \quad 7$ = Extensions based on nonkinship considerations, e.g., ritual
bonds, household composition, locality, or social class
960. Violation of the incest taboo. Ranked according to the extent of the consequences of violating the incest taboo
$8 \quad 1=$ None or mild punishment, e.g., ostracism or a fine
32 = Moderate punishment, e.g., offenders meet with misfortune
such as sickness or bad luck
93 = Severe punishment, e.g., death, barrenness, or expulsion from
the community
$5 \quad 4=$ Punishment to others than the offenders, e.g., their family or
kin group
$15=$ Punishment to the total social group, e.g., an epidemic or crop failure in the community
$36=$ Punishment that affects the offenders as well as their social group, i.e., category '2` or '3` in combination with '5` category
notes on these codes

STDS45. DAT
961. Restrictions on Premarital Sex. Ranked according to the degree of prohibition against premarital sex

125 . = Missing Data
171 = It is permitted for both sexes
$1 \quad 2=$ It is permitted for both but in limited contexts, e.g.,
with prostitutes or as part of a ceremony
$93=$ It is permitted and not punished unless pregnancy results
$124=$ It is permitted for males but no females
95 = Premarital relations are disapproved but no infrequent in fact
$46=$ Insistence on virginity for the woman. There is no
information on restrictions on the male
$9 \quad 7=$ Premarital relations are strongly disapproved and rare
962. Violation of restrictions on premarital sex. Each category specifies the consequences a woman faces if she violates a premarital sex prohibition
135 . = Missing Data

191 = Neither she nor her partner face punishment
132 = Her partner is punished, but she is not
$43=$ Mild punishment for the women, e.g., temporary ostracism
$84=$ Moderate punishment for the woman, e.g., marriage is more difficult or physical punishment

25 = Severe punishment, e.g., banishment from her social group, or she is killed
$56=$ [Kenuzi, Gheg, Kurd, Manus, Mbau] - Severe or killed ?
963. Restrictions and Extramarital Sex. Ranked according to the strength of the prohibition against extramarital sex

```
128 . = Missing Data
1 = Permitted for both H and W
2 = Permitted for both but only in limited contexts, e.g.,
            with particular relatives of the spouse, ceremonial license
    3 = Permitted and not punished unless pregnancy results
    4 = Permitted for the husband but not for the wife
    5 = Weakly prohibited, e.g., frequent violations or weak punishment
    6 = Strongly prohibited, e.g., occurs rarely or severe punishment
```

964. Punishment for extramarital sex. Ranked according to the severity of punishment that a woman receives if she commits adultery

- = Missing Data
$1=$ No punishment or mild punishment, e.g., a warning or a fine
2 = Generally mild punishment, but she can be killed for it
3 = Moderate punishment, e.g., a beating or incarceration
$4=$ Generally moderate punishment, but she can be killed or
divorced for it
$5=$ The woman is divorced
$6=$ She is generally divorced, but she can be killed for it
$7=$ Severe punishment, e.g., permanent physical damage, but
she can be killed or divorced for it
$58=$ The woman is killed or commits suicide

965. Violation: who is punished for adultery. Ranked according to the degree to which the woman is punished

138 . = Missing Data
$1=$ No one is punished
$2 \quad 2=$ Only the lover is punished
153 = Both the woman and her lover are punished, but the lover
is punished more severely than the woman
$194=$ Both the woman and her lover are punished by almost
equally severe punishment
$65=$ Both the woman and her lover are punished, but the woman
is punished more severely than her lover
$66=$ Only the woman is punished
966. Violation: who punishes adultery. Ranked according to the degree to which responsibility for punishment of the woman resides with the social group

```
132 . = Missing Data
    O = Some information, but insufficient to code
    1 = No punishment for the women
    2 = The husband punishes his wife and/or her lover, if the
        wife is not punished
    3 = A representative of the family or kin group of the husband
        punishes her
        4 = A representative of the family or kin group of the wife
        punishes her
    5 = The community as a whole or its representative punishes her
    6 = Supernatural consequences fall upon the woman, e.g.,
        mystical retribution or punishment by the ancestral gods
        [This item was omitted from the punched-card version and added
later.]
Marriage. This part focuses on the establishment, characteristics, and dissolution of marriage, the most prominent form of legitimate sexual relationship and context for the birth of children
967. Age of Woman at Establishment of marriage: first marriage
\begin{tabular}{rlrl}
141 & \(\quad\). & Missing Data \\
2 & \(1=\) & Under 12 years \\
18 & \(2=\) & \(12-15\) years (if the source says that boys or girls marry \\
& at puberty, code it here) \\
11 & \(3=\) & \(16-17\) years \\
\(10 \quad 4=\) & \(18-21\) years \\
3 & \(5=\) & \(22-25\) years \\
1 & \(6=\) & 26 years and older
\end{tabular}
```

968. Age of Man at Establishment of marriage: first marriage
```
144 . = Missing Data
        1 = Under 12 years
    4 2 = 12-15 years (if the source says that boys or girls marry
            at puberty, code it here)
    7 3 = 16-17 years
15 4 = 18-21 years
    6 5 = 22-25 years
    10 6 = 26 years and older
```

969. Choice of spouse: social restrictions which limit an individual's choice of whom he can marry. Ranked according to the degree that nonkinship considerations play an important role
```
127 . = Missing Data
18 1 = Bilateral considerations, including not marrying a "relative"
    2 = Bilateral considerations, specifically cross and parallel cousins
    3 = Kinship of a matrilineal or matrilateral nature
    4 = Kinship of a patrilineal or patrilateral nature
    5 = Locality where the potential spouse lives
    6 = The tribe to which the potential spouse belongs
    7 = The age or generation of the potential spouse
    8 = The status of the potential spouse
    [Note: only the first of several items ranked are indicated in
    this code. Full appraisal would require all these items to be
    consulted.]
    Agreement to marry. This deals with the extent to which marriage
    is a transaction between social groups rather than the couple
970. Marriage proposal: Besides the groom, whose proposal is regarded
    as most necessary in initiating marriage. Ranked according to how
    extensive a group is involved in initiating marriage
\begin{tabular}{rl}
128 & - \(=\) Missing Data \\
\(6 \quad 1\) & \(=\) The bride's family or a relative of the bride \\
\(30 \quad 2\) & \(=\) The bride's and groom's families \\
2 & 3
\end{tabular}
971. Consent to marry: how necesary is the consent of the prospective wife for marriage arrangements to proceed
129 . = Missing Data
\(19 \quad 1=\) Propective spouse's consent is necessary, i.e.,
the marriage cannot take place without it
\(22 \quad 2=\) The prospective spouse is consulted
\(16 \quad 3=\) The prospective spouse is not consulted
972. Consent to marry: how necesary is the consent of the prospective
Husband for marriage arrangements to proceed
132 . = Missing Data
231 = Propective spouse's consent is necessary, i.e., the marriage
cannot take place without it
\(22 \quad 2=\) The prospective spouse is consulted
\(9 \quad 3=\) The prospective spouse is not consulted
```

2 = There is a small celebration, e.g., a minor acknowledgement
or exchange of gifts
153 = There is a moderate celebration, e.g., a feast, dancing,
dramatic performances, or extensive gift exchange
period of time, is characterized by lavish dress, has
elaborate performances, etc
974. Type of participants in the wedding. Ranked according to how
extensive the group is

136 . = Missing Data
$2 \quad 1=$ Friends of the couple
$4 \quad 2=$ The family of the bride or the groom
$43=$ The kin group of the bride or groom
$9 \quad 4=$ The families of the bride and groom
195 = The kin groups or "relatives" of the bride and groom
$12 \quad 7=$ The community
975. The rights transferred by women at marriage

```
136 . = Missing Data
1 = Rights concerning priority of sexual access
2 = Rights concerning offspring
3 = Rights concerning choice of residence
4 = Rights concerning domestic services
5 = Rights concerning economic labor
6 = Rights concerning choice of residence and economic labor
```

[Note: only the first of several items ranked are indicated in this code. Full appraisal would require all these items to be consulted.]
976. The rights transferred by men at marriage

| 149 | . $=$ Missing Data |
| ---: | :--- |
| 1 | 1 = Rights concerning priority of sexual access |
| 2 | 2 = Rights concerning offspring |
| 1 | 3 |

977. Finality: factors that are important for the firm establishment of
a marriage. Ranked according to the degree to which its
establishment depends on the groom. The code reflects the most
important obligation that must be met before the marriage is
considered final

141 . = Missing Data
$18 \quad 1=$ After children or children of the appropriate sex are born
$2 \quad 2=$ After cohabitation and the birth of children
$4 \quad 3$ = After cohabitation
64 = After children are born and after bride price is paid
5 = After a marriage ceremony
6 = After bride-price has been paid
978. Grounds for divorce: wife's reasons given for dissolving a marriage

| 138 | . $=$ Missing Data |
| :---: | :---: |
| 5 | $1=$ There is no divorce |
| 3 | 2 = Reproductive problems, e.g., barrenness or impotence |
| 5 | 3 = Illicit sexual relationship, e.g., adultery |
| 7 | 4 = Physical violence, e.g., beatings |
| 11 | 5 = Incompatibility |
| 1 | 6 = Desertion or extreme neglect |
| 2 | 7 = Incompatibility with affines |
| 9 | $8=$ Failure in economic or domestic duties, e.g., laziness |
|  | poor provider or nonpayment of marriage payments |
| 5 | $9=$ None or trivial grounds, e.g., another woman or man is |
|  | more desirable or he or she does not like his or her |
|  | current spouse |

[Note: only the first of several items ranked are indicated in this code. Full appraisal would require all these items to be consulted.]
979. Grounds for divorce: husband's reasons given for dissolving a marriage

more desirable or he or she does not like his or her current spouse
[Note: only the first of several items ranked are indicated in this code. Full appraisal would require all these items to be
980. Restrictions on divorce. Ranked according to the difficulty a woman has in obtaining a divorce

141 . = Missing Data
$17 \quad 1=$ Divorce is allowed for both the $H$ and $W$
$7 \quad 2=$ Divorce is more difficult for a man to obtain. There is a
prohibition against his obtaining one or a low frequency
of men who obtain a divorce
$83=$ Divorce is difficult and/or has a low frequency for both men
and women
$14 \quad 4=$ Divorce is more difficult for the wife to obtain. There is
a prohibition against her obtaining one or a low frequency
of wives obtaining a divorce
981. Rights over offspring after divorce. Ranked according to the
degree to which the husband retains custody over the children after a divorce

141 . = Missing Data
$4 \quad 1=$ No divorce
$8 \quad 2=$ The wife keeps all of the children
$113=$ Who has custody of the children depends on the age and/or
wishes of the children, e.g., the mother may take the infants
$54=$ Each spouse has custody of some of the children, e.g., the
wife keeps the girls and the husband the boys
75 = Custody of the children depends on the circumstances of
the divorce
$96=$ The husband has custody of all of the children
982. Remarriage after divorce. Ranked according to how difficult it is to remarry after a divorce

145 . = Missing Data
291 = Both the $H$ and $W$ may remarry
$7 \quad 2=$ Both the $H$ and $W$ may remarry, but it is easier for the $H$
$1 \quad 3=$ It is difficult for both the $H$ and $W$ to remarry after divorce
$4 \quad 4=$ No divorce
983. Property exchanges after divorce. Ranked in order of the amount of financial loss incurred by the wife when a divorce occurs

```
    143 . = Missing Data
    4 = There is no divorce
    8 = No financial transactions occur after a divorce, or there
            is an equal division of property
    6 3 = The H or his kin pay compensation
    16 4 = The transactions that occur depend on the circumstances of
            the divorce
        5 = Other
    9 6 = The wife and/or her kin group pay compensation, e.g., return
            brideprice
984. Remarriage of widows. The categories are ranked in order of the
    degree of restriction a woman faces to remarry after her husband's death
    129 . = Missing Data
    14 1 = She may marry anyone she chooses
    7 2 = She may remarry but often chooses not to, e.g., she would
            suffer financial loss or her children can care for her
        3 = She may remarry, but her choice is constrained by the
            wishes of her family and/or kin group
    20 4 = She may remarry, but first priority is given to marrying a
            specific relative of her husband's or someone chosen by
            her husband's kin group, e.g., levirate
    13 5 = She must marry a specific relative of the husband's or
            someone chosen by her husband's kin group or not remarry
        6 = She may not remarry
985. Length of time before a widow remarries
152 . = Missing Data
    5 0 = Some information, but insufficient to code
        1 = 0-6 months
        2 = 6 months to less than a year
        3 = 1 year to less than 2 years
        4 = More than two years
        5 = No remarriage
        6 = Undefined [coded for Mbau Fijians]
```

[This item was omitted from the punched-card version and added later.]
notes on these codes
enculturative continuity and importance of caretakers

Ronald P. Rohner and Evelyn C. Rohner, 1982, BEHAVIOR SCIENCE RESEARCH

This and subsequent contributions are provided by arrangement with
editors of the journal BEHAVIOR SCIENCE RESEARCH
986. Importance of Mothers for boys
987. Importance of Mothers for girls
988. Importance of Mothers for both boys and girls, without regard to gender
(Sum of 2 rater's ratings on 1-4 point scale)
. = Missing data
86
2 = Rarely the major caretaker
$4=$ Sometimes the major caretaker
5 = often ?
6 = Frequently the major caretaker
7 = Very Frequent ?
8 = Almost always the major caretaker
989. Importance of Fathers for boys
990. Importance of Fathers for girls
991. Importance of Fathers for both boys and girls, without regard to gender

- Missing data 86

2 = Rarely the major caretaker
= Occasional ?
$4=$ Sometimes the major caretaker
5 = often ?
6 = Frequently the major caretaker
7 = Very Frequent ?
8 = Almost always the major caretaker
992. Importance of Others for boys
. = Missing data
$2=$ Rarely the major caretaker
4 = Sometimes the major caretaker
6 = Frequently the major caretaker
8 = Almost always the major caretaker
993. Identification of Others for boys

| . $=$ | Missing data |
| ---: | :--- |
| A $\quad 1=$ | Adults in household or community (other than parents) |
| E $\quad 2=$ | Elders in community (often elder males for boys, elder |
|  | females for girls) |
| G $\quad 3=$ | Grandparents, usually grandmother |
| M $\quad 4=$ | Mother's brother or mother's sister |

P $\quad 5$ = Peers, age-mates, older youths, but not siblings
S 6 = Siblings (usually older sisters)
994. Importance of Others for girls

> . $=$ Missing data
> 2 = Rarely the major caretaker
> 5 = Often ?
> 4 = Sometimes the major caretaker
> 6 = Frequently the major caretaker
> 8 = Almost always the major caretaker
995. Identification of others for girls

86 . = Missing data
A $\quad 1=$ Adults in household or community (other than parents)
E 2 = Elders in community (often elder males for boys, elder
females for girls)
G $\quad 3=$ Grandparents, usually grandmother
M $4=$ Mother's brother or mother's sister
P $\quad 5$ Peers, age-mates, older youths, but not siblings
S 6 = Siblings (usually older sisters)
996. Importance of Siblings (usually older sisters) for both boys and girls
997. Importance of Grandparents for both boys and girls, without regard
to gender
998. Importance of Others for both boys and girls, without regard to gender

* 996-8 without regard to gender
* 997 usually Grandmothers

86 . = Missing data
$2=$ Rarely the major caretaker
3 = Occasional ?
4 = Sometimes the major caretaker
5 = Often ?
6 = Frequently the major caretaker
7 = Very Frequent ?
8 = Almost always the major caretaker
999. Identification of Others for boys and girls, without regard to gender

86 . = Missing data
A $\quad 1=$ Adults in household or community (other than parents)
E $\quad 2=$ Elders in community (often elder males for boys, elder females for girls)

G $\quad 3=$ Grandparents, usually grandmother
M $\quad 4=$ Mother's brother or mother's sister
P $5=$ Peers, age-mates, older youths, but not siblings
S $6=$ Siblings (usually older sisters)
1000. Enculturative Continuity for boys

86 . = Missing data
$2=$ Discontinuity, fundamental
$4=$ Discontinuity, significant
5 = both elements ?
6 = Significant continuity (Minor elements only of discontinuity)
7 = Very Significant ?
$8=$ Fundamental continuity
1001. Incomplete Continuity for boys: age

86 . = Missing data
A $\quad 1=$ around age five (or slightly younger)
B $2=$ around age six
C 3 = around age seven
D $4=$ around age eight
E $5=$ around age nine
F $6=$ around age ten
1002. Enculturative Continuity for girls

86 . = Missing data
$2=$ Fundamental discontinuity
$4=$ Significant discontinuity
5 = both elements ?
6 = Significant continuity (Minor elements only of discontinuity)
7 = Very Significant ?
8 = Fundamental continuity
1003. Incomplete Continuity for girls: age

86 . = Missing data
A $\quad 1=$ around age five (or slightly younger)
B $\quad 2=$ around age six
C $3=$ around age seven
D $4=$ around age eight
E 5 = around age nine
F $6=$ around age ten
1004. Enculturative Continuity for both boys and girls without regard for gender

```
86 . = Missing data
2 = Fundamental discontinuity
4 = Significant discontinuity
5 = both elements ?
6 = Significant continuity (Minor elements only of discontinuity)
7 = Very Significant ?
8 = Fundamental continuity
1005. Incomplete Continuity for both boys and girls without regard for gender: age
86 . = Missing data
A \(\quad 1=\) around age five (or slightly younger)
B 2 = around age six
C 3 = around age seven
D \(4=\) around age eight
E \(5=\) around age nine
F 6 = around age ten
notes on these codes
STDS47. DAT
Finished Variable Codebook Filename: SYSEC.COD Diskette: Worldsys
from 3-16-87 1:36p DATASET: SYSEC
Coding Problems:
``` \(\qquad\)
``` Society Name:
``` \(\qquad\)
``` Number:
Addl Research on Questions:
``` \(\qquad\)
``` Date of Observation
``` \(\qquad\)
```

1006. Classification of World System Position

| Markets Labor | Agricult. Commodities |
| :--- | :--- | :--- |
| \& Trade Coercion Wage | Productn Tax Import/Export |

. = Missing data
$1=$ Core $1 \quad$ Central $\quad+\quad$ Agribus. +
$2=$ Core 2 Central $\quad+\quad$ Commerc. +

| 2 | 3 | $=$ Semiperip 1 Mediators | Slavery | Spec.Cash + Weapons /Hier1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $4=$ Semiperip 2 Mediators | $+\quad+\quad$ Spec.Cash + Weapons /Hier2 |  |  |


| 2 | 5 | P Periphery 1a Export | - | + | Spec.Cash | + Tools | /Agri |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 6 | P Periphery 1b Export | + | - | Sharecrop | + Tools | /Agri |
| 7 | 7 | P Periphery 1c Export | + | - | Mixed | + Tools | /Agri |
| 5 | 8 | Periphery 1d Export | - | - | Mixed | - Weap | /Agri |

129 = Periphery 2a Traders + or + Incipient - Weap
Food/Prized
$5 \quad 10=$ Periphery 2c Markets - kind Non-cash - Weap

```
```

    8 11 = Periphery 2b Traders - kind Non-cash - Weap
    Food/Prized
Anomalous: +/-Alcohol/

* (Mbuti) Symbiotic - kind Non-cash -
Utilities/Prized
512 = Marginal 1 Partners - kind Non-cash - Utilities/None
13 = Marginal 2 Raiding P-- plunder Non-Cash - None /None

1007. Trade and Markets
. = Missing data
$1 \quad 1=$ External to world economy
42 = External Trade "Partners" (missions, settlers, etc.) not traders
233 = No Marketplace, but incoming traders for bulk goods
21 4 = Marketplace, market effects for bulk goods
$45=$ Entrepreneurs \& Creditors for other areas; Intermediaries 6 = Central trading
1008. Cropping
. = Missing data
170 = No agriculture or unimportant
$7 \quad 1=$ Subsistence Agriculture only
$4 \quad 2=$ Sale of subsistence crop but unimportant
$6 \quad 3=$ Sale of subsistence crop important
$5 \quad 4=$ Specialized Cash Crops present but unimportant
95 = Specialized Cash Crops important ( ) monoculture
$5 \quad 6=$ Sharecropping
7 = Commercial farming
8 = Industrial Agriculture
```
1009. Labor
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{134 . = Missing data} \\
\hline \multicolumn{2}{|l|}{\(1312=\) No wage or coerced labor} \\
\hline \multirow[t]{2}{*}{3} & 2 = Coerced labor - internal ([large scale] slavery, vassals, \\
\hline & corvee) \\
\hline 2 & 3 = Coerced labor - external \\
\hline 10 & 4 = Labor hired - local service occupations \\
\hline 12 & 5 = Migrant wage labor (cash) - \\
\hline 9 & 6 = Local wage labor (cash/kind) - partial (incl. crafts, traps) \\
\hline 3 & 7 = Market for all types of labor \\
\hline
\end{tabular}
1010. Labor Recoding
. \(=\) Missing data
\(0=\) No wage labor, no coerced labor, or
```

    8 1 = labor hired - in kind or local service occupations only
    2 = Internal coerced labor only
        - ([modify to: large scale] slavery, vassals, corvee)
    4 3 = External coerced labor -
    9 4 = Sporadic wage labor (5,6,7 above)
    2 5 = Divided or exempted wage labor (5,6,7 above) - see notes
    12 6 = Important wage labor (5,6,7 above) - includes sale, craft
    ```
1011. Tool Categories Imported: (19 \(1721 \quad 18\) 9)
    . = Missing data
    \(0=\)
    \(1=\)
    \(2=\)
    \(3=\)
    \(4=\)
1012. Foods/Animals Categories Imported: ( \(\left.\begin{array}{lllll}13 & 5 & 3 & 4 & 2\end{array}\right)\)
. = Missing data
0 =
\(1=\)
\(2=\)
\(3=\)
4 =
5 =

. = Missing data
\(60=\)
33 1 =
\(12 \quad 2=\)
23 =
1014. Weapons Categories Imported: (20 8)
. = Missing data
\(210=\)
\(22 \quad 1=\)
\(9 \quad 2=\)
1015. Hieratic Goods Categories Exported: (10, 1)
\(131=\)
\(2 \quad 2=\)
1016. Stimulants Categories Exported: \((13,12)\)
. = Missing data
\(45 \quad 0=\)
\(61=\)
\(1 \quad 2=\)
1017. Prized Raw Goods Categories Exported: (4, 6) . = Missing data
\(290=\)
\(16 \quad 1=\)
\(7 \quad 2=\)
1018. Local Wares Categories Exported: (11, 2, 14)
. = Missing data
\(0=\)
\(1=\)
\(2=\)
\(3=\)
1019. Consumable Categories Imported ( \(\left.\begin{array}{lllllllllll}4 & 5 & 6 & 7 & 9 & 10 & 11 & 12 & 13 & 14 & 16\end{array}\right)\)
. = Missing data
\(30=\)
\(61=\)
13 =
\(12 \quad 3=\)
\(7 \quad 4=\)
\(65=\)
\(4 \quad 6=\)
\(7=\)
\(8=\)
1020. Durable Categories Imported ( \(8 \quad 17 \quad 18 \quad 19 \quad 20\) 21)
. = Missing data
\(4 \quad 0=\)
\(17 \quad 1=\)
17 2 =
\(13 \quad 3=\)
\(14=\)
\(5=\)
\(16=\)
1021. Consumable Categories Exported ( \(\left.\begin{array}{lllllllllll}4 & 5 & 6 & 7 & 9 & 10 & 11 & 12 & 13 & 14 & 16\end{array}\right)\)
\begin{tabular}{rl} 
&. \\
3 & \(0=\) \\
21 & \(1=\) \\
12 & \(2=\)
\end{tabular}
```

9 3 =
4 4 =
3 5 =

```
1022. Durable Categories Exported ( \(\left.\begin{array}{llllll}8 & 17 & 18 & 19 & 20 & 21\end{array}\right)\) [and manufactured?]
```

. = Missing data

```
\(49 \quad 0=\)
\(3 \quad 1=\)
1023. Throughputs: total number of categories both imported and exported . = Missing data
\(43 \quad 0=\)
\(4 \quad 1=\)
\(2 \quad 2=\)
\(13=\)
\(1 \quad 4=\)
\(5=\)
\(17=\)
1024. Imported Goods <- list if both -> Exported Goods
\begin{tabular}{|c|c|c|}
\hline = Missing data & - & \\
\hline 1 = Slaves & 1 & PEOPLE \\
\hline \(2=\) Small animals & 2 & ANIMALS \\
\hline 3 = Large animals & 3 & \\
\hline 4 = Meat/dairy, furs, skins & 4 & FOOD \\
\hline 5 = Cereal grains, cash crops --> & 5 & \\
\hline 6 = Salt, spices & 6 & \\
\hline 7 = Wood, fuel, construction mat. & 7 & MATERIALS \\
\hline \(8=\) Ores & 8 & \\
\hline 9 = Agricultural Inputs & 9 & \\
\hline \(10=\) Prestige goods (Ivory, Gold, etc) & 10 & \\
\hline 11 = Craft goods & 11 & \\
\hline \(12=\) Alcohol & 12 & INDUSTRIAL \\
\hline 13 = Stimulants (tobacco, tea, coffee) & 13 & GOODS \\
\hline 14 = Pots, beads, cooking utensils,etc & 14 & \\
\hline 15 = Books, magazines, newspapers & 15 & \\
\hline 16 = Clothing, cloth, blankets & 16 & \\
\hline 17 = Bicycles, cars, power boats & 17 & \\
\hline 18 = Radios, lamps, Electricity & 18 & \\
\hline \(19=\) Metal tools, traps & 19 & CAPITAL \\
\hline 20 = Weapons, ammunition & 20 & INPUTS \\
\hline 21 = Tractors, pumps, machines & 21 & \\
\hline
\end{tabular}
1025. Slaves
1026. Small animals
1027. Large animals
1028. Meat/dairy, furs, skins
1029. Cereal grains, cash crops -->
1030. Salt, spices
1031. Wood, fuel, construction mat.
1032. Ores
1033. Agricultural Inputs
1034. Prestige goods (Ivory, Gold, etc)
1035. Craft goods
1036. Alcohol
1037. Stimulants (tobacco, tea, coffee)
1038. Pots, beads, cooking utensils,etc
1039. Books, magazines, newspapers
1040. Clothing, cloth, blankets
1041. Bicycles, cars, power boats
1042. Radios, lamps, Electricity
1043. Metal tools, traps
1044. Weapons, ammunition
1045. Tractors, pumps, machines
* IMPORTED GOOD
. = Missing Data
\(0=\) Absent
1 = Present
1046. Slaves
1047. Small animals
1048. Large animals
1049. Meat/dairy, furs, skins
1050. Cereal grains, cash crops -->
1051. Salt, spices
1052. Wood, fuel, construction mat.
1053. Ores
1054. Agricultural Inputs
1055. Prestige goods (Ivory, Gold, etc)
1056. Craft goods
1057. Alcohol
1058. Stimulants (tobacco, tea, coffee)
1059. Pots, beads, cooking utensils,etc
1060. Books, magazines, newspapers
1061. Clothing, cloth, blankets
1062. Bicycles, cars, power boats
1063. Radios, lamps, Electricity
1064. Metal tools, traps
1065. Weapons, ammunition
1066. Tractors, pumps, machines
* EXPORTED GOOD
. = Missing Data
\(0=\) Absent
\(1=\) Present
notes on these codes

STDS48. DAT
Finished Variable Codebook Filename: RENTAX Diskette: Worldsys
from 3-16-87 12:43p
VERSION: ( )A1 ( )A2 ( )B ( )C other ( )
VERSIONS ARE LISTED
A1/2 First
Society Name: \(\qquad\) Number: \(\qquad\)
** means A has, C doesn't
C Second Needs Addl Research ( ) Y ( )N on Questions:
* means C has, A doesn't Coding Problems: \(\qquad\)

Date of Observation (Pinpointed)
Cover
1066. Changes in Land Tenure Affecting Entire Community SINCE time of first non-local contact [48]

3C/B
5F * . = Missing data
\(2 \quad 0=\) No Land Ownership
\(27 \quad 1=\) No Change
\(2=\) Land Sold ( ) voluntarily to colonizers/settlers
( ) under duress to colonizers/settlers
93 = Land Confiscated with compensation ( ) partial compensation
\(8 \quad 4=\) Land Confiscated without compensation
1 Mixed
1067. Taxes or tribute paid per Unit (MULTIPLE RESPONSES !!!!) [53]

4B/A
6A
3 . = Missing data
\(24 \quad 1=\) None
\(12 \quad 2\) = Individual
\(63=\) Household
\(4=2 \& 3\)
\(15=\) Kin Group
36 = Community
27 = Supra-Community (non-kin corp.)
```

-- Mixed

```
```

1068. Form of Tax Payment (Per Unit Taxes) [54]
4A
6A . = Missing data
z None
2 x Goods
y Currency
4 xzLabor or Corvee
5 yzGoods and currency
6 ~ x y L a b o r ~ a n d ~ g o o d s
7xyzLabor and currency
8 = Goods, labor, currency
1069. Locus of Taxation (to whom paid): [55]
4AB/4
```
```

6A3 . = Missing data

```
6A3 . = Missing data
    24 0 = No Taxation even locally
    24 0 = No Taxation even locally
    7 1 = Local Taxation - e.g., local hamlet, irrig. society
    7 1 = Local Taxation - e.g., local hamlet, irrig. society
    12 2 = Outside Power - e.g., colonial govt., state
```

1070. Gender of Tax Payee [56]
(4B/*)
?? . = Missing data
$230=$ No taxes
11 1 = Males only
$4 \quad 2=$ Males and Females
1071. Rents [57]
*/4A4
6A4 . = Missing data
$381=$ None $1 a($ ) Reciprocal patron/client exchange with outsiders
in connection with land

2 = Sharecropping
$4 \quad 3=$ Currency - paid to landowner
4 = Currency - paid to church
$3 \quad 5=$ Currency - paid to Govt
notes on these codes

CODES NOT YET DEVELOPED
1067. Changes in Land Tenure due to Land Registration [4-]

5F

* . = Missing data
$0=$ No Land Ownership
$1=$ No Land Registration

```
    2 = No Change: Registered prior to ws contact
    3 = No Change: Registered after to wS contact
    4 = Land registration: positive effects on retention
    5 = Land registration: negative effect, leading to loss of land
```

NOT CODED: 3ABD/* **
*;5G Loss of Indigenous forms of Subsistence - SEE SUBSISTENCE CODES
1068. Effects on Gender in Land Ownership [49]

3E/A
** . = Missing data
$1 \quad 0=$ No land Changes
2 a Effect to restrict women's ownership / usufruct (circle one)
3 b No effect of changes
14 ceffect to restrict men's ownership / usufruct (circle one)
1069. Presence of Landless People [50]
*/3C
** . = Missing data
$1 \quad 1=$ All or almost all have rights to land
$2=$ Fewer than half have no rights to land
3 = More than half have no rights to land
$4=$ Most of the population has no rights to land
1070. Taxes or tribute paid on Capital Goods [51]

4A
** . = Missing data
$13 \quad 1=$ None
2 = Land and/or farms
3 = Tools
4 = Animals
$5=2 \& 3$
$6=2 \& 4$
$7=3 \& 4$
$8=234$
1071. Taxes or tribute paid on Transactions [52]
?/4A
** . = Missing data
1 = None
2 = Sales
$1 \quad 3=$ Tolls
$4=2 \& 3$
5 = Parastatals
$6=5 \& 2$ and/or 3
7 = other: $\qquad$

Data from "A Cross-Cultural Historical Analysis of Subsistence
Change" by Candice Bradley, Carmella C. Moore, Michael L. Burton,
and Douglas R. White. 1990. American Anthropologist, 92:2:447-457
(June 1990).
"Reproduced by permission of the American Anthropological Association from AMERICAN ANTHROPOLOGIST 92:2, June 1990. Not for further reproduction."

This project was funded by NSF grant BNS-83-04782 to Michael Burton and Douglas White and by NSF grant BNS-85-07685 to Douglas White and Michael Burton.

STDS49.DAT Variables 1072-1085

## Description of study.

Reliability of study variables
1072. Date of Observation

99 . = Missing data
1073. Change in 100 years prior to observation

| 99 | = Missing data |
| :--- | :--- |
| 14 | $0=$ No change |
| 73 | $1=$ Change as result of world-system contact |
| 0 | $2=$ Change, but not result of world-system contact |

1074. Extent of Change in Subsistence or Supportive System

| 99 | . $=$ Missing data |
| ---: | :--- |
| 14 | $0=$ No change |
| 65 | $1=$ Partial |
| 6 | 2 |
| 2 | 3 |

1075. Agricultural Intensification: Increase in inputs without increasing

Land area of Food Production

100 . = Missing data
570 = No change/Not applicable
$29 \quad 1=$ Change in intensification
1076. Non-agricultural Intensification

```
101 . = Missing data
0 = No change/Not applicable
1 = Change in intensification
```

1077. New Crops

| 101 | . $=$ Missing data |
| ---: | :--- |
| 62 | $0=$ No |
| 23 | 1 |

1078. New Animals

| 101 | . $=$ Missing data |
| ---: | :--- |
| 70 | $0=$ No |
| 15 | $1=$ Yes |

1079. Change in Settlement Patterns
```
101 . = Missing data
    O = No change/Not applicable
        1 = Change in settlement patterns
```

1080. Expansion of Land utilized in Subsistence or Supportive Practices

105 . = Missing data
$640=$ No change/Not applicable
$17 \quad 1$ = Change in expansion
1081. Major Loss of Subsistence Mode

| 99 | . $=$ Missing data |
| :--- | :--- |
| $60 \quad 0=$ No change/Not applicable |  |

1082. Wage Labor Introduced

| 101 | . $=$ Missing data |
| ---: | :--- |
| 58 | $0=$ No |
| 27 | 1 |

1083. Wage Labor Increased

| 100 | . $=$ Missing data |
| ---: | :--- |
| 64 | $0=$ No |
| 22 | 1 |

1084. Introduction to Trade

| 101 | . $=$ Missing data |
| ---: | :--- |
| 63 | $0=$ No |
| 22 | $1=$ Yes |

1085. Trade Increased

| 100 | . $=$ Missing data |
| ---: | :--- |
| 53 | $0=$ No |
| 33 | 1 |

notes on these codes
WORLD SYSTEM TURBULENT CHANGE

STDS50.DAT 1086,-1112 White and Burton, NSF coding project, coders
Candice Bradley, Carmella C. Moore, Douglas R. White

| Finished Variable Codebook | Filename: TURB.COD |
| :--- | :--- |
| from 3-21-87 7:50p |  |
| VERSIONS ARE LISTED |  |
| A1/2 First | Society Name: Worldsys |
| ** means A has, C doesn't |  |
| C Second |  |
| * means C has, A doesn't |  |

1086. Date of Observation (Pinpointed) [20]

Cover
1087. Political Entities Conquored, Colonized or Displaced
in last 100 Years (earlier conquests in footnotes) [21]
1E/F
2A . = Missing data
$40 \quad 0=$ None
1 = Peaceful colonization or displacement (expansionist
migration, assimilation or intermarriage)
$9 \quad 2$ = Warlike expansion and displacement without conquest or colonization
$1 \quad 3=$ Conquest but not colonization
distance: $\qquad$
$2 \quad 4=$ Conquest and colonization distance:___
1088. Frequency of successful expansions into another society
in past 100 years

```
            [22]
    */1F
    2A . = Missing data
        41 0 = None
        1 = Once
        4 2 = Several times - no more than 4 = episodes
        6 3 = very frequent or continual
1089. Estimate of Distance to Furthest Society Conquored: [24]
    */1F
    2A . = Missing data
        42 0 = None
            1 = Neighboring
    1 2 = Less than two hundred miles (10-200) but not neighboring
    2 3 = Over 200 miles, same continent
            4 = Different Continents
1090. Society was Conquored, Colonized or Displaced by political entities
in last 100 Years prior to observation (note earlier conquests) [25] download SCCS50.sav
2B
* . = Missing data
\(110=\) None
\(4 \quad 1\) = Peaceful colonization or displacement (expansionist
migration, assimilation, intermarriage or annexation with
effective sovereignty and administration)
2 2 = Warlike expansion and displacement without conquest or
colonization
7 3 = Conquest but not colonization distance:
\(17 \quad 4=\) Conquest and colonization
distance:
``` \(\qquad\)
```

2 5 = Colonization but not conquest distance:
1091. Frequency of successful expansions into this society in past 100 years

| 2B | [26] |
| ---: | :--- |
| $*$ |  |
| 15 | $0=$ Missing data |
| 9 | 1 |

1092. Catastrophic Shifts Causing Depopulation (last 50 years): [35]
2L
5A . = Missing data
$25 \quad 1=$ None
$1 \quad 2=$ Animal Disease (* if non-domestic)
3 = Crop Disease
21 4 = Human ( ) Disease ( ) Starvation ( ) Warfare with State Level
( ) Intensification of Local (esp. Non-State) Warfare
```
\(15\left(\begin{array}{l}\text { ) } 2 \& 3\end{array}\right.\)
4 6( ) 2\&4 7( ) 3\&4 8( ) All three
1093. Number of Years prior to observation for beginning of problem(s) causing
depopulation [36]
2L
5A . = Missing data
\[
0=\text { None } \quad \text { Population: }
\]
1094. Number of Years prior to observation for ending of problem(s) [37] causing depopulation (i.e., before population stable or increasing)

2L
5A . = Missing data
\(0=\) None \(\quad\) Population:
\(1=\) Had not recovered
\(<=\) less than 10 years before observation
> = less than 10 years after observation
4
1095. Percentage of Population Lost ( \(100 \%\) minus popul in 37 as of that in 36) [38]

2L
5A . = Missing data
\(0=\) None
17 \(\qquad\)
1096. Percentage Recovery (popul at observation in 39a as of that in 36)
[39]
*
** . = Missing data
\(0=\) None
1 = Had not recovered
?? \(\qquad\)
1097. Population at date of observation: [39a]
1098. Population at date of observation: [39a]
1099. Population at date of observation: [39a]
. = Missing data
\(\qquad\) persons
1100. Societal Migration or Relocation in past 100 years [40]

2M
5B . = Missing data
\(27 \quad 1=\) None
1a Movement restricted by pre-state groups
```

    4 2 = Voluntary Migration, not the effect of world market
        2a Forced migration by pre-state groups
    6 = voluntary migration as a world market response
        3a Movement restricted by state-level groups
        3b Voluntary migration a world system not world market response
    1 4
    1101. Other Societal Migration, Relocation or Settlement in past 500 years
[41]
2M
5B . = Missing data
25 1 = None
1a Movement restricted by pre-state groups
4 2 = Voluntary Migration, not the effect of world market
2a Forced migration by pre-state groups (give reason in \#44)
2 3 = voluntary migration as a world market response
3a Movement restricted by state-level groups
3b Voluntary migration a world system not world market response
12 4 = Forced Migration as a result of colonial power of state
1102. Time in New location until date of observation [42]
2M
5B . = Missing data
O = None problem: what if relatively
26 years continuous over a period (e.g. Kikuyu)?
1103. Distance Migrated (miles) [43]
2M
5B . = Missing data
37 0 = None
16 miles; Other:
```
\(\qquad\)
```

1104. Reason for Migration or Relocation [44]
2M
5B . = Missing data
280 = N.A.
$1=$
$42=$ Expansion to new areas due to population pressure,

* intensification
3 = Expansion to depopulated areas
$1 \quad 4$ = Expansive, in conflict with other groups, trade access
35 = Defensive, in peaceful competition with other groups
86 = Defensive, in violent conflict with other groups
57 = Gvmt resettlement for labor, pacification, colonizing,
* agriculture
$3 \quad 8$ = Other:

``` \(\qquad\)
```

1105. Effects of Relocation on (a) trade or position in world system;
2N (b) gender roles; (c) Social Structure, Land tenure, etc. (REVISE) [45]
5C
. = Missing data
O = N.A.
1 = Positive Effect (e.g., Trade Networks Expanded)
2 = Little or None
3 = Transformation of agriculture to private ownership
4 = Increased stratification, warfare (e.g., due to horse)
5 = Grouped into villages to resist attack
6 = Weakened
7 = Displaced trad'l groups, or fragmentation into smaller groups
8 = Disrupted lifestyle or subsistence base
```
1106. Reservation or Reserve Status at time of Observation [46]
    20/2P----v
    5D \(\quad=\) Missing data
    \(35 \quad 0=\) No
    101 b Granted Original lands, right to live there and move about
    1b b Granted "current" lands, as above, but migrations restricted
    12 c Original Lands; must carry pass or id when not there
        3 d Original Lands; No right to live elsewhere permanently
    44 abResettlement on Marginal Lands: right to live there and
            move about
        5 acResettlement; must carry pass or id when not there
    16 adResettlement; No right to live elsewhere permanently
1107. Society unintentionally caught up in state level warfare [47]
4C? /*
\begin{tabular}{rll}
5 E & \multicolumn{1}{l}{\(=\) Missing data } & War: \\
29 & 1 & \(=\) No \\
3 & 2 & \(=\) Yes, minor \\
2 & 3 & \(=\) Yes, moderate
\end{tabular}
1108. Years before (or after) observation when warfare first stopped [58]
1109. Years before (or after) observation when warfare first stopped [58]
4C/B
6B
. = Missing data
\(0=\) No Warfare to Restrict OR 0
11
2 = Warfare informally restricted ..... 1

\(\qquad\)
 years ( ) before ( ) after observation (check one) 9

\footnotetext{
( ) if gradual reduction beginning at this date
}
```

1110. Restrictions on Warfare in effect at time of observation (including
restriction by sheer influx of colonists or settlers) [59]
4C/B
6B . = Missing data
O = No Warfare to Restrict
1 = Warfare present and not restricted
2 = Warfare discouraged but not stopped
3 = Warfare restricted and reduced but not stopped
4 = Warfare restricted and stopped ( ) check here if defensive only
( ) if restricted by influx of colonists or settlers
1111. Effects of restriction above (either) on Men and Women [60]
4D/C
6C . = Missing data
O = No Warfare to Restrict
1 = Warfare not restricted
2 = No or little Effect (e.g.,had been fairly peaceful, or
battles prearranged)
3 = Women not enslaved, men not killed
4 = Men's trade up, women's contribution reduced
5 = More feasting among men
6 = Men's labor free for cash cropping, wage labor, or agriculture,
animal husbandry
7 = New means of dispute settlement, including reliance on new govt.
8 = Broke up age grading
9 = Broke up stratification, slavery, or political stratification
* = Other
```
\(\qquad\)
1112. Number or Type of Turbulent Changes
. \(=\) Missing data
\(8 \quad 0=\) None
\(1=\) Migration
2 = Disease and Depopulation
3 = Conquest
4 = Conquest and Colonization (SHOULD COUNT AS TWO!)
5 = Resettlement on Reservation or Land Grant

6 = Two of the above
7 = Three of the above
\(8=\) Four of the above
\(9=\) Five of the above

WORLD SYSTEM FRONTIER CHARACTERISTICS
STDS51.DAT 1113,-1114 White and Burton
SEE CONTACT.COD
from 3-22-87 12:36
```

1113. Contact Characteristics, regardless of Advancing Frontier,
1114. Advancing Frontier - movement of people or cultural shift -
. = Missing data
1 = No - absent
2 = Miners, Rubber extractors, Labor recruiters
3 = Traders, irregardless of 2, and govt' officials
4 = Extensive labor recruitment
5 = Missions, irregardless of 3: Traders, Gov't officials
6 = New Settlers
7 = Symbiotic - no advancing frontier - settled by outsiders

* long ago, focal group resides in marginal area

```
where codes differ, 1st code is characteristics present,
2nd code those that have impacted as frontier
notes on these codes
WORLD SYSTEM CONTACT
STDS52.DAT 1115 White and Burton

Finished Variable Codebook Filename: CONTACT Diskette: Worldsys
made from 3-22-87 1:08p FRONTIER / CONTACT datasets
VERSION: ( )A1 ( )A2 ( )B ( )C other ( )
VERSIONS ARE LISTED
A1/2 First
Society Name: \(\qquad\) Number:
** means \(A\) has, \(C\) doesn't
C Second Needs Addl Research ( ) Y ( )N on
Questions:
* means C has, A doesn't
\(\qquad\)

Date of Observation (Pinpointed)
Cover
- Type of Contact [34]

129 . = Missing data
4 ? \(0=\)
```

2A3 1 = Military expedition
3A 2 = Military-explorers
3 = Peaceful Explorers
4 = Administrators or Diplomats
5 = Missionaries
= Traders or trappers
7 = Slave Traders
= Scholars
Mixed - without missionaries [27, 34, 36]
Mixed - with missionaries [15, 25, 35]

```
1113. Current Contact Characteristics, regardless of Advancing Frontier

1114. Advancing Frontier - Contact charateristics -- movement of people or cultural shift - code 1 if absent. Where codes differ, 1st code is characteristics present, 2nd code those that have impacted as frontier

115. Non-indigenous peoples living in the Society [31]
* . = Missing data

2E
\[
\begin{gathered}
0=\text { None } \\
\text { Yes: }
\end{gathered}
\]
\(\qquad\)
- First Known Contact With Non-Local State-Level Entity (within home area)
[32]

3A Am America
Au Australia
Br Britain
Ch Chinese
Eg Egypt
Es Europeans from \(S\) or SW Africa
Et Ethiopia
Fr French
Gr Germany
\(\qquad\) Other: \(\qquad\)
- Number of Years prior to Observation [33]
. = Missing data
2A4
3A Check: Date of Contact = Variable 27
notes on these codes
POPULATION CODES FOR THE STANDARD SAMPLE

Douglas R. White

Ja Japan
Ma Mali (Islamic Kingdom)
No Norway
Nr Norsemen
Po Portugal
Ru Russians
Sn Sweden
Sp Spain
Sw Swahili

These data are mostly from Standard Sample pinpointing sheets (White and Murdock, World Cultures 4\#4); 14 cases are from coded the Ethnographic Atlas, as noted.
1122. \(\log 10\) of Total Population

10 . = Missing data
\(2 \quad 1=10-99\)
\(20 \quad 2=100-999\)
\(45 \quad 3=1000-9999\)
\(32 \quad 4=10000-99999\)
\(35 \quad 5=100000-999999\)
17 6 = 1000000-9999999
\(8 \quad 7=10000000-99999999\)
\(18=100000000-999999999\)

Frederic L. Pryor, 1985. The Invention of the Plow. Comparative
Studies in Society and History 27: 740-744.

Frederic L. Pryor, 1984. The Transition to Agriculture: Some
Empirical Evidence. Ms

These data are reprinted with permission of the author and the publisher.
(c) University of Cambridge Press.

STDS54.DAT Variables 1123 - 1131
Description of study.
Reliability of study variables
1123. Major Agricultural Staple
```

2 . = Missing Data
O = Agriculture not practiced or confined to non-food crops
10 = Buckwheat
11 = Wheat
12 = Barley
13 = Millet
14 = Sorghum
15 = Maize
16 = Dry Rice
17 = Wet Rice
18 = Rye
19 = Teff
21 = Yam
22 = Taro or Okuma
23 = White Potato
24 = Cassava (Manioc)
25 = Sweet Potato
26 = Tubers in general
31 = Bananas or Plantains
32 = Breadfruit
33 = Coconut
34 = Ensete
35 = Sago and other Palms
36 = Pandanus

```
    \(140=\) Industrial Crops, e.g., cotton
```

40 . = Missing Data
137 0 = Good data

```
\(9 \quad 1=\) Inferential
1125. Second Agricultural Staple

2 . = Missing Data
\(0=\) Agriculture not practiced or confined to non-food crops

1171 = No secondary agricultural staple
\(10=\) Buckwheat
11 = Wheat
12 = Barley
13 = Millet
\(14=\) Sorghum
\(15=\) Maize
16 = Dry Rice
\(17=\) Wet Rice
\(18=\) Rye
\(19=\) Teff

21 = Yam
122 = Taro or Okuma
23 = White Potato
\(24=\) Cassava (Manioc)
25 = Sweet Potato
26 = Tubers in general
\(3 \quad 31=\) Bananas or Plantains
32 = Breadfruit
\(33=\) Coconut
34 = Ensete
\(3 \quad 35=\) Sago and other Palms
136 = Pandanus
\(40=\) Industrial Crops, e.g., cotton
1126. Second Agricultural Staple Data Quality: Inferences

> 40 . = Missing Data
> \(1430=\) Good data
> 3 1 = Inferential
1127. Crop Type Plow-Positive or -Negative
```

2 . = Missing Data
O = Agriculture not practiced or confined to non-food crops
112 1 = Plow-negative (Millet, Sorghum, Maize, Dry Rice,
* Root/Tree Crops)
34 2 = Plow-positive (Buckwheat, Wheat, Barley, Wet Rice, Rye,

* Teff, Industrial Crops)

```
1128. Cropping Index (Rough indicator of Fallowing) for Major Crops

Percentage of total land used for major crops used in any given year (Tree crops are considered to have no fallow)
```

. = Missing Data
O = Agriculture not practiced or confined to non-food crops
1 = less than 10% of land used per year
2 = 10% - 29% of land used per year
3 = 30% - 49% of land used per year
4=50% - 99% of land used per year
5 = 100% or more of land used per year,
(over 100% due to double cropping)

```
1129. Cropping Index Data Quality: Inferences

62 . = Missing Data
\(940=\) Good data
\(30 \quad 1=\) Inferential
1130. Population Density
\begin{tabular}{ll} 
& . \(=\) Missing Data \\
51 & \(2=\) less than 1 per square mile \\
28 & \(3=1-4.9\) per square mile \\
35 & \(4=5-24.9\) per square mile \\
37 & \(5=25-99.9\) per square mile \\
24 & \(6=99-499.9\) per square mile \\
11 & \(7=500\) or more per square mile
\end{tabular}
1131. Population Density Data Quality: Inferences
\begin{tabular}{rl} 
& . \(=\) Missing Data \\
\(146 \quad 0\) & \(=\) Good data \\
\(40 \quad 1\) & \(=\) Inferential
\end{tabular}
notes on these codes

\section*{STATE ORGANIZATION}

George Peter Murdock, 1957. World Ethnographic Sample. American
Anthropologist 59: 664-687.

STDS55.DAT
1132. POLITICAL INTEGRATION (WES COL 15; EA VAR 89)
\begin{tabular}{rl}
12 & . \(=\) Missing data \\
48 & \(0=\) Insufficient information, or not coded \\
10 & 1 = Absence, even at local level \\
46 & \(2=\) Autonomous local communities (not > 1,500) \\
4 & \(3=\) Peace groups transcending local community \\
27 & \(4=\) Minimal States (1500-10,000) \\
9 & \(5=\) Little States \((10,000-100,000)\) \\
22 & \(6=\) States (at least 100,000\()\) \\
8 & \(8=\) Dependent societies
\end{tabular}
notes on these codes
DESPOTISM AND HAREM SIZE

Laura Betzig. 1986. Despotism and Differential Reproduction: A Darwinian
View of History. New York: Aldine. Introductions and explanations of the variables by the author were published in World Cultures, 1988, Volume 4, Number 4.

Reprinted with permission of the author and Aldine Publishing Company.
(c) 1986 Aldine Publishing Company.

STDS56.DAT Variables 1133-1135

\section*{Description of study.}

Reliability of study variables
1133. Maximum Harem Size: Simultaneous conjugal relations with
concubines and wives which the individual at the head of the social hierarchy (or, where there is no hierarchy, the most
polygynous man), enjoys.

88 . = Missing data
\(40 \quad 1=3\) conjugal relationships or less
\(37 \quad 2=4-10\) conjugal relationships
\(13 \quad 3=11-100\) conjugal relationships
\(8 \quad 4=\) More than 100 conjugal relationships
```

1134. Despotic Bias in Conflict Resolution: Degree of Despotism, or the
extent to which one individual, at the head of the social
hierarchy, is able to exploit his position of strength when a
conflict of interest arises, effecting a biased result in his
favor. It does not include such asymmetry over slaves nor over
members of the household.
82 . = Missing data
90 1 = Despotism absent: bias in the resolution of individual
    * conflicts is not extreme, usually being effected by
    * differences in strength, kinship connections, or wealth
    * between the individuals involved.
14 2 = Despotism present: Conflicts of interest among individuals
    * are resolved with extreme bias, one individual being
    * immune from sanction or even from accusation for major
    * offenses (such as murder), while the other may incur
    * severe punishment, even death, for trivial offenses (such
    * as insult), or for no reason at all.
1135. Jurisdictional Perquisites: A measure of the extent to which
individuals in the jurisdictional hierarchy exploit their
positions to accrue rewards in the form of fines, bribes, and
confiscations, in connection with dispute resolution.
152 . = Missing data
25 1 = Perquisites are small, the reward in a single case being
    * roughly less than a bride price or a bride.
9 2 = Perquisites are substantial, reward in a single case is
    * roughly greater than or equal to a bride price or a bride.
```
    notes on these codes
DIVORCE
Laura Betzig. 1989. Causes of Conjugal Dissolution: A Cross-Cultural
Study. Current Anthropology 30: 654-676.

Reprinted with permission of the author and the Editor of Current Anthropology.

STDS57.DAT Variables 1136-1163 - deals with causes listed under
Infidelity (III), Infertility (IV), Personality (V), and Economics (VI)
Description of study.
Reliability of study variables

STDS58. DAT deals with causes listed under Conflicts with In-Laws (VII), Ritual (VIII), Absence or Desertion (IX), Health (X), and Politics (XI)

. \(=\) Missing Data
\(0=\) Not mentioned as cause of divorce
* \(=\) Cause of Divorce Attributed to:
\(1=\) Husband
\(2=\) Both
3 = Unspecified
\(4=\) Wife
notes on these codes
DIVORCE, Continued

Laura Betzig. 1989. Causes of Conjugal Dissolution: A Cross-Cultural Study. Current Anthropology 30: 654-676.

Reprinted with permission of the author and the Editor of Current Anthropology.

STDS57. DAT deals with causes listed under Infidelity (III), Infertility
(IV), Personality (V), and Economics VI)

STDS58. DAT Variables 1164 - 1178 deals with causes listed under Conflicts with In-Laws (VII), Ritual (VIII), Absence or Desertion (IX), Health (X), and Politics (XI)

Description of study.
Reliability of study variables

. = Missing Data
\(0=\) Not mentioned as cause of divorce
* \(=\) Cause of Divorce Attributed to:

1 = Husband
\(2=\) Both
3 = Unspecified
\(4=\) Wife
notes on these codes
RAPE

Patricia D. Roze-Koker. 1987. Cross-Cultural Codes on Seven Types of Rape
Behavior Science Research 21: 101-117.

Variables 1179-1187 use the following definitions, designed to clarify instances of rape that would be "hidden" by Western or male-oriented definitions of rape. By these definitions, all of the societies in the sample coded had one or more types of rape -

Rape: Genital contact that is unchosen by the woman, as indicated by one or more of (a) statement that female is given no choice in the matter, (b) use or threat of force or coercion, (c) presence of multiple males with one (or few) females, (d) contact is described as physically painful, or would be thought to be so, or when the contact has consequences which would indicate painfulcontact, such as loss of consciousness or death, (e) when nonparticipation would result in some form of punishment or other negative outcomes
. = Missing data or genital contact by uncertain as to whether the female lacked choice, or no description of one or more of the following: sex offenses, sexual deviance, sexuality, marital relations, and ceremonies

0 = Absent if lack of choice but no genital contact, or contact that is chosen or consented to by the female. Inferred if unchosen genital contact is not mentioned but there is a description of sex offenses, sexual deviance, sexuality, marital relations and ceremonies

1 = Present if (1) a female experiences genital contact (includes buttocks) from a male using penis, fingers, or objects, and (2) such contact involves a lack of choice on the part of the female
1179. Non-Normative Rape: Unchosen Genital Contact, Socially Disapproved 160 . = Missing data, including cases where rape is present but it is uncertain whether there is any non-normative rape
\(4 \quad 0=\) Absent: if rape is present, it is always normative
(approved, not considered illegal, immoral or deviant, and offenders go unpunished)

221 = Present: some rapes are (a) publically disapproved, or (b)
* the genital contact is considered illegal, immoral, or
* deviant, or (c) offenders are punished
1180. Normative Rape: Unchosen Genital Contact, Socially Approved

151 . = Missing data
\(0=\) Absent: if rape is present, it is always non-normative
(disapproved, considered illegal, immoral and deviant, and
offenders are punished
\(34 \quad 1=\) Present: some rapes are (a) publically approved, or (b)
* the genital contact is considered legal, moral, or non-
* deviant, or (a) offenders go unpunished
1181. Marital (Normative) Rape

169 . = Missing data: no description of marriage rituals and subsequent sexual relations within marriage
\(30=\) Absent: description of marriage rituals and subsequent sexual relations within marriage, but marital rape not mentioned
\(14 \quad 1=\) Present: unchosen genital contact at consummation or
* subsequently (excludes virginity tests)
1182. Exchange (Normative) Rape
\begin{tabular}{rl}
152 & . Missing data: no accounts of social practices \\
9 & \(0=\) Absent: accounts of social practices, but no exchange rape \\
25 & 1 \\
& ( Present: males use genital contact [unchosen by female] as \\
& * wargaining tool as in woman-exchange, woman-sharing, \\
& * female genital contact for money, services of another \\
& * woman, or as a conciliatory gift
\end{tabular}
1183. Punitive (Normative) Rape

153 . = Missing data: no accounts of social practices
\(100=\) Absent: accounts of social practices, but no punitive rape
23 1 = Present: unchosen genital contact the vehicle by which a
* woman is punished or disciplined for (a) going against
* male authority, or (b) breaking social rules, or (c)
* scorning or rejecting a male who has "rightful" access to
* her, or for any other discernible discliplinary purpose.
* Includes situations where a husband punishes his wife by
* sending her to the men's house to be "common property" to
* all males therein, either permanently or temporarily
1184. Theft (Normative) Rape

158 . = Missing data: no accounts of social practices
\(0=\) Absent: accounts of social practices, but no theft rape
\(16 \quad 1=\) Present: either (a) women involuntarily abducted from
* their places of residence to be used primarily or
* secondarily as sexual (or reproductive) objects, as in
* capture of women a slaves, prostitutes, or concubines, or
* "spoils of war," wife-or woman stealing, marriage
* commissions, adbudctions and raiding for wives, or (b)
```

    * unchosen genital contact accomplished by stealth, as in
    * sleepcrawling or nightcrawling.
    1185. Ceremonial (Normative) Rape
153 . = Missing data: no accounts of ceremonial practices
27 0 = Absent: accounts of ceremonial practices, but no
* ceremonial rape
6 1 = Present: unchosen genital contact in ceremonies such as
* (a) defloration rituals (includes virginity tests), (b)
* manhood rituals require a male to gain sexual experience,
* even if the female is unwilling, (c) sexual intercourse as
* part of the ceremony where females are expected to
* participate as a matter of course, willing or not
1186. Status (Normative) Rape
151 . = Missing data: not applicable, since coded present or
* absent from the "unclassifiable" category
O = Absent: if not originally coded as "unclassifiable"
11 = Present: unchosen genital contact as a result of acknow-
* ledged differences in status between the individuals in-
* volved, such as a master and slave, chief and clanswoman,
* nobleman and commoner, or priest and parishioner
1187. Unclassifiable Normative Rape
151 . = Missing data: not applicable, since coded present or
O = Absent: if all instances of normative rape classified
1 = Present: some instances of normative rape unclassified
notes on these codes
EVIL EYE
John M. Roberts, 1976. Belief in the Evil Eye in World Perspective. In
Clarence Maloney, ed. The Evil Eye. Columbia University Press. pp. 223278.
Copyright c.(1976) Columbia University Press, New York. Used by permission.
STDS60.DAT Variables 1188 - 1189
Description of study.
Reliability of study variables
No Definition of evil eye is given in this chapter, but see other
```
chapters of the book.
1188. Evil Eye Scaled Rating:
\(1 \quad 1=\) Absent, incontrovertibly
\(45 \quad 2=\) Absent, almost certainly
\(46 \quad 3\) = Absent, probably
27 4 = Absent, possibly
\(8 \quad 5=\) Present, possibly
136 = Present, probably
\(16 \quad 7\) = Present, almost certainly
\(30 \quad 8=\) Present, incontrovertibly
1189. Evil Eye Belief

119 0 = Absent
67 1 = Present
notes on these codes
KIN AVOIDANCE

Douglas R. White. n.d. Kinship Avoidance. Codes compiled and recoded
from unpublished kinship sheets by G. P. Murdock.

STDS61.DAT Variables 1190 - 1225
Description of study
Reliability of study variables

Kin Avoidance defined as reciprocal communicative avoidance:
neither on can talk to the other.
1190. Sororate
1191. Levirate
```

= Missing data
O Not Present in either optional or obligatory form
1 = Junior sibling only (WyZ, HyB)
2 = Half sibling only
3 F Full Sororate or Levirate

```
1192. Structurally Opposed Kin Groups
. \(=\) Missing data
\(0=\) Localized kin groups, not effectively exogamous
```

1 = Nonlocalized kin groups, not effectively exogamous
2 = Localized kin groups, effective kin exogamy
3 = Nonlocalized kin groups, effective kin exogamy
4 = Segmentary Organization
5 = Quasi-unilineal kin groups, effective kin exogamy

```
1193. Exogamous Nonlocalized Descent Groups
. = Missing data
\(0=\) Bilateral (with second degree exogamy)
1 = Nonexclusive ambilineal
2 = Exclusive ambilineal
3 = Exclusive unilineal
4 = Quasi-unilineal
1194. Indirect Exchange of Wives
. = Missing data
0 = Direct exchange, i.e., duo- or patrilateral cross-cousin marriage, sister exchange, or symmetric exchange
\(1=\) No first or second cross-cousin marriage
2 = Matrilateral second cross-cousin marriage tendency
3 = Matrilateral first cross-cousin marriage tendency
195. Bridewealth
. = Missing data
0 = Dowry (even as alternate, e.g., Bd)
1 = No exchange at marriage, and gift exchange or token
bridewealth if descent not matrilineal
\(2=\) Gift exchange or token bridewealth if descent matrilineal
3 = Brideprice or brideservice
4 = Not Applicable: sister exchange
\begin{tabular}{|c|c|c|c|}
\hline 1196. & Avoidance: m-WBW & /*f-HZH & Wife's Brother's Wife \\
\hline 1197. & Avoidance: m-WM & */ fi-DH & Mother-in-Law \\
\hline 1198. & Avoidance: m-WF & */ m-DH & Wife's Father \\
\hline 1199. & Avoidance: m-WB & /*f-ZH & Wife's Brother \\
\hline 1200. & Avoidance: m-WBD & /*f-FZH & Wife's Brother's Daughter \\
\hline 1201. & Avoidance: m-WeZ & */ f-yzH & Wife's Sister \\
\hline 1202. & Avoidance: m-WyZ & /*feeZH & Wife's Sister \\
\hline 1203. & Avoidance: m-WZD & / f-MZH & Wife's Sister's Daughter \\
\hline 1204. & Avoidance: f-HF & */ m-SW & Father-in-law \\
\hline 1205. & Avoidance: f-HM & */ m-SW & Husband's Mother \\
\hline 1206. & Avoidance: f-HZ & */ f-BW & Husband's Sister \\
\hline 1207. & Avoidance: f-HzS & /*m-MBW & Husband's Sister's Husband \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 1208. & Avoidance: f-HeB */ m-yBW & Husband's Brother \\
\hline 1209. & Avoidance: f-HyB */ m-eBW & Husband's Brother \\
\hline 1210. & Avoidance: f-HBS /*m-FBW & Husband's Brother's Son \\
\hline 1211. & Avoidance: f-eB /*m-yz & Brother-Sister \\
\hline 1212. & Avoidance: m-eZ */ f-yb & Brother-Sister \\
\hline 1213. & Avoidance: f-FS /*m-FD & Half-Sibling \\
\hline 1214. & Avoidance: f-MS /*m-MD & Half-Sibling \\
\hline 1215. & Avoidance: f-MezS /*m-MyZD & Matrilateral Parallel Cousin \\
\hline 1216. & Avoidance: f-MyzS /*m-MeZD & Matrilateral Parallel Cousin \\
\hline 1217. & Avoidance: f-FeBS /*m-FybD & Patrilateral Parallel Cousin \\
\hline 1218. & Avoidance: f-FyBS /*m-FeBD & Patrilateral Parallel Cousin \\
\hline 1219. & Avoidance: f-MBS /*m-FZD & Patrilateral Cross-Cousin \\
\hline 1220. & Avoidance: f-FZS */ m-MBD & Matrilateral Cross-Cousin \\
\hline 1221. & Avoidance: m-FZS */ m-MBS & Male Cross-Cousins \\
\hline 1222. & Avoidance: f-FZD */ f-MBD & Female Cross-Cousins \\
\hline 1223. & Avoidance: m-FZ */ f-BS & Paternal Aunt-Nephew \\
\hline 1224. & Avoidance: \(\mathrm{f}-\mathrm{MB}\) */ m-ZD & Maternal Uncle-Neice \\
\hline 1225. & Avoidance: f-HzD */ m-MBW & Maternal Uncle's Wife \\
\hline
\end{tabular}
.\(=\) Missing data
\(0=\) Absent
\(1=\) Present

KINSHIP BEHAVIORS

George P. Murdock. 1971. Cross-Sex Kinship Behavior. Ethnology 10:359-368. Cross-Cultural Codes in Barry and Schlegel 1980.

STDS62.DAT Vars. 1126-1237 cross-sex kin behaviors
1226. Sister and Brother
1227. Wife's Mother and Daughter's Husband
1228. Husband's Mother and Son's Wife
1229. Mother's Brother's Wife and Husband's Sister's Son
1230. Wife's Brother's Daughter and Father's Sister's Husband
1231. Mother's Brother's Son and Father's Sister's Son
1232. Father's Sister's Daughter and Mother's Brother's Son
1233. Elder Brother's Wife and Husband's younger Brother
1234. Younger Brother's Wife and Husband's elder Brother
1235. Wife's elder Sister and younger Sister's Husband
1236. Wife's younger Sister and elder Sister's Husband
1237. Wife's Brother's Wife and Husband's Sister's Husband
. = Missing data
1 = Avoidance
\(2=\) Respect

3 = Informality
4 = Forbidden sex relations
5 = Joking
6 = Sex privleged relationship
notes on these codes
MARRIAGE TRANSACTIONS

Alice Schlegel and Rohn Eloul. 1987 A New Coding of Marriage
Transactions. Behavior Science Research 21: 118-140.

STDS63B.COD
STDS62.DAT
1238. EA Marriage Transactions, Primary (Recoding Variable 208) Practice
1239. EA Marriage Transactions, Secondary (Recoding Variable 209) Practice
1240. Revised Marriage Transactions
. = Missing data
\(0=\) None (secondary only)
1 = Bride-Price
2 = Bride-Service
3 = Token Bride-Price
\(4=\) Gift Exchange
5 = Woman Exchange
6 = Absence
7 = Dowry
8 = Indirect Dowry or Bride-Price plus Dowry (Variable 1228)
* = category 8 conceptually modifies Murdock's variables 208-209
notes on these codes
FEMALE BEAUTY AND ADOLESCENT SEXUALITY CODES

Judith L. Anderson, Charles B. Crawford, Joanne Nadeau, and Tracy Lindberg.
1992 Was the Duchess of Windsor Right? A Cross-Cultural Review of the Socioecology of Ideals of Female Body Shape. ETHOLOGY AND SOCIOBIOLOGY 13:197227.

STDS63.DAT Vars. 1248-1252 sexuality
Description of study.
Reliability of study variables
1248. FEMALE BODY TYPE CONSIDERED MOST ATTRACTIVE
\(\left.\begin{array}{rl}20 & 1\end{array}\right)=\) Plump or fat (original code 1) 0 (original code 1.5 )
1249. EXPOSURE OF ADOLESCENT GIRLS TO MALE SEXUAL ADVANCES
\begin{tabular}{rl}
137 & . \(=\) Missing Data \\
0 & 1 = Continuous formal chaperonage (original code 1) \\
5 & \(2=\) Protection by adult groups (original code 2) \\
2 & \(3=\) (original code 2.5 ) \\
17 & \(4=\) Protection by parents only (original code 3) \\
2 & \(5=\) Protection by peers (original code 4) \\
1 & \(6=\) (original code 4.5) \\
22 & \(7=\) No protection (original code 5)
\end{tabular}
1250. CONSEQUENCES FOR ADOLESCENT GIRLS PREGNANT BEFORE MARRIAGE

1251. DEGREE OF PUBLIC AWARENESS OF MENARCHE
\begin{tabular}{rlrl}
135 & . \(=\) & Missing Data \\
16 & \(1=\) & Only mother and daughter know, no public announcement \\
& (original code 1 ) \\
7 & \(2=\) & Family knowledge, recognition within family (original code 2) \\
1 & \(3=\) & (original code 2.5 ) \\
5 & \(4=\) & Quiet segregation and/or recognition among women outside \\
& family (original code 3 ) \\
1 & \(5=\) & (original code 3.5\()\)
\end{tabular}
1252. AVERAGE NUMBER OF YEARS BETWEEN MENARCHE AND MARRIAGE.
- comment: Where age of menarche not specificed, 14 years used as default
\begin{tabular}{|c|c|}
\hline 135 & . \(=\) Missing data \\
\hline 10 & \(1=0\) \\
\hline 6 & \(2=0.5\) years \\
\hline 8 & \(3=1.0\) years \\
\hline 2 & \(4=1.25\) years \\
\hline 1 & \(5=1.5\) years \\
\hline 1 & \(6=1.75\) years \\
\hline 2 & 7 = 2.0 years \\
\hline 2 & \(8=2.5\) years \\
\hline 3 & \(9=3.0\) years \\
\hline 1 & \(10=3.25\) years \\
\hline 1 & \(11=3.5\) years \\
\hline 4 & \(12=4.0\) years \\
\hline 1 & \(13=4.25\) years \\
\hline 2 & \(14=5.0\) years \\
\hline 3 & \(15=5.5\) years \\
\hline 4 & \(16=6.0\) years \\
\hline
\end{tabular}
notes on these codes (none as yet)
PATHOGEN STRESS CROSS-CULTURALLY: CODES

Bobbi S. Low. 1988. Pathogen Stress and Polygyny in Humans.
In, HUMAN REPRODUCTIVE BEHAVIOR: A DARWINIAN PERSPECTIVE. (L. Betzig, M.
Borgerhoff Mulder, and P. Turke, eds.). Cambridge: Cambridge University Press.
Pp. 115-127.
The for the odd-numbered SCCS societies were originally in this article. The STDS64.DAT contains scores the full sample.

STDS64.DAT Vars. 1253-1260 Disease
Description of study.
Reliability of study variables
1253. LEISHMANIAS

117 1 = Absent or not recorded
\(35 \quad 2=\) Present, no indication of severity
\(343=\) Present and serious, widespread, or endemic
```

134 1 = Absent or not recorded
2 = Present, no indication of severity
14 3 = Present and serious, widespread, or endemic

```
1255. MALARIA

55 1 = Absent or not recorded
202 = Present, no indication of severity
1113 = Present and serious, widespread, or endemic
1256. SCHISTOSOMES
\begin{tabular}{rl}
129 & \(1=\) Absent or not recorded \\
16 & 2
\end{tabular}
1257. FILARIAE
\begin{tabular}{rl}
89 & \(1=\) Absent or not recorded \\
1 & \(2=\) Present, no indication of severity \\
96 & \(3=\) Present and serious, widespread, or endemic
\end{tabular}
1258. SPIROCHETES

76 1 = Absent or not recorded
\(45 \quad 2=\) Present, no indication of severity
653 = Present and serious, widespread, or endemic
1259. LEPROSY
\begin{tabular}{ll}
70 & \(1=\) Absent or not recorded \\
72 & \(2=\) Present, no indication of severity \\
44 & \(3=\) Present and serious, widespread, or endemic
\end{tabular}
1260. TOTAL PATHOGEN STRESS
\begin{tabular}{rr}
30 & 7 \\
9 & \(8=\) Sum of variables \(1253-1259\) is 7 \\
9 & \(9=\) Sum of variables \(1253-1259\) is 8 \\
4 & \(10=\) Sum of variables \(1253-1259\) is 9 \\
20 & \(11=\) Sum of variables \(1253-1259\) is 10 \\
20 & \(12=\) Sum of variables 11 \\
13 & \(13=\) Sum of variables \(1253-1259\) is 12 \\
20 & \(14=\) Sum of variables \(1253-1259\) is 14 \\
16 & \(15=\) Sum of variables \(1253-1259\) is 15 \\
16 & \(16=\) Sum of variables \(1253-1259\) is 16 \\
9 & 17
\end{tabular}
```

18 = Sum of variables 1253-1259 is 18
19 = Sum of variables 1253-1259 is 19
20 = Sum of variables 1253-1259 is 20
21 = Sum of variables 1253-1259 is 21

```
notes on these codes (none as yet)
STARVATION AND FAMINE AMONG SCCS SOCIETIES: CODES

Robert Dirks. 1993. Starvation and Famine: Cross-Cultural and Some Hypothesis Tests. CROSS-CULTURAL RESEARCH 27:28-69. Variables 1261 to 1269 were published in this article. STDS65.DAT contains some scores that were reported as missing in the article. The scale for recurrence of famine (Variable 1269)
is revised and does not match the scale in the article. Variable 1270 was previously unpublished.

STDS65. DAT Vars. 1261-1270 Hunger and Famine
Description of study.
Reliability of study variables
1261. ORDINARY NUTRITIONAL CONDITIONS AND ENDEMIC STARVATION
\begin{tabular}{rl}
85 & . \(=\) Missing data \\
38 & \(1=\) Very Low \\
35 & \(2=\) Low \\
23 & 3 \\
5 & 4
\end{tabular}
1262. OCCURRENCE OF SHORT-TERM STARVATION
\begin{tabular}{rl}
17 & . \(=\) Missing Data \\
21 & \(1=\) Low \\
133 & \(2=\) Moderate \\
15 & 3
\end{tabular}
1263. OCCURRENCE OF SEASONAL STARVATION
\begin{tabular}{rl}
18 & . \(=\) Missing Data \\
35 & \(1=\) Very Low \\
5 & \(2=\) Low \\
64 & 3 \\
29 & \(4=\) Moderate \\
35 & \(5=\) Very High
\end{tabular}
1264. TEMPORAL CONTROL CODES FOR SEASONAL STARVATION
```

123 . = Missing Data
5 0 = Post-dates ethnographic present.
4 1 = Remote: more than }20\mathrm{ years prior to the focus date.
54 2 = Proximate: no more than 20 years prior to the focus date.

```
1265. OCCURRENCE OF FAMINE
\begin{tabular}{|c|c|}
\hline 16 & . = Missing Data \\
\hline 16 & 1 = Very Low \\
\hline 28 & 2 = Low \\
\hline 12 & 3 = High \\
\hline 114 & 4 = Very High \\
\hline
\end{tabular}
1266. TEMPORAL CONTROL CODES FOR THE OCCURRENCE OF FAMINE
```

62 . = Missing Data
O = Post-dates ethnographic present.
6 1 = very Remote: more than 200 years prior to the focus date.
4 2 = Remote: between 100 and 200 years prior to the focus date.
27 3 = Proximate: between 20 and 100 years prior to focus date.
81 4 = Very Proximate: within 20 years of focus date.

```
267. SEVERITY OF FAMINE
\begin{tabular}{rl}
76 & . \(=\) Missing Data \\
16 & \(1=\) Very Low \\
7 & \(2=\) Low \\
33 & \(3=\) High \\
54 & \(4=\) Very High
\end{tabular}
1268. PERSISTENCE OF FAMINE
\begin{tabular}{ll}
81 & - \(=\) Missing Data \\
29 & \(1=\) Low \\
27 & \(2=\) Moderate \\
49 & \(3=\) High
\end{tabular}
1269. RECURRENCE OF FAMINE
\begin{tabular}{ll}
57 & . \(=\) Missing Data \\
28 & \(1=\) Low \\
87 & \(2=\) Intermediate \\
14 & \(3=\) High
\end{tabular}
1270. CONTINGENCY OF FAMINE
\begin{tabular}{ll}
85 & . \(=\) Missing Data \\
16 & \(0=\) Absent \\
13 & \(1=\) Low \\
45 & \(2=\) Intermediate \\
27 & \(3=\) High
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 1

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611.

STDS66.DAT Vars. 1271-1305 Household division of work 1
1271. ADULT LAND CLEARANCE--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 115 & . \(=\) Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 29 & 1 = Men Only \\
\hline 13 & \(2=\) Men Predominant \\
\hline 4 & 3 = Men and Women Equal \\
\hline 3 & 4 = Women Predominant \\
\hline 2 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 0 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1272. ADULT SOIL PREPARATION--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 119 & . \(=\) Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 21 & \(1=\) Men Only \\
\hline 11 & \(2=\) Men Predominant \\
\hline 6 & 3 Men and Women Equal \\
\hline 5 & 4 = Women Predominant \\
\hline 4 & 5 = Women Only \\
\hline 0 & \(6=\) Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline
\end{tabular}
```

0 8 = Men, No Data on Women
9 = Women, No Data on Men

```
\(1 \quad 10=\) Slaves Only
1273. ADULT PLANTING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 115 & . \(=\) Missing data \\
\hline 19 & \(0=\) Activity not present \\
\hline 10 & \(1=\) Men Only \\
\hline 9 & \(2=\) Men Predominant \\
\hline 10 & 3 = Men and Women Equal \\
\hline 10 & 4 = Women Predominant \\
\hline 10 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 1 & \(8=\) Men, No Data on Women \\
\hline 1 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1274. ADULT CROP TENDING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 119 & . \(=\) Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 6 & 1 = Men Only \\
\hline 8 & \(2=\) Men Predominant \\
\hline 8 & \(3=\) Men and Women Equal \\
\hline 10 & 4 = Women Predominant \\
\hline 15 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 0 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1275. ADULT HARVESTING--PRIMARY CROP
\begin{tabular}{rl}
115 & - \(=\) Missing data \\
19 & \(0=\) Activity not present \\
5 & \(1=\) Men Only \\
11 & \(2=\) Men Predominant \\
13 & \(3=\) Men and Women Equal \\
12 & \(4=\) Women Predominant \\
10 & 5
\end{tabular}
\(\left.\begin{array}{rl}0 & 6\end{array} \begin{array}{rl} & =\text { Not an Adult Task } \\ 0 & 7\end{array}\right)=\) Adult Task, No Data on Sex
1276. ADULT AGRICULTURAL TASK UNSPECIFIED--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 147 & . \(=\) Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 2 & 1 = Men Only \\
\hline 7 & \(2=\) Men Predominant \\
\hline 4 & 3 = Men and Women Equal \\
\hline 5 & 4 = Women Predominant \\
\hline 1 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 0 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1277. ADULT OTHER AGRICULTURAL CHORES--PRIMARY CROP
\begin{tabular}{rl}
166 & . \(=\) Missing data \\
19 & 0 \\
0 & 1
\end{tabular}
1278. CHILD LAND CLEARANCE--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 130 & . = Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 13 & 1 = Boys Only \\
\hline 3 & 2 = Boys Predominant \\
\hline 5 & 3 = Boys and Girls Equal \\
\hline 0 & 4 = Girls Predominant \\
\hline 3 & 5 = Girls Only \\
\hline 5 & 6 = Not a Child's Task \\
\hline
\end{tabular}
\(\left.\begin{array}{rl}4 & 7\end{array}\right)=\) Child Task, no Data on Sex
1279. CHILD SOIL PREPARATION--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 133 & . \(=\) Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 13 & 1 = Boys Only \\
\hline 3 & 2 = Boys Predominant \\
\hline 5 & 3 = Boys and Girls Equal \\
\hline 0 & \(4=\) Girls Predominant \\
\hline 4 & 5 = Girls Only \\
\hline 2 & 6 = Not a Child's Task \\
\hline 4 & 7 = Child Task, no Data on Sex \\
\hline 1 & 8 = Boys, No Data on Girls \\
\hline 1 & 9 = Girls, No Data on Boys \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1280. CHILD PLANTING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 129 & . \(=\) Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 5 & 1 = Boys Only \\
\hline 2 & 2 = Boys Predominant \\
\hline 9 & 3 = Boys and Girls Equal \\
\hline 1 & \(4=\) Girls Predominant \\
\hline 8 & 5 = Girls Only \\
\hline 6 & 6 = Not a Child's Task \\
\hline 4 & 7 = Child Task, no Data on Sex \\
\hline 1 & 8 = Boys, No Data on Girls \\
\hline 1 & 9 = Girls, No Data on Boys \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1281. CHILD CROP TENDING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 125 & . = Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 5 & 1 = Boys Only \\
\hline 5 & \(2=\) Boys Predominant \\
\hline 13 & 3 = Boys and Girls Equal \\
\hline 3 & 4 = Girls Predominant \\
\hline 5 & 5 = Girls Only \\
\hline 3 & 6 = Not a Child's Task \\
\hline 5 & 7 = Child Task, no Data \\
\hline
\end{tabular}
```

        8 Boys, No Data on Girls
        9 = Girls, No Data on Boys
    10 = Slaves Only
    ```
1282. CHILD HARVESTING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 126 & . \(=\) Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 5 & 1 = Boys Only \\
\hline 3 & \(2=\) Boys Predominant \\
\hline 10 & 3 = Boys and Girls Equal \\
\hline 4 & 4 = Girls Predominant \\
\hline 8 & 5 = Girls Only \\
\hline 1 & 6 = Not a Child's Task \\
\hline 6 & 7 = Child Task, no Data on Sex \\
\hline 2 & 8 = Boys, No Data on Girls \\
\hline 1 & 9 = Girls, No Data on Boys \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1283. CHILD AGRICULTURAL TASK UNSPECIFIED--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 147 & . = Missing data \\
\hline 19 & 0 = Activity not present \\
\hline 3 & 1 = Boys Only \\
\hline 2 & 2 = Boys Predominant \\
\hline 5 & 3 = Boys and Girls Equal \\
\hline 2 & 4 = Girls Predominant \\
\hline 3 & 5 = Girls Only \\
\hline 0 & 6 = Not a Child's Task \\
\hline 2 & 7 = Child Task, no Data on Sex \\
\hline 2 & 8 = Boys, No Data on Girls \\
\hline 0 & 9 = Girls, No Data on Boys \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1284. CHILD OTHER AGRICULTURAL CHORES--PRIMARY CROP
\begin{tabular}{rl}
164 & l \(=\) Missing data \\
19 & \(0=\) Activity not present \\
1 & \(1=\) Boys Only \\
0 & \(2=\) Boys Predominant \\
0 & \(3=\) Boys and Girls Equal \\
0 & \(4=\) Girls Predominant \\
1 & \(5=\) Girls Only \\
0 & \(6=\) Not a Child's Task \\
0 & 7
\end{tabular}
\(0 \quad 9=\) Girls, No Data on Boys
\(1 \quad 10=\) Slaves Only
1285. CHILDREN UNDER 6 CLEAR LAND--PRIMARY CROP
\begin{tabular}{rl}
143 & . \(=\) Missing data \\
40 & \(0=\) Children this age do not do task \\
0 & 1 \\
0 & 2
\end{tabular}
1286. CHILDREN UNDER 6 SOIL PREPARATION--PRIMARY CROP
\begin{tabular}{rl}
145 & . \(=\) Missing data \\
39 & \(0=\) Children this age do not do task \\
0 & 1 \\
0 & 2
\end{tabular}
1287. CHILDREN UNDER 6 PLANTING--PRIMARY CROP
\begin{tabular}{rl}
144 & . \(=\) Missing data \\
39 & \(0=\) Children this age do not do task \\
0 & 1 \\
1 & 2
\end{tabular}
1288. CHILDREN UNDER 6 CROP TENDING--PRIMARY CROP
\begin{tabular}{rl}
143 & - Missing data \\
37 & 0 \\
1 & \(=\) Children this age do not do task \\
1 & \(=\) Boys this age
\end{tabular}
```

2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 Boys this age, No Data on Girls
= Girls this age, No Data on Boys

```
1289. CHILDREN UNDER 6 HARVESTING--PRIMARY CROP
```

145 . = Missing data
O = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1290. CHILDREN UNDER 6 AGRICULTURAL TASKS UNSPECIFIED--PRIMARY CROP
\begin{tabular}{rl}
157 & . \(=\) Missing data \\
28 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & 2
\end{tabular}
1291. CHILDREN UNDER 6 OTHER AGRICULTURAL CHORES--PRIMARY CROP
\begin{tabular}{rl}
164 & . \(=\) Missing data \\
21 & \(0=\) Children this age do not do task \\
0 & 1 = Boys this age \\
1 & \(2=\) Girls this age \\
0 & 3
\end{tabular}
1292. CHILDREN 6 TO 10 CLEAR LAND--PRIMARY CROP
```

32 0 = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1293. CHILDREN 6 TO 10 SOIL PREPARATION--PRIMARY CROP
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
28 & 0 \\
3 & 1 \\
1 & \(=\) Children this age do not do task \\
1 & 2
\end{tabular}
1294. CHILDREN 6 TO 10 PLANTING--PRIMARY CROP
\begin{tabular}{rl}
144 & . \(=\) Missing data \\
27 & \(0=\) Children this age do not do task \\
2 & 1 \\
3 & 2
\end{tabular}
1295. CHILDREN 6 TO 10 CROP TENDING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 144 & . \(=\) Missing data \\
\hline 24 & \(0=\) Children this age do not do task \\
\hline 1 & 1 = Boys this age \\
\hline 3 & \(2=\) Girls this age \\
\hline 14 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 0 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1296. CHILDREN 6 TO 10 HARVESTING--PRIMARY CROP
```

146 . = Missing data
23 0 = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1297. CHILDREN 6 TO 10 AGRICULTURAL TASKS UNSPECIFIED--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 159 & = Missing data \\
\hline 20 & 0 = Children this age do not do task \\
\hline 0 & 1 = Boys this age \\
\hline 0 & 2 = Girls this age \\
\hline 6 & 3 = Boys and Girls this age \\
\hline 0 & 4 = Not a Child's Task \\
\hline 1 & 5 = Child Task, no Data on Sex \\
\hline 0 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1298. CHILDREN 6 TO 10 OTHER AGRICULTURAL CHORES--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 165 & . = Missing data \\
\hline 20 & \(0=\) Children this age do not do task \\
\hline 0 & 1 = Boys this age \\
\hline 0 & \(2=\) Girls this age \\
\hline 1 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 0 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1299. CHILDREN OVER 10 CLEAR LAND--PRIMARY CROP
\begin{tabular}{rl}
142 & . \(=\) Missing data \\
20 & \(0=\) Children this age do not do task \\
13 & \(1=\) Boys this age \\
1 & \(2=\) Girls this age \\
7 & \(3=\) Boys and Girls this age \\
2 & \(4=\) Not a Child's Task \\
0 & \(5=\) Child Task, no Data on Sex \\
1 & \(6=\) Boys this age, No Data on Girls \\
0 & \(7=\) Girls this age, No Data on Boys
\end{tabular}
1300. CHILDREN OVER 10 SOIL PREPARATION--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 144 & . \(=\) Missing data \\
\hline 19 & \(0=\) Children this age do not do task \\
\hline 12 & 1 = Boys this age \\
\hline 2 & \(2=\) Girls this age \\
\hline 7 & 3 = Boys and Girls this age \\
\hline 1 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 1 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1301. CHILDREN OVER 10 PLANTING--PRIMARY CROP
\begin{tabular}{rl}
143 & . \(=\) Missing data \\
20 & \(0=\) Children this age do not do task \\
5 & 1 \\
5 & 2
\end{tabular}
1302. CHILDREN OVER 10 CROP TENDING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 142 & . \(=\) Missing data \\
\hline 21 & \(0=\) Children this age do not do task \\
\hline 4 & 1 = Boys this age \\
\hline 4 & \(2=\) Girls this age \\
\hline 13 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 1 & 6 = Boys this age, No Data on Girls \\
\hline 1 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1303. CHILDREN OVER 10 HARVESTING--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 145 & . \(=\) Missing data \\
\hline 19 & \(0=\) Children this age do not do task \\
\hline 4 & 1 = Boys this age \\
\hline 5 & \(2=\) Girls this age \\
\hline 12 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline
\end{tabular}
```

1 6 = Boys this age, No Data on Girls
7 Girls this age, No Data on Boys

```
1304. CHILDREN OVER 10 AGRICULTURAL TASKS UNSPECIFIED--PRIMARY CROP
\begin{tabular}{rl}
158 & . \(=\) Missing data \\
19 & \(0=\) Children this age do not do task \\
1 & 1 \\
1 & 2
\end{tabular}
1305. CHILDREN OVER 10 OTHER AGRICULTURAL CHORES--PRIMARY CROP
\begin{tabular}{rl}
165 & . \(=\) Missing data \\
20 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & 2 \\
1 & 3
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 2

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611.

STDS67.DAT Vars. 1306-1341 Household division of work 2
1306. USES OF FRUITS OF LABOR--PRIMARY CROP
\begin{tabular}{rl}
121 & . \(=\) Missing data \\
19 & \(0=\) None (e.g., Activity not present) \\
0 & 1 \\
36 & \(2=\) Product consumer is child only \\
0 & 3 \\
9 & 4
\end{tabular}
1307. CHILDREN CLEAR LAND ALONE--PRIMARY CROP
```

137 . = Missing data
20 0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1308. CHILDREN PREPARE SOIL ALONE--PRIMARY CROP
\begin{tabular}{rl}
138 & - Missing data \\
20 & \(0=\) Activity not present \\
4 & 1 \\
24 & 2
\end{tabular}
1309. CHILDREN PLANT ALONE--PRIMARY CROP
\begin{tabular}{rl}
135 & - \(=\) Missing data \\
19 & \(0=\) Activity not present \\
3 & 1 \\
29 & 2
\end{tabular}
1310. CHILDREN TEND CROPS ALONE--PRIMARY CROP
\begin{tabular}{rl}
135 & - Missing data \\
19 & \(0=\) Activity not present \\
3 & 1 \\
29 & 2
\end{tabular}
1311. CHILDREN HARVEST ALONE--PRIMARY CROP
\begin{tabular}{rl}
134 & - \(=\) Missing data \\
19 & \(0=\) Activity not present \\
2 & 1 \\
31 & 2
\end{tabular}
1312. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS ALONE--PRIMARY CROP
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
19 & \(0=\) Activity not present \\
1 & 1 \\
18 & 2
\end{tabular}
1313. CHILDREN DO OTHER AGRICULTURAL CHORES ALONE--PRIMARY CROP
```

19 0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1314. CHILDREN CLEAR LAND WITH OTHER KIDS--PRIMARY CROP
\begin{tabular}{rl}
136 & - \(=\) Missing data \\
20 & \(0=\) Activity not present \\
7 & \(1=\) Yes, Children do this \\
23 & 2
\end{tabular}
1315. CHILDREN PREPARE SOIL WITH OTHER KIDS--PRIMARY CROP
```

138 . = Missing data
20 0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1316. CHILDREN PLANT WITH OTHER KIDS--PRIMARY CROP
\begin{tabular}{rl}
136 & . Missing data \\
19 & \(0=\) Activity not present \\
7 & 1 \\
24 & 2
\end{tabular}
1317. CHILDREN TEND CROPS WITH OTHER KIDS--PRIMARY CROP
\begin{tabular}{rl}
134 & - \(=\) Missing data \\
19 & \(0=\) Activity not present \\
12 & \(1=\) Yes, Children do this \\
21 & 2
\end{tabular}
1318. CHILDREN HARVEST WITH OTHER KIDS--PRIMARY CROP
```

134 . = Missing data
190 = Activity not present
$6 \quad 1=$ Yes, Children do this
272 = No, Children do not do this

```
1319. CHILDREN DO UNSPECIFIED CHORES WITH OTHER KIDS--PRIMARY CROP
\begin{tabular}{rl}
150 & . \(=\) Missing data \\
19 & \(0=\) Activity not present \\
5 & 1 \\
12 & 2
\end{tabular}
1320. CHILDREN DO OTHER AGRICULTURAL CHORES WITH OTHER KIDS--PRIMARY CROP (Codes not ordered)
\begin{tabular}{rl}
162 & - Missing data \\
19 & \(0=\) Activity not present \\
1 & 1 \\
4 & 2
\end{tabular}
1321. CHILDREN CLEAR LAND WITH ADULTS--PRIMARY CROP
\begin{tabular}{rl}
137 & - \(=\) Missing data \\
20 & 0 \\
24 & = Activity not present \\
5 & 2
\end{tabular}
1322. CHILDREN PREPARE SOIL WITH ADULTS--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
138 & . \(=\) Missing data \\
20 & 0 \\
23 & = Activity not present \\
5 & 2
\end{tabular}
1323. CHILDREN PLANT WITH ADULTS--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
136 & - Missing data \\
19 & \(0=\) Activity not present \\
25 & 1 \\
6 & 2
\end{tabular}
1324. CHILDREN TEND CROPS WITH ADULTS--PRIMARY CROP (codes not ordered)
\begin{tabular}{|c|c|}
\hline 135 & . \(=\) Missing data \\
\hline 19 & \(0=\) Activity not present \\
\hline 23 & \(1=\) Yes, Children do this \\
\hline 9 & \(2=\) No, Children do not do \\
\hline
\end{tabular}
1325. CHILDREN HARVEST WITH ADULTS--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
134 & . \(=\) Missing data \\
19 & 0 \\
28 & = Activity not present \\
5 & 2
\end{tabular}
1326. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS WITH ADULTS--PRIMARY CROP (COdes not ordered)
\begin{tabular}{rl}
150 & . Missing data \\
19 & 0
\end{tabular}
```

14 1 = Yes, Children do this
2 = No, Children do not do this

```
1327. CHILDREN DO OTHER AGRICULTURAL CHORES WITH ADULTS--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
164 & - Missing data \\
19 & \(0=\) Activity not present \\
2 & 1 \\
1 & 2
\end{tabular}
1328. IMPORTANCE OF BOY CLEARING--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
146 & . \(=\) Missing data \\
21 & 0 \\
3 & \(=\) Boys do not do this task \\
16 & 2
\end{tabular}
1329. IMPORTANCE OF BOY PREPARING SOIL--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
22 & 0 \\
4 & = Boys do not do this task \\
13 & 2
\end{tabular}
1330. IMPORTANCE OF BOY PLANTING--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
144 & . \(=\) Missing data \\
27 & \(0=\) Boys do not do this task \\
2 & 1 \\
11 & 2
\end{tabular}
1331. IMPORTANCE OF BOY TENDING CROPS--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
143 & - \(=\) Missing data \\
23 & \(0=\) Boys do not do this task \\
4 & 1 \\
14 & 2
\end{tabular}
1332. IMPORTANCE OF BOY HARVESTING--PRIMARY CROP (codes not ordered)

142 . = Missing data
\(250=\) Boys do not do this task
```

2 1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1333. IMPORTANCE OF BOY UNSPECIFIED AGRICULTURAL TASKS--PRIMARY CROP (Codes not ordered)
\begin{tabular}{rl}
157 & . \(=\) Missing data \\
20 & \(0=\) Boys do not do this task \\
2 & 1 \\
7 & 2
\end{tabular}
1334. IMPORTANCE OF BOY OTHER AGRICULTURAL CHORES--PRIMARY CROP (Codes not ordered)
\begin{tabular}{rl}
165 & Missing data \\
19 & 0 \\
0 & \(=\) Boys do not do this task \\
2 & 2
\end{tabular}
1335. IMPORTANCE OF GIRL CLEARING--PRIMARY CROP (Codes not ordered)
\begin{tabular}{rl}
146 & - \(=\) Missing data \\
29 & 0 \\
0 & \(=\) Girls do not do this task \\
11 & 2
\end{tabular}
1336. IMPORTANCE OF GIRL PREPARING SOIL--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
149 & - \(=\) Missing data \\
27 & \(0=\) Girls do not do this task \\
0 & 1 \\
10 & 2
\end{tabular}
1337. IMPORTANCE OF GIRL PLANTING--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
143 & . \(=\) Missing data \\
24 & \(0=\) Girls do not do this task \\
0 & 1 \\
19 & 2
\end{tabular}
1338. IMPORTANCE OF GIRL TENDING CROPS--PRIMARY CROP (codes not ordered)
```

143 . = Missing data
O = Girls do not do this task
1 = The most important task for girls
2 = Girls commonly do the task, but not their most important
3 = Girls rarely do, or usually done by girls

```
1339. IMPORTANCE OF GIRL HARVESTING--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
142 & . \(=\) Missing data \\
23 & \(0=\) Girls do not do this task \\
0 & 1 \\
20 & \(2=\) The most important task for girls \\
1 & 3
\end{tabular}
1340. IMPORTANCE OF GIRL UNSPECIFIED AGRICULTURAL TASKS--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
155 & . \(=\) Missing data \\
20 & \(0=\) Girls do not do this task \\
1 & \(1=\) The most important task for girls \\
9 & \(2=\) Girls commonly do the task, but not their most important \\
1 & \(3=\) Girls rarely do, or usually done by girls
\end{tabular}
1341. IMPORTANCE OF GIRL OTHER AGRICULTURAL CHORES--PRIMARY CROP (codes not ordered)
\begin{tabular}{rl}
165 & . \(=\) Missing data \\
19 & 0 \\
0 & \(=\) Girls do not do this task \\
2 & 2
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 3

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611.

STDS68.DAT Vars. 1342-1366 Household division of work 3
1342. ADULT PREFERENCE IN LAND CLEARING--PRIMARY CROP
\begin{tabular}{rl}
121 & . \(=\) Missing data \\
21 & \(0=\) None (e.g., Activity not present) \\
43 & 1 = Common or important adult task \\
0 & 2
\end{tabular}
1343. ADULT PREFERENCE IN SOIL PREPARATION--PRIMARY CROP
\begin{tabular}{rl}
124 & . \(=\) Missing data \\
21 & \(0=\) None (e.g.,Activity not present) \\
40 & \(1=\) Common or important adult task \\
0 & 2
\end{tabular}
1344. ADULT PREFERENCE IN PLANTING--PRIMARY CROP
\begin{tabular}{rl}
121 & - \(=\) Missing data \\
21 & \(0=\) None (e.g., Activity not present) \\
42 & 1 = Common or important adult task \\
1 & 2 = Not preferred by adults, considered child's task \\
1 & 3
\end{tabular}
1345. ADULT PREFERENCE IN CROP TENDING--PRIMARY CROP
\begin{tabular}{rl}
123 & - \(=\) Missing data \\
21 & \(0=\) None (e.g., Activity not present) \\
37 & 1 = Common or important adult task \\
4 & 2
\end{tabular}
1346. ADULT PREFERENCE IN HARVESTING--PRIMARY CROP
\begin{tabular}{rl}
118 & • \(=\) Missing data \\
21 & \(0=\) None (e.g., Activity not present) \\
46 & 1 = Common or important adult task \\
0 & 2 \\
1 & 3
\end{tabular}
1347. ADULT PREFERENCE IN UNSPECIFIED AGRICULTURAL TASKS--PRIMARY CROP
\begin{tabular}{rl}
150 & . \(=\) Missing data \\
21 & \(0=\) None (e.g., Activity not present) \\
14 & 1 = Common or important adult task \\
0 & 2 \\
1 & 3
\end{tabular}
```

164 . = Missing data
0 = None (e.g.,Activity not present)
1 = Common or important adult task
2 = Not preferred by adults, considered child's task
3 = Usually adult task; kids do only if suitable adult absent

```
1349. PRIMARY CROP NAME
\begin{tabular}{|c|c|}
\hline 105 & . \(=\) Missing data \\
\hline 21 & 0 = No agriculture \\
\hline 2 & 1 = Barley \\
\hline 10 & 2 = Maize \\
\hline 8 & 3 = Millet \\
\hline 3 & 4 = Dry rice \\
\hline 7 & 5 = Wet rice \\
\hline 0 & 6 = Sorghum \\
\hline 5 & 7 = Wheat \\
\hline 0 & 8 = Buckwheat \\
\hline 0 & 11 = Groundnut \\
\hline 0 & \(12=\) Beans \\
\hline 1 & 13 = Breadfruit \\
\hline 5 & 14 = Cassava \\
\hline 2 & \(15=\) Potato \\
\hline 1 & \(16=\) Sweet potato \\
\hline 0 & \(17=\) Squashes \\
\hline 4 & \(18=\) Taro \\
\hline 5 & \(19=\) Yams \\
\hline 0 & \(20=\) Bananas \\
\hline 2 & 21 = Plantains \\
\hline 1 & \(22=\) Dates \\
\hline 0 & 23 = Mango \\
\hline 0 & \(24=\) Other fruit trees \\
\hline 2 & 31 = Coconut \\
\hline 0 & \(32=\) Peanut \\
\hline 0 & 41 = Cocoa \\
\hline 0 & \(42=\) Cotton \\
\hline 0 & 43 = Sesame \\
\hline 0 & \(44=\) Sugarcane \\
\hline 0 & 45 = Cardamum \\
\hline 0 & \(46=\) Tobacco \\
\hline 0 & \(47=\) Rubber \\
\hline 2 & \(51=\) Animal fodder \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 114 & . = Missing data \\
\hline 66 & 0 = No agriculture \\
\hline 2 & 1 = Barley \\
\hline 0 & 2 = Maize \\
\hline 0 & 3 = Millet \\
\hline 0 & 4 = Dry rice \\
\hline 1 & 5 = Wet rice \\
\hline 2 & 6 = Sorghum \\
\hline 0 & 7 = wheat \\
\hline 0 & 8 = Buckwheat \\
\hline 0 & 11 = Groundnut \\
\hline 0 & \(12=\) Beans \\
\hline 1 & 13 = Breadfruit \\
\hline 0 & 14 = Cassava \\
\hline 0 & \(15=\) Potato \\
\hline 0 & \(16=\) Sweet potato \\
\hline 0 & 17 = Squashes \\
\hline 0 & \(18=\) Taro \\
\hline 0 & 19 = Yams \\
\hline 0 & 20 = Bananas \\
\hline 0 & 21 = Plantains \\
\hline 0 & \(22=\) Dates \\
\hline 0 & 23 = Mango \\
\hline 0 & \(24=0\) ther fruit trees \\
\hline 0 & \(31=\) Coconut \\
\hline 0 & \(32=\) Peanut \\
\hline 0 & \(41=\) Cocoa \\
\hline 0 & \(42=\) Cotton \\
\hline 0 & 43 = Sesame \\
\hline 0 & \(44=\) Sugarcane \\
\hline 0 & 45 = Cardamum \\
\hline 0 & \(46=\) Tobacco \\
\hline 0 & 47 = Rubber \\
\hline 0 & 51 = Animal fodder \\
\hline
\end{tabular}
1351. IRRIGATION USED--PRIMARY CROP
```

113 . = Missing data/No agriculture
51 0 = None/Absent
22 1 = Yes/Present

```
1352. HAND PLOW USED--PRIMARY CROP
\begin{tabular}{rl}
113 & . \(=\) Missing data/No agriculture \\
70 & \(0=\) None/Absent \\
3 & 1
\end{tabular}
1353. ANIMAL PLOW USED--PRIMARY CROP
\begin{tabular}{rl}
114 & . \(=\) Missing data/No agriculture \\
56 & \(0=\) None/Absent \\
15 & 1
\end{tabular}
1354. TERRACES AND MOUNDS USED--PRIMARY CROP
\begin{tabular}{rl}
120 & - \(=\) Missing data/No agriculture \\
46 & \(0=\) None/Absent \\
20 & 1
\end{tabular}
1355. FENCES USED--PRIMARY CROP
\begin{tabular}{rl}
127 & . \(=\) Missing data/No agriculture \\
47 & \(0=\) None/Absent \\
\(12 \quad 1\) & \(=\) Yes/Present
\end{tabular}
1356. GREEN MANURE AND MULCH USED--PRIMARY CROP
```

128 . = Missing data/No agriculture
0 = None/Absent
1 = Yes/Present

```
1357. ANIMAL MANURE USED--PRIMARY CROP
```

129 . = Missing data/No agriculture
0 = None/Absent
1 = Yes/Present

```
1358. HUMAN MANURE USED--PRIMARY CROP
\begin{tabular}{rl}
129 & . \\
\(54 \quad 0\) & \(=\) Missing data/No agriculture \\
3 & 1
\end{tabular}
1359. PESTICIDES USED--PRIMARY CROP
\begin{tabular}{rl}
\(122 \quad\). & \(=\) Missing data/No agriculture \\
\(64 \quad 0\) & \(=\) None/Absent \\
0 & 1
\end{tabular}
1360. EXTENT OF WEEDING--PRIMARY CROP
```

126 . = Missing data/No agriculture
26 0 = None/No weeding/crops not weeded
1 1 = Crop weeded once
4 = Crop weeded twice
6 3 Crop weeded three times
2 4 = Weeding, but not extensively, no data on \# times
13 5 = Extensive weeding, no data on \# times
8 6 = Weeding, no data on extent or \# times

```
1361. CROP SUPERVISION--PRIMARY CROP
\begin{tabular}{rl}
122 & . \(=\) No data \\
22 & \(0=\) No agriculture \\
27 & \(1=\) Crops supervised from homestead \\
15 & \(2=\) Distant crops supervised, e.g. huts built in fields
\end{tabular}
1362. PLANTING TECHNIQUES--PRIMARY CROP
\begin{tabular}{|c|c|}
\hline 129 & . = No data \\
\hline 21 & \(0=\) No agriculture \\
\hline 3 & \(1=\) Seeds broadcast \\
\hline 14 & \(2=\) Seeds planted by hand/manually \\
\hline 6 & 3 = Seedlings transplanted \\
\hline 9 & 4 = Cuttings planted \\
\hline 1 & \(5=1\) and 2 above \\
\hline 3 & \(6=2\) and 3 above \\
\hline
\end{tabular}
1363. SHORTEST LENGTH OF FALLOW--PRIMARY CROP
\(\left.\begin{array}{rl}130 & \\ 21 & 0\end{array}\right)=\) No data agriculture 0 years (permanent cultivation)
1364. SOIL TREATMENTS/SANDS USED--PRIMARY CROP
\begin{tabular}{rl}
128 & . Missing data/No agriculture \\
53 & \(0=\) None/Absent \\
5 & 1
\end{tabular}
1365. CHEMICAL FERTILIZERS USED--PRIMARY CROP
```

124 . = Missing data/No agriculture
59 0 = None/Absent
3 1 = Yes/Present

```
1366. STAKES AND TRELLISES USED--PRIMARY CROP
```

137 . = Missing data/No agriculture
0 = None/Absent
1 = Yes/Present

```
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 4

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611

\section*{STDS69.DAT Vars. 1367-1401 Household division of work 4}
1367. ADULT LAND CLEARANCE--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 122 & . \(=\) Missing data \\
\hline 26 & 0 = Activity not present \\
\hline 17 & \(1=\) Men Only \\
\hline 11 & \(2=\) Men Predominant \\
\hline 4 & 3 = Men and Women Equal \\
\hline 1 & 4 = Women Predominant \\
\hline 3 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 1 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1368. ADULT SOIL PREPARATION--SECONDARY CROP
\begin{tabular}{rl}
125 & • \(=\) Missing data \\
26 & \(0=\) Activity not present \\
13 & 1 \\
8 & 2
\end{tabular}
\begin{tabular}{ll}
0 & \(6=\) Not an Adult Task \\
0 & 7
\end{tabular}
1369. ADULT PLANTING--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 127 & . \(=\) Missing data \\
\hline 25 & 0 = Activity not present \\
\hline 7 & \(1=\) Men Only \\
\hline 1 & \(2=\) Men Predominant \\
\hline 8 & 3 = Men and Women Equal \\
\hline 6 & 4 = Women Predominant \\
\hline 9 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 2 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1370. ADULT CROP TENDING--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 125 & . \(=\) Missing data \\
\hline 26 & 0 = Activity not present \\
\hline 6 & \(1=\) Men Only \\
\hline 2 & \(2=\) Men Predominant \\
\hline 9 & \(3=\) Men and Women Equal \\
\hline 6 & 4 = Women Predominant \\
\hline 10 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 1 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1371. ADULT HARVESTING--SECONDARY CROP
\begin{tabular}{rl}
125 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
5 & \(1=\) Men Only \\
5 & \(2=\) Men Predominant \\
8 & 3 \\
9 & \(4=\) Men and Women Equal \\
7 & \(5=\) Women Only Predominant \\
0 & \(6=\) Not an Adult Task
\end{tabular}
```

1 7 = Adult Task, No Data on Sex
8 = Men, No Data on Women
9 = Women, No Data on Men
10 = Slaves Only

```
1372. ADULT AGRICULTURAL TASK UNSPECIFIED--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 147 & . \(=\) Missing data \\
\hline 25 & \(0=\) Activity not present \\
\hline 1 & \(1=\) Men Only \\
\hline 3 & \(2=\) Men Predominant \\
\hline 4 & 3 = Men and Women Equal \\
\hline 2 & 4 = Women Predominant \\
\hline 2 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 1 & 7 = Adult Task, No Data on Sex \\
\hline 0 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1373. ADULT OTHER AGRICULTURAL CHORES--SECONDARY CROP
\begin{tabular}{rl}
160 & l \(=\) Missing data \\
25 & \(0=\) Activity not present \\
0 & 1 \\
0 & 2
\end{tabular}
1374. CHILD LAND CLEARANCE--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 135 & . \(=\) Missing data \\
\hline 26 & 0 = Activity not present \\
\hline 9 & 1 = Boys Only \\
\hline 1 & \(2=\) Boys Predominant \\
\hline 3 & 3 = Boys and Girls Equal \\
\hline 0 & 4 = Girls Predominant \\
\hline
\end{tabular}
```

5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
= Boys, No Data on Girls
9 Girls, No Data on Boys
10 = Slaves Only

```
1375. CHILD SOIL PREPARATION--SECONDARY CROP
```

136 . = Missing data
0 = Activity not present
1 = Boys Only
2 = Boys Predominant
3 = Boys and Girls Equal
4 = Girls Predominant
5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
8 = Boys, No Data on Girls
9 = Girls, No Data on Boys
10 = Slaves Only

```
1376. CHILD PLANTING--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 138 & . \(=\) Missing data \\
\hline 25 & 0 = Activity not present \\
\hline 3 & 1 = Boys Only \\
\hline 1 & 2 = Boys Predominant \\
\hline 6 & 3 = Boys and Girls Equal \\
\hline 1 & 4 = Girls Predominant \\
\hline 3 & 5 = Girls Only \\
\hline 2 & 6 = Not a Child's Task \\
\hline 4 & 7 = Child Task, no Data on Sex \\
\hline 1 & 8 = Boys, No Data on Girls \\
\hline 1 & 9 = Girls, No Data on Boys \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1377. CHILD CROP TENDING--SECONDARY CROP
\begin{tabular}{rl}
132 & • \(=\) Missing data \\
26 & \(0=\) Activity not present \\
3 & 1 \\
1 & 2
\end{tabular}
```

6 = Not a Child's Task
7 = Child Task, no Data on Sex
8 = Boys, No Data on Girls
= Girls, No Data on Boys
10 = Slaves Only

```
1378. CHILD CROP HARVESTING--SECONDARY CROP
```

134 . = Missing data
0 = Activity not present
1 = Boys Only
2 = Boys Predominant
3 = Boys and Girls Equal
4 = Girls Predominant
5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
8 = Boys, No Data on Girls
9 = Girls, No Data on Boys
10 = Slaves Only

```
1379. CHILD AGRICULTURAL TASK UNSPECIFIED--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 147 & . \(=\) Missing data \\
\hline 25 & 0 = Activity not present \\
\hline 1 & 1 = Boys Only \\
\hline 1 & 2 = Boys Predominant \\
\hline 4 & 3 = Boys and Girls Equal \\
\hline 1 & \(4=\) Girls Predominant \\
\hline 3 & 5 = Girls Only \\
\hline 0 & 6 = Not a Child's Task \\
\hline 2 & 7 = Child Task, no Data on Sex \\
\hline 0 & 8 = Boys, No Data on Girls \\
\hline 1 & 9 = Girls, No Data on Boys \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1380. CHILD OTHER AGRICULTURAL CHORES--SECONDARY CROP
\begin{tabular}{rl}
160 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
0 & \(1=\) Boys Only \\
0 & \(2=\) Boys Predominant \\
0 & 3
\end{tabular}
```

0 6 = Not a Child's Task
7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
1 10 = Slaves Only

```
1381. CHILDREN UNDER 6 CLEAR LAND--SECONDARY CROP
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
39 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & 2
\end{tabular}
1382. CHILDREN UNDER 6 SOIL PREPARATION--SECONDARY CROP
\begin{tabular}{rl}
147 & - \(=\) Missing data \\
39 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
0 & 3
\end{tabular}
1383. CHILDREN UNDER 6 PLANTING--SECONDARY CROP
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
38 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
0 & \(3=\) Boys and Girls this age \\
0 & \(4=\) Not a Child's Task \\
0 & 5
\end{tabular}
1384. CHILDREN UNDER 6 CROP TENDING--SECONDARY CROP
\begin{tabular}{rl}
145 & . \(=\) Missing data \\
39 & 0 \\
0 & \(=\) Children this age do not do task \\
0 & 2
\end{tabular}
```

0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

```
1385. CHILDREN UNDER 6 HARVESTING--SECONDARY CROP
\begin{tabular}{rl}
149 & . \(=\) Missing data \\
37 & \(0=\) Children this age do not do task \\
0 & 1 \\
0 & \(2=\) Boys this age \\
0 & 3
\end{tabular}
1386. CHILDREN UNDER 6 AGRICULTURAL TASKS UNSPECIFIED--SECONDARY CROP
\begin{tabular}{rl}
155 & O Missing data \\
31 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
0 & 3
\end{tabular}
1387. CHILDREN UNDER 6 OTHER AGRICULTURAL CHORES--SECONDARY CROP
\begin{tabular}{rl}
160 & O Missing data \\
26 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
0 & 3
\end{tabular}
1388. CHILDREN 6 TO 10 CLEAR LAND--SECONDARY CROP
. \(=\) Missing data
\(0=\) Children this age do not do task
1 = Boys this age
\(2=\) Girls this age
3 = Boys and Girls this age
\(4=\) Not a Child's Task
5 = Child Task, no Data on Sex
1389. CHILDREN 6 TO 10 SOIL PREPARATION--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 147 & = Missing data \\
\hline 31 & 0 = Children this age do not do task \\
\hline 2 & 1 = Boys this age \\
\hline 2 & \(2=\) Girls this age \\
\hline 3 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 1 & 5 = Child Task, no Data on Sex \\
\hline
\end{tabular}
1390. CHILDREN 6 TO 10 PLANTING--SECONDARY CROP
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
31 & \(0=\) Children this age do not do task \\
1 & \(1=\) Boys this age \\
1 & \(2=\) Girls this age \\
4 & 3
\end{tabular}
1391. CHILDREN 6 TO 10 CROP TENDING--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 147 & . = Missing data \\
\hline 30 & \(0=\) Children this age do not do task \\
\hline 1 & 1 = Boys this age \\
\hline 1 & \(2=\) Girls this age \\
\hline 6 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 1 & 5 = Child Task, no Data on Sex \\
\hline
\end{tabular}
1392. CHILDREN 6 TO 10 harvesting--SECONDARY CROP
\begin{tabular}{rl}
149 & . \(=\) Missing data \\
30 & \(0=\) Children this age do not do task \\
1 & 1 \\
1 & \(2=\) Boys this age \\
3 & 3
\end{tabular}
1393. CHILDREN 6 TO 10 AGRICULTURAL TASKS UNSPECIFIED--SECONDARY CROP
\begin{tabular}{rl}
155 & . \(=\) Missing data \\
27 & 0 \\
0 & \(=\) Children this age do not do task \\
0 & 2
\end{tabular}
1394. CHILDREN 6 TO 10 OTHER AGRICULTURAL CHORES--SECONDARY CROP
\begin{tabular}{rl}
160 & . \(=\) Missing data \\
25 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
1 & 3 \\
0 & \(4=\) Boys and Girls this age \\
0 & 5
\end{tabular}
1395. CHILDREN OVER 10 CLEAR LAND--SECONDARY CROP
\begin{tabular}{rl}
146 & . \(=\) Missing data \\
26 & \(0=\) Children this age do not do task \\
8 & \(1=\) Boys this age \\
1 & \(2=\) Girls this age \\
4 & 3
\end{tabular}
1396. CHILDREN OVER 10 SOIL PREPARATION--SECONDARY CROP
\begin{tabular}{rl}
147 & O Missing data \\
25 & \(0=\) Children this age do not do task \\
6 & \(1=\) Boys this age \\
3 & \(2=\) Girls this age \\
4 & 3 \\
0 & 4
\end{tabular}
1397. CHILDREN OVER 10 PLANTING--SECONDARY CROP
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
25 & \(0=\) Children this age do not do task \\
3 & 1 \\
2 & \(2=\) Boys this age \\
7 & 3
\end{tabular}
1398. CHILDREN OVER 10 CROP TENDING--SECONDARY CROP
```

26 0 = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex

```
1399. CHILDREN OVER 10 HARVESTING--SECONDARY CROP
```

150 . = Missing data
O = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex

```
1400. CHILDREN OVER 10 AGRICULTURAL TASKS UNSPECIFIED--SECONDARY CROP
\begin{tabular}{rl}
156 & - \(=\) Missing data \\
25 & \(0=\) Children this age do not do task \\
1 & \(1=\) Boys this age \\
1 & 2 \\
3 & 3
\end{tabular}
1401. CHILDREN OVER 10 OTHER AGRICULTURAL CHORES--SECONDARY CROP
\begin{tabular}{rl}
160 & . \(=\) Missing data \\
25 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
1 & 3 \\
0 & \(4=\) Boys and Girls this age \\
0 & 5
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 5

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611
1402. USES OF FRUITS OF LABOR--SECONDARY CROP
\begin{tabular}{rl}
127 & . \(=\) Missing data \\
25 & \(0=\) None (e.g., Activity not present) \\
0 & 1 \\
28 & \(2=\) Product consumer is child only \\
2 & 3 \\
3 & 4
\end{tabular}
1403. CHILDREN CLEAR LAND ALONE--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
142 & - \(=\) Missing data \\
26 & \(0=\) Activity not present \\
1 & 1 \\
17 & 2
\end{tabular}
1404. CHILDREN PREPARE SOIL ALONE--SECONDARY CROP (Codes not ordered)
\begin{tabular}{rl}
143 & - \(=\) Missing data \\
26 & \(0=\) Activity not present \\
1 & 1 \\
16 & 2
\end{tabular}
1405. CHILDREN PLANT ALONE--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
142 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
1 & 1 \\
18 & 2
\end{tabular}
1406. CHILDREN TEND CROPS ALONE--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
140 & - Missing data \\
26 & \(0=\) Activity not present \\
1 & \(1=\) Yes, Children do this \\
19 & \(2=\) No, Children do not do this
\end{tabular}
1407. CHILDREN HARVEST ALONE--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
140 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
2 & 1 \\
19 & 2
\end{tabular}
1408. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS ALONE--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
1 & 1 \\
13 & 2
\end{tabular}
1409. CHILDREN DO OTHER AGRICULTURAL CHORES ALONE--SECONDARY CROP (Codes not ordered)
\begin{tabular}{rl}
157 & - \(=\) Missing data \\
25 & \(0=\) Activity not present \\
1 & 1 \\
3 & 2
\end{tabular}
1410. CHILDREN CLEAR LAND WITH OTHER KIDS--SECONDARY CROP (Codes not ordered)
\begin{tabular}{rl}
141 & - \(=\) Missing data \\
26 & \(0=\) Activity not present \\
5 & 1 \\
14 & 2
\end{tabular}
1411. CHILDREN PREPARE SOIL WITH OTHER KIDS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
143 & - \(=\) Missing data \\
26 & \(0=\) Activity not present \\
3 & 1 \\
14 & 2
\end{tabular}
1412. CHILDREN PLANT WITH OTHER KIDS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
142 & - Missing data \\
25 & \(0=\) Activity not present \\
5 & \(1=\) Yes, Children do this \\
14 & 2
\end{tabular}
1413. CHILDREN TEND CROPS WITH OTHER KIDS--SECONDARY CROP (Codes not ordered)
\begin{tabular}{rl}
140 & . \(=\) Missing data \\
26 & \(0=\) Activity not present \\
9 & 1 \\
11 & 2
\end{tabular}
1414. CHILDREN HARVEST WITH OTHER KIDS--SECONDARY CROP (codes not ordered)
```

25 0 = Activity not present
7 1 = Yes, Children do this
14 2 No, Children do not do this

```
1415. CHILDREN DO UNSPECIFIED CHORES WITH OTHER KIDS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
149 & - Missing data \\
25 & \(0=\) Activity not present \\
4 & 1 \\
8 & 2
\end{tabular}
1416. CHILDREN DO OTHER AGRICULTURAL CHORES WITH OTHER KIDS--SECONDARY CROP (codes not ordered)
```

158 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1417. CHILDREN CLEAR LAND WITH ADULTS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
142 & . \(=\) Missing data \\
26 & 0 \\
14 & = Activity not present \\
4 & 2
\end{tabular}
1418. CHILDREN PREPARE SOIL WITH ADULTS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
143 & • \(=\) Missing data \\
26 & \(0=\) Activity not present \\
14 & 1 \\
3 & 2
\end{tabular}
1419. CHILDREN PLANT WITH ADULTS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
142 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
15 & 1 \\
4 & 2
\end{tabular}
1420. CHILDREN TEND CROPS WITH ADULTS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
140 & . \(=\) Missing data \\
26 & \(0=\) Activity not present \\
13 & 1 \\
7 & 2
\end{tabular}
1421. CHILDREN HARVEST WITH ADULTS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
140 & - Missing data \\
25 & \(0=\) Activity not present \\
16 & \(1=\) Yes, Children do this \\
5 & 2
\end{tabular}
1422. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS WITH ADULTS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
150 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
7 & 1 \\
4 & 2
\end{tabular}
1423. CHILDREN DO OTHER AGRICULTURAL CHORES WITH ADULTS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
160 & . \(=\) Missing data \\
25 & \(0=\) Activity not present \\
0 & 1 \\
1 & 2
\end{tabular}
1424. IMPORTANCE OF BOY CLEARING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
150 & . \(=\) Missing data \\
26 & \(0=\) Boys do not do this task \\
0 & 1 \\
10 & 2
\end{tabular}
1425. IMPORTANCE OF BOY PREPARING SOIL--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
150 & . \(=\) Missing data \\
28 & \(0=\) Boys do not do this task \\
1 & 1 \\
7 & 2
\end{tabular}
1426. IMPORTANCE OF BOY PLANTING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
27 & 0 \\
0 & 1
\end{tabular}
1427. IMPORTANCE OF BOY TENDING CROPS--SECONDARY CROP (codes not ordered)
```

148 . = Missing data
27 0 = Boys do not do this task
0 1 = The most important task for boys
10 2 = Boys commonly do the task, but not their most important
1 3 = Boys rarely do, or usually done by girls

```
1428. IMPORTANCE OF BOY HARVESTING--SECONDARY CROP (codes not ordered)
```

145 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1429. IMPORTANCE OF BOY UNSPECIFIED AGRICULTURAL TASKS--SECONDARY CROP (codes not ordered)
```

154 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1430. IMPORTANCE OF BOY OTHER AGRICULTURAL CHORES--SECONDARY CROP (Codes not ordered)
```

160 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1431. IMPORTANCE OF GIRL CLEARING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
30 & \(0=\) Girls do not do this task \\
0 & 1 \\
8 & 2
\end{tabular}
1432. IMPORTANCE OF GIRL PREPARING SOIL--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
150 & . \(=\) Missing data \\
27 & \(0=\) Girls do not do this task \\
0 & 1 \\
9 & 2
\end{tabular}
1433. IMPORTANCE OF GIRL PLANTING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
27 & \(0=\) Girls do not do this task \\
0 & \(1=\) The most important task for girls \\
11 & \(2=\) Girls commonly do the task, but not their most important \\
1 & 3
\end{tabular}
1434. IMPORTANCE OF GIRL TENDING CROPS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
27 & \(0=\) Girls do not do this task \\
1 & 1 \\
11 & \(2=\) The most important task for girls \\
0 & 3
\end{tabular}
1435. IMPORTANCE OF GIRL HARVESTING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
144 & . \(=\) Missing data \\
28 & 0 \\
1 & \(=\) Girls do not do this task \\
13 & 2
\end{tabular}
1436. IMPORTANCE OF GIRL UNSPECIFIED AGRICULTURAL TASKS--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
151 & . \(=\) Missing data \\
26 & \(0=\) Girls do not do this task \\
1 & 1 \\
8 & 2
\end{tabular}
1437. IMPORTANCE OF GIRL OTHER AGRICULTURAL CHORES--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
160 & . \(=\) Missing data \\
25 & \(0=\) Girls do not do this task \\
0 & 1 \\
1 & 2
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 6
dissertation. University of California, Irvine. UMI 8893611.

STDS71.DAT Vars. 1438-1462 Household division of work 6
1438. ADULT PREFERENCE IN LAND CLEARING--SECONDARY CROP (Codes not ordered)
\begin{tabular}{rl}
125 & - \(=\) Missing data \\
29 & \(0=\) None (e.g., Activity not present) \\
31 & 1 = Common or important adult task \\
0 & 2 \\
1 & 3
\end{tabular}
1439. ADULT PREFERENCE IN SOIL PREPARATION--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
126 & • \(=\) Missing data \\
29 & \(0=\) None (e.g.,Activity not present) \\
30 & 1 \\
0 & 2
\end{tabular}
1440. ADULT PREFERENCE IN PLANTING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
128 & . \(=\) Missing data \\
28 & 0 \\
29 & 1
\end{tabular}
1441. ADULT PREFERENCE IN CROP TENDING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
128 & . \(=\) Missing data \\
29 & \(0=\) None (e.g., Activity not present) \\
26 & 1 = Common or important adult task \\
2 & 2 \\
1 & 3
\end{tabular}
1442. ADULT PREFERENCE IN HARVESTING--SECONDARY CROP (codes not ordered)
\begin{tabular}{rl}
127 & . \(=\) Missing data \\
28 & \(0=\) None (e.g., Activity not present) \\
30 & 1 \\
0 & 2
\end{tabular}

\footnotetext{
1443. ADULT PREFERENCE IN UNSPECIFIED AGRICULTURAL TASKS--SECONDARY CROP (Codes not ordered)
}
```

146 . = Missing data
O = None (e.g.,Activity not present)
1 = Common or important adult task
2 = Not preferred by adults, considered child's task
3 = Usually adult task; kids do only if suitable adult absent

```
1444. ADULT PREFERENCE IN OTHER AGRICULTURAL CHORES--SECONDARY CROP (COdes not ordered)
```

156 . = Missing data
0 = None (e.g.,Activity not present)
1 = Common or important adult task
2 = Not preferred by adults, considered child's task
3 = Usually adult task; kids do only if suitable adult absent

```
1445. SECONDARY CROP NAME
\begin{tabular}{|c|c|}
\hline 107 & . \(=\) Missing data \\
\hline 28 & 0 = No agriculture \\
\hline 3 & 1 = Barley \\
\hline 7 & 2 = Maize \\
\hline 4 & 3 = Millet \\
\hline 3 & 4 = Dry rice \\
\hline 0 & 5 = Wet rice \\
\hline 0 & 6 = Sorghum \\
\hline 1 & 7 = Wheat \\
\hline 1 & 8 = Buckwheat \\
\hline 2 & 11 = Groundnut \\
\hline 4 & \(12=\) Beans \\
\hline 0 & 13 = Breadfruit \\
\hline 3 & 14 = Cassava \\
\hline 3 & 15 = Potato \\
\hline 1 & \(16=\) Sweet potato \\
\hline 0 & 17 = Squashes \\
\hline 6 & \(18=\) Taro \\
\hline 3 & 19 = Yams \\
\hline 0 & \(20=\) Bananas \\
\hline 2 & 21 = Plantains \\
\hline 1 & \(22=\) Dates \\
\hline 0 & 23 = Mango \\
\hline 1 & 24 = Other fruit trees \\
\hline 0 & \(31=\) Coconut \\
\hline 0 & \(32=\) Peanut \\
\hline 1 & \(41=\) Cocoa \\
\hline 1 & \(42=\) Cotton \\
\hline 0 & \(43=\) Sesame \\
\hline 1 & \(44=\) Sugarcane \\
\hline
\end{tabular}
\(45=\) Cardamum
\(46=\) Tobacco
\(47=\) Rubber
\(51=\) Animal fodder
1446. OTHER SECONDARY CROP NAME
\begin{tabular}{|c|c|}
\hline 115 & . = Missing data \\
\hline 57 & 0 = No agriculture \\
\hline 0 & 1 = Barley \\
\hline 0 & 2 = Maize \\
\hline 0 & 3 = Millet \\
\hline 0 & 4 = Dry rice \\
\hline 1 & 5 = Wet rice \\
\hline 3 & 6 = Sorghum \\
\hline 1 & 7 = Wheat \\
\hline 0 & 8 = Buckwheat \\
\hline 0 & 11 = Groundnut \\
\hline 0 & \(12=\) Beans \\
\hline 1 & 13 = Breadfruit \\
\hline 0 & 14 = Cassava \\
\hline 0 & 15 = Potato \\
\hline 0 & \(16=\) Sweet potato \\
\hline 4 & 17 = Squashes \\
\hline 1 & 18 = Taro \\
\hline 1 & 19 = Yams \\
\hline 0 & 20 = Bananas \\
\hline 1 & 21 = Plantains \\
\hline 0 & 22 = Dates \\
\hline 1 & 23 = Mango \\
\hline 0 & \(24=\) Other fruit trees \\
\hline 0 & \(31=\) Coconut \\
\hline 0 & \(32=\) Peanut \\
\hline 0 & 41 = Cocoa \\
\hline 0 & \(42=\) Cotton \\
\hline 0 & 43 = Sesame \\
\hline 0 & \(44=\) Sugarcane \\
\hline 0 & 45 = Cardamum \\
\hline 0 & \(46=\) Tobacco \\
\hline 0 & 47 = Rubber \\
\hline 0 & 51 = Animal fodder \\
\hline
\end{tabular}
1447. IRRIGATION USED--SECONDARY CROP
\[
\begin{array}{rl}
118 & \text {. }=\text { Missing data/No agriculture } \\
53 & 0
\end{array}
\]
```

$15 \quad 1=$ Yes/Present

```
1448. HAND PLOW USED--SECONDARY CROP
```

116 . = Missing data/No agriculture
0 = None/Absent
1 = Yes/Present

```
1449. ANIMAL PLOW USED--SECONDARY CROP
\begin{tabular}{rl}
117 & . \(=\) Missing data/No agriculture \\
58 & \(0=\) None/Absent \\
11 & 1
\end{tabular}
1450. TERRACES AND MOUNDS USED--SECONDARY CROP
\begin{tabular}{rl}
125 & - Missing data/No agriculture \\
47 & \(0=\) None/Absent \\
14 & \(1=\) Yes/Present
\end{tabular}
1451. FENCES USED--SECONDARY CROP
\begin{tabular}{rl}
125 & . \(=\) Missing data/No agriculture \\
48 & \(0=\) None/Absent \\
13 & \(1=\) Yes/Present
\end{tabular}
1452. GREEN MANURE AND MULCH USED--SECONDARY CROP
\begin{tabular}{rl}
128 & - Missing data/No agriculture \\
53 & \(0=\) None/Absent \\
5 & 1
\end{tabular}
1453. ANIMAL MANURE USED--SECONDARY CROP
\begin{tabular}{rl}
129 & . \(=\) Missing data/No agriculture \\
48 & 0 \\
9 & \(=\) None/Absent \\
9 & \(=\) Yes/Present
\end{tabular}
1454. HUMAN MANURE USED--SECONDARY CROP
```

129 . = Missing data/No agriculture
0 = None/Absent
1 = Yes/Present

```
1455. PESTICIDES USED--SECONDARY CROP
```

122 . = Missing data/No agriculture
0 = None/Absent
1 = Yes/Present

```
1456. EXTENT OF WEEDING--SECONDARY CROP
```

129 . = Missing data/No agriculture
32 0 = None/No weeding/crops not weeded
1 1 = Crop weeded once
2 2 = Crop weeded twice
4 3 = Crop weeded three times
3 4 = Weeding, but not extensively, no data on \# times
8 = Extensive weeding, no data on \# times
6 = Weeding, no data on extent or \# times

```
1457. CROP SUPERVISION--SECONDARY CROP
\begin{tabular}{rl}
124 & . \(=\) No data \\
32 & \(0=\) No agriculture \\
20 & \(1=\) Crops supervised from homestead \\
10 & 2
\end{tabular}
1458. PLANTING TECHNIQUES--SECONDARY CROP
\begin{tabular}{|c|c|}
\hline 130 & . = No data \\
\hline 28 & \(0=\) No agriculture \\
\hline 2 & \(1=\) Seeds broadcast \\
\hline 12 & \(2=\) Seeds planted by hand/manually \\
\hline 2 & 3 = Seedlings transplanted \\
\hline 11 & 4 = Cuttings planted \\
\hline 1 & \(5=2\) and 3 above \\
\hline 0 & \(6=3\) and 4 above \\
\hline 0 & 7 = 2 and 4 above \\
\hline
\end{tabular}
1459. SHORTEST LENGTH OF FALLOW--SECONDARY CROP
\(\left.\begin{array}{rl}137 & \\ 28 & 0 \\ 12 & =\text { No data } \\ 1 & 1\end{array}\right) 0\) years (permanent cultivation)
1460. SOIL TREATMENTS/SANDS USED--SECONDARY CROP
\begin{tabular}{rl}
126 & . \(=\) Missing data/No agriculture \\
\(56 \quad 0\) & \(=\) None/Absent \\
4 & 1
\end{tabular}
1461. CHEMICAL FERTILIZERS USED--SECONDARY CROP
\begin{tabular}{rl}
122 & . \(=\) Missing data/No agriculture \\
\(62 \quad 0\) & \(=\) None/Absent \\
2 & 1
\end{tabular}
1462. STAKES AND TRELLISES USED--SECONDARY CROP
```

134 . = Missing data/No agriculture
0 = None/Absent
1 = Yes/Present

```
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 7

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611.

STDS72.DAT Vars. 1463-1490 Household division of work 7
1463. ADULTS HERD SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 142 & \(=\) Missing data \\
\hline 27 & \(0=\) Activity not present \\
\hline 7 & 1 = Men Only \\
\hline 3 & 2 = Men Predominant \\
\hline 0 & 3 = Men and Women Equal \\
\hline 0 & 4 = Women Predominant \\
\hline 5 & 5 = Women Only \\
\hline 1 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 0 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 1 & \(10=\) Slaves Only \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 130 & . \(=\) Missing data \\
\hline 26 & 0 = Activity not present \\
\hline 3 & 1 = Men Only \\
\hline 3 & \(2=\) Men Predominant \\
\hline 5 & 3 = Men and Women Equal \\
\hline 6 & 4 = Women Predominant \\
\hline 12 & 5 = Women Only \\
\hline 1 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 0 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 0 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1465. CHILDREN HERD SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 139 & . \(=\) Missing data \\
\hline 27 & 0 = Activity not present \\
\hline 7 & 1 = Boys Only \\
\hline 5 & 2 = Boys Predominant \\
\hline 2 & 3 = Boys and Girls Equal \\
\hline 0 & 4 = Girls Predominant \\
\hline 3 & 5 = Girls Only \\
\hline 0 & 6 = Not a Child's Task \\
\hline 1 & 7 = Child Task, no Data on Sex \\
\hline 2 & 8 = Boys, No Data on Girls \\
\hline 0 & 9 = Girls, No Data on Boys \\
\hline 0 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1466. CHILDREN CARE FOR SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 138 & . \(=\) Missing data \\
\hline 26 & \(0=\) Activity not present \\
\hline 4 & 1 = Boys Only \\
\hline 4 & 2 = Boys Predominant \\
\hline 2 & 3 = Boys and Girls Equal \\
\hline 3 & \(4=\) Girls Predominant \\
\hline 5 & 5 = Girls Only \\
\hline 0 & 6 = Not a Child's Task \\
\hline 2 & 7 = Child Task, no Data on Sex \\
\hline 2 & 8 = Boys, No Data on Girls \\
\hline 0 & 9 = Girls, No Data on Boys \\
\hline 0 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1467. CHILDREN UNDER 6 HERD SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 147 & . = Missing data \\
\hline 35 & 0 = Children this age do not do task \\
\hline 2 & 1 = Boys this age \\
\hline 0 & \(2=\) Girls this age \\
\hline 0 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 2 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1468. CHILDREN 6 TO 10 HERD SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 145 & \(=\) Missing data \\
\hline 26 & \(0=\) Children this age do not do task \\
\hline 7 & 1 = Boys this age \\
\hline 1 & 2 = Girls this age \\
\hline 4 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 3 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1469. CHILDREN OVER 10 herd SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 145 & \(=\) Missing data \\
\hline 26 & \(0=\) Children this age do not do task \\
\hline 6 & 1 = Boys this age \\
\hline 2 & \(2=\) Girls this age \\
\hline 4 & 3 = Boys and Girls this age \\
\hline 0 & 4 = Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 3 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1470. CHILDREN UNDER 10 CARE FOR SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 145 & \(=\) Missing data \\
\hline 37 & \(0=\) Children this age do not do task \\
\hline 1 & 1 = Boys this age \\
\hline 1 & \(2=\) Girls this age \\
\hline 0 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 2 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1471. CHILDREN 6 TO 10 CARE FOR SMALL ANIMALS (codes not ordered)
\begin{tabular}{rl}
145 & . \(=\) Missing data \\
27 & \(0=\) Children this age do not do task \\
2 & 1 \\
2 & 2
\end{tabular}
1472. CHILDREN OVER 10 CARE FOR SMALL ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 145 & . \(=\) Missing data \\
\hline 26 & \(0=\) Children this age do not do task \\
\hline 4 & 1 = Boys this age \\
\hline 4 & \(2=\) Girls this age \\
\hline 5 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 2 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1473. PRODUCT USE OF SMALL ANIMALS (Codes not ordered)
\begin{tabular}{rl}
138 & . \(=\) Missing data \\
25 & \(0=\) None (e.g., activity not present) \\
0 & 1 \\
16 & \(2=\) Product consumer is child only \\
0 & 3 \\
5 & 4
\end{tabular}
1474. CHILDREN HERD SMALL ANIMALS ALONE (codes not ordered)
\begin{tabular}{rl}
151 & . \(=\) Missing data \\
25 & \(0=\) None (e.g., activity not present) \\
2 & 1 \\
8 & 2
\end{tabular}
1475. CHILDREN HERD SMALL ANIMALS WITH CHILDREN
\begin{tabular}{rl}
151 & . \(=\) Missing data \\
25 & \(0=\) None (e.g., activity not present) (codes not ordered) \\
9 & 1
\end{tabular}
\(1 \quad 2=\) No, children do not do this
1476. CHILDREN HERD SMALL ANIMALS WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
150 & . \(=\) Missing data \\
25 & \(0=\) None (e.g., activity not present) \\
8 & 1 \\
3 & 2
\end{tabular}
1477. CHILDREN CARE FOR SMALL ANIMALS ALONE (codes not ordered)
\begin{tabular}{rl}
152 & . \(=\) Missing data \\
25 & \(0=\) None (e.g., activity not present) \\
1 & 1 \\
8 & 2
\end{tabular}
1478. CHILDREN CARE FOR SMALL ANIMALS WITH CHILDREN (codes not ordered)
\begin{tabular}{rl}
152 & . \(=\) Missing data \\
25 & 0 \\
5 & 1
\end{tabular}
1479. CHILDREN CARE FOR SMALL ANIMALS WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
151 & . \(=\) Missing data \\
25 & \(0=\) None (e.g., activity not present) \\
9 & 1 \\
1 & 2
\end{tabular}
1480. IMPORTANCE OF BOY HERDING SMALL ANIMALS (codes not ordered)
\begin{tabular}{rl}
147 & - Missing data \\
\(26 \quad 0\) & \(=\) Boys do not do this task \\
9 & 1 \\
4 & 2
\end{tabular}
1481. IMPORTANCE OF GIRL HERDING SMALL ANIMALS (codes not ordered)
\begin{tabular}{rl}
149 & . \(=\) Missing data \\
30 & 0 \\
0 & 1
\end{tabular}
1482. IMPORTANCE OF BOY CARE FOR SMALL ANIMALS (codes not ordered)
```

150 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1483. IMPORTANCE OF GIRL CARE FOR SMALL ANIMALS (codes not ordered)
\begin{tabular}{rl}
149 & - \(=\) Missing data \\
26 & \(0=\) Girls do not do this task \\
0 & 1 \\
11 & 2
\end{tabular}
1484. ADULT PREFERENCE IN HERDING SMALL ANIMALS (codes not ordered)
\begin{tabular}{rl}
143 & - \(=\) Missing data \\
25 & \(0=\) None (e.g.,Activity not present) \\
12 & 1 = Common or important adult task \\
6 & \(2=\) Not preferred by adults, considered child's task \\
0 & 3
\end{tabular}
1485. ADULT PREFERENCE IN CARING FOR SMALL ANIMALS (codes not ordered)
\begin{tabular}{rl}
139 & . \(=\) Missing data \\
25 & 0 \\
19 & \(=\) None (e.g.,Activity not present) \\
3 & 2
\end{tabular}
1486. GOATS PRESENT
\begin{tabular}{rl}
108 & . \(=\) Missing data \\
51 & \(0=\) Absent \\
0 & \(1=\) Present, minor \\
27 & \(2=\) Present, important
\end{tabular}
1487. SHEEP PRESENT
\begin{tabular}{rl}
108 & . \(=\) Missing data \\
52 & \(0=\) Absent \\
0 & 1
\end{tabular}
1488. PIGS PRESENT

108 . = Missing data
\(50 \quad 0=\) Absent
```

2 1 = Present, minor
26 2 = Present, important

```
1489. RABBITS AND GUINEA PIGS PRESENT
\begin{tabular}{rl}
108 & \(\quad=\) Missing data \\
76 & 0 \\
0 & \(=\) Absent \\
2 & 2
\end{tabular}
1490. SLED AND PACK DOGS PRESENT
\begin{tabular}{rl}
108 & . \(=\) Missing data \\
74 & \(0=\) Absent \\
0 & 1 \\
4 & \(2=\) Present, minor \\
4 & \(=\) Present, important
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 8

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611.

\section*{STDS73.DAT Vars. 1491-1521 Household division of work 8}
1491. ADULTS HERD LARGE ANIMALS (codes not ordered
\begin{tabular}{|c|c|}
\hline 128 & . \(=\) Missing data \\
\hline 29 & \(0=\) Activity not present \\
\hline 16 & 1 = Men Only \\
\hline 9 & \(2=\) Men Predominant \\
\hline 1 & 3 = Men and Women Equal \\
\hline 0 & 4 = Women Predominant \\
\hline 1 & 5 = Women Only \\
\hline 1 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 1 & \(8=\) Men, No Data on Women \\
\hline 0 & 9 = Women, No Data on Men \\
\hline 0 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1492. ADULTS CARE FOR LARGE ANIMALS
\begin{tabular}{rl}
126 & . \(=\) Missing data \\
28 & 0 \\
7 & \(=\) Activity not present \\
7 & \(=\) Men Only
\end{tabular}
\begin{tabular}{|c|c|}
\hline 11 & \(2=\) Men Predominant \\
\hline 6 & 3 = Men and Women Equal \\
\hline 5 & 4 = Women Predominant \\
\hline 1 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 1 & \(8=\) Men, No Data on Women \\
\hline 1 & 9 = Women, No Data on Men \\
\hline 0 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1493. CHILDREN HERD LARGE ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 125 & . \(=\) Missing data \\
\hline 28 & 0 = Activity not present \\
\hline 17 & 1 = Boys Only \\
\hline 11 & 2 = Boys Predominant \\
\hline 1 & 3 = Boys and Girls Equal \\
\hline 0 & 4 = Girls Predominant \\
\hline 0 & 5 = Girls Only \\
\hline 0 & 6 = Not a Child's Task \\
\hline 3 & 7 = Child Task, no Data on Sex \\
\hline 1 & 8 = Boys, No Data on Girls \\
\hline 0 & 9 = Girls, No Data on Boys \\
\hline 0 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1494. CHILDREN CARE FOR LARGE ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 127 & . \(=\) Missing data \\
\hline 28 & \(0=\) Activity not present \\
\hline 10 & 1 = Boys Only \\
\hline 12 & 2 = Boys Predominant \\
\hline 1 & 3 = Boys and Girls Equal \\
\hline 2 & \(4=\) Girls Predominant \\
\hline 1 & 5 = Girls Only \\
\hline 0 & 6 = Not a Child's Task \\
\hline 3 & 7 = Child Task, no Data on Sex \\
\hline 2 & 8 = Boys, No Data on Girls \\
\hline 0 & 9 = Girls, No Data on Boys \\
\hline 0 & \(10=\) Slaves Only \\
\hline
\end{tabular}
1495. CHILDREN UNDER 6 HERD LARGE ANIMALS (codes not ordered)
\begin{tabular}{rl}
132 & . \\
52 & 0 \\
2 & \(=\) Missing data \\
2 & \(=\) Boys this age \\
0 & 2
\end{tabular}
\begin{tabular}{ll}
0 & \(3=\) Boys and Girls this age \\
0 & \(4=\) Not a Child's Task \\
0 & \(5=\) Child Task, no Data on Sex \\
0 & \(6=\) Boys this age, No Data on Girls \\
0 & \(7=\) Girls this age, No Data on Boys
\end{tabular}
1496. CHILDREN 6 TO 10 HERD LARGE ANIMALS (codes not ordered)
\begin{tabular}{rl}
132 & . \(=\) Missing data \\
37 & \(0=\) Children this age do not do task \\
8 & 1 \\
0 & 2
\end{tabular}
1497. CHILDREN OVER 10 HERD LARGE ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 131 & . \(=\) Missing data \\
\hline 29 & \(0=\) Children this age do not do task \\
\hline 17 & 1 = Boys this age \\
\hline 0 & \(2=\) Girls this age \\
\hline 6 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 3 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1498. CHILDREN UNDER 6 CARE FOR LARGE ANIMALS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 133 & . \(=\) Missing data \\
\hline 51 & \(0=\) Children this age do not do task \\
\hline 1 & 1 = Boys this age \\
\hline 1 & \(2=\) Girls this age \\
\hline 0 & 3 = Boys and Girls this age \\
\hline 0 & 4 = Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 0 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1499. CHILDREN 6 TO 10 CARE FOR LARGE ANIMALS (codes not ordered)

133 . = Missing data
\(340=\) Children this age do not do task
```

7 1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
= Girls this age, No Data on Boys

```
1500. CHILDREN OVER 10 CARE FOR LARGE ANIMALS (codes not ordered)
\begin{tabular}{rl}
133 & . \(=\) Missing data \\
28 & \(0=\) Children this age do not do task \\
13 & \(1=\) Boys this age \\
2 & 2
\end{tabular}
1501. PRODUCT USE OF LARGE ANIMALS (codes not ordered)
\begin{tabular}{rl}
130 & . \(=\) Missing data \\
28 & \(0=\) None (e.g., activity not present) \\
0 & \(1=\) Product consumer is child only \\
19 & \(2=\) Product consumer is household or community \\
0 & 3 \\
7 & 4
\end{tabular}
1502. CHILDREN HERD LARGE ANIMALS ALONE (codes not ordered)
\begin{tabular}{rl}
138 & . \(=\) Missing data \\
28 & \(0=\) None (e.g., activity not present) \\
5 & 1 \\
15 & 2
\end{tabular}
1503. CHILDREN HERD LARGE ANIMALS WITH CHILDREN
\begin{tabular}{rl}
138 & . \(=\) Missing data \\
28 & 0 \\
17 & 1 \\
3 & 2
\end{tabular}
```

138 . = Missing data
0 = None (e.g., activity not present)
1 = Yes, children do this
2 = No, children do not do this

```
1505. CHILDREN CARE FOR LARGE ANIMALS ALONE (codes not ordered)
\begin{tabular}{rl}
141 & . \(=\) Missing data \\
28 & \(0=\) None (e.g., activity not present) \\
3 & \(1=\) Yes, children do this \\
14 & 2
\end{tabular}
1506. CHILDREN CARE FOR LARGE ANIMALS WITH CHILDREN (codes not ordered
\begin{tabular}{rl}
141 & . \(=\) Missing data \\
28 & \(0=\) None (e.g., activity not present) \\
14 & \(1=\) Yes, children do this \\
3 & 2
\end{tabular}
1507. CHILDREN CARE FOR LARGE ANIMALS WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
141 & . \(=\) Missing data \\
28 & \(0=\) None (e.g., activity not present) \\
15 & \(1=\) Yes, children do this \\
2 & 2
\end{tabular}
1508. IMPORTANCE OF BOY HERDING LARGE ANIMALS (codes not ordered)
\begin{tabular}{rl}
136 & Missing data \\
28 & 0 \\
16 & \(=\) Boys do not do this task \\
5 & 2
\end{tabular}
1509. IMPORTANCE OF GIRL HERDING LARGE ANIMALS (codes not ordered)
\(\left.\begin{array}{rl}138 & \text {. }=\text { Missing data } \\ 39 & 0 \\ 1 & 1\end{array}\right)=\) Girls do not do this task
1510. IMPORTANCE OF BOY CARE FOR LARGE ANIMALS (codes not ordered)
```

29 0 = Boys do not do this task
6 1 = The most important task for boys
5 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

```
1511. IMPORTANCE OF GIRL CARE FOR LARGE ANIMALS (codes not ordered)
```

144 . = Missing data
33 0 = Girls do not do this task
1 = The most important task for girls
2 = Girls commonly do the task, but not their most important
3 = Girls rarely do, or usually done by boys

```
1512. ADULT PREFERENCE IN HERDING LARGE ANIMALS (codes not ordered)
\begin{tabular}{rl}
132 & . \(=\) Missing data \\
28 & 0 \\
19 & 1 \\
7 & \(=\) None (e.g., Activity not present) \\
7 & 2
\end{tabular}
1513. ADULT PREFERENCE IN CARING FOR LARGE ANIMALS (codes not ordered)
\begin{tabular}{rl}
134 & . \(=\) Missing data \\
28 & 0 \\
22 & \(=\) None (e.g., Activity not present) \\
2 & 2
\end{tabular}
1514. CAttle present

109 . = Missing data
\(42 \quad 0=\) Absent
31 = Present, minor
322 = Present, important
1515. HORSES PRESENT
\begin{tabular}{rl}
110 & . \(=\) Missing data \\
52 & \(0=\) Absent \\
2 & 1 \\
22 & 2
\end{tabular}
1516. DONKEYS/MULES PRESENT
```

61 0 = Absent
0 1 = Present, minor
16 2 = Present, important

```
1517. CAMELS PRESENT
\begin{tabular}{rl}
109 & - \(=\) Missing data \\
72 & \(0=\) Absent \\
0 & \(1=\) Present, minor \\
5 & \(2=\) Present, important
\end{tabular}
1518. REINDEER PRESENT
\begin{tabular}{rl}
109 & . \(=\) Missing data \\
75 & \(0=\) Absent \\
0 & \(1=\) Present, minor \\
2 & 2
\end{tabular}
1519. YAKS PRESENT
\begin{tabular}{rl}
109 & . \(=\) Missing data \\
75 & \(0=\) Absent \\
0 & \(1=\) Present, minor \\
2 & \(2=\) Present, important
\end{tabular}
1520. BUFFALO PRESENT
\begin{tabular}{rl}
109 & . \(=\) Missing data \\
74 & \(0=\) Absent \\
0 & \(1=\) Present, minor \\
3 & 2
\end{tabular}
1521. LLAMA PRESENT
\begin{tabular}{rl}
109 & . \(=\) Missing data \\
76 & \(0=\) Absent \\
0 & \(1=\) Present, minor \\
1 & \(2=\) Present, important
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 9

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611
1522. ADULTS DO WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
129 & . \(=\) Missing data \\
14 & \(0=\) Activity not present \\
17 & 1 \\
10 & 2
\end{tabular}
1523. CHILDREN DO WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
14 & \(0=\) Activity not present \\
10 & 1 = Boys Only \\
5 & \(2=\) Boys Predominant \\
1 & 3
\end{tabular}
1524. CHILDREN UNDER 6 DO WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
170 & . \(=\) Missing data \\
14 & \(0=\) Children this age do not do task \\
0 & 1 = Boys this age \\
0 & \(2=\) Girls this age \\
0 & 3
\end{tabular}
1525. CHILDREN 6 TO 10 DO WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
169 & \(=\) Missing data \\
\(14 \quad 0\) & \(=\) Children this age do not do task
\end{tabular}
```

1 1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 Girls this age, No Data on Boys

```
1526. CHILDREN OVER 10 DO WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
162 & O Missing data \\
14 & \(0=\) Children this age do not do task \\
6 & \(1=\) Boys this age \\
0 & 2
\end{tabular}
1527. WHO CONTROLS THE EARNINGS OF WAGE LABOR? (codes not ordered)
\begin{tabular}{rl}
161 & . \(=\) Missing data \\
14 & \(0=\) None \\
7 & \(1=\) Child \\
2 & \(2=\) Parents \\
0 & 3
\end{tabular}
1528. CHILDREN DO WAGE LABOR ALONE (codes not ordered)

170 . = Missing data
140 = Activity not present
\(1 \quad 1=\) Yes, Children do this
\(1 \quad 2=\) No, Children do not do this
1529. CHILDREN DO WAGE LABOR WITH CHILDREN (codes not ordered)
\[
\begin{array}{rl}
170 & \text { - }=\text { Missing data } \\
14 & 0=\text { Activity not present } \\
0 & 1=\text { Yes, Children do this } \\
2 & 2=\text { No, Children do not do this }
\end{array}
\]
1530. CHILDREN DO WAGE LABOR WITH ADULTS (codes not ordered)
```

170 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1531. IMPORTANCE OF BOY DOING WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
165 & . \(=\) Missing data \\
14 & \(0=\) Boys do not do this task \\
1 & 1 \\
4 & \(=\) The most important task for boys \\
2 & 3
\end{tabular}
1532. IMPORTANCE OF GIRL DOING WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
170 & . \(=\) Missing data \\
14 & \(0=\) Girls do not do this task \\
0 & \(1=\) The most important task for Girls \\
1 & \(2=\) Girls commonly do the task, but not their most important \\
1 & 3
\end{tabular}
1533. ADULT PREFERENCE WAGE LABOR (codes not ordered)
\begin{tabular}{rl}
151 & . \(=\) Missing data \\
14 & \(0=\) None (e.g., Activity not present) \\
18 & 1 = Common or important adult task \\
2 & 2 \\
1 & 3
\end{tabular}
1534. ADULTS TRADE (codes not ordered)
\begin{tabular}{rl}
138 & . \(=\) Missing data \\
2 & \(0=\) Activity not present \\
8 & \(1=\) Men Only \\
5 & \(2=\) Men Predominant \\
22 & 3 \\
5 & \(4=\) Men and Women Equal \\
2 & \(5=\) Women Only \\
0 & \(6=\) Not an Adult Task \\
0 & 7
\end{tabular}
1535. CHILDREN TRADE (codes not ordered)
```

0 = Activity not present
1 = Boys Only
2 = Boys Predominant
3 = Boys and Girls Equal
4 = Girls Predominant
5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
= Boys, No Data on Girls
9 = Girls, No Data on Boys

```
1536. CHILDREN UNDER 6 TRADE (codes not ordered)
\begin{tabular}{rl}
180 & . \(=\) Missing data \\
2 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
1 & \(2=\) Girls this age \\
0 & 3
\end{tabular}
1537. CHILDREN 6 TO 10 TRADE (codes not ordered)
\begin{tabular}{rl}
176 & . \(=\) Missing data \\
2 & \(0=\) Children this age do not do task \\
0 & 1 \\
5 & \(2=\) Boys this age \\
0 & 3
\end{tabular}
1538. CHILDREN OVER 10 TRADE (codes not ordered)
\begin{tabular}{rl}
170 & . \(=\) Missing data \\
2 & \(0=\) Children this age do not do task \\
4 & 1 = Boys this age \\
4 & \(2=\) Girls this age \\
3 & 3 \\
3 & 4 \\
0 & 5
\end{tabular}
1539. WHO CONTROLS THE CASH FROM TRADE? (codes not ordered)
\begin{tabular}{rl}
173 & - \(=\) Missing data \\
3 & \(0=\) None \\
7 & \(1=\) Child \\
1 & \(2=\) Parents \\
0 & 3
\end{tabular}
1540. CHILDREN TRADE ALONE (codes not ordered)
```

176 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1541. CHILDREN TRADE ALONGSIDE OTHER CHILDREN (codes not ordered)
\begin{tabular}{rl}
176 & - \(=\) Missing data \\
3 & \(0=\) Activity not present \\
0 & 1 \\
7 & 2
\end{tabular}
1542. CHILDREN TRADE ALONGSIDE ADULTS (codes not ordered)
```

176 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1543. IMPORTANCE OF BOY TRADING (codes not ordered)
```

176 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1544. IMPORTANCE OF GIRL TRADING (codes not ordered)
```

176 . = Missing data
O = Girls do not do this task
1 = The most important task for Girls
2 = Girls commonly do the task, but not their most important
3 = Girls rarely do, or usually done by boys

```
1545. ADULT PREFERENCE IN TRADE (codes not ordered)
\begin{tabular}{rl}
131 & - \(=\) Missing data \\
2 & \(0=\) None (e.g., Activity not present) \\
33 & 1 = Common or important adult task \\
0 & 2 = Not preferred by adults, considered child's task \\
0 & 3
\end{tabular}
1546. ADULTS GATHER (codes not ordered)
\begin{tabular}{rl}
133 & . \(=\) Missing data \\
11 & \(0=\) Activity not present \\
0 & \(1=\) Men Only \\
0 & 2 \\
4 & 3
\end{tabular}
1547. CHILDREN GATHER (codes not ordered)
\begin{tabular}{rl}
151 & . \(=\) Missing data \\
11 & \(0=\) Activity not present \\
1 & 1 = Boys Only \\
1 & \(2=\) Boys Predominant \\
4 & 3 \\
5 & 4 \\
\hline 9 & 5
\end{tabular}
1548. CHILDREN UNDER 6 GATHER (codes not ordered)
\begin{tabular}{rl}
173 & . \(=\) Missing data \\
11 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
1 & \(2=\) Girls this age \\
1 & 3 \\
0 & 4
\end{tabular}
```

0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

```
1549. CHILDREN 6 TO 10 GATHER (codes not ordered)
\begin{tabular}{|c|c|}
\hline 162 & . = Missing data \\
\hline 11 & \(0=\) Children this age do not do task \\
\hline 1 & 1 = Boys this age \\
\hline 4 & \(2=\) Girls this age \\
\hline 5 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 1 & 6 = Boys this age, No Data on Girls \\
\hline 2 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1550. CHILDREN OVER 10 GATHER (codes not ordered)
\begin{tabular}{rl}
159 & . \(=\) Missing data \\
11 & \(0=\) Children this age do not do task \\
2 & 1 \\
7 & \(2=\) Boys this age \\
4 & 3
\end{tabular}
1551. WHO CONTROLS THE PRODUCTS OF GATHERING? (codes not ordered)
\begin{tabular}{rl}
156 & . \(=\) Missing data \\
11 & \(0=\) None (e.g., activity not present) \\
0 & 1 = Product consumer is child only \\
12 & \(2=\) Product consumer is household or community \\
0 & 3
\end{tabular}
1552. CHILDREN GATHER ALONE (codes not ordered)
\begin{tabular}{rl}
158 & - \(=\) Missing data \\
11 & \(0=\) Activity not present \\
0 & 1 \\
17 & 2
\end{tabular}
```

158 . = Missing data
11 0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1554. CHILDREN GATHER WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
158 & . \(=\) Missing data \\
11 & 0 \\
15 & 1 \\
2 & = Activity not present \\
2 & \(=\) No, Children do this \\
&
\end{tabular}
1555. IMPORTANCE OF BOY GATHERING (codes not ordered)
\begin{tabular}{rl}
164 & . \(=\) Missing data \\
11 & \(0=\) Boys do not do this task \\
0 & 1 \\
7 & 2
\end{tabular}
1556. IMPORTANCE OF GIRL GATHERING (codes not ordered)
\begin{tabular}{rl}
160 & . \(=\) Missing data \\
11 & \(0=\) Girls do not do this task \\
0 & 1 \\
14 & 2
\end{tabular}
1557. ADULT PREFERENCE GATHERING (codes not ordered)
\begin{tabular}{rl}
139 & - \(=\) Missing data \\
11 & \(0=\) None (e.g.,Activity not present) \\
36 & 1 = Common or important adult task \\
0 & \(2=\) Not preferred by adults, considered child's task \\
0 & 3
\end{tabular}
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 10

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611.
1558. ADULTS HUNT (codes not ordered)
\begin{tabular}{rl}
117 & . \(=\) Missing data \\
14 & \(0=\) Activity not present \\
41 & \(1=\) Men Only \\
12 & \(2=\) Men Predominant \\
2 & 3
\end{tabular}
1559. CHILDREN HUNT (codes not ordered)
\begin{tabular}{rl}
129 & . \(=\) Missing data \\
14 & \(0=\) Activity not present \\
31 & 1 \\
4 & \(2=\) Boys Only \\
3 & 3
\end{tabular}
1560. CHILDREN UNDER 6 HUNT (codes not ordered)
\begin{tabular}{rl}
169 & . \(=\) Missing data \\
14 & \(0=\) Children this age do not do task \\
0 & 1 \\
0 & \(2=\) Boys this age \\
1 & 3
\end{tabular}
1561. CHILDREN 6 TO 10 HUNT (codes not ordered)
\begin{tabular}{rl}
152 & - Missing data \\
14 & 0 \\
14 & 1 \\
0 & \(=\) Children this age do not do task this age \\
0 & \(=\) Girls this age
\end{tabular}
\(3 \quad 3=\) Boys and Girls this age
2 4 \(=\) Not a Child's Task
\(0 \quad 5=\) Child Task, no Data on Sex
16 = Boys this age, No Data on Girls
\(0 \quad 7=\) Girls this age, No Data on Boys
1562. CHILDREN OVER 10 HUNT (codes not ordered)
\begin{tabular}{|c|c|}
\hline 144 & . \(=\) Missing data \\
\hline 14 & \(0=\) Children this age do not do task \\
\hline 21 & \(1=\) Boys this age \\
\hline 0 & \(2=\) Girls this age \\
\hline 5 & 3 = Boys and Girls this age \\
\hline 2 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 0 & 6 = Boys this age, No Data on Girls \\
\hline 0 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1563. WHO CONTROLS THE PRODUCTS OF HUNTING? (codes not ordered)
\begin{tabular}{rl}
142 & . \(=\) Missing data \\
14 & \(0=\) None (e.g., activity not present) \\
3 & 1 \\
10 & 2
\end{tabular}
1564. CHILDREN HUNT ALONE (codes not ordered)

144 . = Missing data
140 = Activity not present
\(7 \quad 1=\) Yes, Children do this
212 = No, Children do not do this
1565. CHILDREN HUNT WITH CHILDREN (codes not ordered)

143 . = Missing data
0 = Activity not present
\(1=\) Yes, Children do this
\(2=\) No, Children do not do this
1566. CHILDREN HUNT WITH ADULTS (codes not ordered)
```

14 0 = Activity not present
20 1 = Yes, Children do this
2 = No, Children do not do this

```
1567. IMPORTANCE OF BOY HUNTING (codes not ordered)
```

146 . = Missing data
= Activity not present ?
0 = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1568. IMPORTANCE OF GIRL HUNTING
\begin{tabular}{rl}
167 & . \(=\) Missing data \\
14 & 0 \\
0 & 1
\end{tabular}
1569. ADULT PREFERENCE HUNTING (codes not ordered)
\begin{tabular}{rl}
129 & . \(=\) Missing data \\
14 & 0 \\
40 & 1 \\
3 & 2
\end{tabular}
1570. ADULTS DO CHILD CARE (codes not ordered)
\begin{tabular}{|c|c|}
\hline 122 & . \(=\) Missing data \\
\hline 0 & 0 = Activity not present \\
\hline 0 & \(1=\) Men Only \\
\hline 0 & \(2=\) Men Predominant \\
\hline 4 & 3 = Men and Women Equal \\
\hline 24 & 4 = Women Predominant \\
\hline 33 & 5 = Women Only \\
\hline 0 & \(6=\) Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 0 & \(8=\) Men, No Data on Women \\
\hline 3 & 9 Women, No Data on Men \\
\hline
\end{tabular}
1571. CHILDREN DO CHILD CARE (codes not ordered)
```

0 0 = Activity not present
1 = Boys Only
2 = Boys Predominant
3 = Boys and Girls Equal
4 = Girls Predominant
5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
8 Boys, No Data on Girls
9 Girls, No Data on Boys

```
1572. CHILDREN UNDER 6 DO CHILD CARE (codes not ordered)
```

181 . = Missing data
O = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1573. CHILDREN 6 TO 10 DO CHILD CARE (codes not ordered)
```

156 . = Missing data
O = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1574. CHILDREN OVER 10 DO CHILD CARE (codes not ordered)
```

159 . = Missing data
O = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls

```
1575. CHILDREN DO CHILD CARE ALONE (codes not ordered)
\begin{tabular}{rl}
172 & - \(=\) Missing data \\
0 & \(0=\) Activity not present \\
4 & 1 \\
10 & \(2=\) Yes, Children do this \\
& \(=\) No, Children do not do this
\end{tabular}
1576. CHILDREN DO CHILD CARE ALONG WITH OTHER CHILDREN (codes not ordered)

173 . = Missing data
\(0 \quad 0=\) Activity not present
\(8 \quad 1=\) Yes, Children do this
52 = No, Children do not do this
1577. CHILDREN DO CHILD CARE WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
174 & • \(=\) Missing data \\
0 & \(0=\) Activity not present \\
9 & \(1=\) Yes, Children do this \\
3 & \(2=\) No, Children do not do this
\end{tabular}
1578. IMPORTANCE OF BOY DOING CHILD CARE (codes not ordered)
```

167 . = Missing data
0 = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1579. IMPORTANCE OF GIRL DOING CHILD CARE (codes not ordered)
\begin{tabular}{rl}
152 & . \(=\) Missing data \\
0 & 0 \\
3 & 1
\end{tabular}
1580. ADULT PREFERENCE IN CHILD CARE (codes not ordered)
\begin{tabular}{rl}
129 & . \(=\) Missing data \\
0 & 0 \\
56 & \(=\) None (e.g.,Activity not present) \\
1 & 2
\end{tabular}
1581. ADULTS DO HOUSEKEEPING (codes not ordered)
\begin{tabular}{rl}
135 & . \(=\) Missing data \\
1 & \(0=\) Activity not present \\
0 & 1 \\
0 & 2
\end{tabular}
1582. CHILDREN DO HOUSEKEEPING (codes not ordered)
```

144 . = Missing data
0 = Activity not present
1 = Boys Only
2 = Boys Predominant
3 = Boys and Girls Equal
4 = Girls Predominant
5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
8 = Boys, No Data on Girls
9 = Girls, No Data on Boys

```
1583. CHILDREN UNDER 6 DO HOUSEKEEPING
```

183 . = Missing data
0 = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1584. CHILDREN 6 TO 10 DO HOUSEKEEPING (codes not ordered)
\begin{tabular}{rl}
162 & • Missing data \\
1 & 0 \\
0 & \(=\) Children this age do not do task \\
0 & \(=\) Boys this age
\end{tabular}
```

17 2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
= Girls this age, No Data on Boys

```
1585. CHILDREN OVER 10 DO HOUSEKEEPING (codes not ordered)
```

161 . = Missing data
O = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1586. CHILDREN DO HOUSEKEEPING ALONE (codes not ordered)
```

165 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1587. CHILDREN DO HOUSEKEEPING WITH CHILDREN (Codes not ordered)
\begin{tabular}{rl}
163 & . \(=\) Missing data \\
1 & \(0=\) Activity not present \\
2 & 1 \\
20 & 2
\end{tabular}
1588. CHILDREN DO HOUSEKEEPING WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
163 & - Missing data \\
1 & \(0=\) Activity not present \\
22 & 1 = Yes, Children do this \\
0 & \(2=\) No, Children do not do this
\end{tabular}
1589. IMPORTANCE OF BOY HOUSEKEEPING (codes not ordered)
```

178 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important

```
1590. IMPORTANCE OF GIRL HOUSEKEEPING (codes not ordered)
```

159 . = Missing data
O = Girls do not do this task
1 = The most important task for Girls
2 = Girls commonly do the task, but not their most important
3 Girls rarely do, or usually done by boys

```
1591. ADULT PREFERENCE HOUSEKEEPING (codes not ordered)
```

140 . = Missing data
0 = None (e.g.,Activity not present)
1 = Common or important adult task
2 = Not preferred by adults, considered child's task
3 = Usually adult task; kids do only if suitable adult absent

```
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 11

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D.
dissertation. University of California, Irvine. UMI 8893611.
```

STDS76.DAT Vars. 1592-1614 Household division of work 11

```
1592. ADULTS COOK (codes not ordered)
\begin{tabular}{rl}
110 & . \(=\) Missing data \\
0 & \(0=\) Activity not present \\
0 & \(1=\) Men Only \\
1 & \(2=\) Men Predominant \\
1 & 3 \\
25 & \(4=\) Men and Women Equal \\
44 & \(5=\) Women Only \\
0 & \(6=\) Not an Adult Task \\
0 & 7
\end{tabular}
1593. CHILDREN COOK (codes not ordered)

136 . = Missing data
\(0 \quad 0=\) Activity not present
\(0 \quad 1=\) Boys Only
```

2 = Boys Predominant
3 = Boys and Girls Equal
4 = Girls Predominant
5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
8 = Boys, No Data on Girls
9 Girls, No Data on Boys

```
1594. CHILDREN UNDER 6 COOK (codes not ordered)
\begin{tabular}{rl}
180 & . \(=\) Missing data \\
0 & \(0=\) Children this age do not do task \\
0 & 1 \\
3 & 2
\end{tabular}
1595. CHILDREN 6 TO 10 COOK (codes not ordered)
\begin{tabular}{rl}
159 & . \(=\) Missing data \\
0 & \(0=\) Children this age do not do task \\
0 & 1 \\
17 & \(2=\) Boys this age \\
7 & 3
\end{tabular}
1596. CHILDREN OVER 10 COOK (codes not ordered)
\begin{tabular}{rl}
153 & . \(=\) Missing data \\
0 & \(0=\) Children this age do not do task \\
1 & 1 \\
21 & \(2=\) Boys this age \\
8 & 3
\end{tabular}
1597. WHO CONTROLS THE PRODUCTS OF COOKING? (codes not ordered)
\begin{tabular}{rl}
147 & . \(=\) Missing data \\
0 & \(0=\) None (e.g., activity not present) \\
0 & \(1=\) Product consumer is child only \\
0 & \(2=\) Product consumer is household or community \\
1 & \(3=\) Wage labor/Product sold \\
0 & \(4=\) Household and wage labor or product sold \\
37 & \(5=1\) and 2 above \\
1 & \(6=\) All
\end{tabular}
1598. CHILDREN COOK ALONE (codes not ordered)

162 . = Missing data
\(0=\) Activity not present
\(1=\) Yes, Children do this
\(2=\) No, Children do not do this
1599. CHILDREN COOK WITH CHILDREN (codes not ordered)

162 . = Missing data
\(0=\) Activity not present
1 = Yes, Children do this
\(2=\) No, Children do not do this
1600. CHILDREN COOK WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
162 & . \(=\) Missing data \\
0 & \(0=\) Activity not present \\
24 & \(1=\) Yes, Children do this \\
0 & 2
\end{tabular}
1601. IMPORTANCE OF BOY COOKING (codes not ordered)
```

176 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1602. IMPORTANCE OF GIRL COOKING (codes not ordered)
```

148 . = Missing data
O = Girls do not do this task
1 = The most important task for Girls
2 = Girls commonly do the task, but not their most important
3 = Girls rarely do, or usually done by boys

```
1603. ADULT PREFERENCE COOKING (codes not ordered)

1604. ADULTS TEND FIRES (codes not ordered)
\begin{tabular}{rl}
156 & . \(=\) Missing data \\
0 & \(0=\) Activity not present \\
0 & 1 \\
0 & 2
\end{tabular}
1605. CHILDREN TEND FIRES (codes not ordered)
\begin{tabular}{rl}
172 & . \(=\) Missing data \\
0 & \(0=\) Activity not present \\
0 & \(1=\) Boys Only \\
0 & \(2=\) Boys Predominant \\
1 & 3 \\
3 & 4 \\
4 & \(=\) Boys and Girls Equal \\
4 & 5
\end{tabular}
1606. CHILDREN UNDER 6 TEND FIRES (codes not ordered)
\begin{tabular}{rl}
186 & . \(=\) Missing data \\
0 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
0 & \(3=\) Boys and Girls this age \\
0 & \(4=\) Not a Child's Task \\
0 & 5
\end{tabular}
```

0 6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1607. CHILDREN 6 TO 10 TEND FIRES (codes not ordered)
```

179 . = Missing data
O = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 Girls this age, No Data on Boys

```
1608. CHILDREN OVER 10 TEND FIRES (codes not ordered)
```

178 . = Missing data
0 = Children this age do not do task
1 = Boys this age
2 = Girls this age
= Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1609. CHILDREN TEND FIRES ALONE (codes not ordered)
```

182 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1610. CHILDREN TEND FIRES ALONG WITH OTHER CHILDREN (codes not ordered)
```

182 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1611. CHILDREN TEND FIRES WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
182 & . Missing data \\
0 & 0
\end{tabular}
```

4 1 = Yes, Children do this
2 = No, Children do not do this

```
1612. IMPORTANCE OF BOY TENDING FIRES (codes not ordered)
```

181 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1613. IMPORTANCE OF GIRL TENDING FIRES (codes not ordered)
```

178 . = Missing data
O = Girls do not do this task
1 = The most important task for Girls
2 = Girls commonly do the task, but not their most important
3 = Girls rarely do, or usually done by boys

```
1614. ADULT PREFERENCE IN TENDING FIRES
```

167 . = Missing data
0 = None (e.g.,Activity not present)
1 = Common or important adult task
2 = Not preferred by adults, considered child's task
3 = Usually adult task; kids do only if suitable adult absent

```
notes on these codes (none as yet)
HOUSEHOLD DIVISION OF WORK 12

Candice Bradley. 1987. Women, Children and Work. Unpublished
Ph.D. dissertation. University of California, Irvine
UMI 8893611.

STDS77. DAT Vars. 1615-1647 Household division of work 12
1615. ADULTS GATHER FUEL (codes not ordered)
\begin{tabular}{rl}
135 & - \(=\) Missing data \\
0 & \(0=\) Activity not present \\
0 & 1 \\
5 & \(2=\) Men Only \\
2 & 3
\end{tabular}
```

0 6 = Not an Adult Task
7 = Adult Task, No Data on Sex
8 = Men, No Data on Women
9 = Women, No Data on Men

```
1616. CHILDREN GATHER FUEL (codes not ordered)
\begin{tabular}{|c|c|}
\hline 138 & . = Missing data \\
\hline 0 & 0 = Activity not present \\
\hline 2 & 1 = Boys Only \\
\hline 4 & \(2=\) Boys Predominant \\
\hline 5 & 3 = Boys and Girls Equal \\
\hline 6 & 4 = Girls Predominant \\
\hline 21 & 5 = Girls Only \\
\hline 0 & 6 = Not a Child's Task \\
\hline 7 & 7 = Child Task, no Data on Sex \\
\hline 1 & 8 = Boys, No Data on Girls \\
\hline 2 & \(9=\) Girls, No Data on Boys \\
\hline
\end{tabular}
1617. CHILDREN UNDER 6 GATHER FUEL (codes not ordered)
\begin{tabular}{rl}
180 & . \(=\) Missing data \\
0 & \(0=\) Children this age do not do task \\
1 & 1 \\
2 & 2
\end{tabular}
1618. CHILDREN 6 TO 10 GATHER FUEL (codes not ordered)
\begin{tabular}{rl}
164 & . \(=\) Missing data \\
0 & \(0=\) Children this age do not do task \\
0 & 1 = Boys this age \\
9 & \(2=\) Girls this age \\
8 & \(3=\) Boys and Girls this age \\
0 & \(4=\) Not a Child's Task \\
1 & \(5=\) Child Task, no Data on Sex \\
1 & \(6=\) Boys this age, No Data on Girls \\
3 & \(7=\) Girls this age, No Data on Boys
\end{tabular}
1619. CHILDREN OVER 10 GATHER FUEL (codes not ordered)
```

0 = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1620. CHILDREN GATHER FUEL ALONE (codes not ordered)
```

173 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1621. CHILDREN GATHER FUEL WITH CHILDREN (codes not ordered)
```

172 . = Missing data
0 0 = Activity not present
4 = Yes, Children do this
10 2 = No, Children do not do this

```
1622. CHILDREN GATHER FUEL WITH ADULTS (codes not ordered)
\begin{tabular}{rl}
173 & . \(=\) Missing data \\
0 & 0 \\
13 & 1
\end{tabular}
1623. IMPORTANCE OF BOY GATHERING FUEL (codes not ordered)
```

172 . = Missing data
0 = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1624. IMPORTANCE OF GIRL GATHERING FUEL (codes not ordered)
\begin{tabular}{rl}
158 & . \(=\) Missing data \\
0 & 0 \\
1 & \(=\) Girls do not do this task \\
26 & 2
\end{tabular}
1625. ADULT PREFERENCE FUEL GATHERING (codes not ordered)
```

145 . = Missing data
0 = None (e.g.,Activity not present)
1 = Common or important adult task
2 = Not preferred by adults, considered child's task
3 = Usually adult task; kids do only if suitable adult absent

```
1626. ADULTS CARRY BURDENS (codes not ordered)
\begin{tabular}{|c|c|}
\hline 135 & . \(=\) Missing data \\
\hline 1 & 0 = Activity not present \\
\hline 2 & \(1=\) Men Only \\
\hline 5 & \(2=\) Men Predominant \\
\hline 9 & 3 = Men and Women Equal \\
\hline 15 & 4 = Women Predominant \\
\hline 7 & 5 = Women Only \\
\hline 0 & 6 = Not an Adult Task \\
\hline 0 & 7 = Adult Task, No Data on Sex \\
\hline 2 & \(8=\) Men, No Data on Women \\
\hline 10 & 9 Women, No Data on Men \\
\hline
\end{tabular}
1627. CHILDREN CARRY BURDENS (codes not ordered)

1628. CHILDREN UNDER 6 CARRY BURDENS (codes not ordered)
\begin{tabular}{rl}
182 & . \(=\) Missing data \\
1 & \(0=\) Children this age do not do task \\
0 & \(1=\) Boys this age \\
0 & \(2=\) Girls this age \\
1 & 3 \\
0 & \(4=\) Boys and Girls this age \\
0 & 5
\end{tabular}
1629. CHILDREN 6 TO 10 CARRY BURDENS (codes not ordered)
\begin{tabular}{rl}
181 & . \(=\) Missing data \\
1 & \(0=\) Children this age do not do task \\
0 & 1 \\
0 & \(2=\) Boys this age \\
3 & 3
\end{tabular}
1630. CHILDREN OVER 10 CARRY BURDENS (codes not ordered)
\begin{tabular}{rl}
177 & . \(=\) Missing data \\
1 & \(0=\) Children this age do not do task \\
1 & 1 \\
2 & 2
\end{tabular}
1631. CHILDREN CARRY BURDENS ALONE (codes not ordered)
\begin{tabular}{rl}
180 & . \(=\) Missing data \\
1 & \(0=\) Activity not present \\
1 & 1 \\
4 & 2
\end{tabular}
1632. CHILDREN CARRY BURDENS ALONG WITH OTHER CHILDREN (codes not ordered)
\[
\begin{array}{rl}
180 & \text {. }=\text { Missing data } \\
1 & 0=\text { Activity not present } \\
2 & 1=\text { Yes, Children do this } \\
3 & 2=\text { No, Children do not do this }
\end{array}
\]
1633. CHILDREN CARRY BURDENS WITH ADULTS (codes not ordered)

180 . = Missing data
\(10=\) Activity not present
\(5 \quad 1=\) Yes, Children do this
\(2=\) No, Children do not do this
1634. IMPORTANCE OF BOY CARRYING BURDENS (codes not ordered)
```

180 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1635. IMPORTANCE OF GIRL CARRYING BURDENS (codes not ordered)
```

174 . = Missing data
0 = Girls do not do this task
1 = The most important task for Girls
2 = Girls commonly do the task, but not their most important
3 = Girls rarely do, or usually done by boys

```
1636. ADULT PREFERENCE IN CARRYING BURDENS (codes not ordered)
\begin{tabular}{rl}
158 & - \(=\) Missing data \\
1 & \(0=\) None (e.g., Activity not present) \\
26 & 1 = Common or important adult task \\
1 & 2 = Not preferred by adults, considered child's task \\
0 & 3
\end{tabular}
1637. ADULTS CARRY WATER (codes not ordered)
\begin{tabular}{rl}
135 & . \(=\) Missing data \\
2 & \(0=\) Activity not present \\
0 & 1 \\
1 & 2 \\
2 & 3
\end{tabular}
1638. CHILDREN CARRY WATER (codes not ordered)
\begin{tabular}{rl}
137 & . \(=\) Missing data \\
2 & \(0=\) Activity not present \\
1 & 1 \\
0 & \(2=\) Boys Only \\
3 & 3
\end{tabular}
```

4 = Girls Predominant
5 = Girls Only
6 = Not a Child's Task
7 = Child Task, no Data on Sex
8 = Boys, No Data on Girls
9 = Girls, No Data on Boys

```
1639. CHILDREN UNDER 6 CARRY WATER (codes not ordered)
```

180 . = Missing data
2 0 = Children this age do not do task
1 = Boys this age
2 = Girls this age
3 = Boys and Girls this age
4 = Not a Child's Task
5 = Child Task, no Data on Sex
6 = Boys this age, No Data on Girls
7 = Girls this age, No Data on Boys

```
1640. CHILDREN 6 TO 10 CARRY WATER (codes not ordered)
\begin{tabular}{|c|c|}
\hline 156 & = Missing data \\
\hline 2 & \(0=\) Children this age do not do task \\
\hline 0 & \(1=\) Boys this age \\
\hline 16 & \(2=\) Girls this age \\
\hline 9 & 3 = Boys and Girls this age \\
\hline 0 & 4 = Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 1 & 6 = Boys this age, No Data on Girls \\
\hline 2 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1641. CHILDREN OVER 10 CARRY WATER
\begin{tabular}{|c|c|}
\hline 154 & \(=\) Missing data \\
\hline 2 & \(0=\) Children this age do not do task \\
\hline 1 & 1 = Boys this age \\
\hline 20 & \(2=\) Girls this age \\
\hline 6 & 3 = Boys and Girls this age \\
\hline 0 & \(4=\) Not a Child's Task \\
\hline 0 & 5 = Child Task, no Data on Sex \\
\hline 1 & 6 = Boys this age, No Data on Girls \\
\hline 2 & 7 = Girls this age, No Data on Boys \\
\hline
\end{tabular}
1642. CHILDREN CARRY WATER ALONE (codes not ordered)
\begin{tabular}{rl}
172 & . \(=\) Missing data \\
2 & \(0=\) Activity not present
\end{tabular}
```

1 1 = Yes, Children do this
11 2 = No, Children do not do this

```
1643. CHILDREN CARRY WATER ALONG WITH OTHER CHILDREN (Codes not ordered)
```

171 . = Missing data
2 0 = Activity not present
8 1 = Yes, Children do this
5 2 = No, Children do not do this

```
1644. CHILDREN CARRY WATER WITH ADULTS (codes not ordered)
```

172 . = Missing data
0 = Activity not present
1 = Yes, Children do this
2 = No, Children do not do this

```
1645. IMPORTANCE OF BOY CARRYING WATER (codes not ordered)
```

172 . = Missing data
O = Boys do not do this task
1 = The most important task for boys
2 = Boys commonly do the task, but not their most important
3 = Boys rarely do, or usually done by girls

```
1646. IMPORTANCE OF GIRL CARRYING WATER (codes not ordered)
```

155 . = Missing data
O = Girls do not do this task
1 = The most important task for Girls
2 = Girls commonly do the task, but not their most important
3 = Girls rarely do, or usually done by boys

```
1647. ADULT PREFERENCE IN CARRYING WATER (codes not ordered)
\begin{tabular}{rl}
148 & . \(=\) Missing data \\
2 & \(0=\) None (e.g., Activity not present) \\
31 & 1 = Common or important adult task \\
4 & 2 \\
1 & 3
\end{tabular}
notes on these codes (none as yet)
WARFARE, AGGRESSION, AND RESOURCE PROBLEMS CODES

Ember, Carol R. and Melvin Ember. 1992. Codebook for "Warfare, Aggression, and Resource Problems: Cross-Cultural Codes". Behavior Science Research; Vol 26: 169-186.

STDS78. DAT Vars. 1648-1691 Warfare, Aggression, Resource Problems
1648. Overall frequency of warfare (resolved rating) (codes not ordered)
```

9 0 = No resolved rating (original code 0)
1 = Warfare seems to be absent or rare (original code 1)
2 = original code 1.25
3 = original code 1.5
4 = original code 1.625
5 = original code 1.75
6 = Warfare seems to occur once every 3 to 10 years
* (original code 2)
7 = original code 2.25
8 = original code 2.5
9 = original code 2.75
4 10 = Warfare seems to occur at least once every 2 years
* (original code 3)
11 = original code 3.25
12 = original code 3.5
5 13 = original code 3.75
5 14 = Warfare seems to occur every year, but usually only
* during a particular season (original code 4)
1 15 = original code 4.25
12 16 = original code 4.5
5 17 = original code 4.75
44 18 = Warfare seems to occur almost constantly and at any
* time of the year (original code 5)
7 88 = Don't know or unclear (original code 8)

```
1649. Frequency of internal warfare (resolved rating) (codes not ordered)
\begin{tabular}{ll}
23 & \(0=\) No resolved rating (original code 0) \\
60 & \(1=\) Internal warfare seems to be absent or rare \\
& * (original code 1 ) \\
4 & \(2=\) original code 1.25 \\
5 & 3 \\
4 & \(4=\) original code 1.5 \\
7 & \(5=\) Internal warfare seems to occur once every 3 to 10 \\
3 & \(6=\) years (original code 2 ) \\
5 & \(7=\) original code 2.25 \\
2 & \(8=\) original code 2.75
\end{tabular}
\begin{tabular}{|c|c|}
\hline 4 & ```
9 = Internal warfare seems to occur once every 2 years
* (original code 3)
``` \\
\hline 3 & 10 = original code 3.25 \\
\hline 6 & 11 = original code 3.5 \\
\hline 2 & 12 = original code 3.75 \\
\hline 8 & 13 = Internal warfare seems to occur every year, but \\
\hline & * usually only during a particular season (original code 4) \\
\hline 1 & \(14=\) original code 4.25 \\
\hline 10 & 15 = original code 4.5 \\
\hline 1 & 16 = original code 4.75 \\
\hline 27 & \(17=\) Internal warfare seems to occur almost constantly and \\
\hline & * at any time of the year (original code 5) \\
\hline 11 & \(88=\) Don't know or unclear (original code 8) \\
\hline
\end{tabular}
1650. Frequency of external warfare (resolved rating) (codes not ordered)
```

    O No resolved rating (original code 0)
    1 = External warfare seems to be absent or rare (original code 1)
    2 = original code 1.25
    3 = original code 1.5
    4 = original code 1.75
    5 = External warfare seems to occur once every 3 to 10
    * years (original code 2)
    6 = original code 2.25
    7 = original code 2.5
    8 = original code 2.75
    9 = External warfare seems to occur at least once every
    * two years (original code 3)
    10 = original code 3.25
    11 = original code 3.5
    12 = original code 3.75
    13 = External warfare seems to occur every year, but
    * usually only during a particular season (original code 4)
    14 = original code 4.25
    15 = original code 4.5
    4 16 = original code 4.75
    37 17 = External warfare seems to occur almost constantly and
* at any time of the year (original code 5)
6 88 = Don't know or unclear (original code 8)

```
1651. Reliability of Overall Warfare Ratings (codes not ordered)

110 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons
\(801=\) The different coders agree perfectly (including the
* situation when they both said "don't know")

212 = The different coders are not more than .5 point apart
* on the original scale

243 = The different coders are not more than 1 point apart
on the original scale
\(14=\) One of the first two coders says "don't know" and the
* other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(115=\) The coders are more than 1 point apart on the original
* scale, but the ratings do not cross the dichotomy on
* frequency (greater than or equal to once every two years
* vs. less often) that we have used in previous studies of
* warfare

26 One coder says "don't know" and the two others would
* have received a reliability score of 5 if they had
* been the only raters
\(317=\) Two coders are more than 1 point apart and do not meet
* the condition mentioned in reliability score 5
\(58=\) One rater says "don't know" and does not meet the
* conditions specified in reliability scores 4 or 6
1652.

Reliability of Internal Warfare Ratings (codes not ordered)
\(120=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(84 \quad 1=\) The different coders agree perfectly (including the
situation when they both said "don't know")
\(=\) The different coders are not more than .5 point apart
on the original scale
\(193=\) The different coders are not more than 1 point apart
on the original scale
\(74=\) One of the first two coders says "don't know" and the
* other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(65=\) The coders are more than 1 point apart on the original
* scale, but the ratings do not cross the dichotomy on
* frequency (greater than or equal to once every two years
* vs. less often) that we have used in previous studies of
* warfare

26 One coder says "don't know" and the two others would
* have received a reliability score of 5 if they had
* been the only raters

35
7 = Two coders are more than 1 point apart and do not meet
* the condition mentioned in reliability score 5
\(8=\) One rater says "don't know" and does not meet the
* conditions specified in reliability scores 4 or 6
\(140=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(841=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(2=\) The different coders are not more than .5 point apart
\(3=\) The different coders are not more than 1 point apart
\(4=\) One of the first two coders says " don't know" and the
* other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(115=\) The coders are more than 1 point apart, but the
* ratings do not cross the dichotomy on frequency
* (greater than or equal to once every two years vs.
* less often) that we have used in previous studies of
* warfare

36 One coder says "don't know" and the two others would
* have received a reliability score of 5 if they had
* been the only raters

237 = Two coders are more than 1 point apart and do not meet
* the condition mentioned in reliability score 5

148 One rater says "don't know" and does not meet the
* conditions specified in reliability scores 4 or 6
1654. Pacification
\(731=\) Not pacified for all or part of the twenty-five-year
* time period (as reported by ethnographer)

412 = Inferred to be unpacified because warfare frequency is greater than or equal to 3
\(9 \quad 3=\) Not completely pacified: some indication that warfare
* has decreased because of pacification attempts

28 4 = Pacified before the twenty-five-year ethnographic
* present
\(36=\) The culture is part of a state society; since the
* culture is not independent, pacification cannot be
* judged
\(19 \quad 7\) = Ambiguous or contradictory information
13 \(9=\) Not enough information to judge
1655. Outcomes regarding land in internal warfare (codes not ordered)
\(320=\) No resolved rating (original code 0)
\(27 \quad 1=\) The defeated are never driven from their territory
* (original code 1)

12 = original code 1.25
```

3 = original code 1.5
4 = The defeated are sometimes driven from their
* territory, and the victorious rarely use the land of
* the defeated (original code 2)
5 = original code 2.5
6 = The defeated are sometimes driven from their
* territory, and the victorious sometimes use the land
* of the defeated (original code 3)
7 = original code 3.75
8 = The defeated are usually driven from their territory,
* and the victorious sometimes use the land of the
* defeated (original code 4)
9 original code 4.5
10 = original code 4.75
11 = The defeated are usually driven from their territory,
* and the victorious usually use the land of the
* defeated (original code 5)
12 = Land is taken, but apparently not used (original code 7)
88 = Don't know (original code 8)
99 = Not applicable (there is no or rare warfare of this type)
* (original code 9)

```
1656. Outcomes regarding land in external warfare (codes not ordered)
\(410=\) No resolved rating (original code 0 )
21 1 = The defeated are never driven from their territory
* (original code 1)

22 = original code 1.5
\(6 \quad 3=\) The defeated are sometimes driven from their
* territory, and the victorious rarely use the land of
* the defeated (original code 2)

34 = original code 2.5
\(105=\) The defeated are sometimes driven from their
* territory, and the victorious sometimes use the land
* of the defeated (original code 3)
\(1 \quad 6\) = original code 3.25
\(2 \quad 7\) = original code 3.5
\(48=\) The defeated are usually driven from their territory,
* and the victorious sometimes use the land of the
* defeated (original code 4)
\(5 \quad 9=\) original code 4.5
\(17 \quad 10=\) The defeated are usually driven from their territory,
* and the victorious usually use the land of the
* defeated (original code 5)
\(2588=\) Don't know (original code 8)
\(4999=\) Not applicable (there is no or rare warfare of this type)
1657. Outcomes regarding land in war overall - combined scale scores (codes not ordered)
from Vars 1655 and 1656 according to the rules following
this section
\begin{tabular}{rl}
106 & \(0=\) No score (original code 0 ) \\
22 & 1 \\
2 & \(2=\) Original score 1 \\
5 & 3 \\
2 & \(4=\) Original score 1.5 \\
17 & \(5=\) Original score 2 \\
1 & 6
\end{tabular}

If both internal and external warfare were present,
and if the coders made a resolved rating for both
types of outcomes, we used the higher scale score of Vars 1655 or 1656 for the rating of Var 1657

If there was only one resolved rating (between 1 and
5 on the original scale) and the other rating was
8 ("don't know"), we used the former, but only if that score
was in the high categories (3-5); if the former scale was in the
low categories (1-2), the case was listed as uncodable in Var 1657.
If there was only 1 resolved rating between 1 and 5,
and if the other rating was 9 ("not applicable"), we used the former for Var 1657.

If the case could not be coded for the above rules, or
if the scores for internal and external warfare were 8
or 9, the case was scored as 0 .
1658. Outcomes regarding nonland resources in internal warfare (codes not ordered)
```

3 0 = No resolved rating (original code 0)
1 = Nonland resources are never taken from the defeated
* (original code 1)
2 = original code 1.25
3 = original code 1.75
4 = Nonland resources are sometimes taken from the
* defeated (original code 2)
5 = original code 2.25
6 = original code 2.5
7 = original code 2.75
8 = Nonland resources are usually taken from the defeated
* (original code 3)

```
```

        9 = original code 3.25
        10 = original code 3.5
        11 = original code 3.75
        12 = Nonland resources are always taken from the defeated
        * (original code 4)
    88 = Don't know (original code 8)
    99 = Not applicable (there is no warfare of this type)
    * (original code 9)
    ```
1659. Outcomes regarding nonland resources in external warfare (codes not ordered)
\begin{tabular}{|c|c|}
\hline 34 & \(0=\) No resolved rating (original code 0 ) \\
\hline 2 & \(1=\) Nonland resources are never taken from the defeated \\
\hline & * (original code 1) \\
\hline 1 & 2 = original code 1.5 \\
\hline 1 & 3 = original code 1.75 \\
\hline 1 & \(4=\) Nonland resources are sometimes taken from the \\
\hline & * defeated (original code 2) \\
\hline 2 & 5 = original code 2.25 \\
\hline 4 & 6 = original code 2.5 \\
\hline 1 & 7 = original code 2.75 \\
\hline 4 & \(8=\) Nonland resources are usually taken from the defeated \\
\hline & * (original code 3) \\
\hline 13 & 9 = original code 3.5 \\
\hline 5 & 10 = original code 3.75 \\
\hline 49 & 11 = Nonland resources are always taken from the defeated \\
\hline & * (original code 4) \\
\hline 20 & \(12=\) Don't know (original code 8) \\
\hline 49 & \(88=\) Not applicable (there is no or rare warfare of this type) \\
\hline & * (original code 9) \\
\hline
\end{tabular}
1660. Outcomes regarding nonland resources in war overall - combined scale (codes not ordered) scores from Vars 1658 and 1659 according to the rules following this section:
\begin{tabular}{rl}
89 & \(0=\) No score (original code 0) \\
3 & 1 \\
2 & 2
\end{tabular}
\(61 \quad 10=\) Original score 4
If both internal and external warfare were present,
and if the coders made a resolved rating for both
types of outcomes, we used the higher scale score of Var 1658 or 1659 for the rating of Var 1660.

If there was only one resolved rating (between 1 and
5 on the original scale) and the other rating was
8 ("don't know"), we used the former, but only if that score was in the high categories (3-4); if the former scale was in the low categories (1-2), the case was listed as uncodable in Var 1660

If there was only 1 resolved rating between 1 and 5,
and if the other rating was 9 ("not applicable"), we used the former for Var 1660.

If the case could not be coded for the above rules, or
if the original scores for internal and external warfare
were 8 or 9 , the case was scored as 0
1661. Reliability of Outcomes of Internal Warfare Ratings (Var. 1655) (codes not ordered)

170 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(891=\) The different coders agree perfectly (including the
situation when they both said "don't know")
\(2 \quad 2=\) The different coders are not more than .5 apart
* on the original scale
\(5 \quad 3=\) The different coders are not more than 1 point apart
* on the original scale

114 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(5 \quad 5=\) The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 2 and 3 on Var. 1655

126 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"
\(7 \quad 7=\) Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5
\(388=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-5 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6
\(180=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(65 \quad 1=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(1 \quad 2=\) The different coders are not more than .5 apart
* on the original scale
\(6 \quad 3=\) The different coders are not more than 1 point apart
* on the original scale

104 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(75=\) The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 2 and 3 on Var. 1656

146 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"
\(16 \quad 7=\) Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5
\(498=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of \(1-5\) to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6
1663. Reliability of Outcomes of Internal Warfare Ratings (Var. 1658) (codes not ordered)
\(18 \quad 0=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(831=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(3 \quad 2=\) The different coders are not more than .5 apart
* on the original scale
\(153=\) The different coders are not more than 1 point apart
* on the original scale
\(174=\) One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(45=\) The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 1 and 2 on Var. 1658

116 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"
\(4 \quad 7=\) Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5
\(318=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-5 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6
1664. Reliability of Outcomes of External Warfare ratings (Var. 1659) (codes not ordered)
\(180=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(91=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(4 \quad 2=\) The different coders are not more than .5 apart
* on the original scale

123 = The different coders are not more than 1 point apart
* on the original scale

214 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(35=\) The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 1 and 2 on Var. 1659

136 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"
\(0 \quad 7=\) Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5
\(368=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-5 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6
\(\left.\begin{array}{rl}31 & 0\end{array}\right)=\) No resolved rating (original code 0 )
1666. Individual Aggression - Assault (codes not ordered)
\(\left.\begin{array}{rl}31 & 0\end{array}\right)=\) No resolved rating (original code 0 )
1667. Individual Aggression - Theft (codes not ordered)
\(\left.\begin{array}{rl}32 & 0 \\ 37 & =\text { No resolved rating (original code } 0 \text { ) } \\ 4 & 2\end{array}\right)=\) Low (original code 1)
1668. Individual Aggression - Trespass (codes not ordered)
\begin{tabular}{rl}
47 & \(0=\) No resolved rating (original code 0 ) \\
21 & \(1=\) Low (original code 1 ) \\
1 & \(2=\) original code 1.25 \\
9 & \(3=\) original code 1.5
\end{tabular}
```

4 = original code 1.75
5 = Moderate (original code 2)
= original code 2.25
7 = original code 2.5
8 = original code 2.75
9 = High (original code 3)
88 = Don't know (original code 8)
99 = Not applicable (used only in the case of trespass)

```
1669. Individual Aggression - Suicide (resolved ratings) (codes not ordered)
\begin{tabular}{|c|c|}
\hline 27 & \(0=\) No resolved rating (original code 0) \\
\hline 46 & 1 = Low (original code 1) \\
\hline 1 & 2 = original code 1.25 \\
\hline 5 & 3 = original code 1.5 \\
\hline 3 & 4 = original code 1.75 \\
\hline 19 & 5 = Moderate (original code 2) \\
\hline 0 & 6 = original code 2.25 \\
\hline 7 & 7 = original code 2.5 \\
\hline 0 & 8 = original code 2.75 \\
\hline 6 & 9 = High (original code 3) \\
\hline 72 & \(88=\) Don't know (original code 8) \\
\hline
\end{tabular}
1670. Reliability of Individual Aggression Ratings-Homicide (Var. 1665) (codes not ordered)
\(140=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(81 \quad 1=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(12 \quad 2=\) The different coders are not more than .5 apart
* on the original scale
\(153=\) The different coders are not more than 1 point apart
* on the original scale
\(144=\) One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
\(117=\) Two coders are more than 1 point apart
* on the original scale
\(398=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of \(1-3\) to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4
1671. Reliability of Individual Aggression Ratings-Assault (Var. 1666) (codes not ordered)
\(140=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(81 \quad 1=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(172=\) The different coders are not more than .5 apart
* on the original scale

263 = The different coders are not more than 1 point apart
* on the original scale
\(94=\) One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(9 \quad 7=\) Two coders are more than 1 point apart
* on the original scale
\(308=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of \(1-3\) to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4
1672. Reliability of Individual Aggression Ratings-Theft (Var. 1667) (codes not ordered)
\(140=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(931=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(6 \quad 2=\) The different coders are not more than .5 apart
* on the original scale

213 = The different coders are not more than 1 point apart
* on the original scale

74 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(17 \quad 7=\) Two coders are more than 1 point apart
* on the original scale
\(288=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of \(1-3\) to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4
1673. Reliability of Individual Aggression Ratings-Trespass (Var. 1668) (codes not ordered)
\(35 \quad 0=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(80 \quad 1=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(1 \quad 2=\) The different coders are not more than .5 apart
* on the original scale
\(7 \quad 3=\) The different coders are not more than 1 point apart
* on the original scale
\(84=\) One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters

46 = One coder says "don't know" or "not applicable"
\(1 \quad 7=\) Two coders are more than 1 point apart
* on the original scale

50
\(8=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6
\(150=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)

111 1 \(=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(32=\) The different coders are not more than .5 apart
* on the original scale
\(17 \quad 3=\) The different coders are not more than 1 point apart
* on the original scale
\(64=\) One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(3 \quad 7=\) Two coders are more than 1 point apart
* on the original scale

318 One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4
1675. Socially Organized Homicide (codes not ordered)
\(830=\) No resolved rating (original code 0)
23 1 = Low (original code 1)
2 = original code 1.25
3 = original code 1.5
4 = original code 1.75
\(5=\) Moderate (original code 2)
6 = original code 2.25
```

    6 7 = original code 2.5
    5 8 = original code 2.75
    9 9 = High (original code 3)
    36 88 = Don't know (original code 8)

```
1676. Socially Organized Assault (codes not ordered)
\begin{tabular}{rl}
80 & \(0=\) No resolved rating (original code 0 ) \\
13 & \(1=\) Low (original code 1) \\
3 & \(2=\) original code 1.5 \\
5 & \(3=\) Moderate (original code 2) \\
2 & \(4=\) original code 2.25 \\
9 & 5
\end{tabular}
1677. Socially Organized Theft (codes not ordered)
\(810=\) No resolved rating (original code 0 )
22 1 = Low (original code 1)
2 = original code 1.75
3 = Moderate (original code 2)
4 = original code 2.25
5 = original code 2.5
6 = original code 2.75
7 = High (original code 3 )
\(678=\) Don't know (original code 8)
1678. Socially Organized Trespass (codes not ordered)
```

88 O = No resolved rating (original code 0)
11 1 = Low (original code 1)
2 2 = original code 1.5
5 3 = High (original code 3)
71 8 = Don't know (original code 8)
9 9 = Not applicable (used only in the case of trespass)
* (original code 9)

```
1679. Reliability of Socially Organized Homicide Ratings (Var. 1675) (codes not ordered)
\(70 \quad 0=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)

431 = The different coders agree perfectly (including the
* situation when they both said "don't know")
\(82=\) The different coders are not more than .5 apart
```

    * on the original scale
    7 3 = The different coders are not more than 1 point apart
    * on the original scale
    12 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
7 7 = Two coders are more than 1 point apart
* on the original scale
39 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4

```
1680. Reliability of Socially Organized Assault Ratings (Var. 1676) (codes not ordered)
\(680=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(47 \quad 1=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(22=\) The different coders are not more than .5 apart
* on the original scale
\(103=\) The different coders are not more than 1 point apart
* on the original scale
\(64=\) One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(4 \quad 7=\) Two coders are more than 1 point apart
* on the original scale
\(498=\) One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of \(1-3\) to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4
1681. Reliability of Socially Organized Theft Ratings (Var. 1677) (codes not ordered)
\(680=\) No reliability score (see Variable 1651 in STDS78. REL
* for reasons)

531 = The different coders agree perfectly (including the
* situation when they both said "don't know")
\(22=\) The different coders are not more than .5 apart
* on the original scale
\(1 \quad 3=\) The different coders are not more than 1 point apart
* on the original scale
\(94=\) One coder says "don't know" or "not applicable" and
```

        * the other two coders would have received a reliability
    * score of 1, 2, or 3 if they had been the only raters
    3
    50 8 = One of the two or three raters says "don't know" or
    * "not applicable", and the second one (if only two
    * raters) assigned a score of 1-3 to the case; if there
    * are three raters, the other two do not meet the
    * reliability conditions of reliability score 4
    1682. Reliability of Socially Organized Trespass Ratings (Var. 1678) (codes not ordered)
73 0 = No reliability score (see Variable 1651 in STDS78.REL
    * for reasons)
54 1 = The different coders agree perfectly (including the
    * situation when they both said "don't know")
0 2 = The different coders are not more than . 5 apart
    * on the original scale
    0 3 = The different coders are not more than 1 point apart
    * on the original scale
    7 = One coder says "don't know" or "not applicable" and
    * the other two coders would have received a reliability
    * score of 1, 2, or 3 if they had been the only raters
    6 6 = One coder says "don't know," and the other said
* "not applicable"
46 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4
1683. Threat of Famine (resolved rating) (codes not ordered)

| 17 | 0 |
| ---: | :--- |
| 47 | $=$ No resolved rating (original code 0 ) |
|  | * reported to be ample or adequate, with no report of famine; |
|  | * or famine occurred only in the past; or occasional periods |
|  | * of food shortage are reported, but the scare foods are |
|  | * reported to be replaced by other available foods; or |
|  | * there may be chronic hunger in the absence of the |
|  | * conditions immediately below (original scores 2-4) |
|  | * (original code 1) |
|  | $2=$ original code 1.5 |
| 39 | $=$ Moderate threat of famine - there is no reported |
|  | * famine during the $25-y e a r$ time period, but the |
|  | * ethnographer states that there is an ever present |
|  | * threat of famine (original code 2 ) |

```

214 = Moderately high threat of famine - one famine occurred
* during the 25-year time period (original code 3 )

25 = original code 3.5
\(96=\) High - more than one famine occurred during the
* 25-year time period (original code 4)
\(8=\) Don't know (original code 8)
1684. Threat of weather or pest disasters (codes not ordered)
\(17 \quad 0=\) No resolved rating
291 = Low threat of severe natural disrupters of the food
* supply

332 = Moderate threat of severe natural disrupters of food
* supply

3 = Moderately high threat of severe natural disrupters of
* food supply
\(4=\) High
5 = Don't know
1685. Chronic resource problems (resolved ratings) (codes not ordered)
\(160=\) No resolved rating (original code 0 )
731 = Low or rare (original code 1)
\(6 \quad 2\) = original code 1.5
\(44 \quad 3=\) There are some "hungry times" during the year when
* people complain that they do not have enough food or
* enough of a particular food (original code 2)
\(14 \quad 4=\) Some members of the population usually do not have
* enough to eat (original code 3 )
\(7 \quad 5=\) Most members of the population usually do not have
* enough to eat - i.e., they are chronically
* undernourished (original code 4)

268 = Don't know (original code 8)
1686. Reliability of Threat of Famine Ratings (Var. 1683) (codes not ordered)
\(150=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)

1021 = The different coders agree perfectly (including the
* situation when they both said "don't know")
\(0 \quad 2=\) The different coders are not more than .5 point apart
* on the original scale (except that the difference between
* 1.0 and 1.5 is coded as 7 because 1.5 suggests some
* problem, whereas 1.0 suggests no problem)
\(143=\) The different coders are not more than 1 point apart,
* on the original scale and ratings do not cross the
boundary between 1.0 (no problem), and some problem
* (1.5 and higher) on the original scale
\(124=\) One of the first two coders says "don't know", and the
other two raters would have received a reliability
score of 1,2 , or 3 if they had been the only raters
\(35=\) The coders are more than 1 point apart on the original
* scale, but the ratings do not cross the dichotomy between
* 1.0 and more than 1.0 on the original scale

06 One coder says "don't know" and the other two raters
* would have received a reliability score of 5 if they
* had been the only raters
\(9 \quad 7=\) Two coders are more than 1 point apart and their scores
* are not on one side of the dichotomy mentioned in
* reliability score 5

318 One of the two or three raters says "don't know", and
* the second one (if there are only two raters) is
* assigned a score of 1-5; if there are three raters,
* the other two do not meet the reliability conditions
* of reliability score 4 or 6
\(150=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(991=\) The different coders agree perfectly (including the
situation when they both said "don't know")
\(12=\) The different coders are not more than .5 point apart
* on the original scale (except that the difference between
* 1.0 and 1.5 is coded as 7 because 1.5 suggests some
* problem, whereas 1.0 suggests no problem)

13 = The different coders are not more than 1 point apart,
* on the original scale and ratings do not cross the
* boundary between 1.0 (no problem), and some problem
* (1.5 and higher) on the original scale
\(7 \quad 4=\) One of the first two coders says "don't know", and the
* other two raters would have received a reliability
* score of 1,2 , or 3 if they had been the only raters
\(95=\) The coders are more than 1 point apart on the original
* scale, but the ratings do not cross the dichotomy between
* 1.0 and more than 1.0 on the original scale

06 = One coder says "don't know" and the other two raters
* would have received a reliability score of 5 if they
* had been the only raters
\(117=\) Two coders are more than 1 point apart on the original
* scale and their scores are not on one side of the
* dichotomy mentioned in reliability score 5
\(318=\) One of the two or three raters says "don't know", and
* the second one (if there are only two raters) is
* assigned a score of 1-5; if there are three raters,
* the other two do not meet the reliability conditions
* of reliability score 4
1688. Reliability of Chronic Scarcity Ratings (Var. 1685) (codes not ordered)
\(120=\) No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
\(1061=\) The different coders agree perfectly (including the
* situation when they both said "don't know")
\(4 \quad 2=\) The different coders are not more than .5 point apart
* on the original scale (except that the difference between
* 1.0 and 1.5 is coded as 7 because 1.5 suggests some
* problem, whereas 1.0 suggests no problem)
\(8 \quad 3=\) The different coders are not more than 1 point apart,
* on the original scale and ratings do not cross the
* boundary between 1.0 (no problem), and some problem
* (1.5 and higher) on the original scale
\(94=\) One of the first two coders says "don't know", and the
* other two raters would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
\(35=\) The coders are more than 1 point apart on the original
* scale, but the ratings do not cross the dichotomy between
* 1.0 and more than 1.0 on the original scale

06 = One coder says "don't know" and the other two raters
* would have received a reliability score of 5 if they
* had been the only raters

247 = Two coders are more than 1 point apart on the original
* scale and their scores are not on one side of the
* dichotomy mentioned in reliability score 5

208 = One of the two or three raters says "don't know", and
* the second one (if there are only two raters) is
* assigned a score of 1-5; if there are three raters,
* the other two do not meet the reliability conditions
* of reliability score 4
1689. Sex Ratio (males/females * 1000)--First two digits
1690. Sex Ratio (males/females * 1000)--Second two digits
* Can use variable v714 N=90 instead (tricotomized)
\(\mathrm{N}=59\) : can impose these cutpoints

\begin{tabular}{lllll}
60 & 2 & \(=\) Roughly equal & 3 & 2 \\
20 & 3 & \(=\) Male excess & 7 & 2
\end{tabular}
1691. Sex Ratio Unit (codes not ordered)
\begin{tabular}{|c|c|}
\hline 126 & 0 = No sex ratio calculated \\
\hline 30 & \(1=\) The whole society \\
\hline 3 & \(2=\) The "breeding population" \\
\hline 7 & 3 = The district, but not known whether or not the \\
\hline & * breeding unit \\
\hline 9 & \(4=\) The local group or community \\
\hline 11 & \(8=\) Not sure what unit \\
\hline
\end{tabular}
notes on these codes (none as yet)
SCARIFICATION, PATHOGEN LOAD AND BIOME CODES

Lisa R. Ludvico. "Scarification, Pathogen Load and Biome: Cross-Cultural Codes" Unpublished codes discussed in "Symbolic or Not-So-Symbolic Wounds: The Behavioral Ecology of Human Scarification." by L. R. Ludvico and J. A. Kurland in Ethology and Sociobiology 16:155-172, 1995.

STDS79. DAT Vars. 1692-1709 Scarification, Pathogen Load and Biome
1692. Scarification 1: Males
```

41 . = no data
50 1 = no scarification
83 2 = tattooing and cicatrization
5 3 = scarification includes removal of skin

```
1693. Scarification 1: Females
\begin{tabular}{rl}
56 & . \(=\) no data \\
57 & \(1=\) no scarification \\
72 & \(2=\) tattooing and cicatrization \\
1 & 3
\end{tabular}
1694. General Scarification: Males
\begin{tabular}{ll}
13 & . \(=\) no data \\
82 & \(1=\) no scarification \\
11 & \(2=\) ear, nose piercing \\
77 & \(3=\) tattooing and cicatrization
\end{tabular}
1695. General Scarification: Females
\begin{tabular}{rl}
15 & - \(=\) no data \\
73 & \(1=\) no scarification \\
13 & 2 = ear, nose piercing \\
81 & \(3=\) tattooing and cicatrization \\
4 & 4
\end{tabular}
1696. Biome
\begin{tabular}{ll}
20 & \(1=\) tundra, taiga, boreal forest \\
19 & \(2=\) temperate deciduous, scrub, or temperate rain forest \\
55 & \(3=\) tropical or temperate grassland \\
69 & \(4=\) tropical rain forest \\
23 & \(5=\) desert
\end{tabular}
1697. Wound opportunistic typhus
33 . = missing data or unreliable disease dates

981 = absent or not recorded
\(7 \quad 2\) = present, no indication of severity
483 = present and serious, widespread or endemic
1698. Wound opportunistic bejel

30 . = missing data or unreliable disease dates
156 1 = absent or not recorded
\(0 \quad 2\) = present, no indication of severity
\(0 \quad 3\) = present and serious, widespread or endemic
1699. Wound opportunistic pinta
```

9 . = missing data or unreliable disease dates
147 1 = absent or not recorded
2 = present, no indication of severity
3 = present and serious, widespread or endemic
8

```
1700. Wound opportunistic yaws
\begin{tabular}{ll}
29 & - \(=\) missing data or unreliable disease dates \\
99 & \(1=\) absent or not recorded \\
24 & \(2=\) present, no indication of severity \\
34 & \(3=\) present and serious, widespread or endemic
\end{tabular}
1701. Wound opportunistic leprosy
\begin{tabular}{ll}
29 & . \(=\) missing data or unreliable disease dates \\
71 & \(1=\) absent or not recorded \\
54 & \(2=\) present, no indication of severity \\
32 & \(3=\) present and serious, widespread or endemic
\end{tabular}
1702. Wound opportunistic leishmania
\begin{tabular}{rl}
29 & - missing data or unreliable disease dates \\
121 & \(1=\) absent or not recorded \\
2 & \(2=\) present, no indication of severity \\
34 & 3
\end{tabular}
1703. Wound opportunistic spirochetes
\begin{tabular}{rl}
30 & . \(=\) missing data or unreliable disease dates \\
109 & \(1=\) absent or not recorded \\
21 & \(2=\) present, no indication of severity \\
26 & \(3=\) present and serious, widespread or endemic
\end{tabular}
1704. Tick vector typus

32 . = missing data or unreliable disease dates
103 1 = absent or not recorded
\(4 \quad 2=\) present, no indication of severity
473 = present and serious, widespread or endemic
1705. Tick vector spirochetes

29 . = missing data or unreliable disease dates
117 1 = absent or not recorded
\(2 \quad 2=\) present, no indication of severity
383 = present and serious, widespread or endemic
1706. Trypanosomas

29 . = missing data or unreliable disease dates
1301 = absent or not recorded
\(3 \quad 2=\) present, no indication of severity
243 = present and serious, widespread or endemic
1707. Malaria
```

44 1 = absent or not recorded
2 = present, no indication of severity
111 3 = present and serious, widespread or endemic

```
1708. Schistosomes

29 . = missing data or unreliable disease dates
108 1 = absent or not recorded
\(9 \quad 2=\) present, no indication of severity
403 = present and serious, widespread or endemic
1709. Filariae
\begin{tabular}{rl}
30 & - missing data or unreliable disease dates \\
78 & \(1=\) absent or not recorded \\
1 & \(2=\) present, no indication of severity \\
77 & \(3=\) present and serious, widespread or endemic
\end{tabular}
notes on these codes (none as yet)
SLEEPING ARRANGEMENTS OF CHILDREN AND ADOLESCENTS

Divale, William, Noelle Abrams, Jennifer Barzola, Estelle Harris, and Fred-
Michael Henry. 1998. Sleeping Arrangements of Children and Adolescents: SCCS Sample Codes. World Cultures 9(2):3-12

STDS80.DAT Vars. 1710-1713 Sleeping Arrangements of Children
1710. Person(s) Infants and Children Sleep with
\begin{tabular}{|c|c|}
\hline 81 & . = no data \\
\hline 28 & 1 = mother alone \\
\hline 0 & 2 = father alone \\
\hline 29 & 3 = mother and father \\
\hline 6 & 4 = grandparents \\
\hline 4 & 5 = other siblings \\
\hline 0 & 6 = other relatives \\
\hline 26 & 7 = entire family \\
\hline 12 & 8 = alone \\
\hline
\end{tabular}
1711. Where Adolescents Sleep
\begin{tabular}{rl}
90 & . \(=\) no data \\
56 & \(1=\) entire family together \\
11 & \(2=\) separate room in parent's house \\
5 & 3
\end{tabular}
```

22 4 = separate dwelling
2 5 = other relatives

```
1712. Sex Segregation in Sleeping Areas of Children
\begin{tabular}{rl}
98 & . \(=\) no data \\
63 & \(1=\) boys \& girls in same room or bed \\
23 & \(2=\) boys \& girls in separate rooms or separate beds \\
2 & 3
\end{tabular}
1713. Sex Segregation in Sleeping Areas of Adolescents and Teens
```

95 . = no data
33 1 = boys \& girls in same room or bed
31 2 = boys \& girls in separate rooms or separate beds
27 3 = boys \& girls in separate houses

```
notes on these codes
CONAN Data-Base

Lang, Hartmut. 1998. CONAN: An Electronic Code-Text Data-Base for Cross-
Cultural Studies. World Cultures 9(2):13-56

STDS81.DAT Vars. 1714-1747 CONAN data base Part I
1714. First two digits of focus date
\begin{tabular}{rl}
87 & \(\quad\) \\
1 & 12
\end{tabular}\(\quad=12\) missing data (original code \(=0\) )
1715. Second two digits of focus date
1716. Primary source of subsistence
\begin{tabular}{rl}
85 & - \(=\) missing data \\
26 & 1 = intensive agriculture \\
37 & 2 = extensive agriculture \\
9 & \(3=\) animal husbandry \\
11 & \(4=\) fishing \\
9 & \(5=\) hunting
\end{tabular}
```

8 6 = gathering
7 = trade
= wage labor

```
1717. Secondary source of subsistence
\begin{tabular}{rl}
86 & . \(=\) missing data \\
0 & 1 \\
9 & 2 = intensive agriculture \\
22 & \(3=\) animal husbandry \\
19 & 4 \\
25 & \(5=\) fishing \\
10 & \(6=\) gunting \\
13 & 7
\end{tabular}
1718. Sharing of food
```

97 . = missing data
1 = sharing of food among nuclear family
2 = sharing of food among kin residing in local community
3 = sharing of food among kin, not restricted to local community
4 = sharing of food among non-kin within local community
5 = sharing of food among all members of local community
= sharing of food among groups within unit of maximal political authority
or ethnic group
= sharing of food among other than mentioned groups

```
1719. Periodical variation of food scarcity
```

. = missing data
1 = food supply constant, no scarcity (original code 10)
2 = periodical food scarcity (original code 20)
3 = aperiodical food scarcity (e.g. as caused by natural disasters),
no further information on frequency of
occurrence (original code 30)
7 4 = seldom (occurrence uncommon) (original code 31)
6 5 = often (occurrence common) (original code 32)
2 6 = periodical as well as aperiodical food scarcity
(original code 40)
1 7 = chronic food scarcity (original code 50)
19 8 = food scarcity occurs, no further information on

```
frequency (original code 60)
```

104 . = missing data
1 = no land shortage
2 = population pressure (caused by humans or animals)
3 = territorial invasions
4 = more than one of the above
1721. Number of rich people (wealthy)
88 . = missing data
27 1 = absence of rich (original code 10)
$412=$ presence of rich, no information on numbers
(original code 20)
27 3 few rich (original code 21)
3 4 = many rich (original code 22)
1722. Sources of wealth
91 . = missing data
27 O = absence of rich, variable 1717 coded 1 (original code 88)
51 = presence of rich, no information on sources of wealth
(original code 10)
42 = acquired wealth of land (through buying or skill)
(original code 11)
83 = inheritance of land (original code 12)
$64=$ acquired wealth of cattle (through buying or skill)
(original code 13)
15 = inheritance of cattle (original code 14)
76 = acquired wealth (means of production other than cattle or land) (original code 15)
$1 \quad 7$ = inherited wealth (means of production other than cattle or land) (original code 16)
368 more than one of the above (original code 177)

```
1723. Number of poor
\begin{tabular}{rl}
98 & \(\quad=\) missing data \\
32 & \(1=\) \\
41 & \(2=\) \\
& (original code 20 ) \\
& \\
8 & \(3=\) \\
7 & \(4=\)
\end{tabular}
1724. Number of dispossessed

98 . = missing data
\(57 \quad 1=\) no dispossessed (original code 10)

152 = presence of dispossessed, no information on percentage (original code 20)

123 = few dispossessed (original code 21)
\(4 \quad 4=\) many dispossessed (original code 22)
1725. Possibility for peaceful territorial expansion

101 . = missing data
\(420=\) no need for expansion: variable 1716 coded as 1 (original code 88)

181 = peaceful territorial expansion impossible (original code 10)
\(17 \quad 2\) = peaceful territorial expansion possible, no information on quality of land (original code 20)

73 = access to land of good quality (original code 21)
\(1 \quad 4=\) access to land of restricted quality (original code 22)
1726. Communality of land

88 . = missing data
22 1 = land predominantly private property
242 = land partially communally used
523 = communal land use rights only
1727. Resource acquisition as motive for violent conflict management
\begin{tabular}{rl}
96 & . \(=\) missing data \\
7 & \(0=\) absence of violent conflict management (original code 88) \\
31 & \(1=\) resource acquisition no motive \\
52 & \(2=\) resource acquisition motive for violent conflict management
\end{tabular}
1728. Rich, poor, or dispossessed as one party in violent conflicts

128 . = missing data
260 = equal distribution of resources (original code 88)
27 1 = rare or never
\(3 \quad 2=\) occasional
\(1 \quad 3=\) often
\(1 \quad 4=\) permanent
1729. Presence of an overarching political unit (codes not ordered)
. = missing data
1 = local community autonomous (original code 10)
2 = local community is part of a precolonial state
(original code 20)

3 = ethnic group to which the local community belongs is politically dominant in the precolonial state (original code 21)
\(4 \quad 4=\) ethnic group to which the local community belongs occupies a politically subordinate position in the precolonial state (original code 22)
\(33 \quad 5\) = local community is part of a colonial state (original code 30 )
\(3 \quad 6\) = local community is part of a postcolonial state (original code 40)
\(7 \quad 7\) = ethnic group to which the local community belongs is politically dominant in the postcolonial state (original code 41)
33 \(8=\) ethnic group to which the local community belongs occupies a politically subordinate position in the postcolonial state (original code 42)
1730. Administrative integration of local community within overarching political unit (codes not ordered)
\(90 \quad .=\) missing data
\(140=\) local community not part of an overarching political unit
(variable 1725 coded as 1) (original code 88)
28 1 = overarching political unit claims administrative hierarchy without actual execution (original code 10)
182 = administration representative absent or only sporadically present, administrative functions are executed from outside (original code 20)
\(3 \quad 3\) = administration representative present (e.g. military, civilian
administrators, school personnel)
(original code 30)
24 4 = same as above 4, administration representative member of the same ethnic group as local community (original
code 31)
\(9 \quad 5=\) same as above 4, administration representative of different ethnic affiliation than local community (original code 32)
1731. Power participation of local elite within overarching political unit (codes not ordered)

95 . = missing data
\(46 \quad 0=\) local community not part of an overarching political unit (variable 1725 coded as 1); ethnic group occupies a dominant position within overarching political unit (variable 1725 coded as 3 or 7); overarching political unit does not execute administrative functions (variable
1726 coded as 2) (original code 88)
\(8 \quad 1=\) no elite present in ethnic group of which the local community is a part

172 = local elite does not participate in decisions of overarching political unit

203 = local elite occupies leading positions within overarching political unit, at the local or regional level
1732. Presence of wage labor
\begin{tabular}{rl}
7 & . \(=\) missing data \\
36 & \(1=\) no wage labor \\
2 & 2
\end{tabular}
1733. Market exchange within local community

90 . = missing data
23 1 = no market exchange (original code 10)
102 = market exchange within local community present, no further information (original code 20)
\(27 \quad 3\) = market exchange within local community present, involving local
and regional products (original code 21)
364 = market exchange within local community present, involving local,
regional, and supra-regional products (original
code 22)
1734. Market exchange outside of local community

87 . = missing data
\(10 \quad 1=\) no market exchange outside of local community
(original code 10)
52 = market exchange outside of local community (at trading posts, market
places), no further information (original code 20)
263 = market exchange outside of local community, involving local and
regional products (original code 21)
584 = market exchange outside of local community, involving local, regional, and supra-regional products (original code 22)
1735. Relationship between production for subsistence and production for market exchange

93 . = missing data
\(681=\) production for consumption more important
252 = production for consumption and production for market exchange
of equal importance
```

108 . = missing data
27 1 = no tribute, taxation, or expropriation (original code 10)
2 = payment of tribute, taxation, or expropriation occur
(original code 20)
3 = corvee labor (original code 21)
4 = money (original code 22)
5 = mobile goods (original code 23)
= more than one of the above (original code 24)
1737. Extent of burden caused by tribute payments or taxation

| 111 | . $=$ missing data |
| ---: | :--- |
| 27 | $0=$ no tribute or taxation (original code 88) |
| 4 | $1=$ sporadic taxation or request for tribute (original code 10) |
| 3 | $2=$ |
|  | (original code 20 ) |
| 2 | $3=$ |
| 19 | $4=$ |
| 7 | $5=$ |
| 13 | $6=$ |

```
1738. Presence of formal education within local community
96 . = missing data
\(50 \quad 1=\) no formal education (original code 10)
62 formal education present (original code 20)
213 = small fraction of local community is formally educated (original code 21)
\(5 \quad 4=\) large part of local community is formally educated (original code 22)
\(85=\) members of local community have a higher education (original code 23)
1739. Types of violence against overarching political institution (codes not ordered)

105 . = missing data
240 = no overarching political unit (variable 1729 coded as 1)
(original code 88)
27 1 = violent acts absent
122 = acts of violence, in reaction against attacks by overarching political unit
183 = active resistance, aiming at revolution
1740. Levels of political hierarchy
\(17 \quad 1=\) no political office (original code 10)
\(1 \quad 2=\) no political office at the head of local community, but segments of different local communities belong to supralocal non-territorially organized political unit (original code 20)
\(1 \quad 3=\) highest political office one level above smallest supralocal non-territorially organized political unit (original code 21)

3 ( 4 highest political office two levels above smallest supralocal non-territorially organized political unit (original code 22)
\(0 \quad 5=\) highest political office three levels above smallest supralocal non-territorially organized political unit (original code 23)
\(0 \quad 6=\) highest political office four levels above smallest supralocal non-territorially organized political unit (original code 24)

33
7 = highest political office at the head of local community (=politically autonomous local community) (original code 30)

8 = highest political office one level above local community (original code 31)

9 highest political office two levels above local community (original code 32)
\(10 \quad 10=\) highest political office three levels above local community (original code 33)
\(8 \quad 11=\) highest political office four or more levels above local community (original code 34)
1741. Overarching formal jurisdiction within unit of maximal political authority

91 . = missing data
\(31 \quad 1=\) no formal jurisdiction present
\(62=\) highest level of formal jurisdiction below the unit of maximal political authority
\(58 \quad 3=\) highest level of formal jurisdiction at the level of maximal political authority
1742. Selection of officials at the lowest level of political hierarchy (codes not ordered)

90 . = missing data
510 = no political office above the level of the local community (variable 1730 coded as 1,2, or 3 (original code 88 )
\(25 \quad 1=\) selection of officials at the lowest level of political hierarchy independent of higher-ranking officials

112 = selection of officials at the lowest level of political hierarchy within
local community, but it has to be reconfirmed by higher-ranking officials
\(9 \quad 3=\) officials at the lowest level of political hierarchy are determined by
higher-ranking officials
```

8 . = missing data
O = no formal political office present (variable 1740 coded
as 1) (original code 88)
1 = no or few means of coercion
2 = restricted means of coercion, e.g. only for certain types of decisions
3 = coercive means to enforce all decisions

```
1744. Lower level participation in decision making of the unit of maximal political authority

91 . = missing data
\(17 \quad 0=\) no formal political office present (variable 1740 coded as 1)
(original code 88)
24 1 = decision making at the highest level of political authority independent of lower-ranking levels, groups, or individuals

212 = decisions at the highest level of political authority are made after consultation with representatives of lower-ranking levels, groups, or individuals
\(33 \quad 3\) = lower-ranking individuals or group representatives fully participate in decision making at the highest level of political authority, they are members of the decision making body
1745. Religio-political overlap (codes not ordered)

96 . = missing data
\(17 \quad 0=\) no formal political office present (variable 1740 coded as 1 )
(original code 88)
181 = religious specialists have no influence on decision making at the level of
maximal political authority
192 = religious specialists participate in decision making at the level of
maximal political authority
363 = officials at the level of maximal political authority are at the same time
religious specialists
1746. Sources of legitimation of power (codes not ordered)
\begin{tabular}{rl}
86 & \(\quad\) = missing data \\
17 & \(0=\) no formal political office present (variable 1740 coded as 1) \\
& (original code 88 ) \\
0 & \(1=\) supernatural powers \\
0 & \(2=\) office holder has been installed by gods \\
8 & \(3=\) office holder belongs to privileged descent group \\
7 & \(4=\) office holder elected by the represented group \\
3 & \(5=\) office holder elected by subordinate authorities \\
0 & \(6=\) office holder is formal owner of the group's land \\
0 & \(7=\) wealth based on possession of mobile property \\
6 & \(8=\)
\end{tabular}
```

9 = seniority
10 = office holder installed by overarching administration, e.g. colonial power
11 = other sources of legitimation
12 = multiple sources of legitimation; more than one of the above
(original code 77)

```
1747. Frequency of external warfare: unit of maximal political authority

95 . = missing data
\(17 \quad 0=\) no formal political office present (variable 1740 coded as 1)
(original code 88)
\(13 \quad 1\) = rare or never
\(15 \quad 2=\) occasional
27 3 = often
19 4 = permanent

CONAN data base Part II

STDS82.DAT Vars. 1748-1780
1748. Frequency of internal warfare; i.e. between local communities within unit of maximal political authority

96 . = missing data
\(510=\) no political office above the level of the local community
(variable 1740 coded as 1, 2, or 7) (original code 88)
1 = rare or never
2 = occasional
3 = often

4 = permanent
1749. Frequency of internal warfare involving non-territorially organized groups within unit of maximal political authority

96 . = missing data
\(510=\) no political office above the level of the local community (variable 1740 coded as 1,2 , or 7 ) (original code 88)
\(20 \quad 1\) = rare or never
2 = occasional
3 = often
4 = permanent
1750. Frequency of violent conflict between groups within local communities

114 . = missing data
51 1 = rare or never
\begin{tabular}{|c|c|}
\hline 12 & 2 = occasional \\
\hline 7 & 3 = often \\
\hline 2 & 4 = permanent \\
\hline
\end{tabular}
1751. Social stratification
\begin{tabular}{rlrl}
90 & \(\quad\). & missing data \\
17 & \(1=\) & no differences in access to economic resources, political power, and/or status \\
45 & \(2=\) & differences in access to economic resources, political power, and/or status, \\
& not resulting in class formation \\
17 & \(3=\) & two classes \\
17 & \(4=\) & complex stratification into more than two classes
\end{tabular}
1752. Groom's dependency on relatives for marriage transactions

90 . = missing data
\(10 \quad 1=\) no marriage transactions
52 = marriage transactions, but not by the groom or his kin
263 = groom is able to procure the necessary goods for marriage transactions or else can provide alternatives as e.g., bride service

274 = groom depends on the help of father or another single relative of the father
for marriage transaction
\(155=\) groom depends on the help of father or a relative of the father and additional
paternal relatives
136 = groom depends on help of non-paternal or not exclusively paternal relatives
to provide for marriage transaction
1753. Depth of Unilineal descent (codes not ordered)
11 = patrilineal descent, genealogical depth \(=030\) (original code 1030)
\(14 \quad 12\) = matrilineal descent, no information on genealogical depth (original code 2000)
\(1 \quad 13\) = matrilineal descent, genealogical depth \(=002\) (original code 2002)
\(1 \quad 14\) = matrilineal descent, genealogical depth \(=003\) (original code 2003)
\(1 \quad 15=\) matrilineal descent, genealogical depth \(=004\) (original code 2004)
216 = matrilineal descent, genealogical depth \(=006\) (original code 2006)
```

17 = matrilineal descent, genealogical depth = 007 (original code 2007)
18 = matrilineal descent, genealogical depth = 009 (original code 2009)
19 = matrilineal descent, genealogical depth = 011 (original code 2011)
20 = double descent, genealogical depth = 002 (original code 3002)
21 = double descent, genealogical depth = 003 (original code 3003)
22 = double descent, genealogical depth = 004 (original code 3004)
23 = double descent, genealogical depth = 005 (original code 3005)
24 = no unilineal descent (original code 4000)

```
1754. Size of maximal effective kin group

93 . = missing data
34 1 = absent
592 = present
1755. Local distribution of maximal effective kin group (codes not ordered)

93 . = missing data
340 = does not apply, variable 1754 coded as 1 (original code 88)
18 1 = maximal effective kin group forms part of local community
122 = maximal effective kin group congruent with local community, no subgroups
discernible
\(3 \quad 3\) = maximal effective kin group congruent with local community, with spatially
segregated subgroups (e.g. wards)
\(7 \quad 4=\) maximal effective kin group covers a bounded territory including a number of
local communities, which form segments of the maximal effective kin group
25 = maximal effective kin group is dispersed among several local communities,
located in the same territory as local communities inhabited by other effective
kin groups
176 = segments of maximal effective kin groups coreside with segments of other
maximal effective kin groups in several local communities
1756. Size of local community

(codes not ordered)
\(\left.\begin{array}{rl}101 & \quad=\text { missing data } \\ 34 & 0 \\ 12 & 1 \\ 16 & 2\end{array}\right)\) does not apply, variable or never 1754 coded as 1 (original code 88)
1758. Frequency of violent conflict involving at least one local community
\begin{tabular}{ll}
97 & - \(=\) missing data \\
25 & \(1=\) rare or never \\
21 & \(2=\) occasional \\
30 & \(3=\) often \\
13 & \(4=\) permanent
\end{tabular}
1759. Affection during early childhood

115 . = missing data
\(1 \quad 1=\) children often experience emotional rejection; no further information about
loving affection (original code 10)
\(62=\) children receive noticeably more emotional rejection than loving affection (original code 11)
\(8 \quad 3=\) children receive emotional rejection and loving affection to the same degree
(original code 20 )
\(454=\) children often experience loving affection; no further information about
emotional rejection (original code 30)
\(115=\) children receive noticeably more loving affection than emotional rejection (original code 31)
1760. Frequency of interactions between boys (early childhood) and male adults
\begin{tabular}{rlrl}
107 & . \(=\) & missing data \\
12 & \(1=\) & boys have almost no contact with adult males \\
\(24 \quad 2=\) & even though boys have contact with adult males, they have more contact with \\
& adult females \\
\(26 \quad 3=\) & contact with male and female adults is about the same \\
\(17 \quad 4=\) & boys have noticeably more contact with male than female adults
\end{tabular}
1761. Inculcation of children's trust in other persons

161 . = missing data
\(8 \quad 1=\) inculcation of mistrust and fear in children; the socializing agents scare the children by pretending to harm them, or by instilling of fear by reference to potentially harmful persons, groups, or supernatural beings. fear by certain persons or warning of potential threat occurs rarely. or warn them of distant persons or groups.
1762. Positive reinforcement of children's willingness to share, give, and help (generosity)

155 . = missing data
\(3 \quad 1=\) generosity is rarely fostered; the children rarely exhibit willingness to
share, give, or help. This behavior rarely causes punishment.
10
2 = generosity is moderately fostered; the children show willingness to share,
give, or help. A lack of this behavior causes punishment or admonishment.
18
3 = generosity is strongly fostered; other adults and children frequently request
the children to share, give, and help.
1763. Emphasis on honesty

139 . = missing data
2 1 = honesty is not furthered. (Dishonesty is generally accepted.)
\(2 \quad 2\) honesty is rarely furthered. (Dishonest behavior is only accepted towards a
specific group of persons.)
\(9 \quad 3\) = honesty is furthered
\(34 \quad 4\) = honesty is explicitly furthered. (Dishonest behavior of children is the cause
for punishment and reprimands.)
1764. Reaction of socializing agents towards violent behavior of boys in late childhood

133 . = missing data
\(14 \quad 1=\) violence of children is generally objected (original code 10)
\(4 \quad 2=\) violence of children is tolerated (socializing agents only interfere when there
is danger of serious injuries); no data on restriction of violence to specific group of persons(original code 20)

133 = violence of children is tolerated only towards specific group of persons (original code 21)
\(3 \quad 4=\) violence of children is tolerated regardless of group of persons (original code 22)

165 = violence of children is explicitly encouraged; no data on restriction to specific group of persons (original code 30)
26 = violence of children is explicitly encouraged only towards specific group of persons (original code 31)
\(1 \quad 7\) = violence of children is explicitly encouraged regardless of group of persons (original code 32)
1765. Emphasis on courage of boys in late childhood
```

    5 1 = courage is not emphasized; children are protected from harm which may be caused
        by scary situations, cold, and physical injuries
    11 2 = courage is mildly emphasized; children are not protected from potentially
    dangerous situations; the expression of fear and pain is tolerated
    23 3 = courage is strongly emphasized; children are expected to tolerate pain and overcome fear in dangerous situations; the expression of fear and pain is not tolerated
1766. Corporal punishment of boys in late childhood
107 . = missing data
$321=$ children are not punished physically, corporal punishment as a means of education is rejected (original code 10)
$102=$ children are punished physically; no information on frequency of occurrence (original code 20)
273 = children are rarely punished physically for only certain types of misbehavior (original code 21)
$104=$ children are often punished physically for almost any type of misbehavior (original code 22)

```
1767. Ideology of male superiority

104 . = missing data
\(47 \quad 1=\) no ideology of male superiority
\(8 \quad 2=\) weakly articulated ideology of male superiority
27 3 = strongly articulated ideology of male superiority (it is the basic determinant of gender relations)
1768. Attitude towards physical violence against members of local
community

118 . = missing data
\(51 \quad 1=\) physical violence within local community is rejected
132 = physical violence within local community is tolerated or accepted
\(4 \quad 3\) = physical violence within local community is appreciated
1769. Attitude towards physical violence against members of same ethnic group, not restricted to local community

124 . = missing data
\(31 \quad 1=\) physical violence within ethnic group is rejected
212 = physical violence within ethnic group is tolerated or accepted
103 = physical violence within ethnic group is appreciated
1770. Attitude towards physical violence against members of other ethnic groups
```

145 . = missing data
O = no contact with other ethnic groups (original code 88)
1 = physical violence outside of ethnic group is rejected (original code 10)
2 = physical violence outside of ethnic group is rejected because of military
inferiority or cowardice (original code 11)
5 3 = physical violence is tolerated or accepted - specification of the enemies is
absent (original code 20)
1 4 = physical violence is tolerated or accepted - but not against the majority of
other ethnic groups (original code 21)
5 5 = physical violence is tolerated or accepted against the majority of other ethnic
groups (original code 22)
14 6 = physical violence is appreciated - no further specification against whom
(original code 30)
3 7 = physical violence is appreciated - but not against the majority of other ethnic
groups (original code 31)
4 8 = physical violence is appreciated against the majority of other ethnic groups
(original code 32)

```
1771. Loyalty within ethnic group
\begin{tabular}{rl}
100 & . \(=\) missing data \\
41 & \(1=\) low \\
18 & \(2=\) middle \\
27 & \(3=\) high
\end{tabular}
1772. Hostility towards other ethnic groups
\begin{tabular}{|c|c|}
\hline 1 & \(0=\) no contact with other ethnic groups (original code 88) \\
\hline 8 & 1 = no or negligible hostility (original code 10) \\
\hline 6 & 2 = weak degree of hostility (original code 20) \\
\hline 14 & 3 = moderate degree of hostility (original code 30) \\
\hline 9 & ```
4 = moderate degree of hostility, only directed against some other ethnic groups
    (original code 31)
``` \\
\hline 8 & ```
5 = moderate degree of hostility; directed against almost all other ethnic groups
    (original code 32)
``` \\
\hline 2 & 6 = high degree of hostility (original code 40) \\
\hline 9 & ```
7 = high degree of hostility; only directed against some other ethnic groups
    (original code 41)
``` \\
\hline 16 & 8 = high degree of hostility; directed against almost all other ethnic groups \\
\hline
\end{tabular}
1773. Prestige of warriors

111 . = missing data
\(120=\) no warriors (original code 88)
\(9 \quad 1=\) low prestige, warriors receive no special recognition (original code 10)
132 = middle to high prestige; warriors have a good reputation, no data on other sources of reputation (original code 20)

123 = medium prestige of warriors, other sources of reputation are valued higher (original code 21)
\(4=\) high prestige of warriors, other equally valued sources of reputation exist (original code 22)
\(14 \quad 5=\) very high prestige, to gain prestige as a warrior is of special importance for every man (original code 24)
1774. Revenge related norms
\begin{tabular}{|c|c|}
\hline 106 & . \(=\) missing data \\
\hline 15 & 1 = revenge taking is forbidden (original code 10) \\
\hline 17 & \(2=\) taking of revenge is neither forbidden nor prescribed (original code 20) \\
\hline 18 & ```
3 = taking of revenge is prescribed but compensation by payment equally valued
    (original code 21)
``` \\
\hline 16 & 4 = taking of revenge is prescribed (original code 30) \\
\hline 14 & ```
5 = taking of revenge is prescribed, retaliation is allowed only against the
    culprit (original code 31)
``` \\
\hline
\end{tabular}
1775. Reglementation of intraethnic violence
\begin{tabular}{rl}
120 & . \(=\) missing data \\
23 & \(0=\) no intraethnic violence (variable 1776 coded as 1) (original code 88) \\
10 & 1 = no reglementation \\
25 & \(2=\) moderate reglementation \\
8 & 3
\end{tabular}
1776. Frequency of intraethnic violence

93 . = missing data
23 1 = rare or never
\(28 \quad 2=\) occasional
29 3 = often
13 = permanent
1777. Intensity of intraethnic violence

116 . = missing data
220 = no intraethnic violence (variable 1776 coded as 1) (original code 88)
301 = low; when violence occurs, only occasional victims
122 = moderate; when violence occurs many victims, ca. one half of one of the parties in conflict is killed
\(63=\) high; one of the parties in conflict is nearly extinguished
1778. Frequency of interethnic violence/attacking
\begin{tabular}{rl}
97 & . \(=\) missing data \\
4 & \(0=\) no contact with other ethnic groups (original code 88) \\
26 & \(1=\) rare or never \\
20 & \(2=\) occasional \\
24 & 3 \\
15 & 4
\end{tabular}
1779. Weapons used in warfare
\begin{tabular}{rl}
106 & . \(=\) missing data \\
18 & \(1=\) projectiles \\
4 & \(2=\) shock weapons \\
58 & 3
\end{tabular}
1780. Defensive (protective) weapons used in warfare
\begin{tabular}{rl}
126 & . \(=\) missing data \\
21 & 1 \\
6 & 2
\end{tabular}
notes on these codes (none as yet)
GOSSIP

Divale, William and Albert Seda. 1999. Codes on Gossip for Societies in the Standard Sample. World Cultures 10(1):7-22.

STDS83.DAT Vars. 1781-1805 Codes on Gossip
1781. Gossip on adultery
\begin{tabular}{rl}
51 & . \(=\) no data \\
96 & \(0=\) absent \\
13 & \(1=\) present for males only \\
24 & \(2=\) present for both sexes \\
2 & 3
\end{tabular}
1782. Gossip on boasting
\begin{tabular}{rl}
51 & . \(=\) no data \\
102 & \(0=\) absent \\
25 & \(1=\) present for males only \\
7 & \(2=\) present for both sexes \\
1 & 3
\end{tabular}
1783. Gossip on bride price
\begin{tabular}{rl}
51 & . \(=\) no data \\
115 & \(0=\) absent \\
9 & \(1=\) present for males only \\
11 & \(2=\) present for both sexes \\
0 & 3
\end{tabular}
1784. Gossip on cattle/livestock
\begin{tabular}{rl}
51 & . \(=\) no data \\
116 & \(0=\) absent \\
11 & \(1=\) present for males only \\
8 & \(2=\) present for both sexes \\
0 & 3
\end{tabular}
1785. Gossip on dowry payments
\begin{tabular}{rl}
51 & l \(=\) no data \\
131 & \(0=\) absent \\
2 & \(1=\) present for males only \\
0 & \(2=\) present for both sexes \\
2 & \(3=\) present for females only
\end{tabular}
1786. Gossip on drinking

51 . = no data
\(1070=\) absent
\(17 \quad 1=\) present for males only
\(8 \quad 2=\) present for both sexes
\(3 \quad 3=\) present for females only
1787. Gossip on family
\begin{tabular}{rl}
51 & . \(=\) no data \\
49 & \(0=\) absent \\
25 & \(1=\) present for males only \\
53 & \(2=\) present for both sexes \\
8 & \(3=\) present for females only
\end{tabular}
1788. Gossip on farming

51 . = no data
\(1130=\) absent
\begin{tabular}{rl}
11 & \(1=\) present for males only \\
11 & \(2=\) present for both sexes \\
0 & \(3=\) present for females only
\end{tabular}
1789. Gossip on government/colonial affairs
\begin{tabular}{rl}
51 & . \(=\) no data \\
85 & \(0=\) absent \\
27 & \(1=\) present for males only \\
21 & \(2=\) present for both sexes \\
2 & \(3=\) present for females only
\end{tabular}
1790. Gossip on hunting
\begin{tabular}{rl}
51 & . \(=\) no data \\
100 & \(0=\) absent \\
29 & \(1=\) present for males only \\
5 & \(2=\) present for both sexes \\
1 & 3
\end{tabular}
1791. Gossip on inheritance
\begin{tabular}{rl}
51 & . \(=\) no data \\
122 & \(0=\) absent \\
7 & \(1=\) present for males only \\
6 & \(2=\) present for both sexes \\
0 & 3
\end{tabular}
1792. Gossip on laziness
\begin{tabular}{rl}
51 & . \(=\) no data \\
106 & \(0=\) absent \\
12 & 1 \\
13 & \(2=\) present for males only \\
4 & 3
\end{tabular}
1793. Gossip on men
\begin{tabular}{ll}
51 & . \(=\) no data \\
50 & \(0=\) absent \\
48 & \(1=\) present for males only \\
27 & \(2=\) present for both sexes \\
10 & \(3=\) present for females only
\end{tabular}
1794. Gossip on murder/assault
\begin{tabular}{rl}
51 & - no data \\
87 & \(0=\) absent \\
27 & \(1=\) present for males only \\
20 & \(2=\) present for both sexes \\
1 & \(3=\) present for females only
\end{tabular}
1795. Gossip on neighbors
\begin{tabular}{rl}
51 & . \(=\) no data \\
86 & \(0=\) absent \\
12 & \(1=\) present for males only \\
35 & \(2=\) present for both sexes \\
2 & \(3=\) present for females only
\end{tabular}
1796. Gossip on politics
\begin{tabular}{rl}
51 & . \(=\) no data \\
84 & \(0=\) absent \\
26 & \(1=\) present for males only \\
25 & \(2=\) present for both sexes \\
0 & \(3=\) present for females only
\end{tabular}
1797. Gossip on scandal
\begin{tabular}{rl}
51 & . \(=\) no data \\
73 & \(0=\) absent \\
18 & \(1=\) present for males only \\
41 & \(2=\) present for both sexes \\
3 & \(3=\) present for females only
\end{tabular}
1798. Gossip on sex/sexual joking
\begin{tabular}{rl}
51 & . \(=\) no data \\
83 & \(0=\) absent \\
17 & \(1=\) present for males only \\
28 & \(2=\) present for both sexes \\
7 & \(3=\) present for females only
\end{tabular}
1799. Gossip on social control
\begin{tabular}{rl}
51 & - \(=\) no data \\
23 & \(0=\) absent \\
45 & \(1=\) present for males only \\
59 & \(2=\) present for both sexes \\
8 & 3
\end{tabular}
1800. Gossip on socializing/news
\begin{tabular}{ll}
51 & . \(=\) no data \\
40 & \(0=\) absent \\
26 & \(1=\) present for males only \\
59 & \(2=\) present for both sexes \\
10 & \(3=\) present for females only
\end{tabular}
1801. Gossip on wife beating
\begin{tabular}{rl}
51 & . \(=\) no data \\
117 & \(0=\) absent \\
6 & 1 \\
10 & 2
\end{tabular}
1802. Gossip on women
\begin{tabular}{ll}
51 & . \(=\) no data \\
61 & \(0=\) absent \\
18 & \(1=\) present for males only \\
31 & \(2=\) present for both sexes \\
25 & \(3=\) present for females only
\end{tabular}
1803. Gossip on marriage
\begin{tabular}{rl}
51 & . \(=\) no data \\
126 & \(0=\) absent \\
2 & 1 \\
5 & 2
\end{tabular}
1804. Gossip on religion
\begin{tabular}{rl}
51 & . \(=\) no data \\
131 & \(0=\) absent \\
2 & \(1=\) present for males only \\
2 & \(2=\) present for both sexes \\
0 & 3
\end{tabular}
1805. Importance of Gossip
\begin{tabular}{rl}
51 & \(\quad=\) no data \\
6 & \(0=\) absent \\
9 & 1
\end{tabular}
```

17 2 = scale step 2
40 3 = scale step 3
46 4 = scale step 4
17 5 = scale step 5: very important

```
notes on these codes (none as yet)
GOSSIP FACTOR SCALES

Gossip Factor Scales (See Divale and Seda paper with Gossip Codes for rational). Factor analysis of Gossip variables produced eight factors with gossip variables that had loadings of .50 or higher. Scales were then produced by summing those variables with loadings of .5 or higher on the factor. Thus FACT_1 is a News \& General Gossip Scale, which is the sum of the following gossip topics: Gossip about Men, Neighbors, Socializing and News, and Women).

FACT_1 News \& General Gossip Scale (Sum of Men, Neighbors, Socializing \& News, and Women Gossip)
\begin{tabular}{lll} 
Value Label & Value & Frequency \\
Absent & 0 & 20 \\
1 Item Present & 1 & 21 \\
2 Items Present & 2 & 31 \\
3 Items Present & 3 & 32 \\
4 Items Present & 4 & 31 \\
Missing & \(\cdot\) & 51
\end{tabular}

FACT_2 Political Gossip Scale (Sum of Family, Govt., Political Gossip)
Value Label Value Frequency
\begin{tabular}{lll} 
Absent & 0 & 37 \\
1 Item Present & 1 & 39 \\
2 Items Present & 2 & 29 \\
3 Items Present & 3 & 30 \\
Missing & \(\cdot\) & 51
\end{tabular}

FACT_3 Machismo Gossip Scale (Sum of Boasting, Hunting, Laziness, Wife Beating Gossip)
Value Label Value Frequency
\begin{tabular}{lllr}
1 & Item Present & 1 & 38 \\
2 Items Present & 2 & 17 \\
3 Items Present & 3 & 9 \\
4 Items Present & 4 & 4 \\
Missing &. & 51
\end{tabular}

FACT_4 Sex \& Scandals Scale (Sum of Adultery and Scandal Gossip)
\begin{tabular}{lll} 
Value Label & Value & Frequen \\
Absent & 0 & 64 \\
1 Item Present & 1 & 41 \\
2 Items Present & 2 & 30 \\
\(\quad\) Missing & . & 51
\end{tabular}

FACT_5 Drinking \& Murder Scale (Sum of Drinking, Murder and Assault Gossip)
\begin{tabular}{lll} 
Value Label & Value & Freque \\
& & \\
Absent & 0 & 77 \\
1 Item Present & 1 & 40 \\
2 Items Present & 2 & 18 \\
Missing &. & 51
\end{tabular}

FACT_6 Marriage Payments Gossip Scale (Sum of Bride Price and Dowry Gossip)
\begin{tabular}{llc} 
Value Label & Value & Frequency \\
Absent & 0 & 114 \\
1 Item Present & 1 & 18 \\
2 Items Present & 2 & 3 \\
Missing & . & 51
\end{tabular}

FACT_7 Farming \& Religion Gossip Scale (Sum of Farming and Religious Gossip)
Value Label Value Frequency
\begin{tabular}{llr} 
Absent & 0 & 111 \\
1 Item Present & 1 & 22 \\
2 Items Present & 2 & 2 \\
Missing &. & 51
\end{tabular}

FACT_ 8 Cattle \& Marriage Gossip Scale (Sum of Cattle and Marriage Gossip)
Value Label Value Frequency
\begin{tabular}{llr} 
Absent & 0 & 110 \\
1 Item Present & 1 & 22 \\
2 Items Present & 2 & 3 \\
Missing &. & 51
\end{tabular}
notes on these codes (none as yet)

\section*{MODERNIZATION}

Divale, William and Albert Seda. 2000. Cross-Cultural Codes of Modernization World Cultures 11(2):153-170. STDS84.DAT Vars. 1806-1849 Codes on Modernization
1806. Trade: 1.1. Changes in Trade and Trade Goods

51 . = no data
\(27 \quad 0=\) no changes
87 1 = changes present
212 = 2 additional items present
1807. Trade: 1.2. Introduction of Wage Labor and Immigrant Workers
```

51 . = no data
$67 \quad 0=$ no changes
$67 \quad 1=$ changes present
$2=2$ additional items present

```
1808. Trade: 1.3. Introduction of Monetary System such as Money
\begin{tabular}{ll}
51 & . \(=\) no data \\
59 & \(0=\) no changes \\
76 & \(1=\) changes present
\end{tabular}
1809. Technology: 2.1. Introduction of Foreign Goods such as Weapons

51 . = no data
\(66 \quad 0=\) no changes
\(69 \quad 1=\) changes present
1810. Technology: 2.2. Minor Technological Developments
\begin{tabular}{rl}
51 & . \(=\) no data \\
47 & \(0=\) no changes \\
72 & \(1=\) changes present \\
11 & \(2=2\) additional items present \\
5 & \(3=3\) additional items present
\end{tabular}
1811. Technology: 2.3. Major Technological Changes
```

51 . = no data
96 0 = no changes
35 1 = changes present
4 2 = 2 additional items present

```
1812. Agriculture: 3.1. Agricultural Improvements, Improvement in Farming Mehods, Fertilization, Irrigation, Food Preservation

51 . = no data
\(59 \quad 0=\) no changes
76 1 = changes present
1813. Agriculture: 3.2 Changes in Agriculture and Crops
\begin{tabular}{rl}
51 & . \(=\) no data \\
74 & \(0=\) no changes \\
56 & \(1=\) changes present \\
5 & \(2=2\) additional items present
\end{tabular}
1814. Agriculture: 3.3. Introduction of New Livestock

51 . = no data
\(85 \quad 0=\) no changes
\(50 \quad 1\) = changes present
1815. Transportation: 4.1. Mechanical Transport (Automobiles,
Railroads, Buses)

51 . = no data
\(99 \quad 0=\) no changes
\(36 \quad 1=\) changes present
1816. Transportation: 4.2. Changes and Introduction of Water Transport

51 . = no data
\(109 \quad 0=\) no changes
26 1 = changes present
1817. Transportation: 4.3. Introduction of Roads and Highways

51 . = no data
\(112 \quad 0=\) no changes
1818. Government, Political and Legal system: 5.1 New Positions such as Government Officials
```

. = no data
O = no changes
1 = changes present

```
1819. Government, Political and Legal system: 5.2 Changes or Implementation of Foreign Judicial System
\begin{tabular}{ll}
51 & . \(=\) no data \\
43 & \(0=\) no changes \\
92 & \(1=\) changes present
\end{tabular}
1820. Government, Political and Legal system: 5.3 Political Changes,

Uprising, Cargo Cults

51 . = no data
\(94 \quad 0=\) no changes
1 = changes present
\(2=2\) additional items present
1821. Government, Political and Legal system: 5.4 Large scale projects

Introduced by outside agencies

52 . = no data
\(86 \quad 0=\) no changes
\(48 \quad 1=\) changes present
1822. Family/social Organization: 6.1 Changes in Family Structure
\begin{tabular}{rl}
51 & - \(=\) no data \\
58 & \(0=\) no changes \\
67 & \(1=\) changes present \\
0 & \(2=2\) additional items present \\
10 & \(3=3\) additional items present
\end{tabular}
1823. Family/social Organization: 6.2 Changes in marriage rituals, weddings
```

51 . = no data
60 0 = no changes
69 1 = changes present
2 = 2 additional items present

```
1824. Family/social Organization: 6.3 Changes in choice of spouse,
mixed-marriages, etc.

51 . = no data
\(78 \quad 0=\) no changes
57 1 = changes present
1825. Family/social Organization: 6.4 Changes in female role or status

51 . = no data
\(73 \quad 0=\) no changes
\(62 \quad 1=\) changes present
1826. Body toilet, Adornment and Dress: 7.1 Changes in Body Toilets such as Piercing, Jewelry
\begin{tabular}{rl}
51 & - \(=\) no data \\
71 & \(0=\) no changes \\
63 & \(1=\) changes present \\
1 & \(2=2\) additional items present
\end{tabular}
1827. Body toilet, Adornment and Dress: 7.2 Changes in Dress Customs
\begin{tabular}{rl}
51 & . \(=\) no data \\
25 & \(0=\) no changes \\
110 & \(1=\) changes present
\end{tabular}
1828. Behavior: 8.1 Introduction of Drugs such as Tobacco, Alcohol
\begin{tabular}{rl}
51 & - \(=\) no data \\
72 & \(0=\) no changes \\
55 & \(1=\) changes present \\
8 & \(2=2\) additional items present
\end{tabular}
1829. Behavior: 8.2 Changes in Food Processing such as Cooking Methods

51 . = no data
\(510=\) no changes
84 1 = changes present
1830. Information and Education: 9.1. Changes in Communication and the Arts

51 . = no data
\(57 \quad 0=\) no changes
```

70 1 = changes present
8 2 = 2 additional items present

```
1831. Information and Education: 9.2 Changes in Education
\begin{tabular}{rl}
51 & . \(=\) no data \\
48 & \(0=\) no changes \\
82 & \(1=\) changes present \\
5 & \(2=2\) additional items present
\end{tabular}
1832. Information and Education: 9.3 Introduction of Contact Languages, Foreign Words, Vocabulary Distortion, Pidgin Languages

51 . = no data
\(0=\) no changes
\(1=\) changes present
\(2=2\) additional items present
1833. Health: 10.1 Introduction of Foreign Medical Practices, Hospitals

51 . = no data
\(68 \quad 0=\) no changes
61 1 = changes present
\(6 \quad 2=2\) additional items present
1834. Health: 10.2 Introduction of Foreign Diseases

51 . = no data
\(840=\) no changes
\(51 \quad 1=\) changes present
1835. Health: 10.3 Changes in Sanitation Methods

51 . = no data
\(104 \quad 0=\) no changes
\(31 \quad 1=\) changes present
1836. Religion: 11.1 Changes in Native Religion

51 . = no data
\(53 \quad 0=\) no changes
\(82 \quad 1=\) changes present
1837. Religion: 11.2 Introduction of Foreign Religion
```

14 0 = no changes
121 1 = changes present

```
1838. Religion: 11.3 Changes in Burial Practices or Other Rituals
\begin{tabular}{ll}
51 & . \(=\) no data \\
51 & \(0=\) no changes \\
67 & \(1=\) changes present \\
17 & \(2=2\) additional items present
\end{tabular}
1839. Sum of Agricultural Changes
\begin{tabular}{rl}
51 & . \(=\) no data \\
31 & \(0=\) no changes \\
40 & \(1=1\) item \\
42 & \(2=2\) items \\
20 & \(3=3\) items \\
2 & \(4=4\) items
\end{tabular}
1840. Sum of Behavior Changes
\begin{tabular}{rl}
51 & . \(=\) no data \\
34 & \(0=\) no changes \\
54 & \(1=1\) item \\
40 & \(2=2\) items \\
7 & \(3=3\) items
\end{tabular}
1841. Sum of Educational Changes
\begin{tabular}{rl}
51 & . \(=\) no data \\
12 & \(0=\) no changes \\
29 & \(1=1\) item \\
52 & \(2=2\) items \\
32 & \(3=3\) items \\
7 & \(4=4\) items \\
2 & \(5=5\) items \\
1 & \(6=6\) items
\end{tabular}
1842. Sum of Family Changes
\begin{tabular}{ll}
51 &.\(=\) no data \\
19 & \(0=\) no changes \\
31 & \(1=1\) item \\
26 & \(2=2\) items \\
34 & \(3=3\) items
\end{tabular}
```

17 4 = 4 items
4 5 = 5 items
4 6 = 6 items

```
1843. Sum of Governmental Changes
\begin{tabular}{rl}
51 & . \(=\) no data \\
13 & \(0=\) no changes \\
23 & \(1=1\) item \\
41 & \(2=2\) items \\
39 & \(3=3\) items \\
17 & \(4=4\) items \\
2 & \(5=5\) items
\end{tabular}
1844. Sum of Religious Changes
\begin{tabular}{rl}
51 & - \(=\) no data \\
7 & \(0=\) no changes \\
27 & \(1=1\) item \\
41 & \(2=2\) items \\
45 & \(3=3\) items \\
15 & \(4=4\) items
\end{tabular}
1845. Sum of Technological Changes
\begin{tabular}{rl}
51 & . \(=\) no data \\
22 & \(0=\) no changes \\
43 & \(1=1\) item \\
42 & \(2=2\) items \\
21 & \(3=3\) items \\
5 & \(4=4\) items \\
1 & \(5=5\) items \\
1 & \(6=6\) items
\end{tabular}
1846. Sum of Toilet Changes

51 . = no data
\(15 \quad 0=\) no changes
\(66 \quad 1=1\) item
\(53 \quad 2=2\) items
\(13=3\) items
1847. Sum of Trade Changes

51 . = no data
\(10 \quad 0=\) no changes
\begin{tabular}{ll}
33 & \(1=1\) item \\
45 & \(2=2\) items \\
37 & \(3=3\) items \\
10 & \(4=4\) items
\end{tabular}
1848. Sum of Transportation Changes
\begin{tabular}{rl}
51 & \(-=\) no data \\
69 & \(0=\) no changes \\
51 & \(1=1\) item \\
12 & \(2=2\) items \\
3 & \(3=3\) items
\end{tabular}
1849. Sum of All Changes
\begin{tabular}{|c|c|}
\hline 51 & . = no data \\
\hline 1 & \(5=5\) items \\
\hline 3 & \(6=6\) items \\
\hline 0 & \(7=7\) items \\
\hline 4 & \(8=8\) items \\
\hline 2 & \(9=9\) items \\
\hline 1 & \(10=10\) items \\
\hline 3 & \(11=11\) items \\
\hline 10 & \(12=12\) items \\
\hline 7 & 13 = 13 items \\
\hline 7 & \(14=14\) items \\
\hline 10 & \(15=15\) items \\
\hline 7 & \(16=16\) items \\
\hline 5 & 17 = 17 items \\
\hline 11 & \(18=18\) items \\
\hline 9 & 19 = 19 items \\
\hline 8 & \(20=20\) items \\
\hline 7 & 21 = 21 items \\
\hline 11 & \(22=22\) items \\
\hline 9 & \(23=23\) items \\
\hline 8 & \(24=24\) items \\
\hline 2 & \(25=25\) items \\
\hline 2 & \(26=26\) items \\
\hline 3 & \(27=27\) items \\
\hline 1 & \(28=28\) items \\
\hline 0 & \(29=29\) items \\
\hline 1 & \(30=30\) items \\
\hline 1 & \(31=31\) items \\
\hline 0 & \(32=32\) items \\
\hline 0 & \(33=33\) items \\
\hline 1 & \(34=34\) items \\
\hline
\end{tabular}
notes on these codes (none as yet)
CROSS-CULTURAL CODES FOR SECONDARY DISPOSAL OF DEAD

Sissel Schroeder. 2001. Cross-Cultural Codes for Secondary
Disposal of the dead. WORLD CULTURES \(12(1)\).

\section*{ST85.DAT Vars. 1850-1857 Codes on Secondary Disposal}
1850. Secondary bone/body treatment: Original Scale

24 . = no data.
\(1011=\) secondary contact with the body or bones of the
* deceased does not occur.
\(0 \quad 2=\) secondary contact with the body or bones of the
* deceased is accorded only to individuals who are
* not members of the society.
\(5 \quad 3=\) secondary contact with the body or bones of the
* deceased is accorded only to individuals who are
* members of the society, but are not resident with
* their group of orientation at the time of death
* (e.g., an adult member has married and resides with
* his/her spouse at some distance from the group of
* orientation; or death occurs while the individual
* is on a trip away from the group of orientation).
* The body must be returned to the group of orientation
* for proper burial. Incidental to the returning process,
* the body decomposes and secondary disposal results.
\(34=\) secondary contact with the body or bones is practiced,
* with circumstances of death (e.g., struck by lightening,
* time of year) being the only determinant of whether or
* not it is accorded to an individual.

135 = secondary contact with the body or bones is the preferred
* means of disposal for a proportion of the population,
* with status, age-grade, kin, or sodality associations
* determining if it is accorded to an individual.
\(386=\) secondary contact with the body or bones is the preferred
* means of disposal for all or nearly all adult members of
* the society.
\(2 \quad 7\) = other form of secondary disposal.

24 . = no data.
921 = disarticulation does not occur or is not
* recoverable archaeologically.
\(0 \quad 2=\) disarticulation of human osseous remains
* occurs prior to final disposal, but only in the case
* of individuals who are not members of the society.

63 = disarticulation of human osseous remains occurs prior
* to final disposal in the case of individuals who are
* members of the society, but are not resident with their
* group of orientation at the time of death. The body
* must be returned to the group of orientation for proper
* burial. Incidental to the returning process, the body
* decomposes and the result is a mass of disarticulated
* bones, which must be disposed of.
\(1 \quad 4=\) disarticulation of human osseous remains occurs prior
* to final disposal only in situations where circumstances
* of death dictate that the body be curated until a time
* that is propitious for final disposal.

17 = disarticulation of human osseous remains occurs prior
* to final disposal in a proportion of instances, with
* status, age-grade, kin, or sodality associations being
* the determining factor.

6 = disarticulation of human osseous remains occurs prior
* to final disposal in all or nearly all instances of
* adult deaths.
\(13 \quad 7\) = disarticulation results from scavenger activity.
1852. Secondary bone/body treatment: Scale Two
\begin{tabular}{rl}
24 & . \(=\) no data \\
101 & 1 \\
23 & \(2=\) absent \\
38 & \\
3 & \(=\) present in a minority of cases \\
23 &
\end{tabular}
1853. Disarticulation: Scale Two
```

. = no data
1 = absent
2 = present in a minority of cases
3 = present in nearly all/all cases

```
1854. Secondary bone/body treatment: Scale Three
\begin{tabular}{rl}
24 & . \(=\) no data \\
101 & \(1=\) absent \\
61 & \(2=\) present
\end{tabular}
1855. Disarticulation: Scale Three
\begin{tabular}{ll}
24 & . \(=\) no data \\
92 & \(1=\) absent \\
70 & \(2=\) present
\end{tabular}
1856. Secondary bone/body treatment: Scale Four
\begin{tabular}{rl}
24 & . \(=\) no data \\
124 & 1
\end{tabular}
1857. Disarticulation: Scale Four

24 . = no data
129 1 = absent or in minority of cases only
332 = present in nearly all/all cases
notes on these codes (none as yet)
LANGUAGE AND REGION CODES

Michael L. Burton. 1999. Language and Region Codes for the Standard Cross-Cultural Sample. CROSS-CULTURAL RESEARCH 33:63-83.

ST86. DAT Vars. 1858-1861 Region and Language Codes
1858. Region
\(1=\) Subsaharan Africa
\(2=\) Middle Old World
3 = Southeast Asia and Insular Pacific
\(4=\) Sahul
5 = North Eurasia and Circumpolar
\(6=\) Northwest Coast of North America
7 = North and West of North America
8 = Eastern Americas
9 = Mesoamerica and Andes
10 = Far South America
1859. Language Family
\begin{tabular}{rl}
3 & \(1=\) Khoisan \\
23 & \(2=\) Niger-Congo
\end{tabular}
```

    3 = Nilo-Saharan
    4 = Afro-Asiatic
    5 = Indo-European
    6 = Dravidian
    7 = Caucasian
    8 = Sino-Tibetan
    9 = Austroasiatic
    10 = Daic
    11 = Austronesian
12 = Andaman
13 = Trans New Guinea
14 = West Papuan
15 = Sepik-Ramu
16 = East Papuan
17 = Australian
20 = Uralic-Yukaghir
21 = Altaic
22 = Ckukchi-Kamchatkan
30 = Eskimo-Aleut
31 = Na-Dene
32 = Algic
33 = Salish
34 = Siouan
35 = Iroquian
36 = Caddoan
37 = Hokan
38 = California and Plateau Penutian
39 = Natchez-Muskogean
40 = Uto-Aztecan
41 = Macro-Mayan
42 = Chibcha-Misumalpan
43 = Macro-Arawakan
44 = Macro-Paezan
45 = Macro-Panoan
46 = Tupi-Carib
47 = Tucanoan
48 = Jivaroan
49 = Quechumaran
50 = Nambiquaran
51 = Macro Ge
52 = Mascoian
53 = Guaykuruan
54 = Araucanian
55 = Tehuelche
99 = Isolate

```
1860. Language Subfamily 1
\begin{tabular}{|c|c|}
\hline 42 & \(0=\) Isolate or no subfamily 1 \\
\hline 2 & 1 = Khoisan: Southern Khoisan \\
\hline 1 & 2 = Khoisan: Hadza \\
\hline 18 & 3 = Niger Congo: Central \\
\hline 2 & 4 \(=\) Niger Congo: Mande \\
\hline 2 & 5 = Niger Congo: West Atlantic \\
\hline 1 & 6 = Niger Congo: Kordofanian \\
\hline 1 & 7 = Nilo-Saharan: Songhai \\
\hline 3 & 8 = Nilo-Saharan: East Sudanic \\
\hline 1 & 9 = Nilo-Saharan: Fur \\
\hline 1 & \(10=\) Nilo-Saharan: Saharan \\
\hline 1 & 11 = Nilo-Saharan: Komuz \\
\hline 2 & \(12=\) Afro-Asiatic: Berber \\
\hline 2 & 13 = Afro-Asiatic: Chadic \\
\hline 1 & \(14=\) Afro-Asiatic: Omotic \\
\hline 3 & 15 = Afro-Asiatic: Cushitic \\
\hline 5 & \(16=\) Afro-Asiatic: Semitic \\
\hline 1 & 20 = Indo-European: Armenian \\
\hline 5 & 21 = Indo-European: Indo-Iranian \\
\hline 1 & 22 = Indo-European: Albanian \\
\hline 1 & 23 = Indo-European: Italic \\
\hline 1 & 24 = Indo-European: Celtic \\
\hline 1 & 25 = Indo-European: Balto-Slavic \\
\hline 2 & 26 = Indo-European: African-IE Creole \\
\hline 1 & 28 = Dravidian: Central Dravidian \\
\hline 1 & 29 = Dravidian: South Dravidian \\
\hline 1 & \(30=\) Sino-Tibetan: Sinitic \\
\hline 5 & 31 = Sino-Tibetan: Tibeto-Burman \\
\hline 1 & 32 = Austroasiatic: Munda \\
\hline 5 & 33 = Austroasiatic: Mon-Khmer \\
\hline 1 & 34 = Austronesian: Atalyic \\
\hline 24 & 35 = Austronesian: Malayo-Polynesian \\
\hline 2 & \(36=\) Trans New Guinea: Main \\
\hline 1 & 37 = Trans New Guinea: Trans-Fly \\
\hline 1 & \(38=\) Trans New Guinea: Timor-Alor \\
\hline 1 & \(40=\) Uralic-Yukaghir: Yukaghir \\
\hline 2 & 41 = Uralic-Yukaghir: Uralic \\
\hline 2 & \(42=\) Altaic: Turkic \\
\hline 2 & 43 = Altaic: Mongolian-Tungus \\
\hline 1 & \(44=\) Eskimo-Aleut: Aleut \\
\hline 1 & 45 = Eskimo-Aleut: Eskimo \\
\hline 1 & 50 = Na-Dene: Haida \\
\hline 5 & 51 = Na-Dene: Athabaskan-Eyak \\
\hline
\end{tabular}
```

52 = Algic: Ritwan
53 = Algic: Algonquian
54 = Uto-Aztecan: Northern
55 = Uto-Aztecan: Southern
56 = Macro-Mayan: Mixe-Zoquean
57 = Macro-Mayan: Mayan
58 = Chibcha-Misumalpan: Misumalpan
59 = Chibcha-Misumalpan: Chibcha
60 = Macro-Arawakan: Maipiran (Awawakan)
61 = Macro-Arawakan: Otomakoan
62 = Macro-Panoan: Panoan
63 = Tupi-Carib: Carib
64 = Tupi-Carib: Tupian
65 = Macro Ge: Botocudan
66 = Macro Ge: Ge

```
1861. Language Subfamily 2
\begin{tabular}{|c|c|}
\hline 106 & \(0=\) Isolate or no subfamily 2 \\
\hline 2 & 1 = Niger Congo: Central: North Central \\
\hline 16 & 2 = Niger Congo: Central: South Central \\
\hline 2 & 3 = Nilo-Saharan: East Sudanic: Nilotic \\
\hline 1 & 4 = Nilo-Saharan: East Sudanic: Nubian \\
\hline 1 & 5 = Afro-Asiatic: Cushitic: Central \\
\hline 2 & 6 = Afro-Asiatic: Cushitic: Eastern \\
\hline 4 & 7 = Afro-Asiatic: Semitic: Central \\
\hline 1 & 8 = Afro-Asiatic: Semitic: Southern \\
\hline 3 & 9 = Indo-European: Indo-Iranian: Indic \\
\hline 2 & \(10=\) Indo-European: Indo-Iranian: Iranian \\
\hline 1 & 11 = Sino-Tibetan: Tibeto-Burman: Tibetic \\
\hline 1 & \(12=\) Sino-Tibetan: Tibeto-Burman: Baric \\
\hline 3 & 13 = Sino-Tibetan: Tibeto-Burman: Burmic \\
\hline 2 & 14 = Austroasiatic: Mon-Khmer: North \\
\hline 1 & 15 = Austroasiatic: Mon-Khmer: East \\
\hline 2 & 16 = Austroasiatic: Mon-Khmer: South \\
\hline 11 & 17 = Austronesian: Malayo-Polynesian: Western \\
\hline 13 & 18 = Austronesian: Malayo-Polynesian: Central and Eastern \\
\hline 1 & 19 = Na-Dene: Athabaskan-Eyak: Eyak \\
\hline 4 & 20 = Na-Dene: Athabaskan-Eyak: Athabaskan \\
\hline 1 & 21 = Uto-Aztecan: Southern: Pimic \\
\hline 2 & 22 = Uto-Aztecan: Southern: Corrachol-Aztecan \\
\hline 3 & 23 = Tupi-Carib: Tupian: Tupi-Guarani \\
\hline 1 & 24 = Tupi-Carib: Tupian: Munduruku \\
\hline
\end{tabular}
notes on these codes (none as yet)
HIGHEST NUMBER COUNTED CODES

William Divale. 1999. Climatic Instability, Food Storage, and
the Development of Numerical Counting: A Cross-Cultural Study. CROSS-CULTURAL RESEARCH 33:341-368.

ST87. DAT Vars. 1862-1863 Highest Number Counted Codes
1862. Highest Number Counted
\begin{tabular}{|c|c|}
\hline 93 & . \(=\) Missin \\
\hline 1 & 1 \\
\hline 9 & \(2=3\) \\
\hline 3 & \(3=4\) \\
\hline 2 & \(4=5\) \\
\hline 1 & \(5=6\) \\
\hline 1 & \(6=7\) \\
\hline 1 & \(7=8\) \\
\hline 15 & \(8=10\) \\
\hline 1 & \(9=12\) \\
\hline 1 & \(10=16\) \\
\hline 8 & \(11=20\) \\
\hline 2 & \(12=30\) \\
\hline 1 & \(13=36\) \\
\hline 1 & \(14=40\) \\
\hline 1 & \(15=90\) \\
\hline 14 & \(16=100\) \\
\hline 1 & \(17=200\) \\
\hline 1 & \(18=400\) \\
\hline 10 & \(19=1,000\) \\
\hline 3 & \(20=2,000\) \\
\hline 1 & \(21=3,600\) \\
\hline 1 & \(22=4,000\) \\
\hline 1 & \(23=5,000\) \\
\hline 13 & \(24=10,000\) \\
\hline
\end{tabular}
1863. Confidence in Making Counting Rating

95 . = Missing data or society not coded
\(34 \quad 1=\) Not confident in making the rating
\(57 \quad 2=\) Confident in making the rating

Elizabeth Cashdan. 2001. Ethnic Diversity and Its Environmental
Determinants: Effects of Climate, Pathogens, and Habitat Diversity. AMERICAN ANTHROPOLOGIST 103:968-991.

ST88.DAT Vars. 1864-1887 Ethnic Diversity Codes
1864. Concordance: number of societies within 100 mile radius

1865. Concordance: number of societies within 150 mile radius
```

3 . = Missing data or society not coded
65 0 = 0
35 1 = 1
21 2 = 2
5 3 = 3
4=4
5 = 5
6 = 6
7 = 7
8=8
9 = 9
10 = 10
11 = 11
12 = 12
13 = 13
14=14
16 = 16
17 = 17
18=18

```
```

1 20 = 20
1 27 = 27

```
1866. Concordance: number of societies within 200 mile radius
```

3 . = Missing data or society not coded
49 0 = 0
29 1 = 1
2=2
3=3
4=4
5=5
6 6 = 6
5 7 = 7
2 8 = 8
9=9
10=10
11 = 11
12 = 12
13=13
14 = 14
15 = 15
16 = 16
17 = 17
19=19
21 = 21
24=24
25=25
26=26
28=28
29 = 29
38=38

```
1867. Concordance: number of societies within 250 mile radius
```

3 . = Missing data or society not coded
35 00 = 0
23 01 = 1
8 02 = 2
03 = 3
2 04 = 4
9 05=5
06 = 6
07 = 7
08=8
09=9

```
\begin{tabular}{ll}
5 & \(10=10\) \\
6 & \(12=12\) \\
2 & \(14=14\) \\
3 & \(16=16\) \\
3 & \(17=17\) \\
2 & \(19=19\) \\
1 & \(20=20\) \\
1 & \(21=21\) \\
2 & \(22=22\) \\
2 & \(23=23\) \\
1 & \(24=24\) \\
3 & \(26=26\) \\
1 & \(27=27\) \\
1 & \(29=29\) \\
2 & \(30=30\) \\
1 & \(31=31\) \\
1 & \(32=32\) \\
1 & \(33=33\) \\
1 & \(34=34\) \\
1 & \(35=35\) \\
1 & \(36=36\) \\
1 & \(37=37\) \\
1 & \(55=55\)
\end{tabular}
1868. Concordance: number of societies within 300 mile radius
```

3 . = Missing data or society not coded
22 0 = 0
26 1 = 1
16 2 = 2
3 = 3
14 4 = 4
9 5 = 5
7 6 = 6
8 = 7
10 8 = 8
6 9 = 9
10=10
11 = 11
13 = 13
14 = 14
15 = 15
16 = 16
18 = 18
19 = 19
20 = 20

```
\(22=22\)
\(24=24\)
\(25=25\)
\(26=26\)
29
1869. Concordance: number of societies within 350 mile radius
\begin{tabular}{|c|c|}
\hline 3 & . = Missing data or society not coded \\
\hline 18 & \(0=0\) \\
\hline 18 & \(1=1\) \\
\hline 18 & \(2=2\) \\
\hline 8 & \(3=3\) \\
\hline 14 & \(4=4\) \\
\hline 13 & \(5=5\) \\
\hline 6 & \(6=6\) \\
\hline 4 & \(7=7\) \\
\hline 9 & \(8=8\) \\
\hline 9 & \(9=9\) \\
\hline 6 & \(10=10\) \\
\hline 1 & \(11=11\) \\
\hline 3 & \(12=12\) \\
\hline 1 & \(13=13\) \\
\hline 1 & \(14=14\) \\
\hline 4 & \(15=15\) \\
\hline 4 & \(16=16\) \\
\hline 2 & \(17=17\) \\
\hline 4 & \(19=19\) \\
\hline 1 & \(20=20\) \\
\hline 1 & \(21=21\) \\
\hline
\end{tabular}

1870. Concordance: number of societies within 400 mile radius
\begin{tabular}{rl}
3 & \(\quad\) \\
14 & \(=\) Missing data or society not coded \\
14 & 1
\end{tabular}\(\quad=1\)
\begin{tabular}{rl}
16 & \(=16\) \\
17 & \(=17\) \\
18 & \(=18\) \\
19 & \(=19\) \\
20 & \(=20\) \\
21 & \(=21\) \\
22 & \(=22\) \\
24 & \(=24\) \\
25 & \(=25\) \\
26 & \(=26\) \\
28 & \(=28\) \\
29 & \(=29\) \\
30 & \(=30\) \\
31 & \(=31\) \\
33 & \(=33\) \\
\hline & 75
\end{tabular}
1871. Concordance: number of societies within 450 mile radius
```

3 . = Missing data or society not coded
11 0 = 0
9 1 = 1
13 2 = 2
8 3 = 3
11 4 = 4
8 5 = 5
9 6 = 6
8 7 = 7

```
\begin{tabular}{|c|c|}
\hline 8 & \(8=8\) \\
\hline 4 & \(9=9\) \\
\hline 5 & \(10=10\) \\
\hline 10 & 11 = 11 \\
\hline 5 & \(12=12\) \\
\hline 3 & \(13=13\) \\
\hline 3 & \(14=14\) \\
\hline 3 & \(15=15\) \\
\hline 3 & 17 = 17 \\
\hline 4 & 19 = 19 \\
\hline 3 & \(20=20\) \\
\hline 3 & \(21=21\) \\
\hline 3 & \(23=23\) \\
\hline 2 & \(24=24\) \\
\hline 3 & \(25=25\) \\
\hline 1 & \(28=28\) \\
\hline 2 & \(29=29\) \\
\hline 2 & \(30=30\) \\
\hline 2 & \(32=32\) \\
\hline 3 & \(33=33\) \\
\hline 2 & \(34=34\) \\
\hline 1 & \(37=37\) \\
\hline 1 & \(42=42\) \\
\hline 1 & \(43=43\) \\
\hline 1 & \(44=44\) \\
\hline 3 & \(48=48\) \\
\hline 2 & \(51=51\) \\
\hline 1 & \(54=54\) \\
\hline 3 & \(60=60\) \\
\hline 2 & \(61=61\) \\
\hline 1 & \(63=63\) \\
\hline 1 & \(64=64\) \\
\hline 2 & \(66=66\) \\
\hline 1 & \(69=69\) \\
\hline 2 & \(70=70\) \\
\hline 1 & \(72=72\) \\
\hline 1 & \(73=73\) \\
\hline 1 & \(74=74\) \\
\hline 2 & \(82=82\) \\
\hline 1 & \(86=86\) \\
\hline 1 & \(87=87\) \\
\hline 1 & \(96=96\) \\
\hline 1 & \(99=99\) \\
\hline
\end{tabular}
1872. Concordance: number of societies within 500 mile radius (100 value)
```

3 . = Missing data or society not coded
181 0 = Less than 100
2. 1 = 100 or more

```
1873. Concordance: number of societies within 500 mile radius (values between 0-99)

3 . = Missing data or society not coded
\(9 \quad 0=0\)
\(7 \quad 1=1\)
\(13 \quad 2=2\)
\(8 \quad 3=3\)
\(4 \quad 4=4\)
\(7 \quad 5=5\)
\(96=6\)
\(6 \quad 7=7\)
\(5 \quad 8=8\)
\(2 \quad 9=9\)
\(4 \quad 10=10\)
\(4 \quad 11=11\)
\(12=12\)
\(13=13\)
\(14=14\)
\(15=15\)
\(16=16\)
\(17=17\)
\(19=19\)
\(20=20\)
\(21=21\)
\(22=22\)
\(23=23\)
\(24=24\)
\(26=26\)
\(27=27\)
\(29=29\)
\(30=30\)
\(31=31\)
\(33=33\)
\(35=35\)
\(36=36\)
\(37=37\)
\(39=39\)
\(41=41\)
\(42=42\)
\(44=44\)
\(46=46\)
\(49=49\)
\(52=52\)
\(53=53\)
\(57=57\)
\(61=61\)
\(65=65\)
\(66=66\)
\(67=67\)
\(69=69\)
\(71=71\)
\(73=73\)
\(74=74\)
\(75=75\)
\(76=76\)
\(80=80\)
\(83=83\)
\(85=85\)
\(89=89\)
\(91=91\)
\(96=96\)
\(97=97\)
\(98=98\)
1874. Atlas: number of societies within 100 mile radius
\begin{tabular}{rlrl}
3 & & \(=\) Missing data or society not coded \\
54 & 0 & \(=0\) \\
40 & 1 & \(=1\) \\
31 & 2 & \(=2\) \\
18 & 3 & \(=3\) \\
10 & 4 & \(=4\) \\
7 & 5 & \(=5\) \\
7 & 6 & \(=6\) \\
3 & 7 & \(=7\) \\
1 & 8 & \(=8\) \\
3 & 9 & \(=9\) \\
3 & 10 & \(=10\) \\
2 & 11 & \(=11\) \\
1 & 15 & \(=15\) \\
1 & 20 & \(=20\) \\
1 & 22 & \(=22\) \\
1 & 25 & \(=25\)
\end{tabular}
```

3 . = Missing data or society not coded
31 0 = 0
1 = 1
2 = 2
3 = 3
4=4
5 = 5
6 = 6
7 = 7
8=8
9 = 9
10= 10
11 = 11
12 = 12
13 = 13
14=14
15 = 15
17 = 17
18 = 18
22 = 22
23 = 23
24 = 24
28 = 28
34=34
38=38
48=48

```
1876. Atlas: number of societies within 200 mile radius
```

3 . = Missing data or society not coded
25 0 = 0
15 1 = 1
6 2 = 2
1 3 = 3
4 = 4
5 = 5
6=6
7 = 7
8 = 8
9 = 9
6 10 = 10
6 11 = 11
12 = 12
13 = 13
7 14 = 14

```
\begin{tabular}{|c|c|}
\hline 2 & \(15=15\) \\
\hline 2 & \(16=16\) \\
\hline 5 & \(17=17\) \\
\hline 4 & \(18=18\) \\
\hline 3 & 19 = 19 \\
\hline 2 & \(20=20\) \\
\hline 2 & \(21=21\) \\
\hline 2 & \(22=22\) \\
\hline 1 & \(24=24\) \\
\hline 1 & \(27=27\) \\
\hline 1 & \(28=28\) \\
\hline 1 & \(29=29\) \\
\hline 1 & \(33=33\) \\
\hline 1 & \(41=41\) \\
\hline 1 & \(46=46\) \\
\hline 1 & \(54=54\) \\
\hline 1 & \(61=61\) \\
\hline & \(69=6\) \\
\hline
\end{tabular}
1877. Atlas: number of societies within 250 mile radius
\begin{tabular}{rl}
3 & . \\
17 Missing data or society not coded \\
11 & 0
\end{tabular}\(\quad=0\)
\(1 \quad 25=25\)
\(26=26\)
\(27=27\)
\(28=28\)
\(29=29\)
\(31=31\)
\(32=32\)
\(33=33\)
\(34=34\)
\(35=35\)
\(37=37\)
\(40=40\)
\(43=43\)
\(45=45\)
\(59=59\)
\(65=65\)
\(83=83\)
\(97=97\)
1878. Atlas: number of societies within 300 mile radius (100 value)

3 . = Missing data or society not coded
\(1820=\) Less than 100
\(1 \quad 1=100\) or more
1879. Atlas: number of societies within 300 mile radius
(values between 0-99)

3 . = Missing data or society not coded
\(10 \quad 0=0\)
\(9 \quad 1=1\)
\(10 \quad 2=2\)
\(8 \quad 3=3\)
\(6 \quad 4=4\)
\(5 \quad 5=5\)
\(4 \quad 6=6\)
\(4 \quad 7=7\)
\(38=8\)
\(5 \quad 9=9\)
\(5 \quad 10=10\)
\(5 \quad 11=11\)
\(8 \quad 12=12\)
\(7 \quad 13=13\)
\(6 \quad 14=14\)
\(6 \quad 15=15\)
\begin{tabular}{|c|c|}
\hline 4 & \(16=16\) \\
\hline 6 & \(17=17\) \\
\hline 3 & \(18=18\) \\
\hline 6 & \(19=19\) \\
\hline 2 & \(20=20\) \\
\hline 3 & \(21=21\) \\
\hline 2 & \(22=22\) \\
\hline 4 & \(23=23\) \\
\hline 3 & \(24=24\) \\
\hline 4 & \\
\hline 4 & \(26=26\) \\
\hline 4 & \(27=27\) \\
\hline 1 & \(28=28\) \\
\hline 4 & \(29=29\) \\
\hline 2 & \(30=30\) \\
\hline 2 & \(31=31\) \\
\hline 2 & \(32=32\) \\
\hline 2 & \(33=33\) \\
\hline 2 & \(35=35\) \\
\hline 2 & \(39=39\) \\
\hline 1 & \(40=40\) \\
\hline 2 & \(42=42\) \\
\hline 1 & \(44=44\) \\
\hline 2 & \(46=46\) \\
\hline 1 & \(47=47\) \\
\hline 1 & \(48=48\) \\
\hline 1 & \(50=50\) \\
\hline 1 & \(51=51\) \\
\hline 3 & \(54=54\) \\
\hline 1 & \(59=59\) \\
\hline 1 & \(61=61\) \\
\hline 1 & \(66=66\) \\
\hline 1 & \(72=72\) \\
\hline 1 & \(75=75\) \\
\hline 1 & \(83=83\) \\
\hline & \\
\hline
\end{tabular}
1880. Atlas: number of societies within 350 mile radius
(100 value)

3 . = Missing data or society not coded
\(1810=\) Less than 100
\(2 \quad 1=100\) or more
1881. Atlas: number of societies within 350 mile radius
\(9 \quad 0=0\)
\(8 \quad 1=1\)
\(6 \quad 2=2\)
\(7 \quad 3=3\)
\(3 \quad 4=4\)
\(7 \quad 5=5\)
\(4 \quad 6=6\)
\(5 \quad 7=7\)
\(2 \quad 8=8\)
\(9=9\)
\(10=10\)
\(11=11\)
\(12=12\)
\(8 \quad 13=13\)
\(6 \quad 14=14\)
\(8 \quad 15=15\)
\(6 \quad 16=16\)
\(6 \quad 17=17\)
\(18=18\)
\(19=19\)
\(20=20\)
\(21=21\)
\(22=22\) \(23=23\) \(24=24\)
\(25=25\)
\(27=27\)
\(28=28\)
\(29=29\)
\(30=30\)
\(31=31\)
\(32=32\)
\(33=33\)
\(35=35\)
\(36=36\)
\(37=37\)
\(38=38\)
\(39=39\)
\(40=40\)
\(41=41\)
\(42=42\)
\(45=45\)
\(47=47\)
\(50=50\)
\(52=52\)
\(54=54\)
\(56=56\)
\(58=58\)
\(59=59\)
\(60=60\)
\(63=63\)
\(67=67\)
\(68=68\)
\(69=69\)
\(74=74\)
\(78=78\)
\(79=79\)
\(84=84\)
\(86=86\)
\(96=96\)
1882. Atlas: number of societies within 400 mile radius (100 value)

3 . = Missing data or society not coded
\(175 \quad 0=\) Less than 100
\(8 \quad 1=100\) or more
1883. Atlas: number of societies within 400 mile radius
(values between 0-99)
```

3 . = Missing data or society not coded
7 0 = 0
4 1 = 1
6 2 = 2
9 3 = 3
3 4 = 4
5 5 = 5
4 6 = 6
5 7 = 7
1 8 = 8
9=9
10 = 10
11 = 11
12 = 12
13 = 13
14 = 14
15 = 15
16 = 16
17 = 17

```
\begin{tabular}{|c|c|}
\hline 4 & \(18=18\) \\
\hline 7 & 19 = 19 \\
\hline 6 & \(20=20\) \\
\hline 8 & \(21=21\) \\
\hline 8 & \(22=22\) \\
\hline 4 & \(23=23\) \\
\hline 4 & \(24=24\) \\
\hline 8 & \(25=25\) \\
\hline 3 & \(26=26\) \\
\hline 2 & \(27=27\) \\
\hline 1 & \(28=28\) \\
\hline 1 & \(29=29\) \\
\hline 1 & \(30=30\) \\
\hline 2 & \(31=31\) \\
\hline 3 & \(32=32\) \\
\hline 1 & \(33=33\) \\
\hline 2 & \(36=36\) \\
\hline 2 & \(37=37\) \\
\hline 1 & \(38=38\) \\
\hline 2 & \(39=39\) \\
\hline 1 & \(40=40\) \\
\hline 5 & \(42=42\) \\
\hline 2 & \(43=43\) \\
\hline 4 & \(46=46\) \\
\hline 1 & \(49=49\) \\
\hline 3 & \(50=50\) \\
\hline 2 & \(51=51\) \\
\hline 2 & \(52=52\) \\
\hline 1 & \(53=53\) \\
\hline 2 & \(55=55\) \\
\hline 1 & \(56=56\) \\
\hline 1 & \(57=57\) \\
\hline 1 & \(60=60\) \\
\hline 1 & \(61=61\) \\
\hline 1 & \(63=63\) \\
\hline 4 & \(64=64\) \\
\hline 2 & \(65=65\) \\
\hline 2 & \(66=66\) \\
\hline 1 & \(67=67\) \\
\hline 1 & \(75=75\) \\
\hline 1 & \(80=80\) \\
\hline 1 & \(81=81\) \\
\hline 1 & \(84=84\) \\
\hline 1 & \(87=87\) \\
\hline 1 & \(90=90\) \\
\hline 2 & \(92=92\) \\
\hline
\end{tabular}
\(100=00\)
1884. Atlas: number of societies within 450 mile radius (100 value)

3 . = Missing data or society not coded
\(1700=\) Less than 100
13 1 = 100 or more
1885. Atlas: number of societies within 450 mile radius (values between 0-99)

3 . = Missing data or society not coded
\(5 \quad 0=0\)
\(4 \quad 1=1\)
\(4 \quad 2=2\)
\(6 \quad 3=3\)
\(5 \quad 4=4\)
\(25=5\)
\(26=6\)
\(6 \quad 7=7\)
\(38=8\)
\(4 \quad 9=9\)
\(10=10\)
\(11=11\) \(12=12\) \(13=13\) \(14=14\)
\(16=16\) \(17=17\)
\(18=18\)
\(19=19\)
\(20=20\)
\(21=21\)
\(22=22\)
\(23=23\)
\(24=24\)
\(25=25\)
\(26=26\)
\(27=27\)
\(28=28\)
\(29=29\)
\(30=30\)
\(31=31\)
\(632=32\)
\(3 \quad 33=33\)
\begin{tabular}{|c|}
\hline \\
\hline \(35=35\) \\
\hline \(37=37\) \\
\hline \(38=38\) \\
\hline \(39=39\) \\
\hline \(40=40\) \\
\hline \(41=41\) \\
\hline \(43=43\) \\
\hline \(46=46\) \\
\hline \(47=47\) \\
\hline \(48=48\) \\
\hline \(50=50\) \\
\hline \(51=51\) \\
\hline \(53=53\) \\
\hline \(54=54\) \\
\hline \(55=55\) \\
\hline \(56=56\) \\
\hline \(57=57\) \\
\hline \(58=58\) \\
\hline \(59=59\) \\
\hline \(61=61\) \\
\hline \(62=62\) \\
\hline \(63=63\) \\
\hline \(64=64\) \\
\hline \(66=66\) \\
\hline \(67=67\) \\
\hline \(71=71\) \\
\hline \(72=72\) \\
\hline \(73=73\) \\
\hline \(74=74\) \\
\hline \(75=75\) \\
\hline \(77=77\) \\
\hline \(80=80\) \\
\hline \(81=81\) \\
\hline \(87=87\) \\
\hline \(92=92\) \\
\hline \(95=95\) \\
\hline \(00=\) \\
\hline
\end{tabular}
1886. Atlas: number of societies within 500 mile radius (100 value)

3 . = Missing data or society not coded
\(1650=\) Less than 100
\(17 \quad 1=100\) or more
\(1 \quad 2=200\) or more
1887. Atlas: number of societies within 500 mile radius
(values between 0-99)

3 . = Missing data or society not coded
\(4 \quad 0=0\)
\(31=1\)
\(3 \quad 2=2\)
\(6 \quad 3=3\)
\(5 \quad 4=4\)
\(35=5\)
\(6 \quad 6=6\)
\(3 \quad 7=7\)
\(38=8\)
\(2 \quad 9=9\)
\(4 \quad 10=10\)
\(4 \quad 11=11\)
\(12=12\)
\(13=13\)
\(14=14\)
\(15=15\)
\(17=17\)
\(19=19\)
\(20=20\)
\(22=22\)
\(23=23\)
\(24=24\)
\(25=25\)
\(26=26\)
\(6 \quad 28=28\)
\(29=29\)
\(6 \quad 30=30\)
\(4 \quad 31=31\)
\(3 \quad 32=32\)
\(4 \quad 33=33\)
\(4 \quad 34=34\)
\(4 \quad 36=36\)
\(4 \quad 37=37\)
\(38=38\)
\(39=39\)
\(40=40\)
\(41=41\)
\(42=42\)
\(43=43\)
\(44=44\)
\(45=45\)

\footnotetext{
\(46=46\)
\(48=48\)
\(49=49\)
\(50=50\)
\(51=51\)
\(54=54\)
\(55=55\)
\(56=56\)
\(57=57\)
\(58=58\)
\(59=59\)
\(61=61\)
\(62=62\)
\(64=64\)
\(65=65\)
\(66=66\)
\(67=67\)
\(68=68\)
\(72=72\)
\(73=73\)
\(75=75\)
\(76=76\)
\(77=77\)
\(79=79\)
\(80=80\)
\(81=81\)
\(82=82\)
\(83=83\)
\(84=84\)
\(85=85\)
\(86=86\)
\(87=87\)
\(88=88\)
\(89=89\)
\(90=90\)
\(92=92\)
\(93=93\)
\(94=94\)
\(95=95\)
\(99=99\)
}
habitat codes

Elizabeth Cashdan. 2001. Ethnic Diversity and Its Environmental
Determinants: Effects of Climate, Pathogens, and Habitat Diversity.

ST88. DAT Vars. 1888-1903 Habitat Codes
1888. Number of Habitats within 100 mile radius
\begin{tabular}{ll}
14 & . \(=\) Missing data or society not coded \\
17 & \(1=1\) habitat \\
58 & \(2=2\) habitats \\
54 & \(3=3\) habitats \\
27 & \(4=4\) habitats \\
16 & \(5=5\) habitats
\end{tabular}
1889. Ocean within 100 miles?

4 . = Missing data or society not coded
\(96 \quad 0=\) no

76 1 = yes
1890. Lake within 100 miles?

14 . = Missing data or society not coded
\(1630=\) no
\(9 \quad 1=\) yes
1891. Number of Habitats within 150 mile radius
\begin{tabular}{rl}
14 & . \(=\) Missing data or society not coded \\
6 & \(1=1\) habitat \\
38 & \(2=2\) habitats \\
59 & 3
\end{tabular}
1892. Ocean within 150 miles?

14 . = Missing data or society not coded
\(87 \quad 0=\) no
\(85 \quad 1=\) yes
1893. Lake within 150 miles?
\(14 \quad\). \(=\) Missing data or society not coded
\(161 \quad 0=\) no
1894. Number of Habitats within 200 mile radius
\begin{tabular}{rl}
14 & . \(=\) Missing data or society not coded \\
2 & \(1=1\) habitat \\
22 & \(2=2\) habitats \\
48 & \(3=3\) habitats \\
43 & \(4=4\) habitats \\
35 & \(5=5\) habitats \\
15 & \(6=6\) habitats \\
7 & 7
\end{tabular}
1895. Ocean within 200 miles?
\begin{tabular}{rl}
4 & . \(=\) Missing data or society not coded \\
0 & \(0=\) no \\
2 & 1
\end{tabular}
1896. Lake within 200 miles?
\begin{tabular}{rl}
14 & . \(=\) Missing data or society not coded \\
156 & \(0=\) no \\
16 & 1
\end{tabular}
1897. Number of Habitats within 250 mile radius

1898. Ocean within 250 miles?
\begin{tabular}{rl}
14 & . \(=\) Missing data or society not coded \\
66 & \(0=\) no \\
106 & 1
\end{tabular}
1899. Lake within 250 miles?
\[
\begin{array}{rl}
14 & \text {. }=\text { Missing data or society not coded } \\
149 & 0=\text { no }
\end{array}
\]
```

23 1 = yes

```
1900. Type of site: 100 miles
\begin{tabular}{rl}
14 & . \(=\) Missing data or society not coded \\
7 & \(1=\) island \\
145 & \(2=\) mainland \\
20 & 3
\end{tabular}
1901. Type of site: 150 miles

1902. Type of site: 200 miles
\begin{tabular}{rl}
14 & . \(=\) Missing data or society not coded \\
13 & \(1=\) island \\
134 & \(2=\) mainland \\
25 & 3
\end{tabular}
1903. Type of site: 250 miles


\section*{RAINFALL CODES}

Elizabeth Cashdan. 2001. Ethnic Diversity and Its Environmental
Determinants: Effects of Climate, Pathogens, and Habitat
Diversity. AMERICAN ANTHROPOLOGIST 103:968-991.

ST88. DAT Vars. 1904-1917 Rainfall Codes
1904. Latitude hemisphere
\begin{tabular}{rl}
131 & \(0=\) Northern hemiphere \\
\(55 \quad 1\) & \(=\) Southern hemisphere
\end{tabular}
1905. Latitude
```

0.00 = min (equator)

```
\(89.00=\max (\) pole \()\)
1906. Longitude hemisphere

109 0 = East
77 1 = West
1907. Longitude
\(0.00=\min\)
\(179.12=\max\)
1908. Is station within one degree of society?
\(30 \quad 0=\) no

156 1 = yes
1909. Is station within two degrees of society?
\(12 \quad 0=\) no

174 = yes
1910. Is station within three degrees of society?
\[
\begin{array}{rlr}
3 & 0=\text { no } \\
183 & 1 & =\text { yes }
\end{array}
\]
1911. Earliest date sampled
\[
\begin{aligned}
& 1872=\text { earliest } \\
& 1966=\text { latest }
\end{aligned}
\]
1912. Number of years sampled
\(2 \quad 10=10\) years
\(1 \quad 12=12\) years
\(13=13\) years
\(15=15\) years
\(16=16\) years
\(17=17\) years
\(18=18\) years
\(19=19\) years
\(17120=20\) years
1913. Mean yearly annual rainfall (cm)
```

    0.140 = minimum
    578.967 = maximum
    ```
1914. Coefficient of variation in mean annual rainfall - interannual variation, i.e., around the mean of means of yearly rainfalls for \(n\) years of observation
\(9.376=\) minimum
\(161.225=\) maximum
1915. Lowest yearly rainfall in the \(n\) years sampled (cm)
\[
\begin{aligned}
0.00 & =\text { minimum } \\
355.80 & =\text { maximum }
\end{aligned}
\]
1916. Highest yearly rainfall in the \(n\) years sampled (cm)
\(0.80=\) minimum
\(767.40=\) maximum
1917. Difference between maxrain and minrain (cm)
\(0.80=\) minimum
\(411.60=\) maximum

GRIEF AND MOURNING (1) 78 Societies, Not SCCS (2) H.R.A.F. does not share data with researchers

Paul C. Rosenblat, R. Patricia Walsh, and Douglas A. Jackson. Grief and Mourning in Cross-Cultural Perspective. H.R.A.F. Press. 1976.

ST89. DAT Vars. 1918-2000 Grief and Mourning Codes
1918. Crying Frequency - Danger: Number of cases \(\mathrm{N}=60\)

128 . = Missing data
\(0=\) Crying is absent
\(2=\)
6 =
\(7=\)
\(8=\) Crying is frequent
1919. Crying Duration - Danger: Number of cases N <48
```

0 = Less than a few minutes
2 =
8 =
10=
11=
12 =
14 =
15 =
16 = More than a week
1920. Male Crying: Frequency - Danger: Number of cases $\mathrm{N}=52$
1921. Female Crying: Frequency - Danger: Number of cases $\mathrm{N}=56$
. = Missing data
0 = Absent
10 = Occurs always
1922. Attempted Self-Injury: Frequency - Danger: Number of cases $\mathrm{N}<48$
1923. Actual Self-Injury: Frequency - Danger: Number of cases $\mathbf{N}<48$
. = Missing data
$0=$ Absent
8 = Very frequent
1924. Male Attempted Self-Injury: Frequency - Danger: Number of cases $\mathbf{N}$ <48
1925. Female Attempted Self-Injury: Frequency - Danger: Number of cases $\mathrm{N}<48$
1926. Male Actual Self-Injury: Frequency - Danger: Number of cases $\mathrm{N}<48$
1927. Female Actual Self-Injury: Frequency - Danger: Number of cases N <48
. = Missing data
0 = Absent
10 = Occurs always
1928. Institutionalized Attack by Widow of Something or Someone
1929. Institutionalized Attack by Widower of Something or Someone
1930. Institutionalized Attack on Self by Widow
1931. Institutionalized Attack by Adult Offspring of Deceased
1932. Institutionalized Self Attack by Adult Offspring of Deceased
1933. Institutionalized Attack by Adult Siblings of Deceased
1934. Outgroup Member Institutional Target
1935. Presumed Killer Institutional Target
1936. Self Institutionalized Target
1937. Somebody Institutionalized Target
1938. Something Institutionalized Target
1939. Something Institutionalized Target, not a Sacrifice
1940. Spontaneous Aggression after Sudden Death

```
```

- Danger: Number of cases N <48 for any of these variables
. = Missing data
O = Both raters say it is absent
2 = Both raters say it is present

```
1941. Fear of Ghost Present - Danger: Number of cases \(\mathrm{N}<48\)
\begin{tabular}{rl}
145 & . \(=\) Missing data \\
7 & \(0=\) Absent \\
34 & \(1=\) Present
\end{tabular}
1942. Degree of Fear of Ghost - Danger: Number of cases \(\mathrm{N}<48\)
\begin{tabular}{|c|c|}
\hline 147 & . \(=\) Missing data \\
\hline 7 & 0 = None \\
\hline 1 & \(8=\) \\
\hline 1 & \(10=\) \\
\hline 3 & \(12=\) \\
\hline 3 & \(13=\) \\
\hline 2 & \(15=\) \\
\hline
\end{tabular}

Corrections to original codebook

\footnotetext{
\(17=\)
\(18=\)
\(20=\)
\(22=\)
\(23=\)
\(25=\)
\(27=\)
}
1943. Fear of Bodies Present - Danger: Number of cases \(\mathrm{N}<48\)

166 . = Missing data
\(120=\) Absent
\(8 \quad 1=\) Present
1944. Sex Difference, Crying - Danger: Number of cases \(N=48\)
1945. Sex Difference, Attempted Self-Mutilation - Danger: Number of cases \(\mathrm{N}<48\)
1946. Sex Difference, Actual Self-Mutilation - Danger: Number of cases \(N<48\)
. = Missing data
\(2=\) Women show much more of it than men do
6 = Sexes are approximately equal
\(10=\) Men show much more of it than women do
1947. Sex Difference, Anger and Aggression - Danger: Number of cases \(\mathrm{N}<48\)
```

176 . = Missing data
0 = Sexes are equal
2 =
3=
4=
5 = Men show much more of the behavior

```
1948. Importance of Ritual Specialists up to and Including Initial Body Disposal - Danger: Number of cases \(N\) <48
```

141 . = Missing data
O = Specialists do nothing
1 =
2=
3 =
4=
5=
6=
7 =
8 =
9 =
10 = Everything or almost everything is done by specialists

```
1949. Ritualization up to and Including Initial Disposal - Danger: Number of cases \(N=62\)
\begin{tabular}{|c|c|}
\hline 124 & . = Missing data \\
\hline 0 & 0 = None \\
\hline 2 & \(1=\) \\
\hline 9 & \(2=\) \\
\hline 8 & \(3=\) \\
\hline 15 & \(4=\) \\
\hline 10 & \(5=\) \\
\hline 9 & \(6=\) \\
\hline 8 & 7 = \\
\hline 1 & \(8=\mathrm{A}\) very large \\
\hline
\end{tabular}
1950. Amount of Contact by Bereaved with Corpse - Danger: Number of cases N = 56
\begin{tabular}{rl}
130 & l \(=\) Missing data \\
0 & \(0=\) None \\
3 & \(1=\) \\
1 & \(2=\) \\
10 & \(3=\) \\
10 & \(4=\) \\
12 & \(5=\) \\
11 & \(6=\) \\
7 & 7
\end{tabular}
1951. Isolation of Widows
1952. Isolation of Widowers
1953. Isolation of Adult Offspring of Deceased
1954. Isolation of Parent of Deceased Subadult Offspring
1955. Marking of Widows
1956. Marking of Widowers
1957. Marking of Adult Offspring of Deceased
1958. Marking of Subadult Offspring of Deceased
- Danger: Number of cases \(\mathrm{N}<48\)
. = Missing data
\(0=\) Absent
\(1=\) Present
1959. Marking Duration, Parent of Subadult Offspring - Danger: Number of cases \(\mathrm{N}<48\)
```

170 . = Missing data
O = Absent
2 =
4 = Present for at least thirty days
6 =
7 =
8 =

```
1960. Ghosts Present - Danger: Number of cases \(\mathrm{N}=59\)
1961. Ghosts Perceived Are of Those Best Known - Danger: Number of cases \(\mathrm{N}<48\)
\[
\begin{aligned}
& .=\text { Missing data } \\
& 0=\text { No } \\
& 1=\text { Yes }
\end{aligned}
\]
1962. Eventual Distance of Spirits - Danger: Number of cases \(\mathrm{N}=<48\)
\begin{tabular}{|c|c|}
\hline 140 & . \(=\) Missing data \\
\hline 1 & \(0=\) Close to survivors \\
\hline 1 & \(2=\) \\
\hline 1 & \(3=\) \\
\hline 3 & \(5=\) \\
\hline 1 & 7 = \\
\hline 4 & \(8=\) \\
\hline 5 & \(10=\) \\
\hline 3 & \(12=\) \\
\hline 5 & \(13=\) \\
\hline 6 & \(15=\) \\
\hline 4 & \(17=\) \\
\hline
\end{tabular}
```

$218=$

```

1020 = Always away from survivors - Danger: Number of cases \(N<48\)
1963. Sororate Present vs. Absent
\begin{tabular}{rl}
168 & . \(=\) Missing data \\
2 & \(0=\) Absent \\
16 & \(1=\) Present
\end{tabular}
1964. Percentage of Widow Remarrying - Danger: Number of cases \(\mathbf{N}<48\)
\begin{tabular}{rl}
159 & \(=\) Missing data \\
0 & \(0=0 \%\) \\
1 & \(30=15 \%\) \\
1 & \(40=20 \%\) \\
1 & \(55=37.5 \%\) \\
1 & \(90=45 \%\) \\
1 & \(95=47.5 \%\) \\
1 & \(100=50 \%\) \\
2 & \(105=52.5 \%\) \\
1 & \(110=55 \%\) \\
1 & \(120=60 \%\) \\
1 & \(126=63 \%\) \\
1 & 130
\end{tabular}
1965. Percentage of Widows Remarrying by Levirate - Danger: Number of cases \(\mathrm{N}<48\)
\begin{tabular}{|c|c|}
\hline 168 & . \(=\) Missing data \\
\hline 3 & \(0=0 \%\) \\
\hline 1 & \(10=10 \%\) \\
\hline 1 & \(54=54 \%\) \\
\hline 1 & \(60=60 \%\) \\
\hline 1 & \(62=62 \%\) \\
\hline 1 & \(63=63 \%\) \\
\hline 1 & \(65=65 \%\) \\
\hline 4 & \(70=70 \%\) \\
\hline
\end{tabular}
```

73 = 73%
77 = 77%
97 = 97%
100 = 100%

```
1966. Levirate Present vs. Absent - Danger: Number of cases \(\mathrm{N}<48\)
\begin{tabular}{rl}
149 & \(\quad\) \\
3 & \(=\) Missing data \\
34 & \(=\) Absent \\
1 & \(=\) Present
\end{tabular}
1967. Some Personal Objects of Deceased are Disposed of with Corps or Ggiven to Other Groups or Put off Sight and Use for Substantional Amount of Time - Danger: Number of cases \(\mathrm{N}<48\)
\begin{tabular}{rl}
142 & \\
8 & . \(=\) Missing data \\
36 &
\end{tabular}
1968. Amount of Useful Property Destroyed - Danger: Number of cases \(\mathrm{N}=62\)
```

13 0 = None
9 2 =
9 4 =
2 5 =
11 6 =
6 7 =
9 8 =
2 10 =
1 11 =
0 12 = Most complete amount of property destroyed

```
1969. Name Taboo Present - Danger: Number of cases \(\mathrm{N}<48\)
\begin{tabular}{|c|c|}
\hline 146 & . = Missing data \\
\hline 19 & 0 = No taboo \\
\hline 1 & \(1=\) \\
\hline 2 & \(2=\) \\
\hline 4 & \(4=\) Name taboo present and permanent \\
\hline 3 & \(6=\) \\
\hline 1 & 7 = \\
\hline 10 & \(8=\) \\
\hline
\end{tabular}
1970. Dwelling or Room of Deceased Abandoned at Least Temporarily
1971. Temporary or Permanent Camp or Village Abandonment \(\quad \mathrm{N}=52\)
1972. Name Taboo, if Present, Applies Primarily to Close Relatives or
```

Behavior in Presence of Close Relatives of the Deceased
- Danger: Number of cases N <48
. = Missing data
O=No
1 = Yes
1973. Cleansing of Widows - Danger: Number of cases N <48
1974. Ghost Feared Those of People Best Known - Danger: Number of cases N <48
. = Missing data
O = Absent
4 = Definitely present
1975. Initial Funeral Ceremonies, Attendance - Danger: Number of cases $\mathrm{N}=57$
1976. Final Funeral Ceremonies, Attendance - Danger: Number of cases $\mathrm{N}<48$
. = Missing data
999 = 999 or more
1977. Mourning: Duration, Widowers - Danger: Number of cases $\mathrm{N}<48$
1978. Mourning: Duration, Widows - Danger: Number of cases $\mathrm{N}<48$
1979. Mourning: Duration, Adult Offspring - Danger: Number of cases N <48

$$
\begin{aligned}
\cdot & =\text { Missing data } \\
999 & =999 \text { days or more }
\end{aligned}
$$

1980. Final Ceremonies Present or Absent - Danger: Number of cases $N=52$

| 134 | . $=$ Missing data |
| ---: | :--- |
| 14 | $0=$ Absent |
| 38 | $1=$ Present |

1981. Series of Final Ceremonies
1982. Final Ceremonies Coincide with Annual Death Ceremonies
1983. Final Disposal of Remains at Final Ceremony
1984. Final Ceremonies Terminates Mourning

- Danger: Number of cases $\mathrm{N}<48$
= Missing data
$0=\mathrm{No}$
1 = Yes

1985. Amount of Grief after End of Mourning
1986. Feasting at Initial Funeral Ceremonies $N=46$
1987. Games at Initial Funeral Ceremonies
1988. Dances at Initial Funeral Ceremonies
1989. Sexual Liberties at Initial Funeral Ceremonies
```
1990. Alcohol at Initial Funeral Ceremonies
1991. Feasting at Final Funeral Ceremonies
1992. Games at Final Funeral Ceremonies
1993. Dances at Final Funeral Ceremonies
1994. Sexual Liberties at Final Funeral Ceremonies
1995. Alcohol at Final Funeral Ceremonies
- Danger: Number of cases \(\mathrm{N}<48\)
. = Missing data
\(0=\) Absent
\(1=\) Present
1996. Final Ceremonies Held for More than one Death at a Time - Danger: Number of cases \(N<48\)
\begin{tabular}{rl}
171 & . \(=\) Missing data \\
10 & 0 \\
5 & 1
\end{tabular}
1997. Degree of Christian Influence - Danger: Number of cases N = 67

119 . = Missing data
\(0=\) None
2
10
15
20
30
40
45
60
70
80 = Entirely Christian
1998. Belief in Reincarnation of Deceased Adults - Danger: Number of cases \(N=53\)
\begin{tabular}{rl}
133 & . \(=\) Missing data \\
33 & \(0=\) None \\
2 & \(1=\) \\
6 & \(2=\) \\
3 & \(3=\) \\
9 & \(4=\) Strong belief
\end{tabular}
1999. Conflict and Resentment over Property Inheritance - Danger: Number of cases \(\mathrm{N}<48\)
\begin{tabular}{rl}
167 & . \(=\) Missing data \\
3 & \(0=\) None \\
4 & 2
\end{tabular}
```

1 3 =
1 4 =
6 =
1 7 =
3 8 = High degree of that

```

\section*{2000. Age of Marriage, Females}

\section*{\(\mathrm{N}=35\)}

151 . = Missing data
18.2
19.0
111.5
112.0
112.5
213.0
213.3
113.5
113.8
114.2
114.5
115.0
315.5
115.8
516.0
116.2
116.5
116.7
117.2
117.3
217.8
18.0
118.5
120.3
120.5
125.3

WORLD RELIGION CODES

Andrey Korotayev and Daria Khaltourina.
Andrey Korotayev. 2004. World Religions and Social Evolution of the Old World Oikumene Civilizations: A Cross-cultural Perspective,
    192 Deep Islamization
    6 3 Deep Chrisianization
```

2002. 1807. 
    1161 Neither
    192 Deep Islamization
    63 Deep Chrisianization
    74 Superficial Islamization
    5 Superficial Chrisianization
    66 Mahayana Buddhism
    27 Hinayana Buddhism
    28 Vajrayana Buddhism
    49 Hinduism Buddhism
    713rev. (Pre-Classical) Religion (retains 713 codes,takes new values from 2002-1807: additional 85 coded)

0 . = Missing data
391 = Classical religion (Xianity, Islam, Hinduism, Buddhism)
312 = Mixture of classical and preclassical
1163 = Preclassical

KIN GROUP VENGEANCE

Karen Paige Ericksen and Heather Horton. 1992. "Blood Feuds": Cross-Cultural Variations in Kin Group
Vengeance. Cross-Cultural Research 26(1-4): 57-85

Legitimacy of kin group vengeance

| 18 | . $=$ Missing data |
| :--- | :--- |
| 38 | 1 Moral Imperative |
| 14 | 2 Most Appropriate |
| 18 | 3 Circumstantial |
| 20 | 4 Last Resort |
| 63 | 5 Formal Adjudication Only |
| 15 | 6 Individual Self-Redress |

Target of kin group vengeance

| 18 | . $=$ Missing data |
| :--- | :--- |
| 36 | 1 Moral Imperative $35 ?$ |
| 23 | 2 Most Appropriate |

Combo: Target of kin group vengeance

| 27 | $=$ Missing data |
| ---: | :--- |
| 36 | 1 |
| 23 | $=$ Moral Imperative $35 ?$ |
| 23 | $=$ Most Appropriate |
| 63 | 5 |

WARFARE AND ITS CORRELATES

Douglas P. Fry. 2007. Beyond War: The Human Potential for Peace. Oxford: Oxford Univ. Press.
A. Warfare [Fry_War] (Armed conflict between political communities)

0 . = Missing data (Coding needed for Nonhunters)
$20 \quad 1=$ No warfare (No Armed conflict between political communities)
1662 = Nonhunters or Warfare (Armed conflict between political communities)
B. Hunters and gatherers

0 . = Missing data
$21 \quad 1=$ Simple hunters (and getherers) : Nomadic and egalitarian, lack ranked social
hierarchies and well-defined positions of leadership and authority
14
2 = Complex hunters (and getherers): Nomadism partial or lacking, and may have
elaborate economic and political status differences, rank-distinctions and chiefs
$1513=$ Other


[^0]:    762. (No) Removal of Leaders who are incompetent or disliked (VAR LABEL REVERSED)
